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		Student Edition/		
Competency Area	Standard	Teacher Edition	Page #	Lesson
A. Orientation	1. Demonstrate keyboard typing proficiency; use of a digital dictionary;	SE		Design Brief: A Newsletter Design
	spell checker; automatic hyphenation; and, keyboard shortcuts.	SE		How to Create Effective Infographics
		SE		How to Develop Your Résumé
		SE		Chapter Review: Writing About Art
	2. Define removable storage media.	SE		Managing Images: Archiving
		SE		Photography: The Basic Image Workflow: Archive
	3. Write a resume that includes three references.	SE		Career Profile: Careers
		SE		How to Develop Your Résumé
		SE		Finding a Job: Try It
		SE		Chapter Review: Apply
	 Create an electronic portfolio. 	SE		Chapter Review: For Your Portfolio
		SE		Presenting Yourself and Your Work: Portfolios: Online Portfolios
		SE		Presenting Yourself and Your Work: Portfolios: Developing Your Portfolio
		SE		Design Fundamentals: Hierarchy in a Portfolio
		TE		Finding a Job: Try It (TE)
		SE		Images and Ethics
		SE		The Basic Steps: Research: Finding Inspiration
		SE		Design Components: Images
		SE		Design Brief: A Newsletter Design: Create It
		SE		Working Ethically
		SE		Chapter Review: Understand
		TE		Design Brief: Songbook of Myself: Teaching Tips
		TE	138	Design Brief: Identifying My Mix: Create It (TE)
B. Type	 Illustrate x-height; mean-line; base-line; ascenders; descenders; 	SE	125	Design Components: Typography: Fig. 4-27 Caption
	serifs; leading; and, their roles in measuring and designing with type.	SE	127	How to Design with Type
		SE	130	How to Use Dummy Type
		SE	126	Design Components: Typography: Type Families
		SE	137-139	Design Brief: Identifying My Mix
		SE		Design Brief: A Newsletter Design
		TE	28	Chapter Opener: Tips for Using the Opening Image
	3. Define dingbats; bullets; rules; glyphs; symbols; and, their uses in	SE		Principles of Design: Symbolic Communication
	publications.	SE	186-187	How to Set Up and Use Style Sheets
		SE	349	Typefaces: Typeface Classifications
		TE	28	Chapter Opener: Tips for Using the Opening Image
	4. Distinguish between display (headline) types and body (text) type by their point sizes, styles, and uses.			Books: Book Design Components
		SE		Books: Book Design Components: Digital Book Design: Think Like a Designer
		SE	179	Design Notes: Guide to the Front Page
		SE		Newsletters
		SE	185	Annual Reports
		SE	186-187	How to Set Up and Use Style Sheets
		SE	189-191	Design Brief: A Newsletter Design

Competency Area	Standard	Student Edition/ Teacher Edition	Page #	Lesson
		SE		Chapter Review: Analyze
		SE		How to Design an Effective Banner Ad
	5. List the major type faces/font families and their uses.	SE		Design Components: Typography: Type Families
		SE		Typefaces: Typeface Classifications
	6. Explain letter spacing; tracking; kerning; baseline shift; and,	SE		How to Design with Type
	horizontal scale.	SE		Design Components: Typography: Legibility
		SE		How to Use Dummy Type
	7. Demonstrate the type arrangements: flush left- ragged right; flush	SE		Design Components: Typography: Legibility
	right-ragged left; centered; justified; force justified; and, widows and	SE		How to Use Dummy Type
C. Page Layout	1. Select appropriate page layout software for a given job.	SE		How to Design with Type
c. i uge Luyout		SE		How to Use Dummy Type
		SE		The Path to a Final Product
		SE		Design Brief: Identifying My Mix: Materials
		SE		Design Brief: Club Communication: Materials
		SE		Books: Book Design Components: Digital Book Design: Note It
		SE		Newspapers: Style and Consistency: Note It
		SE		How to Set Up and Use Style Sheets
		SE		Design Brief: A Newsletter Design: Materials
		SE		Design Brief: Poster for a School Event: Materials
		SE		Design Brief: Mapping a Significant Place: Materials
		SE		How to Develop Your Résumé: Try It
	 Set text with appropriate margins; formatting; gutters; and, proper leading. 	SE		Books: Book Design Components
		SE		Newspapers: Style and Consistency
		SE		How to Set Up and Use Style Sheets
		SE		Design Brief: A Newsletter Design: Create It
		SE		How to Design Effective Infographics
	3. Prepare a series of hand drawn sketches or computer generated	SE		Design Brief: Identifying My Mix: Create It: Design Directions
	layouts incorporating appropriate marks (i.e., gutters, register marks,	SE		Design Notes: Web Design: Try It
	trim marks, fold lines, etc.).	SE		Design Brief: Club Communication: Create It: Sketching and Prototypes
		SE	189	Design Brief: A Newsletter Design: Create It: Sketching/Design Directions
		SE	212	Design Brief: Poster for a School Event: Create It: Design Directions
		TE	32	Elements of Art: Space: Teaching Tip
	4. Design and produce a document using desired fonts; styles; margins;	SE	137-139	Design Brief: Identifying My Mix
	indents; tabs; and, colors.	SE	163-165	Design Brief: Club Communication
		SE	186-187	How to Set Up and Use Style Sheets
		SE	189-191	Design Brief: A Newsletter Design
		SE	211-213	Design Brief: Poster for a School Event
		SE	237-239	Design Brief: Mapping a Significant Place
		SE	292	How to Develop Your Résumé: Try It
		SE	315-317	Design Brief: A Design Team Project
	5. Proofread and edit using common editing marks. Make	SE	190	Design Brief: A Newsletter Design: Create It: Create
	corrections/adjustments to copy on screen.	SE		How to Develop Your Résumé: Try It
		SE		Chapter Review: Writing About Art
	6. Create multiple page documents using text blocks; graphics; frame;	SE		How to Set Up and Use Style Sheets
	and, headings using drop caps and wrap-a-rounds (run-a-rounds).	SE		Design Brief: A Newsletter Design
	7. Create documents using grids; templates; master pages; paragraph	SE		Design Notes: Web Design
	style sheets; and, character style sheets.	SE		Graphics for Three-Dimensional Packaging: Templates: Try It

Commetenes: Area	Standard	Student Edition/ Teacher Edition	Dege #	Lesson
Competency Area	Standard	SE	.0.	How to Set Up and Use Style Sheets
		SE		Design Brief: A Newsletter Design
		SE		How to Create Effective Infographics
		TE		Books: Advanced
		TE		Annual Reports: Teaching Tip
		SE		Photography: Image Workflow: Note It
	8. Repurpose files for a print project for use in web design, and	SE		Managing Images: Using Raster and Vector Images
	demonstrate appropriate file formats for web development.	SE		Managing Images: Color Processes
		SE		
		SE		Design Notes: Web Design
				Books: Book Design Components: Digital Book Design
		TE		Elements of Art: Color, Value, and Light: Move About Colors for Screen and Print
		TE		Newsletters: Teaching Tip
	9. Demonstrate the proper procedures for printing a black/white proof	SE		The Basic Steps: Last Steps
	or a color proof to a laser or inkjet printer.	SE	135-136	The Path to a Final Product
	10. List the advantages/disadvantages of hard proofing versus soft			
	proofing.	SE	359	Prepress and Printing Basics: Final Comprehensives
	11. Preflight and package a native file.	SE		The Basic Steps: Last Steps
		SE		The Path to a Final Product
		SE	138	Design Brief: Identifying My Mix: Create It: Create
		SE	190	Design Brief: A Newsletter Design: Create It: Create
	12. Export a print-ready Portable Document Format (PDF) using page	SE	135-136	The Path to a Final Product
	layout software.	SE	289	Presenting Yourself and Your Work: Portfolios: Print Portfolios: Note It
		SE	359	Prepress and Printing Basics: Preparing Final Digital Files
		TE		The Path to a Final Product: Teaching Tip
	13. Identify trim size; bleed size; and, live area of a project.	SE		Books: Try It
		SE		Design History: Magazing Design: Vogue
		TE		The Path to a Final Product: Teaching Tip
	14. Locate examples of ad sizes from publications (full page, half-page,	SE		Space Ads
	and quarter-page ads).	SE		How to Design an Effective Banner Ad
	15. Demonstrate an understanding of file formats (ai, jpg, psd, gif, tif,	SE		Photography: Format and Workflow: Image Formats
	indd, pdf, etc.) file organization, and file naming conventions.	SE		Photography: Image Workflow
		SE		Managing Images: Image File Formats
		SE		Managing Images: Using Raster and Vector Images
		SE		Managing Images: Osing Raster and Vector Images
		SE		How to Use Metadata to Organize Photos
		SE		Books: Book Design Components: Digital Book Design
		SE		How to Design an Effective Banner Ad
		TE		Design Brief: A Simple Story: Teaching Tips
		TE		Design Brief: Songbook of Myself: Teaching Tips
		TE		
	16. Demonstrate various USPS design constraints and provide resources	SE		Design Brief: Poster for a School Event: Teaching Tips Direct Mail: Try It
	o .	TE		
D. Imaga Cantura	for more information on USPS requirements.			Stationery: Links
D. Image Capture	1. Capture digital images using a scanner and digital camera.	SE		Design Brief: A Simple Story
		SE		Photography: Using a Digital Camera: Try It
		SE		Photography: Viewpoint and Timing: Think Like a Designer
		SE		Photography: Lenses: Try It
		SE	99-101	Design Brief: Songbook of Myself

		Student Edition/		
Competency Area	Standard	-	Page #	Lesson
··· [···· ·/ ··		SE		Design Components: Images: Photographs/Scans
		SE		Design Brief: Identifying My Mix
		SE		Design Brief: Club Communication
		SE		Space Ads: Try It
		SE		Handmade Animation: Using Still Photographs: Try It
		SE		Design Brief: PSA Metaphor in Motion: Create It: Create
		TE		The Basic Steps: Research: Teaching Tip
	2. Demonstrate appropriate scanner/program operations for line	SE		Design Brief: A Simple Story
	artwork and continuous tone in both black/white and color.	SE		Design Brief: Songbook of Myself
		SE		Design Brief: Poster for a School Event
		TE	115	The Basic Steps: Sketching: Teaching Tip
	3. Identify high/low resolution images and describe the uses of each.	SE		Photography: Using a Digital Camera: Pixels, Megapixels, and Resolution
		SE		Photography: Image Workflow
		SE		Photography: Lenses: Try It
		SE		Managing Images: Image File Formats: Raster and Vector Images
		SE		The Path to a Final Product
		SE		Design Brief: Club Communication: Create It: Create
		TE		Images and Ethics: Try It (TE)
	4. Download a digital image from a stock photography website or CD.	SE		Images and Ethics: Try It
	- Download a digital image from a stock photography website of eb.	SE		Design Brief: A Newsletter Design: Create It: Create
		TE		Design Components: Photographs: Teaching Tip
		TE		Working Ethically: Using Images: Design Extension
	5. Scale a raster image using the proper settings in order to maintain	SE		Photography: Image Workflow
	5. Scale a raster image using the proper settings in order to maintain the appropriate resolution for print or web.	SE		Design Brief: Club Communication: Create It: Create
		SE		Design Brief: A Newsletter Design: Create It: Create
		SE		Photography: The Basic Image Workflow: Make decisions about size and resolution
	 Edit a raster image by using color correction; tone control; cropping; 	SE		Photography: The Basic Image Workflow. Make decisions about size and resolution Photography: Image Workflow
		SE		Photography: Image worknow Photography: Composition: Rule of Thirds
	and, scaling, etc.	SE		Photography: Composition: Rule of Thirds Photography: The Basic Image Workflow
	7. Demonstrate an understanding of additive and subtractive color, i.e.,	SE		Elements of Art: Color, Value, and Light
	.	SE		
	Red-Green-Blue (RGB) and Cyan-Magenta-Yellow-Key/black (CMYK).	TE	94	Managing Images: Color Processes Elements of Art: Color, Value, and Light: More About Color for Screen and Print
C. Disital Illustration				Managing Images: Image File Formats: Raster and Vector Images
E. Digital illustration	1. Demonstrate an understanding of the differences between raster and	SE		
	vector files.	SE		Managing Images: Using Raster and Vector Images
	2. Use the energy wists supplies growing to supply a design or loss	SE		Raster and Vector File Formats
	2. Use the appropriate graphics program to create a design or logo	SE		Symbols and Logos: Try It
	using manipulated type (rotated, circled, extended, tints and fills, etc.)			Stationery: Try It
		SE		Design Brief: Club Communication
		TE		Design in a Nutshell: Teaching Tip/Design Critique
	3. Create or trace drawings/photographs using a vector illustration	SE		Design Brief: A Simple Story
	program.	SE		Illustration: Warming Up: Try It
		SE		Illustration: Exploring Other Illustration Media: Try It
		SE		Photography: Lenses: Try It
		SE	99-101	Design Brief: Songbook of Myself
		SE		Design Brief: Poster for a School Event
		SE		Design Brief: Mapping a Significant Place
	Create or edit images in a raster based program using layers;	SE	55-57	Design Brief: A Simple Story

		Student Edition/		
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	transparencies; layer modes; masks; and, selections, etc.	SE	99-101	Design Brief: Songbook of Myself
		SE	211-213	Design Brief: Poster for a School Event
		SE	237-239	Design Brief: Mapping a Significant Place
	5. Create a spot color illustration or logo using PMS or other color			
	matching system, and view or print separations.	SE	360	Prepress and Printing Basics: Color Printing
F. Design Principles	1. Identify the basic principles of design (i.e., unity; contrast; proportion;			Art History: Art Deco in America: Try It
	balance; emphasis; and, rhythm).	SE		Principles of Design
		SE		How to Critique a Graphic Design: Try It
		SE		Chapter Review: Writing About Art
		SE		Design Fundamentals: Unity and Variety
		SE		Design Fundamentals: Emphasis and Movement: Fig. 6-19 Caption
		TE		The Basic Steps: Research: Teaching Tip
	2. Identify the basic elements of design (i.e., line; shape; direction; size;			Elements of Art
	texture; value; and, color).	SE		Art History: Art Deco in America: Try It
		SE		Chapter Review: Writing About Art
		SE		Design Fundamentals: Emphasis and Movement: Fig. 6-19 Caption
		SE		Design Fundamentals: Line
		TE		Principles of Design: Design Critique
		TE		The Basic Steps: Research: Teaching Tip
	 Create thumbnails and rough drafts by sketching. Use markers or colored pencils to show color. 	SE		Design Brief: A Simple Story: Create It: Sketching
		SE		Design Brief: Songbook of Myself: Create It: Sketching
		SE		The Basic Steps: Sketching
		SE		How to Visualize by Sketching
		SE		Design Brief: Identifying My Mix: Create It: Design Directions
		SE		Design Brief: Club Communication: Create It: Sketching and Prototypes
		SE		Design Brief: A Newsletter Design: Create It: Sketching
		SE		Design Brief: Poster for a School Event: Create It: Sketching
		SE		Design Brief: Mapping a Significant Place: Create It: Sketching
		SE		Design Brief: Mapping a Significant Place. Create it: Sketching
		SE		How to Create a Storyboard
		TE		Design in a Nutshell: Teaching Tip
		TE		Symbols and Logos: Teacing Tip-Try It
		SE		The Basic Steps: Design Direction
	4. Pitch a concept to demonstrate an understanding of the relationship		118-119	The Basic Steps: Design Direction
	between message; color; typography; images; and, layout.	SE SE		The Basic Steps: Comps/Client Review
				Design Brief: Identifying My Mix: Create It: Review and Revision
		SE		Design Brief: Club Communication: Create It: Client Review and Revision
		SE		Design Brief: A Newsletter Design: Create It: Review and Revise
		SE		Design Brief: Poster for a School Event: Create It: Review and Revise
		SE		Design Brief: Mapping a Significant Place: Create It: Review and Revise
		SE		Design Brief: A Design Team Project: Create It: Design Process
		TE		Design in a Nutshell: Teaching Tip
	5. Brainstorm keywords for a design concept based on customer need	SE		The Basic Steps: Brainstorming: Try It
	and target audience.	SE		Design Brief: Identifying My Mix: Create It: Brainstorm
		SE		Design Brief: Club Communication: Create It: Brainstorm
		SE		Design Brief: Club Communication: Design Journal Connection
		SE		Design Brief: A Newsletter Design: Create It: Brainstorm
		SE	211	Design Brief: Poster for a School Event: Create It: Brainstorm

		Student Edition/		
Competency Area	Standard	Teacher Edition	Page #	Lesson
competency Area	Standard	SE		Design Brief: Mapping a Significant Place: Create It: Brainstorm
		SE		Creating Motion Graphics: Generating Ideas: Try It
		SE		Design Brief: PSA Metaphor in Motion: Create It: Research and Brainstorm
		SE		Design Brief: A Design Team Project: Create It: Design Process
		TE		A Case Study: Step 3: Brainstorming: Teaching Tip
		TE		Symbols and Logos: Teacing Tip-Try It
		TE		Design History: Paul Rand: Design Extension
	C Demonstrate an understanding of color theory by describing primary	SE		Elements of Art: Color, Value, and Light
	6. Demonstrate an understanding of color theory by describing primary,			How to Critique a Graphic Design: Try It
	secondary, and tertiary colors including hue, tint, value and shade, and the effect of light and distance on color.	SE SE		Design Fundamentals: Color and Value
		SE		Chapter Review: Analyze
		SE		Design Components: Using Color
		SE SE		Chapter Review: Analyze
		SE TE		Chapter Review: Analyze
				Illustration: Showing Perspective: Teaching Tip
	7. Critique a layout to determine if it meets the customer's needs, and	SE		How to Give and Receive Feedback
	suggest improvements.	SE		How to Critique a Graphic Design: Try It
		SE		Design Brief: Identifying My Mix: Create It: Review and Revision/Check It
		SE		Design Brief: Club Communication: Create It: Client Review and Revision/Check It
		SE		Design Brief: A Newsletter Design: Create It: Review and Revise/Check It
		SE		How to Develop Your Résumé: Try It
		SE		Chapter Review: Writing About Art
		TE		Elements of Art: Texture: Design Critique
		TE		Principles of Design: Design Critique
		TE		Symbols and Logos: Design Critique
		TE		Design History: The 1968 Olympics: Design Critique
		TE		Design Brief: Mapping a Significant Place: Create It: Review and Revise/Check It
	8. Demonstrate an understanding of corporate identity including how	SE		Design Brief: Mood Board for My Graphic Life
	branding affects consumer recognition.	SE		Identity Past and Present: The Growth of Branding
		SE		Ways to Show Identity: Think Like a Designer
		SE		Symbols and Logos: Try It
		SE		Stationery: Try It
		SE		Graphics for Three-Dimensional Packaging: Album Covers: Think Like a Designer
		SE		Uniforms and Insignia: Think Like a Designer
		SE		Design Brief: Club Communication
		SE	-	Chapter Review
		TE		Career Profile: Inquiry
	9. Demonstrate an understanding of color relationships	SE	-	Elements of Art: Color, Value, and Light: Color Schemes
	(complimentary, analogous, monochromatic, etc.)	SE		How to Critique a Graphic Design: Try It
		SE		Design Brief: A Simple Story
		SE		Design Brief: Songbook of Myself
		SE		Symbols and Logos: Try It
		SE		Design Brief: Poster for a School Event
		SE		How to Create Effective Infographics
		SE		Exhibit Design: Try It
		SE		Design Brief: Mapping a Significant Place
		TE	271	Creating Motion Graphics: Making Your Work Stand Out: Inquiry

Competency Area		Student Edition/ Teacher Edition		Lesson
	10. Create a storyboard to demonstrate a time-based concept.	SE	208	Ads for Television and Online Media: Try It
		SE	259	Handmade Animation: Using Still Photographs: Try It
		SE	266	Creating Motion Graphics: Telling a Good Story: Try It
		SE	267	How to Create a Storyboard
		SE	273-274	Design Brief: PSA Metaphor in Motion: Create It
		TE	208	Ads for Television and Online Media: Interdisciplinary Connection
		TE	262	Computer-Based Animation: Space and Time (Again): Try It (TE)
		TE	264	Creating Motion Graphics: Interdisciplinary Connection
		TE	270	Creating Motion Graphics: Sound: Interdisciplinary Connection