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MA.K12.MTR.1.1	TE	STEAM Consider Categories When Creating Art	Teach through Inquiry/STEAM Math	118–119
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MA.K12.MTR.2.1		STEAM Consider Geometry When Creating Art	Teach through Inquiry/STEAM Math	88–89
MA.K12.MTR.2.1		STEAM Consider Structure When Creating Art	Teach through Inquiry/STEAM Math	148–149
MA.K12.MTR.2.1		6.9 Work in the Future: Designing a Robot	Teach through Inquiry/STEAM Math	174–177
MA.K12.MTR.2.1		STEAM Consider Transformation When Creating Art	Teach through Inquiry/STEAM Math	174–177
MA.K12.MTR.3.1		STEAM Consider Geometry When Creating Art		88-89
MA.K12.MTR.3.1		4.1 Insects Up Close: Drawing What We See		94–95
MA.K12.MTR.3.1		STEAM Consider Structure When Creating Art		148–149
MA.K12.MTR.3.1		6	STEAM Math	148-149
MA.K12.MTR.3.1 MA.K12.MTR.3.1		1.4 Special Objects: Finding Shapes		13
		4.5 Patterned Landscapes: Repeating Lines and Colors	STEAM Math	
MA.K12.MTR.3.1		6.9 Work in the Future: Designing a Robot	Teach through Inquiry/STEAM Math	174–177
MA.K12.MTR.4.1		STEAM Consider Geometry When Creating Art		88-89
MA.K12.MTR.4.1		4.2 Plant Patterns: Shapes for Printing		96–97
MA.K12.MTR.4.1		STEAM Consider Categories When Creating Art		118–119
MA.K12.MTR.4.1		4.1 Insects Up Close: Drawing What We See		94–95
MA.K12.MTR.4.1		4.5 Patterned Landscapes: Repeating Lines and Colors	STEAM Math	105
MA.K12.MTR.4.1		6.9 Work in the Future: Designing a Robot	Teach through Inquiry/STEAM Math	174–177
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MA.K12.MTR.5.1		4.5 Patterned Landscapes: Repeating Lines and Colors		104–105
MA.K12.MTR.5.1		STEAM Consider Structure When Creating Art		148–149
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MA.K12.MTR.5.1	TE	4.1 Insects Up Close: Drawing What We See		94–95
MA.K12.MTR.6.1	SE	STEAM Consider Geometry When Creating Art		88–89
MA.K12.MTR.6.1	SE	5.3 A Building to Remember: Big and Little Shapes	3. Reflect and Revise/5. Reflect and Present/Art Criticism	130–131
MA.K12.MTR.6.1	SE	6.3 Changes over Time: Differences in Shapes	3. Reflect and Revise/5. Reflect and Present/Art Criticism	160–161
MA.K12.MTR.6.1	TE	3.9 A Pocket Book for Stories: Constructing a Story Book	Teach through Inquiry/STEAM Math/Art Criticism	86–87
MA.K12.MTR.6.1	TE	STEAM Consider Structure When Creating Art	Teach through Inquiry/STEAM Math	148–149
MA.K12.MTR.6.1	TE	6.9 Work in the Future: Designing a Robot	Teach through Inquiry/STEAM Math/Art Criticism	174–177
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MA.K12.MTR.7.1		STEAM Consider Categories When Creating Art	Teach through Inquiry/STEAM Math	118–119
MA.K12.MTR.7.1		6.9 Work in the Future: Designing a Robot	Teach through Inquiry/STEAM Math	174–177
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ELA.K12.EE.4.1	SE	3.6 Telling a Real Story: Painting Characters in a Setting		76–79
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ELA.K12.EE.4.1	TE	STEAM Consider Mapping When Creating Art	Teach through Inquiry	28–29
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ELA.K12.EE.6.1	SE	3.7 Illustrating a Story: Designing a Colorful Page		80–81
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