

Mississippi Visual Arts Standards Scope and Sequence

Explorations in Art Second Edition, Grade 2

Explorations in Art 2E, Grade 2		Mississippi Visual Arts Standards 2nd Grade														● Correlation
LESSONS	Pages	Cr1.1	Cr1.2	Cr2.1	Cr2.2	Cr2.3	Cr3.1	Pr4.1	Pr5.1	Pr6.1	Re7.1	Re7.2	Re8.1	Re9.1	Cn10.1	Cn11.1
UNIT 1 Introduction	2-3						●				●		●			
Lesson 1.1	4-5		●				●	●			●					
Lesson 1.2	6-7		●								●	●		●		
Lesson 1.3 Studio Exploration	8-11	●	●	●							●					
Lesson 1.4	12-13		●	●	●									●		
Lesson 1.5	14-15	●	●				●							●		
Lesson 1.6 Studio Exploration	16-19				●		●	●			●					
Lesson 1.7	20-21		●	●								●	●			
Lesson 1.8	22-23	●	●								●		●			
Lesson 1.9 Studio Exploration	24-27		●	●						●	●					
STEAM	28-29		●			●			●	●						
Unit Review	30-31						●	●		●	●					
UNIT 2 Introduction	32-33										●	●	●			
Lesson 2.1	34-35		●		●							●	●			
Lesson 2.2	36-37	●	●	●									●			
Lesson 2.3 Studio Exploration	38-41		●	●	●		●									
Lesson 2.4	42-43	●									●		●		●	
Lesson 2.5	44-45		●				●								●	
Lesson 2.6 Studio Exploration	46-49						●			●	●		●			
Lesson 2.7	50-51		●									●		●		●
Lesson 2.8	52-53			●						●	●				●	
Lesson 2.9 Studio Exploration	54-57	●	●				●									●
STEAM	58-59					●	●		●	●						
Unit Review	60-61						●	●		●				●		

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UNIT 3 Introduction	62–63										●			●		
Lesson 3.1	64–65		●								●		●	●		
Lesson 3.2	66–67		●							●	●					
Lesson 3.3 Studio Exploration	68–71		●		●						●			●		
Lesson 3.4	72–73			●							●			●		
Lesson 3.5	74–75			●							●		●	●		
Lesson 3.6 Studio Exploration	76–79			●		●	●		●							
Lesson 3.7	80–81	●					●				●					
Lesson 3.8	82–83		●		●						●					
Lesson 3.9 Studio Exploration	84–87			●			●				●			●		
STEAM	88–89			●	●						●					
Unit Review	90–91						●		●					●		
UNIT 4 Introduction	92–93										●		●			
Lesson 4.1	94–95		●									●				●
Lesson 4.2	96–97		●	●								●				
Lesson 4.3 Studio Exploration	98–101		●				●			●		●				
Lesson 4.4	102–103	●	●										●			
Lesson 4.5	104–105	●	●								●		●			
Lesson 4.6 Studio Exploration	106–109		●				●		●							
Lesson 4.7	110–111		●	●							●					
Lesson 4.8	112–113	●	●								●					
Lesson 4.9 Studio Exploration	114–117			●	●		●	●								
STEAM	118–119		●								●				●	
Unit Review	120–121						●	●		●				●		

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LESSONS	Pages	Cr1.1	Cr1.2	Cr2.1	Cr2.2	Cr2.3	Cr3.1	Pr4.1	Pr5.1	Pr6.1	Re7.1	Re7.2	Re8.1	Re9.1	Cn10.1	Cn11.1
UNIT 5 Introduction	122-123										●		●			
Lesson 5.1	124-125	●	●	●												
Lesson 5.2	126-127		●								●					
Lesson 5.3 Studio Exploration	128-131						●	●					●		●	
Lesson 5.4	132-133		●					●								
Lesson 5.5	134-135		●										●		●	
Lesson 5.6 Studio Exploration	136-139						●	●						●	●	
Lesson 5.7	140-141		●	●							●					
Lesson 5.8	142-143		●								●					●
Lesson 5.9 Studio Exploration	144-147			●	●		●					●				
STEAM	148-149			●		●	●									
Unit Review	150-151						●	●		●		●				
UNIT 6 Introduction	152-153										●	●				
Lesson 6.1	154-155		●								●					
Lesson 6.2	156-157		●								●					●
Lesson 6.3 Studio Exploration	158-161				●		●	●								●
Lesson 6.4	162-163				●						●	●				
Lesson 6.5	164-165		●								●					●
Lesson 6.6 Studio Exploration	166-169		●		●		●							●		
Lesson 6.7	170-171		●	●		●					●					
Lesson 6.8	172-173		●	●							●					
Lesson 6.9 Studio Exploration	174-177			●		●	●					●				
STEAM	178-179			●						●	●					
Unit Review	180-181						●	●			●			●		

2nd Grade Performance Standards

- VA: Cr1.1.2** Brainstorm collaboratively multiple approaches to an art or design problem.
- VA: Cr1.2.2** Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- VA: Cr2.1.2** Experiment with various materials and tools to explore personal interests in a work of art or design.
- VA: Cr2.2.2** Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.
- VA: Cr2.3.2** Repurpose objects to make something new.
- VA: Cr3.1.2** Discuss and reflect with peers about choices made in creating artwork.
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- VA: Pr4.1.2** Categorize artwork based on a theme or concept for an exhibit.
- VA: Pr5.1.2** Distinguish between different materials or artistic techniques for preparing artwork for presentation.
- VA: Pr6.1.2** Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.
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- VA: Re7.1.2** Perceive and describe aesthetic characteristics of one's natural world and constructed environments.
- VA: Re7.2.2** Categorize images based on expressive properties.
- VA: Re8.1.2** Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
- VA: Re9.1.2** Use learned art vocabulary to express preferences about artwork.
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- VA: Cn10.1.2** Create works of art about events in home, school, or community life.
- VA: Cn11.1.2** Compare and contrast cultural uses of artwork from different times and places.