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Domain Command	Standard Number	Standards	SE / TE	Page(s)	Citation
Create	8.VA.Cr1.A	Document early stages of the	SE		Step 1 Plan and Practice
		creative process using traditional			Step 1 Plan and Practice
		or emerging media.			Step 1 Plan and Practice
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	8.VA.Cr1.B	Collaboratively investigate an	SE	67	Studio Time-Rules for Living
		aspect of contemporary life utilizing art and design.		89	Daily Life
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					Teaching Through Inquiry
					Dance
					Create: Studio Time
					Teaching Through Inquiry
					Teaching Through Inquiry
					Teaching Through Inquiry
					Assessment Options
					Community Involvement
					Community Involvement
					Extend the Lesson
				211B	Unit Performance Tasks
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	8.VA.Cr2.A	Experiment, innovate, and take	SE		Studio Time-Communicating with Symbols
		risks to pursue ideas,forms,			Practice: Line Experiments
		and meanings that emerge when			Practice: Pattern Experiments
		making art, using course specific			Studio Time-Cover Messages
		craftsmanship.			Step 1 Plan and Practice
					Step 2 Begin to Create Studio Time-Freeze the Action
					Studio Time-Freeze the Action Studio Time-Sculpture with a Message
					Step 1 Plan and Practice
					Step 2 Begin to Create
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					Practice: Actual and Implied Texture
					Practice: Rhythm
					Studio Time-A Paper Mosaic
				42	Step 1 Plan and Practice
				44	Step 2 Begin to Create
					Studio Time-Façade with Figures
				53	Studio Time-Your Animal Identity
				56	Step 2 Begin to Create
					Studio Time-Rules for Living
				69	Practice: Shapes
				70	Practice: Symmetrical Balance
					Studio Time-Stained Glass Symmetry
					Step 1 Plan and Practice
					Step 2 Begin to Create
					Studio Time-An Illuminated Letter
					Studio Time-Your Manuscript Page
					Step 1 Plan and Practice
					Step 2 Begin to Create
					Studio Time-Creating a System
					Practice: Creating Unity
					Practice: Creating Variety
					Studio Time-Torn Paper Portrait
					Step 1 Plan and Practice
					Step 2 Begin to Create
					Studio Time-Renaissance Portrait
					Studio Time-A Scroll on a Scroll
					Step 2 Begin to Create
					For Your Sketchbook
					Studio Time-Meal Time Practice: Tints and Shades
					Practice: Tints and Shades Practice: Creating Contrasts
					Studio Time-Drawing Everyday Objects
					Step 2 Begin to Create
					Studio Time-A Collage of an Interior Scene
					Studio Time-An Ordinary Moment
					Step 2 Begin to Create
					Studio Time-A Special Place
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		Studio Time-A Memorable Place
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	169	Studio Time-A Favorite Place
	173	Studio Time-Motif Map
	176	Step 2 Begin to Create
	181	For Your Sketchbook
	187	Studio Time-Natural Shapes
	189	Practice: Mixing Light Colors
	191	Practice: Mixing Colors to Create Moods
	191	Studio Time-Colors of Nature
	194	Step 2 Begin to Create
	199	Studio Time-Nature Close-Up
	203	Studio Time-A Natural Vessel
	206	Step 2 Begin to Create
	211	For Your Sketchbook
	217	Studio Time-Miniature Sculptures
	219	Practice: Shapes
	221	Practice: Shading to Create Form
		Studio Time-Shapes into Forms
		Step 2 Begin to Create
		Studio Time-Unplanned Painting
		Studio Time-Patterned Batik
		Step 2 Begin to Create
		For Your Sketchbook
		Studio Time-Blurring the Boundaries
		Practice: Proportion
		Practice: Proportion Practice: Proportion
		Studio Time-Draw a Cariacature
		Step 2 Begin to Create
		Studio Time-Plan a Public Sculpture
		Studio Time-A New Look at Heritage
		Step 2 Begin to Create
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		More About
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	22	Create: Studio Time
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	36	Create: Studio Time
	40	Differentiated Instruction
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			181B	Unit Performance Tasks
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			61B	Unit Performance Tasks
8.VA.Cr2.B	Demonstrate awareness of	SE		Studio Exploration: Safety Note
0.17.11.01.2.15	ethical responsibility and the use	52		Studio Exploration: Safety Note
	of images, materials, tools, and			Studio Safety
	equipment in the creation and	TE	35	Teaching Through Inquiry
	presentation of original work.		82	Create: Studio Time
			202	Differentiated Instruction
8.VA.Cr2.C	Select, organize, and design	SE		Share and Reflect
	images and words to make			Share and Reflect
	visually clear and compelling			Share and Reflect
	presentations.			Share and Reflect
				Share and Reflect
				Share and Reflect Share and Reflect
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8.VA.Cr3.A	Apply relevant criteria to	SE	147 168 181 187 203 271	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options
8.VA.Cr3.A	Apply relevant criteria to examine, reflect on, andplan	SE	147 168 181 187 203 271	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise
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8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Prenaution Studio Time-Sculpture with Symbols Studio Time-Sculpture with Symbols Step 3 Revise Step 3 Revise Step 5 Share and Reflect Studio Time-A Paper Mosaic Step 3 Revise
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8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 49 53 56 57 71	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-A Paper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Aqade with Figures Studio Time-Façade with Figures Studio Time-Façade with Figures Studio Time-Pour Animal Identity Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 53 56 57 71	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-A Paper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Façade with Figures Studio Time-Façade with Figures Studio Time-Your Animal Identity Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 5 Revise Step 5 Share and Reflect
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 53 56 57 71 74 83	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 3 Revise Step 3 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-A Paper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Façade with Figures Studio Time-Four Animal Identity Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 5 Share and Reflect Studio Time-Stained Manuscript Page Step 3 Revise
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 49 53 56 57 71 74 88 86	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-Apper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Apper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Freçade with Figures Studio Time-Façade with Figures Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 5 Share and Reflect
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 49 53 56 57 71 74 74 83 86	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-Painting a Self-Portrait Studio Time-Apaper Mosaic Step 3 Revise Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Studio Time-Facade with Figures Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Your Manuscript Page Step 5 Share and Reflect Studio Time-Creating a System
8.VA.Cr3.A	examine, reflect on, andplan revisions for a work of art or	SE	147 168 181 187 203 271 7 11 14 15 19 23 26 27 37 41 44 45 49 53 56 57 71 74 83 86 86 97	Assessment Options Differentiated Instruction Reteach Language Arts Connection Assessment Options Reteach Studio Time-Communicating with Symbols Studio Time-Cover Messages Step 3 Revise Step 3 Revise Step 5 Share and Reflect Studio Time-Freeze the Action Studio Time-Sculpture with a Message Step 5 Share and Reflect Studio Time-Painting a Self-Portrait Step 5 Share and Reflect Studio Time-Façade with Figures Studio Time-Focade with Figures Studio Time-Focade with Figures Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Stained Glass Symmetry Step 3 Revise Step 5 Share and Reflect Studio Time-Your Manuscript Page Step 5 Share and Reflect Studio Time-Four Manuscript Page Step 5 Revise Step 5 Share and Reflect Studio Time-Creating a System Studio Time-Torn Paper Portrait
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Present	8.VA.P1.A	Develop and apply criteria for	SE	22	Check Your Understanding
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Present		evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based	TE	22 51 79 86 105 149 174 177 266 51	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture
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	8.VA.P2.A 8.VA.P3.A	evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based artwork for display, and formulate exhibition narratives for the viewer. Analyze why and how an exhibition or collection may influence ideas, beliefs, and experiences. Compare and contrast contexts and media in which viewers encounter images that influence	SE TE SE TE	22 51 79 86 105 149 174 177 266 51 201 26 27 39 46 83 91 126 181 200 207 225 255 269 81 89 91 179 48 48 48 49 49 49 49 49 49 49 49 49 49	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture Visual Culture Teaching Through Inquiry Assessment Options Teaching Through Inquiry Differentiated Instruction Assessment Options Advocacy Differentiated Instruction Advocacy Differentiated Instruction Advocacy Teaching Through Inquiry Assessment Options Assessment Options Advocacy Differentiated Instruction Advocacy Teaching Through Inquiry Assessment Options Assessment Options Assessment Options Assessment Options Community Involvement Visual Culture Daily Life Museum Connection Daily Life Reteach Careers: Public Artist Art of Greece, Rome, and Byzantium Aesthetic Thinking Critical Thinking
	8.VA.P2.A 8.VA.P3.A	evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based artwork for display, and formulate exhibition narratives for the viewer. Analyze why and how an exhibition or collection may influence ideas, beliefs, and experiences. Compare and contrast contexts and media in which viewers	TE SE TE SE SE	22 51 79 86 105 149 174 177 266 51 201 26 27 39 46 83 91 126 181 200 207 225 255 269 81 89 99 179 48 48 48 48 48 48 48 48 48 48	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture Teaching Through Inquiry Assessment Options Teaching Through Inquiry Assessment Options Teaching Through Inquiry Differentiated Instruction Assessment Options Advocacy Differentiated Instruction Advocacy Teaching Through Inquiry Assessment Options Community Involvement Visual Culture Daily Life Museum Connection Daily Life Reteach Careers: Public Artist Art of Greece, Rome, and Byzantium Aesthetic Thinking Critical Thinking Teaching Through Inquiry
	8.VA.P2.A 8.VA.P3.A	evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based artwork for display, and formulate exhibition narratives for the viewer. Analyze why and how an exhibition or collection may influence ideas, beliefs, and experiences. Compare and contrast contexts and media in which viewers encounter images that influence	TE SE TE SE SE	22 51 79 86 105 149 174 177 266 51 201 26 27 39 46 83 91 126 181 200 207 225 255 269 81 89 59 179 48 179 179 179 179 179 179 179 179	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture Visual Culture Teaching Through Inquiry Assessment Options Teaching Through Inquiry Differentiated Instruction Assessment Options Advocacy Differentiated Instruction Advocacy Teaching Through Inquiry Assessment Options Advocacy Teaching Through Inquiry Assessment Options Advocacy Teaching Through Inquiry Assessment Options Assessment Options Assessment Options Assessment Options Community Involvement Visual Culture Daily Life Museum Connection Daily Life Reteach Careers: Public Artist Art of Greece, Rome, and Byzantium Aesthetic Thinking Teaching Through Inquiry (blank)
	8.VA.P2.A 8.VA.P3.A	evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based artwork for display, and formulate exhibition narratives for the viewer. Analyze why and how an exhibition or collection may influence ideas, beliefs, and experiences. Compare and contrast contexts and media in which viewers encounter images that influence	TE SE TE SE SE	22 51 79 86 105 149 174 177 266 51 201 26 27 39 46 83 91 126 181 200 207 225 255 269 81 89 91 179 179 179 179 179 179 179	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture Teaching Through Inquiry Assessment Options Teaching Through Inquiry Differentiated Instruction Assessment Options Advocacy Differentiated Instruction Assessment Options Advocacy Teaching Through Inquiry Assessment Options Assessment Options Advocacy Teaching Through Inquiry Assessment Options Assessment Options Assessment Options Assessment Options Community Involvement Visual Culture Daily Life Museum Connection Daily Life Museum Connection Daily Life Reteach Careers: Public Artist Art of Greece, Rome, and Byzantium Aesthetic Thinking Critical Thinking Critical Thinking Critical Thinking Critical Thinking
	8.VA.P2.A 8.VA.P3.A	evaluating a collection of artwork for presentation. Collaboratively prepare and present selected theme-based artwork for display, and formulate exhibition narratives for the viewer. Analyze why and how an exhibition or collection may influence ideas, beliefs, and experiences. Compare and contrast contexts and media in which viewers encounter images that influence	TE SE TE SE SE	22 51 79 86 105 149 174 177 266 51 201 26 27 39 46 83 91 126 181 200 207 225 255 269 81 89 99 91 179 48 89 99 91 179 179 179 179 179 179	Check Your Understanding Visual Culture Assessment Options Teaching Through Inquiry Writing Process Connection Community Involvement Teaching Through Inquiry Assessment Options Writing Process Connection Visual Culture Visual Culture Visual Culture Teaching Through Inquiry Assessment Options Teaching Through Inquiry Differentiated Instruction Assessment Options Advocacy Differentiated Instruction Advocacy Teaching Through Inquiry Assessment Options Advocacy Teaching Through Inquiry Assessment Options Advocacy Teaching Through Inquiry Assessment Options Assessment Options Assessment Options Assessment Options Community Involvement Visual Culture Daily Life Museum Connection Daily Life Reteach Careers: Public Artist Art of Greece, Rome, and Byzantium Aesthetic Thinking Teaching Through Inquiry (blank)

			151	Reteach
			179	Careers: Public Artist
			226	Teaching Through Inquiry
				Differentiated Instruction
				Teaching Through Inquiry
			121B	Unit Performance Tasks
0.V/A.D1.D	Contain hannaarkaria ahaisaa ana	SE	271B	Unit Performance Tasks
8.VA.R1.B	Explain how aesthetic choices are influenced by visual and	3E		Social Studies Artists Show Identity and Ideals
	material cultures and can impact			Native North American Objects
	perceived meaning of artworks.			Daily Life
	F			Aesthetic Thinking
				Write About Art
			120	Aesthetic Thinking
			120	Write About Art
				Art and Daily Life
				Responding to Traditions
		TE		Expanding Possibilities
		TE		Using the Overhead Close
				Teaching Through Inquiry
				Close
				Using the Overhead
				Teaching Through Inquiry
				Using the Overhead
			181B	Unit Performance Tasks
			211B	Unit Performance Tasks
			241B	Unit Performance Tasks
			91B	Unit Performance Tasks
8.VA.R2.A	Interpret art by analyzing how	SE		Artists Send Messages
	mood and meaning are impacted by the relationship of subject			Artists Send Messages
	matter, use of media, art-making			Messages in Art Messages in Art
	approaches,			Messages in Art
	and relevant context while using			Messages in Art
	appropriate art vocabulary.			Using Line and Pattern
	,			Using Line and Pattern
			10	Using Line and Pattern
			13	Inspiration from Art
				Art of the Ancient World
				Messages of African Kingdoms
				Messages of African Kingdoms
				Visual Culture
				Messages of African Kingdoms Messages of African Kingdoms
				Inspiration from Art
				Daily Life
				Aesthetic Thinking
			30	Write About Art
			32	Artists Show Identity and Ideals
			34	Showing Shared Beliefs
			35	Showing Shared Beliefs
				Showing Shared Beliefs
				Showing Shared Beliefs
				Using Texture and Rhythm
				Inspiration from Art Art of Greece, Rome, and Byzantium
				Art of Greece, Rome, and Byzantium Art of Greece, Rome, and Byzantium
				Art of Greece, Rome, and Byzantium
				Native North American Objects
				Native North American Objects
				Native North American Objects
				Inspiration from Art
				Write About Art
				Artists Teach Lessons
				Artists Teach Lessons
				Life's Lessons in Art
				Life's Lessons in Art
				Using Shape and Balance
				Using Shape and Balance
				Using Shape and Balance Inspiration from Art
				Art of the Medieval World
				The Art of India
				The Art of India
				The Art of India
				Inspiration from Art
			92	Artists Create Organization and Order
				Making Parts Work Together
			96	Making Parts Work Together
	· ·			
				Using Unity and Variety Using Unity and Variety

		Inspiration from Art
		The Art of the Renaissance
		The Art of the Renaissance
		The Art of China and Korea The Art of China and Korea
		The Art of China and Korea
	124	Art and Daily Life
	129	Using Light, Value and Contrast
		Inspiration from Art
		European Art: 1600-1750
		European Art: 1600-1750 European Art: 1600-1750
		The Art of Latin America
	142	The Art of Latin America
	143	The Art of Latin America
		Inspiration from Art
		Artists Remember Places
		Artists Remember Places What Places Tell Us
		What Places Tell Us
		What Places Tell Us
	157	What Places Tell Us
		Using Space and Emphasis
		Using Space and Emphasis
		Using Space and Emphasis
		Inspiration from Art European Art: 1750-1875
		European Art: 1750-1875
		European Art: 1750-1875
	172	Oceanic Art
		Inspiration from Art
		Aesthetic Thinking
		Artists Reveal Nature Artists Reveal Nature
		Seeing Nature in Art
		Using Color
		Inspiration from Art
		European Art: 1875-1900
		European Art: 1875-1900
		European Art: 1875-1900
		The Art of Japan The Art of Japan
		Inspiration from Art
	208	Language Arts
		For Your Portfolio
		Artists Celebrate Continuity and Change
		Responding to Traditions Using Shape and Form
		Using Shape and Form
		Using Shape and Form
	223	Inspiration from Art
		European Art: 1900-1950
		European Art: 1900-1950
		European Art: 1900-1950 European Art: 1900-1950
		The Art of Southeast Asia
		The Art of Southeast Asia
	233	The Art of Southeast Asia
		Inspiration from Art
		Write About Art
		Expanding Possibilities
		Using Proportion and Scale Using Proportion and Scale
		Inspiration from Art
		Art Since 1950
	257	Art Since 1950
		Possibilities from Around the World
		Possibilities from Around the World
		Possibilities from Around the World Inspiration from Art
		(blank)
TE		Teaching Through Inquiry
		Teach
		Using the Large Reproduction
		Using the Overhead
		Teaching Through Inquiry
		Teach Assessment Options
		Using the Overhead
		Teach
	16	Teaching Through Inquiry
	17	Using the Overhead

19	Assessment Options
21	Teach
	Using the Large Reproduction
	Teach
	Using the Large Reproduction Social Studies
	Teach
	Using the Overhead
37	Using the Large Reproduction
	Teach
	Assessment Options
	Using the Overhead Teach
	Using the Overhead
	Teach
51	Using the Large Reproduction
55	Teach
	Using the Overhead
	Teaching Through Inquiry
	Close Extend the Lesson
	Teach
	Teach
65	Using the Large Reproduction
	Close
	Teach
	Using the Overhead
	Teach Teach
	Using the Overhead
	Differentiated Instruction
81	Teach
	Using the Large Reproduction
	Using the Overhead
	Teach
	Teaching Through Inquiry Teach
	Using the Overhead
	Close
97	Using the Large Reproduction
	Teach
	Using the Overhead
103	Teach
103 107	Teach Teach
103 107 108	Teach
103 107 108 111	Teach Teach Using the Overhead
103 107 108 111 113 115	Teach Teach Using the Overhead Teach Using the Large Reproduction Teach
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	a.			
			189	Teach
				Using the Overhead
				Teach
				Teach Assessment Options
				Using the Overhead
				Teach
				Using the Large Reproduction
			205	Teach
				Using the Large Reproduction
				Reteach
				Teaching Through Inquiry
				Teach Teaching Through Inquiry
				Teach
				Using the Large Reproduction
				Using the Overhead
			219	Teach
				Using the Overhead
				Teach
				Teach Teach
				Using the Large Reproduction
				Teach
				Teach
				Using the Large Reproduction
				Teach
				Using the Overhead
				Assessment Options
				Teach Teach
				Teach
				Using the Large Reproduction
			265	Teach
			31B	Unit Performance Tasks
8.VA.R3.	· ·	SE		Art Criticism
	logical argument to support an evaluation of art.			Art Criticism Art Criticism
	evaluation of art.			Art Criticism
				Art Criticism Art Criticism
			121	Art Criticism Art Criticism Art Criticism
			121 135	Art Criticism
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			121 135 147 151 165 177 181 195 207 211 225 237 241 255 267	Art Criticism
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			121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270	Art Criticism Acsthetic Thinking
		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270	Art Criticism
		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270	Art Criticism Teaching Through Inquiry Teaching Through Inquiry
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		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270 271 7 9 32 36 97 111 112 130 133 136 143	Art Criticism Teaching Through Inquiry
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		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270 271 7 9 32 36 97 111 112 130 133 136 143 1460 163	Art Criticism Teaching Through Inquiry
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		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 271 7 9 32 36 97 111 112 130 133 136 143 160 163 167 173	Art Criticism Teaching Through Inquiry
		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270 271 7 9 32 36 97 111 112 130 133 136 143 160 163 167 173 182	Art Criticism Are Criticism Are Criticism Are Art Criticism Acaching Through Inquiry Teaching Through Inquiry
		TE	121 135 147 151 165 177 181 195 207 211 225 237 241 255 267 270 270 271 32 36 97 111 112 130 133 136 143 160 163 167 173 182 186 193	Art Criticism Teaching Through Inquiry

				232	Teaching Through Inquiry
				242	Teaching Through Inquiry
				244	Teaching Through Inquiry
				259	Teaching Through Inquiry
				261	Teaching Through Inquiry
				263	Teaching Through Inquiry
				270	Aesthetic Thinking
				270	Write About Art
Connect	8.VA.Cn1.A	Make art collaboratively to	SE	34	Showing Shared Beliefs
		reflect on and reinforce positive		67	Studio Time: Rules for Living
		aspects of group identity.	TE	3	Teach
				33	Extend the Lesson
				43	Teaching Through Inquiry
				213	Extend the Lesson
	8.VA.Cn2.A	Distinguish different ways art is	SE	17	Art of the Ancient World
		used to represent, establish,		35	Showing Shared Beliefs
		reinforce, and reflect group		43	Inspiration from Art
		identity.		58	Language Arts
				141	Visual Culture
			TE	11	Close
				15	Assessment Options
				17	Teach
				19	Close
				33	Teach
				35	Teach
				36	Differentiated Instruction
				43	Teach
				53	Assessment Options
				53	Close
				61	Reteach
				85	Teach
				87	Close
				123	Teach
				139	Close
				151B	Unit Performance Tasks
				61B	Unit Performance Tasks