

Mississippi Visual Arts Standards Correlations
Explorations in Art 2E Grade 1

Visual Arts Learning Standard:		1st Grade			
Publisher:		Davis Publications, Inc.			
Title:		Explorations in Art Second Edition, Grade 1			
Artistic Process	Performance Standard #	Performance Standard	Student Edition or Teacher Edition	Page	Reference
Creating	VA: Cr1.1.1	Engage collaboratively in exploration and imaginative play with materials.	SE	56	Unit 2: 2.9 Planning Our Town: Designing with Forms: Studio Exploration
				136	Unit 5: 5.6 A Quilt to Remember: Planning a Project
				143	Unit 5: 5.8 Dressing for Celebration: Designing with Forms
				179	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Research and Collaborate
			TE	58	Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art: Teach Through Inquiry: Research and Collaborate
				108	Unit 4: 4.6 Nature at Night: Resist Painting: Teach Through Inquiry: 2. Create
				115	Unit 4: 4.9 Clay Creatures: Natural Forms: Differentiated Instruction: Advanced
				127	Unit 5: 5.2 Remember Your School: Designing a Stamp: Differentiated Instruction: Extra Help
				141	Unit 5: 5.7 Party Cakes: Designing with Line and Color: Research Journal
				145	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Connections Across the Arts: Theater : Pantomime
				148	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Teach Through Inquiry: Research and Collaborate (1)
				159	Unit 6: 6.3 Changes over Time: Differences in Shapes: Studio Option
	VA: Cr1.2.1	Use observation and investigation in preparation for making a work of art.	SE	12	Unit 1: 1.4 Special Objects: Finding Shapes
				16	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore
				22	Unit 1: 1.8 Looking at Creatures: Creating Textures
				24	Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Explore and Vocabulary
				28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art: Look and Respond
				34	Unit 2: 2.1 Who I Am: Working with Shapes
				37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Studio Time: Draw a Portrait
				38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration
				42	Unit 2: 2.4 Active People: Seeing Action
				44	Unit 2: 2.5 Fun at the Park: Showing Near and Far
				46	Unit 2: 2.6 People Every Day: Clay Sculpture
				52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes
				54	Unit 2: 2.9 Planning Our Town: Designing with Forms
				58	Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art
				72	Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors
				74	Unit 3: 3.5 Colorful Weather Stories: Tints and Shades
				76	Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting
				80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page
				82	Unit 3: 3.8 What Happens Next? Designing a Story Sequence
				85	Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book
				88	Unit 3: Unit 3 STEAM Consider Geometry when Creating Art
				94	Unit 4: 4.1 Insects Up Close: Drawing What We See
				98	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern
				112	Unit 4: 4.8 Creature Collage: Planning with Shapes
				114	Unit 4: 4.9 Clay Creatures: Natural Forms
				119	Unit 4: Unit 4 STEAM Consider Categories When Creating Art
				124	Unit 5: 5.1 Then and Now: Drawing from Memory
				140	Unit 5: 5.7 Party Cakes: Designing with Line and Color
				144	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Inspiration from Our World
				148	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Image A
				156	Unit 6: 6.2 Day and Night: Light and Dark

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				158	Unit 6: 6.3 Changes over Time: Differences in Shapes: Studio Exploration: 1. Explore	
				162	Unit 6: 6.4 Dressing Up: Pattern and Repetition	
				164	Unit 6: 6.5 Dressing for Play: Variety and Contrast	
				170	Unit 6: 6.7 Furniture for the Future: Constructing Forms	
				172	Unit 6: 6.8 A Way to Travel: Fun with Shapes	
			TE	15	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Research Journal	
				36	Unit 2: 2.2 Looking at Classmates: Seeing Details: Teach Through Inquiry: Engage (2)	
				50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space: Teach Through Inquiry: Create: Studio Time (2)	
				62	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories? Teach Through Inquiry: Explore the Images	
				64	Unit 3: 3.1 A Story About a Castle: Color Mixing: Teach Through Inquiry: Explore the Images	
				69	Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Inspiration from Art	
				92	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?: Teach Through Inquiry: Engage	
				129	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Research Journal	
				135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Research Journal	
				136	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Studio Exploration: 1. Explore (1)	
				154	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Teach Through Inquiry: Explore the Images	
				SE	21	Unit 1: 1.7 Beauty in Nature: Finding Textures: Studio Time: Nature Rubbing
					35	Unit 2: 2.1 Who I Am: Working with Shapes
			43		Unit 2: 2.4 Active People: Seeing Action	
			48		Unit 2: 2.6 People Every Day: Clay Sculpture	
			59		Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art: Research and Collaborate	
			67		Unit 3: 3.2 A Story Setting: Wet on Wet: Studio Time: A Story Setting	
			70		Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Studio Exploration: Create	
			75		Unit 3: 3.5 Colorful Weather Stories: Tints and Shades: Illustration B	
			97		Unit 4: 4.2 Plant Patterns: Shapes for Printing	
			105		Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors	
			130		Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Studio Exploration: Create: Illustrations	
			143		Unit 5: 5.8 Dressing for Celebration: Designing with Forms	
			149		Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Create, Reflect, Revise	
			171		Unit 6: 6.7 Furniture for the Future: Constructing Forms: Studio Time	
			173		Unit 6: 6.8 A Way to Travel: Fun with Shapes: Studio Time: Future Travel	
			179		Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Create, Reflect, Revise	
			TE		8	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Studio Exploration
					12	Unit 1: 1.4 Special Objects: Finding Shapes: Teaching Through Inquiry: Create: Studio Time
					22	Unit 1: 1.8 Looking at Creatures: Creating Textures: Teach Through Inquiry: Create: Studio Time (3)
				23	Unit 1: 1.8 Looking at Creatures: Creating Textures: Research Journal	
				28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art	
				38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (3)	
52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: Process Tip					
64	Unit 3: 3.1 A Story About a Castle: Color Mixing: Teach Through Inquiry: Create: Studio Time (2)					
80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page: Teach Through Inquiry					
88	Unit 3: Unit 3 STEAM Consider Geometry when Creating Art: Teach Through Inquiry: Research and Collaborate					
103	Unit 4: 4.4 Land and Sky: Showing Near and Far: Differentiated Instruction: Extra Help					
114	Unit 4: 4.9 Clay Creatures: Natural Forms: Teach Through Inquiry: Studio Exploration: 1. Explore (1)					
156	Unit 6: 6.2 Day and Night: Light and Dark: Teach Through Inquiry: Create: Studio Time					
162	Unit 6: 6.4 Dressing Up: Pattern and Repetition: Teach Through Inquiry: Create: Studio Time					
164	Unit 6: 6.5 Dressing for Play: Variety and Contrast: Teach Through Inquiry: Create: Studio Time (2)					

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				176	Unit 6: 6.9 Work in the Future: Designing a Robot: Teach Through Inquiry: 2. Create (2)
	VA: Cr2.2.1	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	SE	7	Unit 1: 1.2 Beauty in Nature: Seeing Lines Change Direction
				41	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration
				49	Unit 2: 2.6 People Every Day: Clay Sculpture
				75	Unit 3: 3.5 Colorful Weather Stories: Tints and Shades: illustration B
				101	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern
				103	Unit 4: 4.4 Land and Sky: Showing Near and Far
				113	Unit 4: 4.8 Creature Collage: Planning with Shapes
				173	Unit 6: 6.8 A Way to Travel: Fun with Shapes: Studio Time: Future Travel
			TE	11	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Art Safety Tip
				28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art
				35	Unit 2: 2.1 Who I Am: Working with Shapes: Process Tip
				38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (2)
				42	Unit 2: 2.4 Active People: Seeing Action
				50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space: Teach Through Inquiry: Create: Studio Time (4)
				66	Unit 3: 3.2 A Story Setting: Wet on Wet: Teach Through Inquiry: Create: Studio Time
				96	Unit 4: 4.2 Plant Patterns: Shapes for Printing: Teach through Inquiry: Create: Studio Time (2)
				159	Unit 6: 6.3 Changes over Time: Differences in Shapes: Art Safety Tip
	VA: Cr2.3.1	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	SE	170	Unit 6: 6.7 Furniture for the Future: Constructing Forms
			TE	126	Unit 5: 5.2 Remember Your School: Designing a Stamp: Teach Through Inquiry: Create: Studio Time (1)
				136	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Teach Through Inquiry: Introduce the Studio (1)
	VA: Cr3.1.1	Use art vocabulary to describe choices while creating art.	SE	7	Unit 1: 1.2 Beauty in Nature: Seeing Lines Change Direction
				12	Unit 1: 1.4 Special Objects: Finding Shapes
				14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Vocabulary
				20	Unit 1: 1.7 Beauty in Nature: Finding Textures: Vocabulary
				22	Unit 1: 1.8 Looking at Creatures: Creating Textures: Vocabulary
				65	Unit 3: 3.1 A Story About a Castle: Color Mixing: Studio Time
				70	Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Studio Exploration: Create
				97	Unit 4: 4.2 Plant Patterns: Shapes for Printing
				133	Unit 5: 5.4 Remember Fun Times: Choosing Colors: Studio Time: A Good Time
				155	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Studio Time: A Favorite Season
			TE	9	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Differentiated Instruction: Spanish Speakers
				14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Teach Through Inquiry Explore the Images
				20	Unit 1: 1.7 Beauty in Nature: Finding Textures: Teach Through Inquiry: Create: Studio Time (2)
				37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Language Arts: Word Portraits
				52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: Teach Through Inquiry: Explore the Images (2)
				55	Unit 2: 2.9 Planning Our Town: Designing with Forms: Writing Process
				66	Unit 3: 3.2 A Story Setting: Wet on Wet: Assess
				72	Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors: Teach Through Inquiry: Create: Studio Time
				94	Unit 4: 4.1 Insects Up Close: Drawing What We See: Teach Through Inquiry: Engage (2) and Explore the Images (1)
				98	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
				105	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors: Writing Process: Prewriting
				121	Unit 4: Unit 4 Review: Unit Performance Tasks: Portfolio Review, Reflection and Presentation
				135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Differentiated Instruction: English Language Learners
				164	Unit 6: 6.5 Dressing for Play: Variety and Contrast: Assess

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Presenting	VA: Pr4.1.1	Explain why some objects, artifacts, and artwork are valued over others.	SE	30	Unit 1: Review/Unit 1: Critical Thinking
				60	Unit 2: Unit 2 Review: Writing About Art
			TE	16	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore Images (1)
				19	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore the Essential Question
				105	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors: Reading Comprehension: Evaluate
				120	Unit 4: Unit 4 Review: Unit Performance Tasks: Writing About Art
	151	Unit 5: Unit 5 Review: Portfolio Review, Reflection, and Presentation (1)			
	VA: Pr5.1.1	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	SE	138	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Studio Exploration: 5. Reflect and Present
				TE	61
			121		Unit 4: Unit 4 Review: Unit Performance Tasks: Portfolio Review, Reflection and Presentation
			151		Unit 5: Unit 5 Review: Portfolio Review, Reflection, and Presentation (3)
			169		Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Presenting
			177	Unit 6: 6.9 Work in the Future: Designing a Robot: Portfolio Tip	
	181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (3)			
	VA: Pr6.1.1	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	118	Unit 4: Unit 4 STEAM Consider Categories When Creating Art
TE				119	Unit 4: Unit 4 STEAM Consider Categories When Creating Art: Close (2)
			153	Unit 6: Intro/Unit 6 Change: Art History: About the Artwork (teaching museum)	
			155	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: About the Artists: Hale A. Woodruff	
157			Unit 6: 6.2 Day and Night: Light and Dark: About the Artist: Marjorie Phillips		
Responding	VA: Re7.1.1	Select and describe works of art that illustrate daily life experiences of one's self and others.	SE	33	Unit 2: Intro/Unit 2 People and Places: Mary Cassatt paintings
				45	Unit 2: 2.5 Fun at the Park: Showing Near and Far
				78	Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting: Studio Exploration: Create
				132	Unit 5: 5.4 Remember Fun Times: Choosing Colors
				151	Unit 5: Unit 5 Review: Art Criticism
				164	Unit 6: 6.5 Dressing for Play: Variety and Contrast
			TE	14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Teach Through Inquiry Explore the Images
				124	Unit 5: 5.1 Then and Now: Drawing from Memory
				156	Unit 6: 6.2 Day and Night: Light and Dark: Teach Through Inquiry: Create: Studio Time
	VA: Re7.2.1	Compare images that represent the same subject.	SE	4	Unit 1: 1.1 Beautiful Buildings: Finding Lines Everywhere
				34	Unit 2: 2.1 Who I Am: Working with Shapes
				50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space
				66	Unit 3: 3.2 A Story Setting: Wet on Wet
				82	Unit 3: 3.8 What Happens Next? Designing a Story Sequence
				93	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?
				97	Unit 4: 4.2 Plant Patterns: Shapes for Printing
				102	Unit 4: 4.4 Land and Sky: Showing Near and Far
				104	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors
				107	Unit 4: 4.6 Nature at Night: Resist Painting
111	Unit 4: 4.7 Animal Alphabets: Designing Letters				
124	Unit 5: 5.1 Then and Now: Drawing from Memory				
132	Unit 5: 5.4 Remember Fun Times: Choosing Colors				
140	Unit 5: 5.7 Party Cakes: Designing with Line and Color: Studio Time: Fancy Cakes				
162	Unit 6: 6.4 Dressing Up: Pattern and Repetition				
166	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Inspiration from Our World				
174	Unit 6: 6.9 Work in the Future: Designing a Robot				

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			TE	2	Unit 1: Intro/Unit 1 Looking Around: Teach through Inquiry: Compare and Contrast			
				24	Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Teach Through Inquiry: Studio Exploration 1.Explore 1			
				32	Unit 2: Intro/Unit 2 People and Places: Teach Through Inquiry: Compare and Contrast			
				62	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories? Compare and Contrast			
				92	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?: Teach Through Inquiry: Compare and Contrast			
				110	Unit 4: 4.7 Animal Alphabets: Designing Letters: Teach Through Inquiry: Explore the Images (3)			
				113	Unit 4: 4.8 Creature Collage: Planning with Shapes: Reading Comprehension: Compare and Contrast			
				122	Unit 5: Intro/Unit 5 Special Times: How do we remember special times? Assess: Venn Diagram			
				126	Unit 5: 5.2 Remember Your School: Designing a Stamp: Teach Through Inquiry: Explore the Images			
				142	Unit 5: 5.8 Dressing for Celebration: Designing with Forms: Teach Through Inquiry: Explore the Images (2)			
				147	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Reading Comprehension: Compare and Contrast			
				152	Unit 6: Intro/Unit 6 Change: Image A caption			
				VA: Re8.1.1	Interpret art by categorizing subject matter and identifying the characteristics of form.	SE	12	Unit 1: 1.4 Special Objects: Finding Shapes
							30	Unit 1: Review/Unit 1: Match each phrase to a picture
							91	Unit 3: Unit 3 Review: Art Criticism
101	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern: Art Criticism: Interpret							
118	Unit 4: Unit 4 STEAM Consider Categories When Creating Art							
134	Unit 5: 5.5 Remembering Pets: Planning a Painting							
152	Unit 6: Intro/Unit 6 Change: Image A caption							
180	Unit 6: Unit 6 Review: Writing About Art							
TE			2				Unit 1: Intro/Unit 1 Looking Around: Teach through Inquiry: Explore the Images	
			27				Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Presenting	
			90	Unit 3: Unit 3 Review: Unit Performance Tasks: Critical Thinking				
			154	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Lesson Objectives and Assess				
			166	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Teaching Through Inquiry: Explore the Images: Focus on A-D				
			172	Unit 6: 6.8 A Way to Travel: Fun with Shapes: Teach Through Inquiry: Explore the Images				
			178	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Teach Through Inquiry: Explore the Images (4 and 5)				
VA: Re9.1.1	Classify artwork based on different reasons for preferences.	SE	60	Unit 2: Unit 2 Review: Writing About Art				
			117	Unit 4: 4.9 Clay Creatures: Natural Forms: Art Criticism				
		TE			31	Unit 1: Review/Unit 1: Portfolio Review, Reflection, and Presentation		
					73	Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors: Language Arts		
					91	Unit 3: Unit 3 Review: Unit Performance Tasks: Portfolio Review, Reflection, and Presentation		
					171	Unit 6: 6.7 Furniture for the Future: Constructing Forms: Close: Aesthetic Awareness		
					181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (1)		
					33	Unit 2: Intro/Unit 2 People and Places: Close: Aesthetic Awareness		
Connecting	VA: Cn10.1.1	Identify times, places, and reasons by which students make art outside of school.	TE	37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Close: Aesthetic Awareness			
				83	Unit 3: 3.8 What Happens Next? Designing a Story Sequence: Close: Aesthetic Awareness			
				106	Unit 4: 4.6 Nature at Night: Resist Painting: Teach Through Inquiry: Introduce the Studio (1)			
				123	Unit 5: Intro/Unit 5 Special Times: How do we remember special times? Close: Aesthetic Awareness			
				131	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Close: Aesthetic Awareness			
				133	Unit 5: 5.4 Remember Fun Times: Choosing Colors: Close: Explore the Essential Question			
				135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Close: Aesthetic Awareness			
				143	Unit 5: 5.8 Dressing for Celebration: Designing with Forms: Close: Aesthetic Awareness			
				175	Unit 6: 6.9 Work in the Future: Designing a Robot: Research Journal			

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	VA: Cn11.1.1	Understand that people from different places and times have made art for a variety of reasons.	SE	3	Unit 1: Intro/Unit 1 Looking Around: Looking Around: Artists help us find beauty in our world.	
				28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art	
				63	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories?	
				80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page	
				85	Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book	
				110	Unit 4: 4.7 Animal Alphabets: Designing Letters	
				120	Unit 4: Unit 4 Review: Critical Thinking	
				123	Unit 5: Intro/Unit 5 Special Times: How do we remember special times?	
				126	Unit 5: 5.2 Remember Your School: Designing a Stamp	
				145	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Inspiration from Art	
				153	Unit 6: Intro/Unit 6 Change: Meet Frank Gehry	
				167	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Inspiration from Art	
				TE	17	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Art History
					45	Unit 2: 2.5 Fun at the Park: Showing Near and Far
			52		Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: About the Artist	
			55		Unit 2: 2.9 Planning Our Town: Designing with Forms: Connections Across the Arts: Theater	
			77		Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting: Art History: About the Artist	
			85		Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book: About the Artwork: Ragmala painting	
			95		Unit 4: 4.1 Insects Up Close: Drawing What We See: STEAM Science: Scarab Beetles	
			113		Unit 4: 4.8 Creature Collage: Planning with Shapes: About the Artists	
			124		Unit 5: 5.1 Then and Now: Drawing from Memory: Prepare: Lesson Objectives: photographs can provide a historical record.	
			129		Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Art History	
			149		Unit 5: Unit 5 STEAM Consider Structure When Creating Art: STEAM Technology	
			151		Unit 5: Unit 5 Review: Art History: About the Artist	
			159		Unit 6: 6.3 Changes over Time: Differences in Shapes: Art History	
			163		Unit 6: 6.4 Dressing Up: Pattern and Repetition: About the Artists	
			179	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Art History: About the Artist		
			181	Unit 6: Unit 6 Review: Art History		