F					
Visual Arts Curriculum Standards: Grade 7	 				
Publisher: Davis Publications, Inc.	-				
Title: Explorations in Art: A Community Connection	1				
ISBNS: 978-1-61528-710-9, 978-1-61528-711-6,					
978-1-62528-712-3			/	- ()	ation of
Domain	Standard Number			0 ()	Citation
Create	7.VA.Cr1.A	Apply formal and informal	SE		Inspiration from Art
		methods to overcome creative			Inspiration from Art
		blocks.			Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
					Inspiration from Art
			TE		Begin to Create
					Teaching Options: Exra Help
					Teaching Options: Exra Help
					Teaching Through Inquiry
					Teaching Options: Exra Help
					Teaching Through Inquiry
					Teaching Options: Exra Help
					Teaching Options: Exra Help
					Teaching Options: Exra Help
	7.VA.Cr1.B	Develop criteria to guide art-	SE		Practice: The Design Process
		making or design to meet an			A Telling Collage
		identified goal.			A Message Book
					3-D Messages
				49	Studio Time
				72	A Commerorative Maquette
				79	Decorative Plates
				84	Collaborative Sculpture
				102	Drawing a Town Center
				114	A Postcard in Perspective
				132	Coil Baskets: Natural Forms and Materials
				144	Clay Relief Sculpture
				162	Experiment with Materials
				174	Painting with Paper
				191	Documenting a Celebration
				192	An Essay in Photos
				204	Masks for Celebration
				222	A Collograph with an Opinion
				234	Two-Color Relief Print
				252	A Digital Collage
					A Digital Story
			TE		Differentiated Instruction
				10	Create: Studio Time
				22	Create: Studio Time
					Teaching Through Inquiry
					Create: Studio Time
					Assessment Options
					Teaching Through Inquiry
					Create: Studio Time
					Create: Studio Time
					Differentiated Instruction
					Studio Collaboration
					Create: Studio Time
					Teaching Through Inquiry
					Assessment Options
					Teaching Through Inquiry
					Teaching Through Inquiry
					Assessment Options
					Teaching Through Inquiry
					Teaching Through Inquiry
					Assessment Options
					Assessment Options Assessment Options
					Create: Studio Time
					Create: Studio Time
					Teaching Through Inquiry
					Teaching Through Inquiry
					Assessment Options
	7.1/4.0-2.4	Dorsist in developing a stille con-	C.		Space Artists
	7.VA.Cr2.A	Persist in developing skills with	SE		Studio Time
		various materials, methods,			An Illustrated Word
		and approaches in creating works			A Telling Collage
		of art or design using course			A Telling Collage
		specific			Identity Banner
		craftsmanship.			3-D Messages
					Practice: Contour and Gesture Drawing
1	[1		41	Drawing from Observation

			41	Practice: Value and Shading
				A Daily-Life Portrait
				A Daily-Life Portrait
			54	Function with Flair
			56	Function with Flair
			67	Recording a Community Story
			70	Practice: Modeling
			74	A Commerorative Maquette
			83	Individual Assemblage
			97	Description of a Place
			104	Drawing a Town Center
			116	A Postcard in Perspective
			134	Coil Baskets: Natural Forms and Materials
			143	Nature Monoprint
			159	Practice: Painting in Different Media
			250	Practice: Rotating and Cropping
		TE	6	Create: Studio Time
			9	Graphic Design
			19	Assessment Options
			40	Create: Studio Time
			45	Assessment Options
			48	Create: Studio Time
			52	Teaching Through Inquiry
			53	Assessment Options
			57	Assessment Options
				Teaching Through Inquiry
				Strand 1
				Create: Studio Time
				Practice: Painting with Different Media
				Teaching Through Inquiry
				Create: Studio Time
				Create: Studio Time
				Practice: Scanning and Saving
			250	Create: Studio Time
			250	Practice: Rotating and Cropping
7.VA.Cr2.B	Demonstrate awareness of	TE		Begin to Create
	ethical responsibility when using			Begin to Create
	traditional and emergent media.			Strand 1
				Aesthetic Thinking
				Read the Text
				Begin to Create
7.VA.Cr2.C	Apply visual organizational	SE		A Message Book
	strategies to design and produce			(blank)
	a work of art, design, or media			Sketching People
	that clearly communicates			Studio Time
	information or ideas.		69	Practice: Identifying Form and Balance
	information of facus.			1.0 1.11
	information of facus.		71	A Community Hero
	inomation of facas.		71 86	Collaborative Sculpture
	inormation of faces.		71 86 101	Collaborative Sculpture Places in Perspective
	inioniation of deas.		71 86 101 109	Collaborative Sculpture Places in Perspective Memories of Place
	inomiator of recas.		71 86 101 109 113	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print
	inomiator of recas.		71 86 101 109 113 127	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene
	inomiator of recas.		71 86 101 109 113 127 129	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns
	inomiator of recas.		71 86 101 109 113 127 129	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry
	inomiator o recas.		71 86 101 109 113 127 129 131	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View
	inomiator o recas.		71 86 101 109 113 127 129 131 139	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture
	inomiator o recas.		71 86 101 109 113 127 129 131 139 146	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper
	inomiator of recas.		71 86 101 109 113 127 129 131 139 146 157	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting
	inomiator of recas.		71 86 101 109 113 127 129 131 139 146 157 161	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank)
	inomiator o recas.		71 86 101 109 113 127 129 131 139 146 157 161	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change
	inomiator o recas.		71 86 101 109 113 127 129 131 139 146 157 161 164 169	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (Iblank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194 199 203	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194 199 203 206 211	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194 199 203 206 211	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 191 194 199 203 206 211 217	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 191 194 199 203 206 211 217 219	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 191 194 199 203 206 211 217 219	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Cutting and Inking a Stencil
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 199 203 206 211 217 219 220 221	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Reverse Images Practice: Cutting and Inking a Stencil Make a Difference with a Print
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 199 203 206 211 217 219 220 221	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Cutting and Inking a Stencil Make a Difference with a Print A Collograph with an Opinion
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 191 194 199 203 206 211 217 219 220 221 224 229 233	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Cutting and Inking a Stencil Make a Difference with a Print A Collograph with an Opinion A Message About Caring
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 206 211 217 219 220 221 224 229 233 236	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Cutting and Inking a Stencil Make a Difference with a Print A Collograph with an Opinion A Message About Caring Recycled Expressions
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194 199 203 206 211 217 219 220 221 224 229 233 236 241	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Cutting and Inking a Stencil Make a Difference with a Print A Collograph with an Opinion A Message About Caring Recycled Expressions Two-Color Relief Print
			71 86 101 109 113 127 129 131 139 146 157 161 164 169 173 176 187 189 191 194 199 203 206 211 217 219 220 221 224 229 233 236 241 247	Collaborative Sculpture Places in Perspective Memories of Place Linoleum Relief Print An Expressive Scene Practice: Creating Patterns Natural Forms in Jewelry A Close-Up View Clay Relief Sculpture A Model Skyscraper Experiments in Painting (blank) Paintings for Change A Changing Sculpture Painting with Paper Studio Time Practice: Composing a Photograph Practice: Taking a Photograph An Essay in Photos A School Spirit Mural Festive Figures Masks for Celebration For Your Portfolio Art With Power Practice: Reverse Images Practice: Cutting and Inking a Stencil Make a Difference with a Print A Collograph with an Opinion A Message About Caring Recycled Expressions Two-Color Relief Print For Your Portfolio

	1	i .			
					A Digital Collage
				263	Expanding Traditions
				266	A Digital Story
			TE	3	Extend the Lesson
					Strand 1
					Practice: Identifying Form and Balance
					Create: Studio Time
					Create: Studio Time
					Create: Studio Time
				96	Teaching Through Inquiry
					Create: Studio Time
					Practice
				108	Create: Studio Time
				112	Create: Studio Time
				130	Create: Studio Time
				130	Practice: Working with Wire
				138	Create: Studio Time
				139	Assessment Options
				153	Extend the Lesson
				154	Strand 1
				158	Strand 1
				168	Create: Studio Time
				172	Create: Studio Time
		1		189	Practice: Composing a Photograph
		1		189	Teaching Through Inquiry
		1		190	Create: Studio Time
				202	Create: Studio Time
		1		207	Teaching Through Inquiry
		1		209	Children's Book Illustrator
		1		213	Extend the Lesson
				216	Create: Studio Time
		1		219	Practice: Reverse Images
				228	Create: Studio Time
				232	Create: Studio Time
				236	Teaching Through Inquiry
					Create: Studio Time
					Create: Studio Time
				258	Teaching Through Inquiry
					Create: Studio Time
					Assessment Options
					Teaching Through Inquiry
				151B	Unit Performance Tasks
					Unit Performance Tasks
				211B	Unit Performance Tasks
				241A	Unit Performance Tasks
				271B	Unit Performance Tasks
	7.VA.Cr3.A	Reflect on and explain important	SE		
	7.VA.Cr3.A	Reflect on and explain important information aboutpersonal	SE	31	Unit Performance Tasks
	7.VA.Cr3.A	Reflect on and explain important information aboutpersonal artwork in an artist statement or	SE	31 61	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal	SE	31 61 90	Unit Performance Tasks For Your Portfolio For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or	SE	31 61 90 121	Unit Performance Tasks For Your Portfolio For Your Portfolio For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or	SE	31 61 90 121 150	Unit Performance Tasks For Your Portfolio For Your Portfolio For Your Portfolio For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or	SE	31 61 90 121 150	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or	SE	31 61 90 121 150 181 271	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150	Unit Performance Tasks For Your Portfolio Assessment Options
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150 165 181	Unit Performance Tasks For Your Portfolio Assessment Options For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 155 165 181 211	Unit Performance Tasks For Your Portfolio Assessment Options For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150 165 181 211 241	Unit Performance Tasks For Your Portfolio
	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150 165 181 241 241 243	Unit Performance Tasks For Your Portfolio Extend the Lesson
Present	7.VA.Cr3.A	information aboutpersonal artwork in an artist statement or		31 61 90 121 150 181 271 31 90 150 165 181 211 241 243	Unit Performance Tasks For Your Portfolio Assessment Options For Your Portfolio For Your Portfolio For Your Portfolio Extend the Lesson Assessment Options
Present		information aboutpersonal artwork in an artist statement or another format.	TE	31 61 90 121 150 181 271 31 90 90 165 181 211 241 243 251 271	Unit Performance Tasks For Your Portfolio Sexeent Options For Your Portfolio
Present		information aboutpersonal artwork in an artist statement or another format.	TE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 179	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging	TE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180	Unit Performance Tasks For Your Portfolio Assessment Options For Your Portfolio For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Jesson For Your Portfolio For Your Portfolio For Your Portfolio For Your Portfolio Extend the Jesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging technologies have changed the	TE	31 61 90 121 150 181 271 31 90 150 165 181 241 243 251 271 179 180 244	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved,	TE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 179 180 244 251	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and	TE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 178	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and	TE	31 61 90 121 150 181 271 31 90 165 181 211 241 243 251 179 180 244 251 178	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art
Present		information aboutpersonal artwork in an artist statement or another format. Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and	TE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 179 180 244 251 178	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Rossessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry
Present	7.VA.P1.A	Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	TE SE	31 61 90 121 150 181 271 31 90 150 165 181 241 241 271 179 180 244 251 178 245 246 250 30	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry
Present	7.VA.P1.A	compare and contrast how traditional and experienced. Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	TE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 178 245 245 246 250 30	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	TE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 178 245 246 250 30 58	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	TE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 178 245 250 30 58	Unit Performance Tasks For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 275 30 58 193 270	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 241 243 251 271 179 180 244 251 275 276 276 276 277 277 30 277 277 30 30 30 30 30 30 30 30 30 30 30 30 30	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking Teaching Through Inquiry
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 255 246 250 30 30 58 193 270 32 62 62 62	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking Teaching Through Inquiry Teaching Through Inquiry Teaching Through Inquiry Teaching Through Inquiry
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 254 250 30 30 58 193 270 32 62 62 63	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking Treaching Through Inquiry Teaching Through Inquiry Extend the Lesson
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 241 243 251 271 179 180 244 251 271 178 245 246 250 30 58 193 270 32 66 33 75	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking Teaching Through Inquiry Extend the Lesson Assessment Options
Present	7.VA.P1.A	compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.	SE SE	31 61 90 121 150 181 271 31 90 150 165 181 211 241 243 251 271 179 180 244 251 251 275 30 58 193 270 32 62 63 75	Unit Performance Tasks For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Extend the Lesson Assessment Options For Your Portfolio Toy Designer Aesthetic Thinking New Kinds of Art Check Your Understanding Theater Explore the Art Teaching Through Inquiry Teaching Through Inquiry Write About Art Dance Inspiration from Art Aesthetic Thinking Teaching Through Inquiry

				191	Assessment Options
					Assessment Options
					Teaching Through Inquiry
	7.VA.P3.A	7.VA.P3.A Compare and contrast	SE		New Kinds of Art
		perceptions of exhibitions in			Fig. 9-4 Caption
		traditional and emerging			New Media
		presentation spaces.	TE		Teaching Options: Extra Help
					Read the Text
					Teaching Through Inquiry
Respond	7.VA.R1.A	Analyze multiple ways that	SE		Art and Messages
		images influence specific			Graphic Design
		audiences.			American Art: 1820-1860
					American Art: 1820-1860
					American Art: 1860-1900
					Inspiration from Art
			TE		Unit Theme
					Unit Focus
					Teach
					Teaching Through Inquiry
					Strand 1
					Teach
					Teaching Through Inquiry
				26	Teaching Through Inquiry
				41	More About
					Art Criticism
					Art Criticism
					Art Criticism
					Teaching Through Inquiry
					Assessment Options
					Art Criticism
				87	Art Criticism
				91	Art Criticism
				100	Teaching Through Inquiry
				103	Art Criticism
				117	Art Criticism
				125	Teaching Through Inquiry
				135	Art Criticism
				210	Aesthetic Thinking
				214	Teaching Through Inquiry
				270	Aesthetic Thinking
				1B	Unit Objectives
				31B	Unit Performance Tasks
				61B	Unit Performance Tasks
	7.VA.R1.B	Explain how presentation	SE	29	Careers: Scenic Designer
		methods and environments		70	Materials and Methods
		influence		244	New Kinds of Art
		how art is perceived and valued.		245	Fig. 9-4 Caption
				248-250	New Media
				70	Tooching Through Inquing
			TE	, ,	Teaching Through Inquiry
			TE		Teaching Options: Extra Help
			TE	244	
			TE	244 245	Teaching Options: Extra Help
	7.VA.R2.A	Interpret art to identify ideas and		244 245 250	Teaching Options: Extra Help Read the Text
	7.VA.R2.A	Interpret art to identify ideas and mood conveyed byanalyzing		244 245 250 4	Teaching Options: Extra Help Read the Text Teaching Through Inquiry
	7.VA.R2.A			244 245 250 4 5	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages
	7.VA.R2.A	mood conveyed byanalyzing		244 245 250 4 5	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant		244 245 250 4 5 6	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use		244 245 250 4 5 6 8	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art of Early North America The Art of Mesoamerica and South America Inspiration from Art
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art In Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art of Messamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Drawing Drawing Drawing
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art Criticism Art of Mesoamerica and South America Inspiration from Art Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 57 66	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art criticism Art of Mesoamerica and South America Inspiration from Art Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Drawing Art Criticism Ant Criticism Art Criticism Art
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism Art and Belonging
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism Art Criticism Art Criticism Art Criticism Beauty in the Ordinary Drawing Drawing Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art and Belonging Sculpture
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68 75	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68 75	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism Ant Indian Empire Art Criticism Art and Belonging Sculpture Art and Independence
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68 75	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Graphic Design Art Criticism Art In Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art and Belonging Sculpture Art Criticism Art and Independence Art and Independence
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 55 61 62 68 75 76	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism Art and Belonging Sculpture Art and Independence Art and Independence Art and Independence
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68 75 76 77 78	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art Criticism Art Indian Empire Art Criticism Art and Belonging Sculpture Art and Independence
	7.VA.R2.A	mood conveyed byanalyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate		244 245 250 4 5 6 8 9 10 15 18 22 25 27 28 31 36 38 39 40 45 52 57 61 62 68 75 76 77 78 81	Teaching Options: Extra Help Read the Text Teaching Through Inquiry Visual Messages Visual Messages Visual Messages Visual Messages Graphic Design Graphic Design Art Criticism Art in Early North America The Art of Mesoamerica and South America Inspiration from Art Art Criticism Math Art Criticism Beauty in the Ordinary Drawing Drawing Drawing Drawing Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism An Indian Empire Art Criticism Art Criticism Art Criticism Art and Belonging Sculpture Art and Independence Art and Independence Art and Independence

91	Art Criticism
92	Art and Places
	Art and Places
	Common Places
	Common Places
	Common Places
	Creating Expressive Spaces Creating Expressive Spaces
	Creating Expressive Spaces Creating Expressive Spaces
	Inspiration from Art
	Art Criticism
106	American Art: 1820-1860
115	Inspiration from Art
	Art Criticism
	Art Criticism
	Art and Nature
	A Powerful Connection A Powerful Connection
	A Powerful Connection
	Crafts
	Crafts
135	Art Criticism
137	American Art: 1860-1900
	American Art: 1860-1900
	Scandanavian Art
	Scandanavian Art
	Scandanavian Art Inspiration from Art
	Art Criticism
	Art Criticism
	Art and Change
	Art Reflects and Inspires
	Art Reflects and Inspires
	Art Reflects and Inspires
	Painting
	Painting
	Inspiration from Art Art Criticism
	American Art: 1900-1920
	American Art: 1900-1920
	Russian Art
171	Russian Art
	Russian Art
	Inspiration from Art
	Art Criticism
	Art Criticism Art and Celebration
	Community Honors
	Community Honors
	Community Honors
195	Art Criticism
200	Caribbean Art
	Caribbean Art
	Art Criticism
	Aesthetic Thinking
	Art Criticism Art and Making a Difference
	Art and Making a Difference
	How Art Can Help
	How Art Can Help
216	How Art Can Help
	Print Making
	Inspiration from Art
	Art Criticism
	Making a Difference: 1950-1980 Making a Difference: 1950-1980
	African Art Today
	African Art Today
	Inspiration from Art
	Art Criticism
	Daily Life
	Art Criticism
	Art and New Directions
	Art and New Directions
	Imagining the Unfamiliar Imagining the Unfamiliar
	Imagining the Unfamiliar
	New Media
	Inspiration from Art
	Art Criticism
256	New Directions: 1980-present
257	New Directions: 1980-present

	258	New Directions: 1980-present
		Imaginative Drawing
		Global Changes
		Global Changes Art Criticism
		Art Criticism
TE	4	Teaching Through Inquiry
		Using the Large Reproduction
		Using the Overhead
		Strand 1 Using the Overhead
		Using the Overhead
		Create: Studio Time
		Using the Large Reproduction
		Teaching Through Inquiry
		Art Criticism Aesthetic Thinking
		Art Criticism
	32	Unit Focus
		Teaching Through Inquiry
		Teaching Through Inquiry Using the Large Reproduction
		Using the Coverhead
		Teaching Through Inquiry
	48	Using the Overhead
		Using the Large Reproduction
		Teaching Through Inquiry Aesthetic Thinking
		Using the Large Reproduction
		Using the Overhead
		Using the Overhead
		Teaching Through Inquiry
		More About Teaching Through Inquiry
		More About
		Teaching Through Inquiry
		Using the Overhead
		Using the Large Reproduction Assessment Options
		More About
		More About
	88	Science
		Aesthetic Thinking
		More About Using the Large Reproduction
		Using the Overhead
		Strand 2
		Strand 2
		Using the Large Reproduction Assessment Options
		Using the Overhead
		Social Studies
		Landscape Architecture
		Art Criticism Using the Overhead
		Teaching Through Inquiry
		Using the Overhead
		Using the Large Reproduction
		Using the Large Reproduction
		Using the Overhead Art Criticism
		Aesthetic Thinking
		Art Criticism
		Teaching Through Inquiry
		Using the Large Reproduction Create: Studio Time
		Using the Overhead
		Teaching Through Inquiry
	165	Art Criticism
		Using the Overhead
		Strand 2 Using the Overhead
		Strand 2
		Using the Large Reproduction
		Strand 2
		Art Criticism Using the Large Reproduction
		Aesthetic Thinking
		Art Criticism
		Teaching Through Inquiry
		Using the Large Reproduction
l	18/	Using the Overhead

				191	Using the Overhead
					About the Artists
				195	Art Criticism
				195	Teaching Through Inquiry
				199	Using the Overhead
				201	Using the Large Reproduction
					Art Criticism
					Art Criticism
					Using the Large Reproduction
					Using the Overhead
					Using the Overhead
					Art Criticism
					Teaching Through Inquiry
					Using the Large Reproduction
					Using the Large Reproduction
					Art Criticism
					Aesthetic Thinking Art Criticism
					Teaching Through Inquiry
					Using the Overhead
					Using the Large Reproduction
					Using the Overhead
					Teaching Through Inquiry
					Art Criticism
					Using the Overhead
					Using the Large Reproduction
					Using the Overhead
					Art Criticism
					Art Criticism
				1A	Preview
L				1B	Unit Objectives
7.\	/A.R3.A	Compare and contrast evaluation	TE	xxxii	Using the Text: Evaluate
		of art based on personal		xxxiii	Using the Text: Step 3
		preference versus established		41	Assessment Options
		criteria.		57	Assessment Options
				71	Assessment Options
				101	Assessment Options
				161	Assessment Options
				237	Assessment Options
				238	Language Arts
7.V	'A.Cn1.A	Individually or collaboratively	SE	53	Studio Time
		· ·			
		create visual documentation of	52	97	Studio Time
		create visual documentation of places and times in which people		97 102-105	Studio Time Studio Exploration: Drawing a Town Center
		create visual documentation of places and times in which people gather to make and experience	TE	97 102-105 11	Studio Time Studio Exploration: Drawing a Town Center Science Connection
		create visual documentation of places and times in which people		97 102-105 11 24	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction
7.11	(A C:: 2 A	create visual documentation of places and times in which people gather to make and experience art or design.	TE	97 102-105 11 24 105	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are		97 102-105 11 24 105 6	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding	TE	97 102-105 11 24 105 6	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it	TE	97 102-105 11 24 105 6 13	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available	TE	97 102-105 11 24 105 6 13 16	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available	TE	97 102-105 11 24 105 6 13 16 17 20	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art af of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America Theater
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Att of Mesoamerica and South America Theater Art in Daily Life
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art af of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America Theater
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America Theater Art in Daily Life Art in Daily Life
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 43	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 35 43	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America That Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 43 44 46 47	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial North America
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 43 46 47 48	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of In Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial Morth America An Indian Empire An Indian Empire
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial North America Art in Colonial North America Art in Colonial Rorth America Art in Colonial Rorth America Ant Indian Empire An Indian Empire Inspiration from Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art In Indian Empire Inspiration from Art Art and Belonging
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America An Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of In Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America An Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of In Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial Figure Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 45 45 45 66 66 73	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art Of Polynesia
7.0	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 65 66	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of July Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial Nor
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73 80 82	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The July Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 45 50 51 55 63 64 65 66 73 80 82 88 110	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial Fempire An Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial North America Art in Colonial North America Ant in Colonial North America Ant Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 35 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial Forth America Art in Colonial North America Art in Colonial North America Art in Colonial Fempire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Art of Polynesia Dance Japanese Places in Art Japanese Places in Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111 112	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial North America Art in Colonial North America Ant in Colonial North America Ant Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111 112 123	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of July Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Reweals Beliefs Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art Japanese Places in Art Japanese Places in Art Japanese Places in Art Art and Nature
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 66 73 80 82 88 110 111 112 123 133	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Beauty in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Art of Polynesia Dance Japanese Places in Art Japanese Places in Art Japanese Places in Art Art and Nature Inspiration from Art
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111 112 123 133 153	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art and Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art Japanese Places in Art Art and Change
7.V	A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 17 20 21 28 32 33 34 35 43 46 47 48 50 51 55 63 64 65 66 73 80 82 88 110 111 112 123 133 153 163	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art in Colonial North America Ant in Colonial North America Ant Indian Empire An Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Dance Japanese Places in Art Japanese Places in Art Inspiration from Art Art and Nature Inspiration from Art Art and Nature Inspiration from Art Art and Change American Art: 1900-1920
7.V	'A.Cn2.A	create visual documentation of places and times in which people gather to make and experience art or design. Analyze how responses to art are influenced byunderstanding the time and place in which it was created, the available resources, and	TE	97 102-105 11 24 105 6 13 16 6 17 20 21 28 32 33 34 35 43 55 63 64 67 73 80 82 88 110 111 112 123 133 153 167 182	Studio Time Studio Exploration: Drawing a Town Center Science Connection Differentiated Instruction More About Visual Messages Inspiration from Art Art in Early North America Art in Early North America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art of Mesoamerica and South America The Art in Daily Life Art in Daily Life Beauty in the Ordinary Beauty in the Ordinary Inspiration from Art Art in Colonial North America Art and Indian Empire Inspiration from Art Art and Belonging Art Reveals Beliefs Art Reveals Beliefs Art Reveals Beliefs Inspiration from Art Art of Polynesia Art of Polynesia Art of Polynesia Dance Japanese Places in Art Japanese Places in Art Art and Nature Inspiration from Art Art and Nature Inspiration from Art Art and Change American Art: 1900-1920 Art and Celebration

	197	American Art: 1920-1950
	198	American Art: 1920-1950
		Caribbean Art
		Inspiration from Art
		Social Studies Making a Difference: 1950-1980
		African Art Today
		Global Changes
		Space Artist
TE	2	Unit Theme
		Teaching Through Inquiry
		Unit Focus
		More About
		More About the Artists About the Artists
		About the Artists
	13	About the Artists
	17	About the Artists
		About the Artists
		Teaching Through Inquiry
		Strand 2 About the Artists
		About the Artists
		About the Artists
	28	Math
		Theater
		Daily Life Scopic Designer
		Scenic Designer Differentiated Instruction
		About the Artists
		Teaching Through Inquiry
		About the Artists
		About the Artists
		About the Artists Teaching Through Inquiry
		Teaching Through Inquiry
		About the Artists
		About the Artists
		About the Artists
		More About About the Artists
		More About
		Dance
		Science
		Daily Life
		Interior Designer About the Artists
		About the Artists About the Artists
		About the Artists
		About the Artists
		About the Artists
		About the Artists Teaching Through Inquiry
		Teaching Through Inquiry
		More About the Artists
		About the Artists
		Teaching Through Inquiry
		Dance Daily Life
		Sculptors
		More About the Artists
	94	Teaching Through Inquiry
		More About the Artists
		About the Artists Using the Overhead
		About the Artists
		About the Artists
	103	About the Artists
		More About
		Differentiated Instruction
		About the Artists More About
		Teaching Through Inquiry
		Using the Overhead
		Assessment Options
		More About the Artists
		About the Artists About the Artists
		Assessment Options
		Teaching Through Inquiry
		Music
	119	Daily Life

121	More About the Artists
122	More About
126	Create: Studio Time
	More About the Artists
	About the Artists
	About the Artists
	Assessment Options
	Geograpy Connection Teaching Through Inquiry
	About the Artists
	Teaching Through Inquiry
	More About
	About the Artists
	More About
	More About
	More About the Artists
	About the Artists Music
	Social Studies
	Ceramicist
	Daily Life
150	About the Artists
155	More About the Artists
	More About
	About the Artists
	About the Artists
	About the Artists
	About the Artists About the Artists
	More About
	More About
	Assessment Options
169	More About the Artists
171	About the Artists
	Teaching Through Inquiry
	Teaching Through Inquiry
	Assessment Options
	More About the Artists About the Artists
	More About
	Teaching Through Inquiry
	More About the Artists
182	Teaching Through Inquiry
	About the Artists
	About the Artists
	About the Artists
	Teaching Through Inquiry About the Artists
	Teaching Through Inquiry
	Assessment Options
	Teaching Through Inquiry
	About the Artists
202	Teaching Through Inquiry
	More About the Artists
	Social Studies Connection
	Social Studies
	About the Artists Teaching Through Inquiry
	More About the Artists
	Teaching Through Inquiry
	About the Artists
219	Teaching Through Inquiry
	Practice: Cutting and Inking a Stencil
	About the Artists
	Using the Overhead
	About the Artists More About the Artists
	Teaching Through Inquiry
	Assessment Options
	Assessment Options
	More About the Artists
	About the Artists
	Teaching Through Inquiry
	About the Artists
	About the Artists
	About the Artists About the Artists
	Assessment Options
	Teaching Through Inquiry
	About the Artists
	More About the Artists
260	Teaching Through Inquiry

A Community Connection

1218	121B 1A
1218	
1216	
	1A