

Mississippi Visual Arts Standards Correlations
Explorations in Art 2E Grade 2

Artistic Process	Performance Standard #	Performance Standard	Student Edition or Teacher Edition	Page	Reference
				165	Unit 6: 6.5 Space for Living: Building Interiors: Studio Time
				169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Studio Exploration: Process Illustrations
				171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Studio Time
				173	Unit 6: 6.8 Texture and Pattern: Weaving: Studio Time
			TE	28	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
			34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings: Teach Through Inquiry: Create: Studio Time	
			41	Unit 2: 2.3 What I Think About: Self-Portraits: Studio Options	
			127	Unit 5: 5.2 How We Move: Showing Action: Studio Time	
			SE	73	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Studio Time
			75	Unit 3: 3.5 Animal Environments: Real and Imagined Places : Studio Time	
			78	Unit 3: 3.6 Materials from Nature: Assemblage : Studio Exploration: 2. Create	
			89	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Create, Reflect, Revise	
			114	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Studio Exploration: 3. Explore	
	149	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Create, Reflect, Revise			
	TE	8	Unit 1: 1.3 Looking at Leaves: Seeing Lines ,Shapes, and the Spaces In-Between Teach Through Inquiry Studio Exploration: 1. Explore (1)		
	12	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint -Teach Through Inquiry: Create: Studio Time			
	20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky: Teach Through Inquiry: Create: Studio Time (3)			
	24	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (2)			
	37	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Research Journal			
	38	Unit 2: 2.3 What I Think About: Self-Portraits -Teach Through Inquiry: Studio Exploration: 1. Explore (1)			
	52	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Teach Through Inquiry: Create: Studio Time (2)			
	84	Unit 3: 3.9 Nature's Forms: Working with Clay: Teach Through Inquiry: Studio Exploration: 1. Explore (1)			
	96	Unit 4: 4.2 Character Studies: Rhythm and Movement: Teach Through Inquiry: Create: Studio Time (3)			
	111	Unit 4: 4.7 Story Collage: Shapes and Symbols: Research Journal			
	125	Unit 5: 5.1 Take a Pose: Posture and Placement: Research Journal			
	141	Unit 5: 5.7 How We Work and Play: Form in Sculpture -Research Journal			
	144	Unit 5: 5.9 Work or Play: Sculpture: Teach Through Inquiry: Studio Exploration: 1. Explore (1)			
171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Differentiate Instruction: Advanced and Research Journal				
173	Unit 6: 6.8 Texture and Pattern: Weaving: Differentiated Instruction				
177	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Option				
178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Create, Reflect, Revise				
VA: Cr2.2.2	Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	SE	35	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings: Studio Time	
			TE	13	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint: Process Tip
				19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Art Safety Tip
				41	Unit 2: 2.3 What I Think About: Self-Portraits -Safety Tip
				69	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Process Tip and Art Safety Tip
				82	Unit 3: 3.8 Fantasy Landscapes: Stencils: Teach Through Inquiry: Create: Studio Time (3)
				88	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Teach Through Inquiry: Create, Reflect, Revise
				117	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Art Safety Tip
				147	Unit 5: 5.9 Work or Play: Sculpture: Art Criticism: Art Safety Tip
				159	Unit 6: 6.3 Mod Pods: Building with Paper: Art Safety Tip
				163	Unit 6: 6.4 Form and Function: Building Exteriors: Portfolio Tip
				169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Art Safety Tip

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	VA: Cr2.3.2	Repurpose objects to make something new.	SE	29	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Create, Reflect, Revise	
				59	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Create, Reflect, Revise	
				149	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Create, Reflect, Revise	
				171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Studio Time	
				176	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Exploration: 2. Create	
	VA: Cr3.1.2	Discuss and reflect with peers about choices made in creating artwork.	SE	76	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: Introduce the Studio (2)	
				18	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Studio Exploration: 2. Create	
				40	Unit 2: 2.3 What I Think About: Self-Portraits -Teach Through Inquiry: Studio Exploration: 5. Reflect and Present	
				56	Unit 2: 2.9 We Can Wear Who We Are: Patterns and Borders: Studio Exploration: 3. Reflect and Revise	
				60	Unit 2: Unit 2 Review: Reflect and Present	
				100	Unit 4: 4.3 Faces and Feelings: Puppet Characters: Studio Exploration- 5.Reflect and Present	
				108	Unit 4: 4.6 What Happens Next?: Studio Exploration: 5. Reflect and Present	
				130	Unit 5: 5.3 Games We Play: Moving Together: Studio Exploration: 5. Reflect and Present	
				138	Unit 5: 5.6 People at Work: Space and Shape: Studio Exploration: 5. Reflect and Present	
				176	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Exploration: 5. Reflect and Present	
				TE	2	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Explore the Images
					4	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Teach Through Inquiry: Create: Studio Time
					14	Unit 1: 1.5 Picturing Places: Color Families and Mood: Teach Through Inquiry: Create: Studio Time (3)
					30	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (2)
					44	Unit 2: 2.5 Fun Times: Near and Far: Teach Through Inquiry: Create: Studio Time
			48		Unit 2: 2.6 Quiet Moments: Expression and Mood: Teach Through Inquiry: 3. Reflect and Revise	
			58		Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Teach Through Inquiry: Create, Reflect, Revise (2)	
			78	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: 3. Reflect and Revise		
			80	Unit 3: 3.7 Borrowed from Nature: Shapes Make Spaces: Teach Through Inquiry: Create: Studio Time (4)		
			86	Unit 3: 3.9 Nature's Forms: Working with Clay: Teach Through Inquiry: 3. Reflect and Revise		
			91	Unit 3: Unit 3 Review: Portfolio Review, Reflection, and Presentation (2)		
			116	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Teach Through Inquiry: 3. Reflect and Revise		
121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation					
146	Unit 5: 5.9 Work or Play: Sculpture: Teach Through Inquiry: Studio Exploration: 5. Reflect and Present					
148	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Teach Through Inquiry: Create, Reflect, Revise					
151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(2)					
160	Unit 6: 6.3 Mod Pods: Building with Paper: Teach Through Inquiry: 3. Reflect and Revise					
167	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Differentiated Instruction: English Language Learners					
181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (2)					
Presenting	VA: Pr4.1.2	Categorize artwork based on a theme or concept for an exhibit.	TE	5	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Differentiated Instruction: English Language Learners	
				19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Presenting	
				31	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (3)	
				60	Unit 2: Unit 2 Review: Portfolio Review, Reflection, and Presentation (2)	
				117	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Presenting	
				121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation (2)	
				131	Unit 5: 5.3 Games We Play: Moving Together: Presenting	
				132	Unit 5: 5.4 Objects We Use: Overlapping Shapes: Teach Through Inquiry: Explore the Images	
				139	Unit 5: 5.6 People at Work: Space and Shape: Presenting	
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(3)	
				161	Unit 6: 6.3 Mod Pods: Building with Paper: Presenting	

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	VA: Pr5.1.2	Distinguish between different materials or artistic techniques for preparing artwork for presentation.	SE	181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (3)	
				29	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Create, Reflect, Revise	
				58	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Lesson Objectives	
				78	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: 5. Reflect and Revise (2)	
				91	Unit 3: Unit 3 Review: Portfolio Review, Reflection, and Presentation (3)	
	VA: Pr6.1.2	Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	TE	109	Unit 4: 4.6 What Happens Next?: Presenting	
				26	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: 5. Reflect and Present	
				28	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise	
				31	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (3)	
				47	Unit 2: 2.6 Quiet Moments: Expression and Mood: Art History (About the Artwork)	
				52	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Teach Through Inquiry: Explore the Images(3)	
				59	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: STEAM Engineering and About the Artist: Do Ho Such	
				60	Unit 2: Unit 2 Review: Portfolio Review, Reflection, and Presentation (3)	
				67	Unit 3: 3.2 Animal Actions: Center of Interest and Movement: Process Tip	
				99	Unit 4: 4.3 Faces and Feelings: Puppet Characters: About the Artist	
				121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation (3)	
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(3)	
				178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images	
				Responding	VA: Re7.1.2	Perceive and describe aesthetic characteristics of one's natural world and constructed environments.
22	Unit 1: 1.8 Active Beauty: Rolling Landscapes					
42	Unit 2: 2.4 Celebrating Together: Shape and Space					
66	Unit 3: 3.2 Animal Actions: Center of Interest and Movement					
81	Unit 3: 3.7 Borrowed from Nature: Shapes Make Spaces (image C)					
84	Unit 3: 3.9 Nature's Forms: Working with Clay: Inspiration from Our World					
118	Unit 4: Unit 4 STEAM Focus on Science: Consider Stages When Creating Art					
152	Unit 6: Unit 6 Intro Outside and Inside: How do we plan our places and spaces?: Images A and B					
TE	2	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Engage				
	4	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Teach Through Inquiry: Engage				
	7	Unit 1: 1.2 Observing Flowers: Lines as Edges: Close: Explore the Essential Question				
	19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Close: Aesthetic Awareness				
	24	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (1)				
	30	Unit 1: Unit 1 Review: Review the Essential Question: Where do we find beauty in nature?				
	33	Unit 2: Unit 2 Intro We Belong Together: Close: Aesthetic Awareness				
	49	Unit 2: 2.6 Quiet Moments: Expression and Mood: Visual Culture				
	53	Unit 2: 2.8 Show Your School: Make a Patterned Banner: STEAM Science				
	62	Unit 3: Unit 3 Intro Back to Nature: Teach Through Inquiry: Engage (1)				
	64	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Teach Through Inquiry: Engage				
	68	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Teach Through Inquiry: Explore the Images				
	73	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Close: Aesthetic Awareness				
	74	Unit 3: 3.5 Animal Environments: Real and Imagined Places: Teach Through Inquiry: Explore the Images				
	83	Unit 3: 3.8 Fantasy Landscapes: Stencils: Close: Aesthetic Awareness				
89	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Close: Look Around You					
92	Unit 4: Unit 4 Intro Picture Stories: How do we tell stories?: Teach Through Inquiry: Explore the Images					
105	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Close: Aesthetic Awareness and STEAM Science					

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				111	Unit 4: 4.7 Story Collage: Shapes and Symbols: Close: Aesthetic Awareness			
				113	Unit 4: 4.8 Picture Story: Creative Lettering: Close: Aesthetic Awareness			
				122	Unit 5: Unit 5 Intro Work and Play: How do we work and play?: Close			
				126	Unit 5: 5.2 How We Move: Showing Action: Prepare: Lesson Objectives			
				141	Unit 5: 5.7 How We Work and Play: Form in Sculpture: Close: Aesthetic Awareness			
				143	Unit 5: 5.8 Rooms for Work and Play: Space and Order: close: Aesthetic Awareness			
				154	Unit 6: 6.1 Buildings Up Close: Architectural Details: Teach Through Inquiry: Engage			
				157	Unit 6: 6.2 Building Models: Forms in Buildings: Close: Aesthetic Awareness			
				163	Unit 6: 6.4 Form and Function: Building Exteriors: Close: Aesthetic Awareness			
				165	Unit 6: 6.5 Space for Living: Building Interiors: Close: Aesthetic Awareness			
				170	Unit 6: 6.7 Patterns for Living: Printing with Objects: Teach Through Inquiry: Engage			
				172	Unit 6: 6.8 Texture and Pattern: Weaving: Teach Through Inquiry: Engage			
				178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images (2)			
				180	Unit 6: Unit 6 Review: About Art, Design, and Human Experience			
				VA: Re7.2.2	Categorize images based on expressive properties.	SE	6	Unit 1: 1.2 Observing Flowers: Lines as Edges
							32	Unit 2: Unit 2 Intro We Belong Together: Image A
							34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings
							50	Unit 2: 2.7 Say You Belong: Balance in Symbols
147	Unit 5: 5.9 Work or Play: Sculpture: Art Criticism: Interpret							
151	Unit 5: Unit 5 Review: Art Criticism: Interpret							
162	Unit 6: 6.4 Form and Function: Building Exteriors							
177	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Art Criticism: Interpret							
TE	20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky: Teach Through Inquiry: Explore the Images						
	94	Unit 4: 4.1 Favorite Characters: Drawing a Story: Teach Through Inquiry: Explore the Images						
	95	Unit 4: 4.2 Character Studies: Rhythm and Movement: Teach Through Inquiry: Explore the Images						
	98	Unit 4: 4.3 Faces and Feelings: Puppet Characters: Teach Through Inquiry - Explore the Images (1)						
152	Unit 6: Unit 6 Intro Outside and Inside: How do we plan our places and spaces?: Teach Through Inquiry: Explore the Images							
VA: Re8.1.2	Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	SE	20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky				
			22	Unit 1: 1.8 Active Beauty: Rolling Landscapes				
			34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings				
			43	Unit 2: 2.4 Celebrating Together: Shape and Space: Image B				
			49	Unit 2: 2.6 Quiet Moments: Expression and Mood: Art Criticism: Analyze and Interpret				
		103	Unit 4: 4.4 Comical Characters: Humor in Sculpture: Picture A					
		TE	1E	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Introduce the Unit Theme (2)				
			12	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint -Teach Through Inquiry: Explore the Images				
			14	Unit 1: 1.5 Picturing Places: Color Families and Mood: Teach Through Inquiry: Explore the Images (4)				
			32	Unit 2: Unit 2 Intro We Belong Together: Teach Through Inquiry: Explore the Images (2)				
			36	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Teach Through Inquiry: Explore the Images				
			64	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Teach Through Inquiry: Explore the Images (2)				
			74	Unit 3: 3.5 Animal Environments: Real and Imagined Places: Teach Through Inquiry: Explore the Images (3)				
			92	Unit 4: Unit 4 Intro Picture Stories: How do we tell stories?: Teach Through Inquiry: Compare and Contrast				
			104	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Teach Through Inquiry: Explore the Images (2)				
			122	Unit 5: Unit 5 Intro Work and Play: How do we work and play?: Teach Through Inquiry: Explore the Images				
			128	Unit 5: 5.3 Games We Play: Moving Together: Teach Through Inquiry: Explore the Images				
135	Unit 5: 5.5 Observing People at Play: Printmaking: Reading Comprehension: Drawing a Conclusion							

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	VA: Re9.1.2	Use learned art vocabulary to express preferences about artwork.	SE	60	Unit 2: Unit 2 Review: Writing About Art
				70	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Studio Exploration: .5 Reflect and Present
				74	Unit 3: 3.5 Animal Environments: Real and Imagined Places
				87	Unit 3: 3.9 Nature's Forms: Working with Clay: Art Criticism
				121	Unit 4: Unit 4 Review: Art Criticism: Evaluate
				139	Unit 5: 5.6 People at Work: Space and Shape: Art Criticism: Evaluate
				169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Art Criticism: Evaluate
				180	Unit 6: Unit 6 Review: Reflect and Present
			TE	6	Unit 1: 1.2 Observing Flowers: Lines as Edges: Teach Through Inquiry: Create: Studio Time
				50	Unit 2: 2.7 Say You Belong: Balance in Symbols: Assess
				62	Unit 3: Unit 3 Intro Back to Nature: Teach Through Inquiry: Explore the Images
				65	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Differentiated Instruction: Advanced
				72	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Assess (2)
				90	Unit 3: Unit 3 Review: Writing About Art
Connecting	VA: Cn10.1.2	Create works of art about events in home, school, or community life.	SE	43	Unit 2: 2.4 Celebrating Together: Shape and Space: Studio Time
				45	Unit 2: 2.5 Fun Times: Near and Far: Studio Time
				53	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Studio Time
				119	Unit 4: Unit 4 STEAM Focus on Science: Consider Stages When Creating Art: Create Reflect, Revise
				131	Unit 5: 5.3 Games We Play: Moving Together: Studio Exploration: Process illustrations
				138	Unit 5: 5.6 People at Work: Space and Shape: Studio Exploration: 2. Create
			TE	135	Unit 5: 5.5 Observing People at Play: Printmaking: Research Journal
			VA: Cn11.1.2	Compare and contrast cultural uses of artwork from different times and places.	SE
	165	Unit 6: 6.5 Space for Living: Building Interiors: Images B and C			
	TE	50			Unit 2: 2.7 Say You Belong: Balance in Symbols: Teach Through Inquiry: Engage (1) and Explore the Images
		94			Unit 4: 4.1 Favorite Characters: Drawing a Story: Teach Through Inquiry: Explore the Images
		142			Unit 5: 5.8 Rooms for Work and Play: Space and Order: Teach Through Inquiry: Explore the Images
		156			Unit 6: 6.2 Building Models: Forms in Buildings: Teach Through Inquiry: Explore the Images (3)
	158	Unit 6: 6.3 Mod Pods: Building with Paper: Teach Through Inquiry: Explore the Images			