

Indiana Visual Arts Standards 2023
Explorations in Art 2E Grade 1
Correlations

Domain	Correlation: Standard #	Student Edition/ Teacher Edition	Chapter/Unit	Lesson	Page (Print and Digital)	
Creating	VA:Cr1.1.1 (a) Engage collaboratively in exploration and imaginative play with materials.	SE	Unit 2	2.9 Planning Our Town	56	
			Unit 5	5.6 A Quilt to Remember	136	
				5.8 Dressing for Celebration	143	
			Unit 6	Unit 6 STEAM Consider Transformation When Creating Art	179	
			TE	Unit 2	Unit 2 STEAM Focus on Technology	58
				Unit 4	4.6 Nature at Night	108
		4.9 Clay Creatures			115	
		5.2 Remember Your School			127	
				5.7 Party Cakes	141	
				5.9 Celebrating with Masks	145	
				Unit 5 STEAM Consider Structure When Creating Art	148	
		Unit 6		6.3 Changes over Time	159	
		VA:Cr1.2.1 (a) Use observation and investigation in preparation for making a work of art.	SE	Unit 1	1.4 Special Objects	12
					1.6 A Beautiful	16
	1.8 Looking at Creatures				22	
	1.9 A Beautiful Animal				24	
	Unit 1 STEAM Consider Mapping When Creating Art				28	
	Unit 2			2.1 Who I Am	34	
				2.2 Looking at Classmates	37	
				2.3 Special People in My Life	38	
				2.4 Active People	42	
				2.5 Fun at the Park	44	
				2.6 People Every Day	46	
				2.8 Neighborhood Buildings	52	
				2.9 Planning Our Town	54	
				Unit 2 STEAM Focus on Technology	58	
	Unit 3			3.4 Outdoor Stories	72	
				3.5 Colorful Weather Stories	74	
				3.6 Telling a Real Story	76	
				3.7 Illustrating a Story	80	
			3.8 What Happens Next? Designing a Story Sequence	82-83		
			3.9 A Pocket Book for Stories	85		
			Unit 3 STEAM Consider Geometry when Creating Art	88		
	Unit 4		4.1 Insects Up Close	94		
			4.3 Fancy Flying Insects	98		
			4.8 Creature Collage	112		
			4.9 Clay Creatures	114		
Unit 4 STEAM Consider Categories When Creating Art			119			
Unit 5	5.1 Then and Now		124-125			
	5.7 Party Cakes		140			
	5.9 Celebrating with Masks		144-145			
	Unit 5 STEAM Consider Structure When Creating Art		148			
Unit 6	6.2 Day and Night		156-157			
	6.3 Changes over Time		158			
	6.4 Dressing Up		162-163			
	6.5 Dressing for Play		164-165			
	6.7 Furniture for the Future		170			
	6.8 A Way to Travel	172-173				
	TE	Unit 1	1.5 Everyday Objects	15		
		Unit 2	2.2 Looking at Classmates	36		
2.7 A Room for My Family and Me			50			
3.1 A Story About a Castle			64			
Unit 3		3.3 Telling a Make-Believe Story	69			
		Intro/Unit 3 Colorful Stories	62			
Unit 4		Intro/Unit 4 Art and Nature	92			
Unit 5		5.3 A Building to Remember	129			
		5.5 Remembering Pets	135			
		5.6 A Quilt to Remember	136			
Unit 6	6.1 Changing Seasons	154				
VA:Cr2.1.1 (a) Explore uses of materials and tools to create works of art or design.	SE	Unit 1	1.7 Beauty in Nature	21		
		Unit 2	2.1 Who I Am	35		
			2.4 Active People	43		
			2.6 People Every Day	48		
			Unit 2 STEAM Focus on Technology	59		
		Unit 3	3.2 A Story Setting	67		
			3.3 Telling a Make-Believe Story	70		
			3.5 Colorful Weather Stories	75		
		Unit 4	4.2 Plant Patterns	97		
			4.5 Patterned Landscapes	105		
		Unit 5	5.3 A Building to Remember	130-131		
			5.8 Dressing for Celebration	143		

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			Unit 6	Unit 5 STEAM Consider Structure When Creating Art	149			
				6.7 Furniture for the Future	171			
				6.8 A Way to Travel	173			
				Unit 6 STEAM Consider Transformation When Creating Art	179			
			TE	Unit 1	1.3 My Beautiful Place	8		
					1.4 Special Objects	12		
					1.8 Looking at Creatures	22		
					Unit 1 STEAM Consider Mapping When Creating Art	23		
				Unit 2	2.3 Special People in My Life	28		
					2.8 Neighborhood Buildings	38		
				Unit 3	3.1 A Story About a Castle	52		
					3.7 Illustrating a Story	64		
		Unit 3 STEAM Consider Geometry when Creating Art			80			
		Unit 4		4.4 Land and Sky	88			
				4.9 Clay Creatures	103			
		Unit 6		6.2 Day and Night	114			
			6.4 Dressing Up	156				
			6.5 Dressing for Play	162				
			VA:Cr2.2.1 (a) Identify how to safely use art materials, tools, and equipment.	SE	Unit 1	6.9 Work in the Future	164	
						1.2 Beauty in Nature	176	
					Unit 2	2.3 Special People in My Life	7	
						2.6 People Every Day	41	
					Unit 3	3.5 Colorful Weather Stories	49	
						Unit 4	4.3 Fancy Flying Insects	75
				TE	Unit 4	4.4 Land and Sky	101	
						4.8 Creature Collage	103	
					Unit 6	4.4 Land and Sky	113	
						6.8 A Way to Travel	173	
					Unit 1	1.3 My Beautiful Place	11	
						Unit 1 STEAM Consider Mapping When Creating Art	28	
		Unit 2	2.1 Who I Am	35				
			2.3 Special People in My Life	38				
2.4 Active People	42							
2.7 A Room for My Family and Me	50							
Unit 3	3.2 A Story Setting		66					
Unit 4	4.2 Plant Patterns		96					
Unit 6	6.3 Changes over Time	159						
	VA:Cr2.3.1 (a) Create art that represents everyday objects.	SE	Unit 1	1.1 Beautiful Buildings	5			
				1.4 Special Objects	13			
				1.5 Everyday Objects	15			
			Unit 2	2.7 A Room for My Family and Me	51			
				2.9 Planning Our Town	54-57			
			Unit 5	5.7 Party Cakes	140-143			
		TE	Unit 6	6.7 Furniture for the Future	170			
				Unit 5	5.2 Remember Your School	126		
			Unit 5	5.6 A Quilt to Remember	136			
				Unit 1	1.2 Beauty in Nature	7		
				VA:Cr3.1.1 (a) Use art vocabulary to describe choices while creating art.	SE	Unit 1	1.4 Special Objects	12
							1.5 Everyday Objects	14
1.7 Beauty in Nature	20							
1.8 Looking at Creatures	22							
Unit 3	3.1 A Story About a Castle	65						
	3.3 Telling a Make-Believe Story	70						
TE	Unit 4	4.2 Plant Patterns			97			
		Unit 5			5.4 Remember Fun Times	133		
	Unit 6	6.1 Changing Seasons			155			
		Unit 1			1.3 My Beautiful Place	9		
	Unit 2				1.5 Everyday Objects	14		
		1.7 Beauty in Nature			20			
Unit 2	2.2 Looking at Classmates	37						
	2.8 Neighborhood Buildings	52						
	2.9 Planning Our Town	55						
Unit 3	3.2 A Story Setting	66						
	3.4 Outdoor Stories	72						
Unit 4	4.1 Insects Up Close	94						
	4.3 Fancy Flying Insects	98						
	4.5 Patterned Landscapes	105						
Unit 4 Review	121							
Unit 5	5.5 Remembering Pets	135						
Unit 6	6.5 Dressing for Play	164						

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Presenting	VA:Pr4.1.1 (a) Explain why some objects, artifacts, and artwork are valued over others.	SE	Unit 1	Review/Unit 1	30
			Unit 2	Unit 2 Review	60
		TE	Unit 1	1.6 A Beautiful	16
			Unit 4	4.5 Patterned Landscapes	105
			Unit 5	Unit 5 Review	151
	VA:Pr5.1.1 (a) Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	SE	Unit 5	5.6 A Quilt to Remember	138
			TE	Unit 2	Unit 2 Review
		TE	Unit 4	Unit 4 Review	121
			Unit 5	Unit 5 Review	151
			Unit 6	6.6 Dressing Up and Down Puppet	169
	VA:Pr6.1.1 (a) Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	Unit 4	Unit 4 STEAM Consider Categories When Creating Art	118
			TE	Unit 4	Unit 4 STEAM Consider Categories When Creating Art
		TE	Unit 6	6.1 Changing Seasons	155
			6.2 Day and Night	157	
			Intro/Unit 6 Change	153	
Unit 2			2.5 Fun at the Park	45	
Intro/Unit 2 People and Places			33		
Unit 3			3.6 Telling a Real Story	78	
Unit 5			5.4 Remember Fun Times	132	
Unit 5 Review			151		
Unit 6	6.5 Dressing for Play	164-165			
Responding	VA:Re7.1.1 (a) Select and describe works of art that illustrate daily life experiences.	SE	Unit 1	1.5 Everyday Objects	14
			Unit 5	5.1 Then and Now	124
		TE	Unit 6	6.2 Day and Night	156
			Unit 1	1.1 Beautiful Buildings	4
			Unit 2	2.1 Who I Am	34-35
	VA:Re7.2.1 (a) Compare images representing the same subject.	SE	Unit 3	3.2 A Story Setting	66
			Unit 3	3.8 What Happens Next? Designing a Story Sequence	82-83
		TE	Unit 4	4.2 Plant Patterns	97
			4.4 Land and Sky	102-103	
			4.5 Patterned Landscapes	104 - 105	
			4.6 Nature at Night	107	
			4.7 Animal Alphabets	111	
			Intro/Unit 4 Art and Nature	93	
			Unit 5	5.1 Then and Now	124-125
			5.4 Remember Fun Times	132	
5.7 Party Cakes	140-141				
VA:Re8.1.1 (a) Interpret art by categorizing subject matter and identifying the characteristics of form.	SE	Unit 6	6.4 Dressing Up	162-163	
		6.6 Dressing Up and Down Puppet	166-167		
	TE	6.9 Work in the Future	174-175		
		Unit 1	1.9 A Beautiful Animal	24	
		Intro/Unit 1 Looking Around	2		
		Unit 2	Intro/Unit 2 People and Places	32	
		Unit 3	Intro/Unit 3 Colorful Stories	62-63	
		Unit 4	4.7 Animal Alphabets	110	
		4.8 Creature Collage	113		
		Intro/Unit 4 Art and Nature	92		
Unit 5	5.2 Remember Your School	126			
5.8 Dressing for Celebration	142				
5.9 Celebrating with Masks	147				
VA:Re8.1.1 (a) Interpret art by categorizing subject matter and identifying the characteristics of form.	SE	Intro/Unit 5 Special Times	122		
		Unit 6	Intro/Unit 6 Change	152	
	TE	Unit 1	1.4 Special Objects	12-13	
		Review/Unit 1	30		
		Unit 3	Unit 3 Review	91	
		Unit 4	4.3 Fancy Flying Insects	101	
		Unit 4 STEAM Consider Categories When Creating Art	118		
		Unit 5	5.5 Remembering Pets	134	
		Unit 6	Intro/Unit 6 Change	152	
		Unit 6 Review	180		
Unit 1	1.9 A Beautiful Animal	27			
Intro/Unit 1 Looking Around	2				
Unit 3	Unit 3 Review	90			
Unit 6	6.1 Changing Seasons	154			
6.6 Dressing Up and Down Puppet	166				
6.8 A Way to Travel	172				

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Connecting	VA:Re9.1.1 (a) Classify artwork based on different reasons for preferences.	SE	Unit 2	Unit 6 STEAM Consider Transformation When Creating Art	178	
			Unit 2	Unit 2 Review	60	
		TE	Unit 4	4.9 Clay Creatures	117	
			Unit 1	Review/Unit 1	31	
			Unit 3	3.4 Outdoor Stories	73	
				Unit 3 Review	91	
			Unit 6	6.7 Furniture for the Future	171	
				Unit 6 Review	181	
		VA:Cn10.1.1 (a) Identify times, places, and reasons by which students make art outside of school.	TE	Unit 2	2.2 Looking at Classmates	37
					Intro/Unit 2 People and Places	33
	Unit 3			3.8 What Happens Next? Designing a Story Sequence	83	
	Unit 4		4.6 Nature at Night	106		
			Unit 5	5.3 A Building to Remember	131	
	Unit 5		5.4 Remember Fun Times	133		
			5.5 Remembering Pets	135		
			5.8 Dressing for Celebration	143		
			Intro/Unit 5 Special Times	123		
	Unit 6		6.9 Work in the Future	175		
	VA:Cn11.1.1 (a) Understand that people from different places and times have made art for a variety of reasons.		SE	Unit 1	Intro/Unit 1 Looking Around	3
					Unit 1 STEAM Consider Mapping When Creating Art	28
				Unit 3	3.7 Illustrating a Story	80
		3.9 A Pocket Book for Stories			85	
		Intro/Unit 3 Colorful Stories			63	
		Unit 4		4.7 Animal Alphabets	110	
				Unit 4 Review	120	
		Unit 5		5.2 Remember Your School	126	
				5.9 Celebrating with Masks	145	
				Intro/Unit 5 Special Times	123	
		Unit 6	6.6 Dressing Up and Down Puppet	167		
			Intro/Unit 6 Change	153		
		TE	Unit 1	1.6 A Beautiful	17	
			Unit 2	2.5 Fun at the Park	45	
				2.8 Neighborhood Buildings	52	
2.9 Planning Our Town				55		
Unit 3			3.6 Telling a Real Story	77		
			3.9 A Pocket Book for Stories	85		
Unit 4			4.1 Insects Up Close	95		
			4.8 Creature Collage	113		
Unit 5	5.1 Then and Now		124			
	5.3 A Building to Remember		129			
	Unit 5 Review	151				
	Unit 5 STEAM Consider Structure When Creating Art	149				
Unit 6	6.3 Changes over Time	159				
	6.4 Dressing Up	163				
	Unit 6 Review	181				
	Unit 6 STEAM Consider Transformation When Creating Art	179				