

FROM VISION TO ACTION



NAEA SUPERVISION & ADMINISTRATION 2026 WEBINAR SERIES

Join NAEA Supervision and Administration Division members and leaders for an exciting and meaningful four-part webinar series starting January 2026.

Arts education thrives when strong leadership meets innovative practice. The NAEA Supervision & Administration Division and Davis bring you a four-part webinar series designed to empower supervisors, administrators, and leaders at every level. Each session spotlights practical strategies, from navigating systems and supporting teachers, to mentoring the next generation, and leveraging data for advocacy. Join us to gain actionable tools, connect with peers, and strengthen your influence in shaping the future of arts education.

WHERE: Online

REGISTRATION: This webinar series is free of charge and open to all.

Sponsored by


This is a complimentary event! Dive into four immersive sessions.

SESSION 1

Wednesday, January 14th
12:30–1:30 EST

Empowered Leadership: Navigating Influence, Support, and Systems in Arts Education

This session explores actionable strategies for leading with purpose, managing cross-department collaboration, navigating district politics and board relations, and advocating effectively with limited resources. Learn how to sustain strong systems, support teacher growth, and strengthen your influence across your district.

SESSION 3

Wednesday, April 8th
12:30–1:30 EST

Cultivating Capacity: Professional Learning and Mentorship Models That Work

This session focuses on building effective professional learning communities, mentoring new and conditionally licensed teachers, and supporting meaningful instructional practices. Discover leadership practices that help art teachers thrive in every stage of their career.

SESSION 2

Wednesday, February 11th
12:30–1:30 EST

Differentiation in Action: Designing Arts Programs for All Learners

This session focuses on program design, equitable budgeting, and using demographic and achievement data to identify and close opportunity gaps. Leave with strategies to ensure your programs reflect, respect, and respond to the diverse needs of your student population.

SESSION 4

Wednesday, May 6th
12:30–1:30 EST

Measuring What Matters: Using Data to Drive Advocacy and Pro- gram Growth

This session helps arts supervisors collect, analyze, and present data that supports both internal improvement and external advocacy. Learn how others use enrollment trends, student outcomes, and qualitative evidence to make a compelling case for the arts.

LEARN MORE! Visit DavisArt.com/SAForums26.