	Student Edition or			
Standard Code	<b>Teacher Edition</b>	Lesson	Section	Page(s)
VA.2.C.1.1	SE	2.3 What I Think About: Self–Portraits		38–41
VA.2.C.1.1	SE	2.9 We Can Wear Who We Are: Patterns and Borders		54–57
VA.2.C.1.1	SE	3.2 Animal Actions: Center of Interest and Movement		66–67
VA.2.C.1.1	TE	2.6 Quiet Moments: Expression and Mood	Teach through Inquiry	46–49
VA.2.C.1.1	TE	4.1 Favorite Characters: Drawing a Story	Teach through Inquiry	94–95
VA.2.C.1.1	TE	5.3 Games We Play: Moving Together	Teach through Inquiry	128–131
VA.2.C.1.2	SE	5.6 People at Work: Space and Shape	Inspiration from Art	137
VA.2.C.1.2	SE	Unit 2 Introduction: We Belong Together		32–33
VA.2.C.1.2	SE	Unit 3 Review		90–91
VA.2.C.1.2	TE	6.6 A Row of Buildings: Inside and Outside	Teach through Inquiry	166–169
VA.2.C.1.2	TE	Unit 1 Review	Unit Review/Unit Performance Tasks	30–31
VA.2.C.1.2	TE	Unit 4 Introduction: Picture Stories	Teach through Inquiry	92–93
VA.2.C.2.1	SE	1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In–Between		8–11
VA.2.C.2.1	SE	3.3 Fur, Feathers, and Fins: Monoprinting		68–71
VA.2.C.2.1	SE	6.3 Mod Pods: Building with Paper		158–161
VA.2.C.2.1	TE	2.6 Quiet Moments: Expression and Mood	Teach through Inquiry	46–49
VA.2.C.2.1	TE	4.6 What Happens Next?: Shape and Sequence	Teach through Inquiry	106–109
VA.2.C.2.1	TE	5.9 Work or Play: Sculpture	Teach through Inquiry	144–147
VA.2.C.2.2	SE	2.9 We Can Wear Who We Are: Patterns and Borders	5. Reflect and Present/Art Criticism	56–57
VA.2.C.2.2	SE	4.3 Faces and Feelings: Puppet Characters	5. Reflect and Present/Art Criticism	100–101
VA.2.C.2.2	SE	Unit 5 Review	Art Criticism	151
VA.2.C.2.2	TE	1.6 Nature from a Distance: Mixing Tints and Shades	Teach through Inquiry/Art Criticism	16–19
VA.2.C.2.2	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry/Art Criticism	174–177
VA.2.C.2.2	TE	STEAM Consider Reflection When Creating Art	Teach through Inquiry	88–89
VA.2.C.2.3	SE	1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In–Between	3. Reflect and Revise	10
VA.2.C.2.3	SE	1.6 Nature from a Distance: Mixing Tints and Shades	3. Reflect and Revise	18
VA.2.C.2.3	SE	2.9 We Can Wear Who We Are: Patterns and Borders	3. Reflect and Revise	54
VA.2.C.2.3	SE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	3. Reflect and Revise	176
VA.2.C.2.3	TE	3.3 Fur, Feathers, and Fins: Monoprinting	Teach through Inquiry: 3. Reflect and Revise	70
VA.2.C.2.3	TE	3.9 Nature's Forms and Materials: Working with Clay	Teach through Inquiry: 3. Reflect and Revise	86
VA.2.C.3.1	TE	1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In–Between	Language Arts	11
VA.2.C.3.1	TE	1.9 Moods of Weather: Line and Color	Language Arts	25
VA.2.C.3.1	TE	6.2 Building Models: Forms in Buildings	STEAM Math/Language Arts	157
VA.2.C.3.1	TE	6.8 Texture and Pattern: Weaving	Connections Across the Arts: Dance	173
VA.2.C.3.1	TE	STEAM Consider Stages When Creating Art	Teach through Inquiry	118–119
VA.2.C.3.2	SE	6.3 Mod Pods: Building with Paper	Inspiration from Art/Inspiration from Our World	158–159
VA.2.C.3.2	SE	6.8 Texture and Pattern: Weaving		172–173
VA.2.C.3.2	SE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Inspiration from Art/Inspiration from Our World	174–175
VA.2.C.3.2	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry	158–159
VA.2.C.3.2	TE	6.8 Texture and Pattern: Weaving	Teach through Inquiry	172–173
VA.2.C.3.2	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174–175
VA.2.F.1.1	SE	1.4 Colors in Nature: Mixing Colors of Paint		12–13
VA.2.F.1.1	SE	3.6 Materials from Nature: Assemblage		76–79
VA.2.F.1.1	SE	5.3 Games We Play: Moving Together		128–131
VA.2.F.1.1	TE	2.6 Quiet Moments: Expression and Mood	Teach through Inquiry	45–49
VA.2.F.1.1	TE	4.7 Story Collage: Shapes and Symbols	Teach through Inquiry	110–111
VA.2.F.1.1	TE	6.7 Patterns for Living: Printing with Objects	Teach through Inquiry	170–171

	Student Edition of	r		
Standard Code	<b>Teacher Edition</b>	Lesson	Section	Page(s)
VA.2.F.1.2	SE	1.9 Moods of Weather: Line and Color	1. Explore/5. Reflect and Revise	24–27
VA.2.F.1.2	SE	4.9 Pop–up Story: Paper Sculpture	1. Explore/5. Reflect and Revise	114–117
VA.2.F.1.2	SE	5.3 Games We Play: Moving Together	1. Explore/5. Reflect and Revise	128–131
VA.2.F.1.2	TE	1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In–Between	Teach through Inquiry/Research Journal	8–11
VA.2.F.1.2	TE	5.9 Work or Play: Sculpture	Teach through Inquiry	144–147
VA.2.F.1.2	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry	158–161
VA.2.F.2.1	SE	1.1 Remembering Nature: Trees as Subject Matter		4–5
VA.2.F.2.1	SE	3.9 Nature's Forms and Materials: Working with Clay	Inspiration from Art	85
VA.2.F.2.1	SE	6.4 Form and Function: Building Exteriors		162–163
VA.2.F.2.1	TE	2.7 Say You Belong: Balance in Symbols	Teach through Inquiry	50-51
VA.2.F.2.1	TE	4.4 Comical Characters: Humor in Sculpture	Teach through Inquiry	102–103
VA.2.F.2.1	TE	STEAM Consider Components When Creating Art	Teach through Inquiry	148–149
VA.2.F.3.1	SE	2.4 Celebrating Together: Shape and Space		42–43
VA.2.F.3.1	SE	2.5 Fun Times: Near and Far		44–45
VA.2.F.3.1	SE	2.8 Show Your School: Make a Patterned Banner		52–53
VA.2.F.3.1	SE	5.5 Observing People at Play: Printmaking		134–135
VA.2.F.3.1	TE	5.3 Games We Play: Moving Together	Teach through Inquiry	128–131
VA.2.F.3.1	TE	Unit 4 Introduction: Picture Stories	Unit Background for the Teacher/Teach through Inquiry	91E-93
VA.2.F.3.2	SE	3.8 Fantasy Landscapes: Stenciled Shapes	Studio Time	83
VA.2.F.3.2	SE	5.1 Take a Pose: Posture and Placement	Studio Time	125
VA.2.F.3.2	SE	5.2 How We Move: Showing Action	Studio Time	127
VA.2.F.3.2	TE	6.6 A Row of Buildings: Inside and Outside	Teach through Inquiry: 5. Reflect and Present	168
VA.2.F.3.2	TE	STEAM Consider Sorting When Creating Art	Teach through Inquiry	28–29
VA.2.F.3.2	TE	STEAM Consider Stages When Creating Art	Teach through Inquiry	118–119
VA.2.F.3.3	SE	1.6 Nature from a Distance: Mixing Tints and Shades	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	16–19
VA.2.F.3.3	SE	3.6 Materials from Nature: Assemblage	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	76–79
VA.2.F.3.3	SE	5.6 People at Work: Space and Shape	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	136–139
VA.2.F.3.3	TE	2.3 What I Think About: Self-Portraits	Teach through Inquiry	38–41
VA.2.F.3.3	TE	4.9 Pop–up Story: Paper Sculpture	Teach through Inquiry	114–117
VA.2.F.3.3	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry	158–161
VA.2.H.1.1	SE	2.1 Picturing My Friends: Shapes Express Feelings		34–35
VA.2.H.1.1	SE	2.4 Celebrating Together: Shape and Space		42-43
VA.2.H.1.1	SE	5.5 Observing People at Play: Printmaking		134–135
VA.2.H.1.1	TE	5.2 How We Move: Showing Action	Teach through Inquiry	126–127
VA.2.H.1.1	TE	5.7 How We Work and Play: Form in Sculpture	Teach through Inquiry	140–141
VA.2.H.1.1	TE	Unit 5 Introduction: Work and Play	Teach through Inquiry	122-123
VA.2.H.1.2	TE	1.1 Remembering Nature: Trees as Subject Matter	Connections Across the Arts: Theater	5
VA.2.H.1.2	TE	4.1 Favorite Characters: Drawing a Story	Connections Across the Arts: Dance	95
VA.2.H.1.2	TE	4.3 Faces and Feelings: Puppet Characters	Teach through Inquiry/Presenting	98–101
VA.2.H.1.2	TE	5.4 Objects We Use: Overlapping Shapes	Connections Across the Arts: Theater	133
VA.2.H.1.2	TE	5.9 Work or Play: Sculpture	Teach through Inquiry/Differentiated Instruction: Advanced	144–145
VA.2.H.1.2	TE	STEAM Consider Materials When Creating Art	Teach through Inquiry	58–59
VA.2.H.1.2 VA.2.H.2.1	SE	2.2 Drawing Classmates: Creating Portrait	reach an oagh frigan y	36-39
VA.2.H.2.1 VA.2.H.2.1	SE	5.1 Take a Pose: Posture and Placement		30-37 124-135
VA.2.H.2.1 VA.2.H.2.1	SE	5.8 Rooms for Work and Play: Space and Order		124-135
VA.2.H.2.1 VA.2.H.2.1	SE TE	2.4 Celebrating Together: Shape and Space	Teach trough Inquiny	142–143 42–43
	TE		Teach trough Inquiry	
VA.2.H.2.1	10	5.2 How We Move: Showing Action	Teach through Inquiry	126–127

	Student Edition or			
Standard Code	Teacher Edition	Lesson	Section	Page(s)
VA.2.H.2.1	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry	158
VA.2.H.2.2	SE	3.9 Nature's Forms and Materials: Working with Clay	Inspiration from Art	85
VA.2.H.2.2	SE	6.2 Building Models: Forms in Buildings		156–157
VA.2.H.2.2	SE	6.8 Texture and Pattern: Weaving		172–173
VA.2.H.2.2	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Teach through Inquiry	54
VA.2.H.2.2	TE	6.5 Space for Living: Building Interiors	Teach through Inquiry	164
VA.2.H.2.2	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174
VA.2.H.2.3	SE	2.8 Show Your School: Make a Patterned Banner		52–53
VA.2.H.2.3	SE	4.1 Favorite Characters: Drawing a Story		94–95
VA.2.H.2.3	SE	STEAM Consider Sorting When Creating Art		28–29
VA.2.H.2.3	TE	4.9 Pop–up Story: Paper Sculpture	Teach through Inquiry	114–115
VA.2.H.2.3	TE	6.1 Buildings Up Close: Architectural Details	Teach through Inquiry	154–155
VA.2.H.2.3	TE	6.4 Form and Function: Building Exteriors	Teach through Inquiry	162–163
VA.2.H.3.1	SE	1.9 Moods of Weather: Line and Color		24–27
VA.2.H.3.1	SE	4.1 Favorite Characters: Drawing a Story		94–95
VA.2.H.3.1	SE	STEAM Consider Stages When Creating Art		118–119
VA.2.H.3.1	TE	4.8 Picture Story: Creative Lettering	Teach through Inquiry/Language Arts	112–113
VA.2.H.3.1	TE	6.2 Building Models: Forms in Buildings	Teach through Inquiry/STEAM Math/Language Arts/Connections Across the Arts: Dance	156–157
VA.2.H.3.1	TE	STEAM Consider Components When Creating Art	Teach through Inquiry	148–149
VA.2.0.1.1	SE	1.2 Observing Flowers: Lines as Edges		6–7
VA.2.0.1.1	SE	3.2 Animal Actions: Center of Interest and Movement		66–67
VA.2.0.1.1	SE	5.8 Rooms for Work and Play: Space and Order		142–143
VA.2.0.1.1	SE	6.8 Texture and Pattern: Weaving		172–173
VA.2.0.1.1	TE	2.7 Say You Belong: Balance in Symbols	Teach through Inquiry	50–51
VA.2.0.1.1	TE	4.7 Story Collage: Shapes and Symbols	Teach through Inquiry	110–111
VA.2.0.2.1	SE	2.1 Picturing My Friends: Shapes Express Feelings		34–35
VA.2.0.2.1	SE	2.4 Celebrating Together: Shape and Space		43–43
VA.2.0.2.1	SE	4.1 Favorite Characters: Drawing a Story		94–95
VA.2.0.2.1	TE	2.8 Show Your School: Make a Patterned Banner	Teach through Inquiry	52–53
VA.2.0.2.1	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Teach through Inquiry	54–57
VA.2.0.2.1	TE	5.4 Objects We Use: Overlapping Shapes	Teach through Inquiry	132–133
VA.2.0.3.1	SE	2.2 Drawing Classmates: Creating Portrait		36–37
VA.2.0.3.1	SE	2.4 Celebrating Together: Shape and Space		42–43
VA.2.0.3.1	SE	6.3 Mod Pods: Building with Paper		158–161
VA.2.0.3.1	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Teach through Inquiry	54–57
VA.2.0.3.1	TE	5.7 How We Work and Play: Form in Sculpture	Teach through Inquiry	140–141
VA.2.0.3.1	TE	6.6 A Row of Buildings: Inside and Outside	Teach through Inquiry	166–168
VA.2.S.1.1	SE	1.4 Colors in Nature: Mixing Colors of Paint	U , 7	12–13
VA.2.S.1.1	SE	3.3 Fur, Feathers, and Fins: Monoprinting		68–71
VA.2.S.1.1	SE	3.6 Materials from Nature: Assemblage		76–79
VA.2.S.1.1	TE	3.9 Nature's Forms and Materials: Working with Clay	Teach through Inquiry	84–87
VA.2.S.1.1	TE	4.2 Character Studies: Rhythm and Movement	Teach through Inquiry	96–97
VA.2.S.1.1	TE	6.7 Patterns for Living: Printing with Objects	Teach through Inquiry	170–171
VA.2.S.1.2	SE	4.3 Faces and Feelings: Puppet Characters	Inspiration from Art/Inspiration from Our World	98-99
VA.2.S.1.2	SE	STEAM Consider Mechanics When Creating Art	······································	178–179
VA.2.S.1.2	SE	STEAM Consider Reflection When Creating Art		88-89
	TE	2.7 Say You Belong: Balance in Symbols	Teach through Inquiry	50-51

	Student Edition or	r		
Standard Code	<b>Teacher Edition</b>	Lesson	Section	Page(s)
VA.2.S.1.2	TE	4.1 Favorite Characters: Drawing a Story	Teach through Inquiry	94–95
VA.2.S.1.2	TE	STEAM Consider Components When Creating Art	Teach through Inquiry	148–149
VA.2.S.1.3	SE	2.7 Say You Belong: Balance in Symbols		50
VA.2.S.1.3	SE	5.2 How We Move: Showing Action		126–127
VA.2.S.1.3	SE	5.8 Rooms for Work and Play: Space and Order		142–143
VA.2.S.1.3	SE	6.3 Mod Pods: Building with Paper		158–159
VA.2.S.1.3	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Teach through Inquiry	54–55
VA.2.S.1.3	TE	5.7 How We Work and Play: Form in Sculpture	Teach through Inquiry	140–141
VA.2.S.1.4	SE	1.2 Observing Flowers: Lines as Edges		6–7
/A.2.S.1.4	SE	3.4 Hiding in Nature: Exploring Brushstrokes		72–73
VA.2.S.1.4	SE	5.4 Objects We Use: Overlapping Shapes		132–133
VA.2.S.1.4	TE	2.5 Fun Times: Near and Far	Teach through Inquiry	44–45
VA.2.S.1.4	TE	4.5 Silly Settings: Space and Viewpoint	Teach through Inquiry	104–105
VA.2.S.1.4	TE	6.2 Building Models: Forms in Buildings	Teach through Inquiry	156–157
/A.2.S.2.1	SE	1.4 Colors in Nature: Mixing Colors of Paint		12–13
VA.2.S.2.1	SE	1.5 Picturing Places: Color Families and Mood		14–15
VA.2.S.2.1	SE	1.6 Nature from a Distance: Mixing Tints and Shades		16–19
VA.2.S.2.1	TE	4.7 Story Collage: Shapes and Symbols	Teach through Inquiry	110–111
VA.2.S.2.1	TE	4.8 Picture Story: Creative Lettering	Teach through Inquiry	112–113
VA.2.S.2.1	TE	4.9 Pop–up Story: Paper Sculpture	Teach through Inquiry	114–117
/A.2.S.2.2	SE	2.6 Quiet Moments: Expression and Mood	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	46-49
/A.2.S.2.2	SE	4.6 What Happens Next?: Shape and Sequence	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	106–109
VA.2.S.2.2	SE	6.6 A Row of Buildings: Inside and Outside	1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/5. Reflect and Present	166–169
VA.2.S.2.2	TE	1.9 Moods of Weather: Line and Color	Teach through Inquiry	24–27
VA.2.S.2.2	TE	3.6 Materials from Nature: Assemblage	Teach through Inquiry	76–79
VA.2.S.2.2	TE	5.9 Work or Play: Sculpture	Teach through Inquiry	144–147
VA.2.S.3.1	SE	2.3 What I Think About: Self–Portraits	6 , ,	38–41
VA.2.S.3.1	SE	4.9 Pop–up Story: Paper Sculpture		114–117
VA.2.S.3.1	SE	5.9 Work or Play: Sculpture		144–147
VA.2.S.3.1	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Teach through Inquiry	54–57
VA.2.S.3.1	TE	3.9 Nature's Forms and Materials: Working with Clay	Teach through Inquiry	84–87
VA.2.S.3.1	TE	6.6 A Row of Buildings: Inside and Outside	Teach through Inquiry	166–169
VA.2.S.3.2	SE	2.4 Celebrating Together: Shape and Space		42-43
/A.2.S.3.2	SE	2.5 Fun Times: Near and Far		44-45
/A.2.S.3.2	SE	2.6 Quiet Moments: Expression and Mood		46–49
VA.2.S.3.2	SE	5.9 Work or Play: Sculpture		144–147
/A.2.S.3.2	TE	5.7 How We Work and Play: Form in Sculpture	Teach through Inquiry	140–141
VA.2.S.3.2	TE	5.8 Rooms for Work and Play: Space and Order	Teach through Inquiry	142-143
/A.2.S.3.3	TE	1.6 Nature from a Distance: Mixing Tints and Shades	Art Safety Tip	19
/A.2.S.3.3	TE	2.3 What I Think About: Self–Portraits	Art Safety Tip	41
/A.2.S.3.3	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Art Safety Tip	57
/A.2.S.3.3	TE	3.3 Fur, Feathers, and Fins: Monoprinting	Art Safety Tip	69
/A.2.S.3.3	TE	4.9 Pop-up Story: Paper Sculpture	Art Safety Tip	117
VA.2.3.3.3 VA.2.S.3.3	TE	5.9 Work or Play: Sculpture	Art Safety Tip	117
VA.2.S.3.4	SE	1.9 Moods of Weather: Line and Color	1. Explore/Inspiration from Art/Inspiration from Our World	24–25
VA.2.S.3.4 VA.2.S.3.4	SE	2.3 What I Think About: Self–Portraits	1. Explore/Inspiration from Art/Inspiration from Our World	38–39
VA.2.3.3.4 VA.2.S.3.4	SE	5.3 Games We Play: Moving Together	1. Explore/Inspiration from Art/Inspiration from Our World	128–129
V/ 1.2.0.0.4	02	סוס סמוווכס אירד ומץ. וויטאווא ויטאכרווכו		120-12

	Student Edition or			
Standard Code	Teacher Edition	Lesson	Section	Page(s)
VA.2.S.3.4	TE	2.6 Quiet Moments: Expression and Mood	Teach through Inquiry/Research Journal	46–49
VA.2.S.3.4	TE	4.3 Faces and Feelings: Puppet Characters	Teach through Inquiry/Process Tip/Research Journal	98–101
VA.2.S.3.4	TE	5.9 Work or Play: Sculpture	Teach through Inquiry/Research Journal	144–147
MA.K12.MTR.1.1	SE	3.9 Nature's Forms and Materials: Working with Clay		84–87
MA.K12.MTR.1.1	SE	STEAM Consider Components When Creating Art		148–149
MA.K12.MTR.1.1	SE	STEAM Consider Reflection When Creating Art		88–89
MA.K12.MTR.1.1	TE	4.6 What Happens Next?: Shape and Sequence	Teach through Inquiry	106–109
MA.K12.MTR.1.1	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174–177
MA.K12.MTR.1.1	TE	STEAM Consider Sorting When Creating Art	Teach through Inquiry	28–29
MA.K12.MTR.2.1	SE	6.6 A Row of Buildings: Inside and Outside		166–169
MA.K12.MTR.2.1	SE	STEAM Consider Components When Creating Art		148–149
MA.K12.MTR.2.1	SE	STEAM Consider Stages When Creating Art		118–119
MA.K12.MTR.2.1	TE	4.3 Faces and Feelings: Puppet Characters	Research Journal	101
MA.K12.MTR.2.1	TE	6.2 Building Models: Forms in Buildings	Teach through Inquiry/Research Journal	156–157
MA.K12.MTR.2.1	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry/Research Journal	158–161
MA.K12.MTR.3.1	SE	6.3 Mod Pods: Building with Paper		158–161
MA.K12.MTR.3.1	SE	6.7 Patterns for Living: Printing with Objects		170–171
MA.K12.MTR.3.1	SE	STEAM Consider Reflection When Creating Art		88–89
MA.K12.MTR.3.1	TE	1.7 Calm Beauty: Land, Sea, and Sky	STEAM Math	21
MA.K12.MTR.3.1	TE	6.2 Building Models: Forms in Buildings	Teach through Inquiry/STEAM Math	156–157
MA.K12.MTR.3.1	TE	STEAM Consider Mechanics When Creating Art	Teach through Inquiry	178–179
MA.K12.MTR.4.1	SE	6.2 Building Models: Forms in Buildings		156–157
MA.K12.MTR.4.1	SE	6.3 Mod Pods: Building with Paper		158–161
MA.K12.MTR.4.1	SE	STEAM Consider Components When Creating Art		148–149
MA.K12.MTR.4.1	SE	STEAM Consider Reflection When Creating Art		88–89
MA.K12.MTR.4.1	TE	1.7 Calm Beauty: Land, Sea, and Sky	STEAM Math	21
MA.K12.MTR.4.1	TE	5.8 Rooms for Work and Play: Space and Order	STEAM Math	143
MA.K12.MTR.5.1	SE	6.2 Building Models: Forms in Buildings		156–157
MA.K12.MTR.5.1	SE	6.7 Patterns for Living: Printing with Objects		170–171
MA.K12.MTR.5.1	SE	STEAM Consider Components When Creating Art		148–149
MA.K12.MTR.5.1	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry/Research Journal	158–161
MA.K12.MTR.5.1	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174–177
MA.K12.MTR.5.1	TE	STEAM Consider Sorting When Creating Art	Teach through Inquiry	28–29
MA.K12.MTR.6.1	SE	3.9 Nature's Forms and Materials: Working with Clay	3. Reflect and Revise/5. Reflect and Present	86
MA.K12.MTR.6.1	SE	6.3 Mod Pods: Building with Paper	3. Reflect and Revise/5. Reflect and Present	160
MA.K12.MTR.6.1	SE	6.6 A Row of Buildings: Inside and Outside	3. Reflect and Revise/5. Reflect and Present	168
MA.K12.MTR.6.1	TE	3.6 Materials from Nature: Assemblage	Teach through Inquiry	76–79
MA.K12.MTR.6.1	TE	4.6 What Happens Next ?: Shape and Sequence	Teach through Inquiry	106–109
MA.K12.MTR.6.1	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174–177
MA.K12.MTR.7.1	SE	2.7 Say You Belong: Balance in Symbols		50–51
MA.K12.MTR.7.1		2.9 We Can Wear Who We Are: Patterns and Borders		54–57
MA.K12.MTR.7.1	SE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration		174–177
MA.K12.MTR.7.1	TE	6.2 Building Models: Forms in Buildings	Teach through Inquiry/Research Journal	156–157
MA.K12.MTR.7.1	TE	6.3 Mod Pods: Building with Paper	Teach through Inquiry/Research Journal	158–161
MA.K12.MTR.7.1		6.8 Texture and Pattern: Weaving	Teach through Inquiry	172–173
ELA.K12.EE.1.1	SE	1.7 Calm Beauty: Land, Sea, and Sky		20–21
ELA.K12.EE.1.1	SE	4.1 Favorite Characters: Drawing a Story		94–95

	Student Edition or			
Standard Code	<b>Teacher Edition</b>	Lesson	Section	Page(s)
ELA.K12.EE.1.1	SE	STEAM Consider Components When Creating Art		148–149
ELA.K12.EE.1.1	SE	Unit 3 Review		90–91
ELA.K12.EE.1.1	TE	4.6 What Happens Next?: Shape and Sequence	Teach through Inquiry	106-107
ELA.K12.EE.1.1	TE	Unit 5 Review	Unit Review/Unit Performance Tasks	150-151
ELA.K12.EE.2.1	SE	4.2 Character Studies: Rhythm and Movement		96–97
ELA.K12.EE.2.1	SE	4.5 Silly Settings: Space and Viewpoint		104–105
ELA.K12.EE.2.1	SE	4.6 What Happens Next?: Shape and Sequence		106-109
ELA.K12.EE.2.1	SE	4.9 Pop–up Story: Paper Sculpture		114–117
ELA.K12.EE.2.1	SE	Unit 4 Introduction: Picture Stories		92–93
ELA.K12.EE.3.1	SE	2.4 Celebrating Together: Shape and Space		42–43
ELA.K12.EE.3.1	SE	5.1 Take a Pose: Posture and Placement		124–125
ELA.K12.EE.3.1	SE	Unit 4 Review		120-121
ELA.K12.EE.3.1	TE	4.2 Character Studies: Rhythm and Movement	Teach through Inquiry/Reading Comprehension	96–97
ELA.K12.EE.3.1	TE	Unit 2 Introduction: We Belong Together	Teach through Inquiry	32–33
ELA.K12.EE.3.1	TE	Unit 5 Review	Unit Review/Unit Performance Tasks	150-151
ELA.K12.EE.4.1	SE	2.4 Celebrating Together: Shape and Space		42–43
ELA.K12.EE.4.1	SE	5.1 Take a Pose: Posture and Placement		124–125
ELA.K12.EE.4.1	SE	Unit 4 Review		120-121
ELA.K12.EE.4.1	TE	4.2 Character Studies: Rhythm and Movement	Teach through Inquiry/Reading Comprehension	96–97
ELA.K12.EE.4.1	TE	Unit 2 Introduction: We Belong Together	Teach through Inquiry	32–33
ELA.K12.EE.4.1	TE	Unit 5 Review	Unit Review/Unit Performance Tasks	150-151
ELA.K12.EE.5.1	SE	2.6 Quiet Moments: Expression and Mood		46–49
ELA.K12.EE.5.1	SE	4.8 Picture Story: Creative Lettering		112–113
ELA.K12.EE.5.1	SE	4.9 Pop–up Story: Paper Sculpture		114–117
ELA.K12.EE.5.1	TE	4.6 What Happens Next?: Shape and Sequence	Teach through Inquiry	106-107
ELA.K12.EE.5.1	TE	4.7 Story Collage: Shapes and Symbols	Teach through Inquiry	110-111
ELA.K12.EE.5.1	TE	6.9 Fun and Fantasy Furniture: Sculpture and Decoration	Teach through Inquiry	174–177
ELA.K12.EE.6.1	SE	4.3 Faces and Feelings: Puppet Characters		98-101
ELA.K12.EE.6.1	SE	4.8 Picture Story: Creative Lettering		112–113
ELA.K12.EE.6.1		Unit 4 Review		120–121
ELA.K12.EE.6.1	TE	1.9 Moods of Weather: Line and Color	Teach through Inquiry/Language Arts/Writing Process/Reading Comprehension	24–27
ELA.K12.EE.6.1	TE	3.5 Animal Environments: Real and Imagined Places	Teach through Inquiry/Language Arts/Writing Process	74–75
ELA.K12.EE.6.1	TE	Unit 2 Review	Unit Review/Unit Performance Tasks	60–61
ELD.K12.ELL.SI.	1 TE	1.8 Active Beauty: Rolling Landscapes	Differentiated Instruction: English Language Learners	23
ELD.K12.ELL.SI.	1 TE	2.4 Celebrating Together: Shape and Space	Differentiated Instruction: English Language Learners	43
ELD.K12.ELL.SI.	1 TE	3.1 Nature's Creatures: Shape and Detail	Differentiated Instruction: English Language Learners	65
ELD.K12.ELL.SI.	1 TE	4.7 Story Collage: Shapes and Symbols	Differentiated Instruction: English Language Learners	111
ELD.K12.ELL.SI.	1 TE	5.6 People at Work: Space and Shape	Differentiated Instruction: English Language Learners	137
ELD.K12.ELL.SI.		6.5 Space for Living: Building Interiors	Differentiated Instruction: English Language Learners	165
HE.2.C.2.4	TE	1.6 Nature from a Distance: Mixing Tints and Shades	Art Safety Tip	19
HE.2.C.2.4	TE	2.3 What I Think About: Self–Portraits	Art Safety Tip	41
HE.2.C.2.4	TE	2.9 We Can Wear Who We Are: Patterns and Borders	Art Safety Tip	57
HE.2.C.2.4	TE	3.3 Fur, Feathers, and Fins: Monoprinting	Art Safety Tip	69
HE.2.C.2.4	TE	4.9 Pop–up Story: Paper Sculpture	Art Safety Tip	117
HE.2.C.2.4	TE	5.9 Work or Play: Sculpture	Art Safety Tip	147
SC.2.N.1.5	SE	1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In–Between		8–11
SC.2.N.1.5	SE	1.6 Nature from a Distance: Mixing Tints and Shades		16–19

	Student Edition or			
Standard Code	<b>Teacher Edition</b>	Lesson	Section	Page(s)
SC.2.N.1.5	SE	1.9 Moods of Weather: Line and Color		24–27
SC.2.N.1.5	SE	3.6 Materials from Nature: Assemblage		76–79
SC.2.N.1.5	SE	3.9 Nature's Forms and Materials: Working with Clay		84–87
SC.2.N.1.5	TE	3.3 Fur, Feathers, and Fins: Monoprinting	Teach through Inquiry/STEAM Science	68–71