

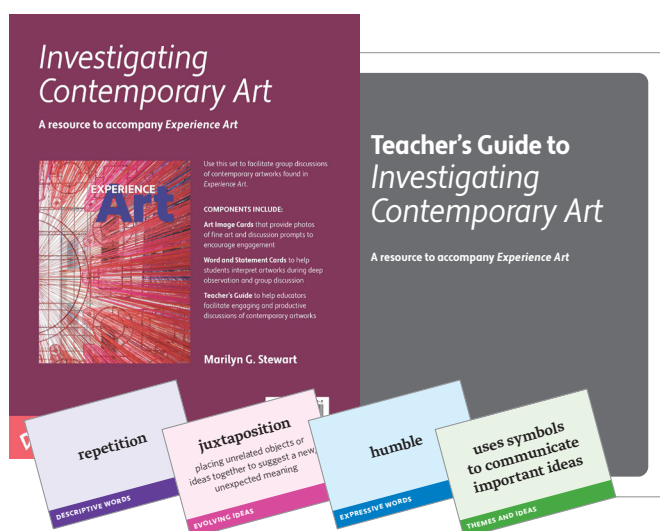
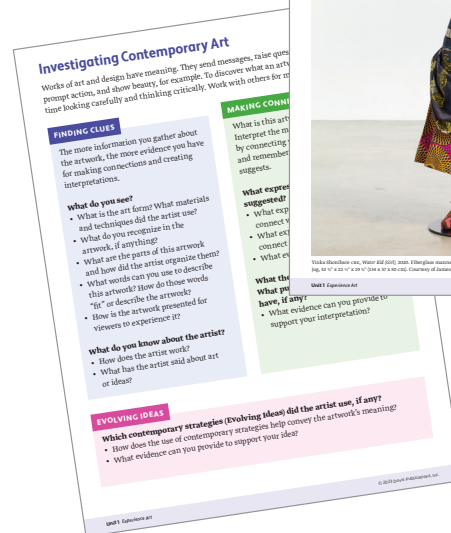
# Investigating Contemporary Art Cards

A resource to accompany *Experience Art* by Marilyn G. Stewart

By engaging in open-ended discussions about artworks, young people develop new understandings about the world, relationships, and each other.

The *Investigating Contemporary Art* card set is designed to help middle-school students and their teachers examine the contemporary artworks in *Experience Art*. When students explore contemporary art, they engage with ideas, identities, values, and perspectives of their own time. The set focuses on contemporary art so that students become familiar with artists, artworks, and art-making possibilities that are relevant to them now, and more importantly, so that they have access to perspectives on the world that they inhabit and seek to understand.

Because students can be hesitant to engage in group discussions, components of this set help them think through and craft responses to conversation prompts provided.



## Components:

- **48 Art Image cards** include six copies of each image from the unit openers to facilitate small group discussions through prompts provided.
- **32 Descriptive Words cards** feature terms students can use to answer the question, "What do you see?"
- **32 Expressive Word cards** feature terms students can use to answer the question, "What moods or feelings are suggested?"
- **32 Themes and Ideas cards** provide possible answers to the question, "What is the artwork about?"
- **48 Evolving Ideas cards** include eight identical sets of cards with terms describing contemporary art-making approaches.
- **Teacher's Guide** provides instruction, additional information, and teaching support for meaningful interactions.

Visit [DavisArt.com/Investigating](https://www.davisart.com/investigating) for more information.