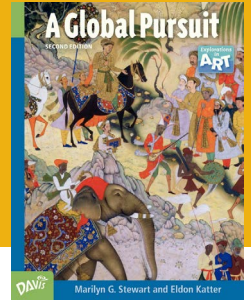




TEKS Correlations

Explorations in Art, A Global Pursuit, Teacher Edition



A Global Pursuit, Teacher Edition		TEKS															
LESSONS	Pages	● eBook Correlation ● Printed Textbook Correlation															
		1A	1B	1C	1D	2A	2B	2C	3A	3B	3C	3D	4A	4B	4C	4D	4E
UNIT 1 Opener	2–3																
Lesson 1.1	4–7		●●	●●	●●	●●		●●					●●	●●			
Lesson 1.2	8–11		●●	●●									●●				
Studio Exploration 1.3	12–15		●●	●●				●●									
Lesson 1.4	16–19							●●									
Lesson 1.5	20–23		●●	●●	●●			●●	●●								
Studio Exploration 1.6	24–27							●●	●●								
Connections	28–29							●●									
Vocabulary and Content Review	30–31															●●	
UNIT 2 Opener	32–33	●●						●●									
Lesson 2.1	34–37	●●		●●				●●					●●				
Lesson 2.2	38–41		●●	●●													
Studio Exploration 2.3	42–45	●●		●●				●●									
Lesson 2.4	46–49	●●		●●									●●				
Lesson 2.5	50–53												●●				●●
Studio Exploration 2.6	54–57	●●						●●	●●				●●				
Connections	58–59													●●			●●
Vocabulary and Content Review	60–61	●●															
UNIT 3 Opener	62–63																
Lesson 3.1	64–67	●●											●●				
Lesson 3.2	68–71		●●	●●													
Studio Exploration 3.3	72–75			●●													
Lesson 3.4	76–79													●●			
Lesson 3.5	80–83		●●														

A Global Pursuit, Teacher Edition		TEKS															
LESSONS	Pages	● eBook Correlation ● Printed Textbook Correlation															
		1A	1B	1C	1D	2A	2B	2C	3A	3B	3C	3D	4A	4B	4C	4D	4E
Studio Exploration 3.6	84–87	● ●															
Connections	88–89																
Vocabulary and Content Review	90–91																● ●
UNIT 4 Opener	92–93																
Lesson 4.1	94–97		● ●								● ●					● ●	
Lesson 4.2	98–101	● ●	● ●	● ●													
Studio Exploration 4.3	102–105	● ●	● ●						● ●		● ●						● ●
Lesson 4.4	106–109			● ●							● ●						
Lesson 4.5	110–113		● ●	● ●	● ●						● ●						
Studio Exploration 4.6	114–117		● ●					● ●			● ●						
Connections	118–119																
Vocabulary and Content Review	120–121																● ●
UNIT 5 Opener	122–123	● ●															
Lesson 5.1	124–127	● ●															
Lesson 5.2	128–131	● ●	● ●	● ●							● ●						
Studio Exploration 5.3	132–135	● ●	● ●					● ●			● ●			● ●			
Lesson 5.4	136–139	● ●	● ●					● ●							● ●		
Lesson 5.5	140–143							● ●			● ●						
Studio Exploration 5.6	144–147										● ●						
Connections	148–149											● ●				● ●	
Vocabulary and Content Review	150–151							● ●								● ●	● ●
UNIT 6 Opener	152–153							● ●	● ●								
Lesson 6.1	154–157							● ●									
Lesson 6.2	158–161		● ●	● ●													
Studio Exploration 6.3	162–165		● ●		● ●						● ●						
Lesson 6.4	166–169										● ●	● ●					
Lesson 6.5	170–173							● ●			● ●						
Studio Exploration 6.6	174–177		● ●								● ●						
Connections	178–179											● ●					
Vocabulary and Content Review	180–181							● ●			● ●					● ●	● ●

A Global Pursuit, Teacher Edition		TEKS															
LESSONS	Pages	● eBook Correlation ● Printed Textbook Correlation															
		1A	1B	1C	1D	2A	2B	2C	3A	3B	3C	3D	4A	4B	4C	4D	4E
UNIT 7 Opener	182–183																
Lesson 7.1	184–187		● ●					● ●									
Lesson 7.2	188–191		● ●														
Studio Exploration 7.3	192–195		● ●					● ●									
Lesson 7.4	196–199																
Lesson 7.5	200–203																● ●
Studio Exploration 7.6	204–207																
Connections	208–209																
Vocabulary and Content Review	210–211										● ●						
UNIT 8 Opener	212–213																
Lesson 8.1	214–217		● ●														
Lesson 8.2	218–221		● ●														
Studio Exploration 8.3	222–225		● ●														
Lesson 8.4	226–229							● ●	● ●								
Lesson 8.5	230–233												● ●				
Studio Exploration 8.6	234–237					● ●		● ●	● ●	● ●							
Connections	238–239							● ●									
Vocabulary and Content Review	240–241						● ●					● ●				● ●	● ●
UNIT 9 Opener	242–243																
Lesson 9.1	244–247																
Lesson 9.2	248–251			● ●													
Studio Exploration 9.3	252–255																
Lesson 9.4	256–259																
Lesson 9.5	260–263													● ●			
Studio Exploration 9.6	264–267																
Connections	268–269																
Vocabulary and Content Review	270–271										● ●						

TEKS Descriptions

(1) Foundations: observation and perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks. The student is expected to:

(A) identify and illustrate concepts from direct observation, original sources, personal experiences, and communities such as family, school, cultural, local, regional, national, and international

(B) understand and apply the elements of art, including line, shape, color, texture, form, space, and value, as the fundamentals of art in personal artworks using art vocabulary appropriately

(C) understand and apply the principles of design, including emphasis, repetition/pattern, movement/rhythm, contrast/variety, balance, proportion, and unity, in personal artworks using art vocabulary appropriately

(D) discuss the expressive properties of artworks such as appropriation, meaning, narrative, message, and symbol using art vocabulary accurately

(2) Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to:

(A) create original artworks based on direct observations, original sources, personal experiences, and the community

(B) apply the art-making process to solve problems and generate design solutions

(C) produce artworks, including drawings, paintings, prints, sculptures/modeled forms, ceramics, fiber art, photographic imagery, and digital art and media, using a variety of materials

(3) Historical and cultural relevance. The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures. The student is expected to:

(A) identify the influence of historical and political events in artworks

(B) identify examples of art that convey universal themes such as belief, cultural narrative, life cycles, the passage of time, identity, conflict and cooperation

(C) explain the relationships that exist between societies and their art and architecture

(D) explore career and avocational opportunities in art such as various design, museum, and fine arts fields

(4) Critical evaluation and response. The student responds to and analyzes artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to:

(A) create written or oral responses to artwork using appropriate art vocabulary

(B) analyze original artworks using a method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork

(C) develop a portfolio

(D) investigate and explore original artworks in a variety of venues outside of the classroom such as museums, galleries, or community art

(E) understand and demonstrate proper exhibition etiquette