



CHAT LOG

Session Date – 02/11/2026

12:33:05 *Julie Palkowski* — Were there any PD/certificates available for last month's or today's session?

- Certificate of attendance is available.

12:48:13 *Sarah Ackermann* — Welcome everyone! Thank you all for joining us and for introducing yourselves. I am excited to share space with you.

12:58:15 *Cristina González* — Dr. Kraehe, would you be willing and able to share an example of a recent student survey?

13:10:22 *Cappie Dobyms* —Thinking on being a “strategic differentiator,” what framework(s) are used / recommended to ensure program effectiveness?

13:13:34 *Gino Molfino Replying to "Thinking on being a ..."* — That is a difficult question (from how I am thinking) Effectiveness is tied to belief and program goals and what defines effective / exemplary programming - much of that I have found is defined locally. We've developed assessment tools, but they are aligned to what our beliefs are here.

13:15:36 *Lorinda Rice* — In Nebraska we are getting artists who are going back for a Teacher Certification Program. They are teaching while getting certification. It is not perfect, but it is building a group of art educators.

13:16:27 *Sarah Ackermann Replying to "In Nebraska we are g..."* — Would love to pick your brain Lorinda on how to develop a solid program for alternative programming.

13:16:34 *Cappie Dobyms Replying to "Thinking on being a ..."* — Thank you. I'm curious about Talent Development models and how they might shape design, effectiveness, and differentiation.

13:17:25 *Amelia Kraehe Replying to "Dr. Kraehe, would y..."* —I cannot give out the survey we created (my apologies for that—ugh). However, these resources should provide a helpful start for you:

- [Student Satisfaction in K–12 Education: A Necessary Metric for Meaningful Reform](#)
- [45 Student Engagement Survey Questions](#)
- [NAEA Connected Arts Network Toolbox \(by art form\) “Student Arts Survey” by Frank Juarez](#) –
 - Located in the yellow “Visual Arts” section of the page.
 - [Access recording.](#)
 - [Download handout.](#)