

|                                             | K                                                                                                                    | 1st                                                                                                          | 2nd                                                                                                                                            | 3rd                                                                                               | 4th                                                                                                   | 5th                                                                                            |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Element/Principle:                          | COLOR                                                                                                                |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Inspiration/Theme:                          |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Artistic Process:                           | CREATING                                                                                                             |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Performance Standards & Process Components: | Cr1.1.K • Investigate, Plan, Make Engage in exploration and imaginative play with materials.                         | Cr1.2.1 • Investigate, Plan, Make Use observation and investigation in preparation for making a work of art. | Cr1.2.2 • Investigate, Plan, Make Make art or design with various materials and tools to explore personal interests, questions, and curiosity. | Cr1.1.3 • Investigate, Plan, Make Elaborate on an imaginative idea.                               | Cr1.1.4 • Investigate, Plan, Make Brainstorm multiple approaches to a creative art or design problem. | Cr1.1.5 • Investigate, Plan, Make Combine ideas to generate an innovative idea for art-making. |
| Enduring Understanding:                     | Creativity and innovative thinking are essential life skills that can be developed.                                  |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Learning Targets as I Can Statements        |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Skills/Vocabulary:                          | <ul style="list-style-type: none"> <li>•Primary Colors</li> <li>•Secondary Colors</li> <li>•Rainbow Order</li> </ul> | <ul style="list-style-type: none"> <li>•Warm Colors</li> <li>•Cool Colors</li> </ul>                         | <ul style="list-style-type: none"> <li>•Complementary Colors</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>•Intermediate Colors</li> <li>•Analogous Colors</li> </ul> | <ul style="list-style-type: none"> <li>•Neutral Colors</li> </ul>                                     | <ul style="list-style-type: none"> <li>•Monochromatic</li> </ul>                               |
| Visual Art Form::                           |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Medium/Media:                               |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Art Connections:                            |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |
| Resources:                                  |                                                                                                                      |                                                                                                              |                                                                                                                                                |                                                                                                   |                                                                                                       |                                                                                                |