

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
VA:Cr1.1.1a	Engage collaboratively in exploration and imaginative play with materials.	SE	Unit 2	2.9 Planning Our Town	Designing with Forms: Studio Exploration	56
			Unit 5	5.6 A Quilt to Remember	Planning a Project	136
				5.8 Dressing for Celebration	Designing with Forms	143
			Unit 6	Unit 6 STEAM Consider Transformation When Creating Art	Research and Collaborate	179
		TE	Unit 2	Unit 2 STEAM Focus on Technology	Consider Interaction when Creating Art: Teach Through Inquiry: Research and Collaborate	58
			Unit 4	4.6 Nature at Night	Resist Painting: Teach Through Inquiry: 2. Create	108
				4.9 Clay Creatures	Natural Forms: Differentiated Instruction: Advanced	115
			Unit 5	5.2 Remember Your School	Designing a Stamp: Differentiated Instruction: Extra Help	127
				5.7 Party Cakes	Designing with Line and Color: Research Journal	141
				5.9 Celebrating with Masks	Designing a Paper Mask: Connections Across the Arts: Theater : Pantomime	145
				Unit 5 STEAM Consider Structure When Creating Art	Teach Through Inquiry: Research and Collaborate (1)	148
			Unit 6	6.3 Changes over Time	Differences in Shapes: Studio Option	159
VA:Cr1.2.1a	Use observation and investigation in preparation for making a work of art.	SE	Unit 1	1.4 Special Objects	Finding Shapes	12
				1.6 A Beautiful	Playground Arranging Shapes and Lines: Explore	16
				1.8 Looking at Creatures	Creating Textures	22
				1.9 A Beautiful Animal	Making Textures to Touch: Explore and Vocabulary	24
				Unit 1 STEAM Consider Mapping When Creating Art	Look and Respond	28
			Unit 2	2.1 Who I Am	Working with Shapes	34
				2.2 Looking at Classmates	Seeing Details: Studio Time: Draw a Portrait	37
				2.3 Special People in My Life	Showing Expression: Studio Exploration	38
				2.4 Active People	Seeing Action	42
				2.5 Fun at the Park	Showing Near and Far	44
				2.6 People Every Day	Clay Sculpture	46
				2.8 Neighborhood Buildings	Designing with Shapes	52
				2.9 Planning Our Town	Designing with Forms	54
				Unit 2 STEAM Focus on Technology	Consider Interaction when Creating Art	58
			Unit 3	3.4 Outdoor Stories	Warm and Cool Colors	72
				3.5 Colorful Weather Stories	Tints and Shades	74
				3.6 Telling a Real Story	Painting Characters in a Setting	76
				3.7 Illustrating a Story	Designing a Colorful Page	80
				3.8 What Happens Next? Designing a Story Sequence		82-83
				3.9 A Pocket Book for Stories	Constructing a Story Book	85
				Unit 3 STEAM Consider Geometry when Creating Art		88
			Unit 4	4.1 Insects Up Close	Drawing What We See	94
				4.3 Fancy Flying Insects	Shape and Pattern	98
				4.8 Creature Collage	Planning with Shapes	112
				4.9 Clay Creatures	Natural Forms	114
				Unit 4 STEAM Consider Categories When Creating Art		119
			Unit 5	5.1 Then and Now	Drawing from Memory	124-125

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
				5.7 Party Cakes	Designing with Line and Color	140
				5.9 Celebrating with Masks	Designing a Paper Mask: Inspiration from Our World	144-145
				Unit 5 STEAM Consider Structure When Creating Art	Image A	148
			Unit 6	6.2 Day and Night	Light and Dark	156-157
				6.3 Changes over Time	Differences in Shapes: Studio Exploration: 1. Explore	158
				6.4 Dressing Up	Pattern and Repetition	162-163
				6.5 Dressing for Play	Variety and Contrast	164-165
				6.7 Furniture for the Future	Constructing Forms	170
				6.8 A Way to Travel	Fun with Shapes	172-173
		TE	Unit 1	1.5 Everyday Objects	All Kinds of Shapes: Research Journal	15
			Unit 2	2.2 Looking at Classmates	Seeing Details: Teach Through Inquiry: Engage (2)	36
				2.7 A Room for My Family and Me	Picturing a Space: Teach Through Inquiry: Create: Studio Time (2)	50
			Unit 3	Intro/Unit 3 Colorful Stories	How do we tell stories? Teach Through Inquiry: Explore the Images	62
				3.1 A Story About a Castle	Color Mixing: Teach Through Inquiry: Explore the Images	64
				3.3 Telling a Make-Believe Story	Color and Detail: Inspiration from Art	69
			Unit 4	Intro/Unit 4 Art and Nature	What do we see in nature?: Teach Through Inquiry: Engage	92
			Unit 5	5.3 A Building to Remember	Big and Little Shapes: Research Journal	129
				5.5 Remembering Pets	Planning a Painting: Research Journal	135
				5.6 A Quilt to Remember	Planning a Project: Studio Exploration: 1. Explore (1)	136
			Unit 6	6.1 Changing Seasons	Using Color and Contrast: Teach Through Inquiry: Explore the Images	154
VA:Cr2.1.1a	Explore uses of materials and tools to create works of art or design.	SE	Unit 1	1.7 Beauty in Nature	Finding Textures: Studio Time: Nature Rubbing	21
			Unit 2	2.1 Who I Am	Working with Shapes	35
				2.4 Active People	Seeing Action	43
				2.6 People Every Day	Clay Sculpture	48
				Unit 2 STEAM Focus on Technology	Consider Interaction when Creating Art: Research and Collaborate	59
			Unit 3	3.2 A Story Setting	Wet on Wet: Studio Time: A Story Setting	67
				3.3 Telling a Make-Believe Story	Color and Detail: Studio Exploration: Create	70
				3.5 Colorful Weather Stories	Tints and Shades: illustration B	75
			Unit 4	4.2 Plant Patterns	Shapes for Printing	97
				4.5 Patterned Landscapes	Repeating Lines and Colors	105
			Unit 5	5.3 A Building to Remember	Big and Little Shapes: Studio Exploration: Create: Illustrations	130-131
				5.8 Dressing for Celebration	Designing with Forms	143
				Unit 5 STEAM Consider Structure When Creating Art	Create, Reflect, Revise	149
			Unit 6	6.7 Furniture for the Future	Constructing Forms: Studio Time	171
				6.8 A Way to Travel	Fun with Shapes: Studio Time: Future Travel	173

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
				Unit 6 STEAM Consider Transformation When Creating Art	Create, Reflect, Revise	179
		TE	Unit 1	1.3 My Beautiful Place	Creating Lines and Shapes: Studio Exploration	8
				1.4 Special Objects	Finding Shapes: Teaching Through Inquiry: Create: Studio Time	12
				1.8 Looking at Creatures	Creating Textures: Teach Through Inquiry: Create: Studio Time (3)	22
				Unit 1 STEAM Consider Mapping When Creating Art	Creating Textures: Research Journal	23
						28
			Unit 2	2.3 Special People in My Life	Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (3)	38
				2.8 Neighborhood Buildings	Designing with Shapes: Process Tip	52
			Unit 3	3.1 A Story About a Castle	Color Mixing: Teach Through Inquiry: Create: Studio Time (2)	64
				3.7 Illustrating a Story	Designing a Colorful Page: Teach Through Inquiry	80
				Unit 3 STEAM Consider Geometry when Creating Art	Teach Through Inquiry: Research and Collaborate	88
			Unit 4	4.4 Land and Sky	Showing Near and Far: Differentiated Instruction: Extra Help	103
				4.9 Clay Creatures	Natural Forms: Teach Through Inquiry: Studio Exploration: 1. Explore (1)	114
			Unit 6	6.2 Day and Night	Light and Dark: Teach Through Inquiry: Create: Studio Time	156
				6.4 Dressing Up	Pattern and Repetition: Teach Through Inquiry: Create: Studio Time	162
				6.5 Dressing for Play	Variety and Contrast: Teach Through Inquiry: Create: Studio Time (2)	164
				6.9 Work in the Future	Designing a Robot: Teach Through Inquiry: 2. Create (2)	176
VA:Cr2.2.1a	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	SE	Unit 1	1.2 Beauty in Nature	Seeing Lines Change Direction	7
			Unit 2	2.3 Special People in My Life	Showing Expression: Studio Exploration	41
				2.6 People Every Day	Clay Sculpture	49
			Unit 3	3.5 Colorful Weather Stories	Tints and Shades: illustration B	75
			Unit 4	4.3 Fancy Flying Insects	Shape and Pattern	101
				4.4 Land and Sky	Showing Near and Far	103
				4.8 Creature Collage	Planning with Shapes	113
			Unit 6	6.8 A Way to Travel	Fun with Shapes: Studio Time: Future Travel	173
		TE	Unit 1	1.3 My Beautiful Place	Creating Lines and Shapes: Art Safety Tip	11
				Unit 1 STEAM Consider Mapping When Creating Art		28
			Unit 2	2.1 Who I Am	Working with Shapes: Process Tip	35
				2.3 Special People in My Life	Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (2)	38
				2.4 Active People	Seeing Action	42
				2.7 A Room for My Family and Me	Picturing a Space: Teach Through Inquiry: Create: Studio Time (4)	50
			Unit 3	3.2 A Story Setting	Wet on Wet: Teach Through Inquiry: Create: Studio Time	66

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
VA:Cr2.3.1a	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.		Unit 4	4.2 Plant Patterns	Shapes for Printing: Teach through Inquiry: Create: Studio Time (2)	96
			Unit 6	6.3 Changes over Time	Differences in Shapes: Art Safety Tip	159
				6.7 Furniture for the Future	Constructing Forms	170
		SE	Unit 5	5.2 Remember Your School	Designing a Stamp: Teach Through Inquiry: Create: Studio Time (1)	126
		TE		5.6 A Quilt to Remember	Planning a Project: Teach Through Inquiry: Introduce the Studio (1)	136
VA:Cr3.1.1a	Use art vocabulary to describe choices while creating art.	SE	Unit 1	1.2 Beauty in Nature	Seeing Lines Change Direction	7
				1.4 Special Objects	Finding Shapes	12
				1.5 Everyday Objects	All Kinds of Shapes: Vocabulary	14
				1.7 Beauty in Nature	Finding Textures: Vocabulary	20
				1.8 Looking at Creatures	Creating Textures: Vocabulary	22
			Unit 3	3.1 A Story About a Castle	Color Mixing: Studio Time	65
				3.3 Telling a Make-Believe Story	Color and Detail: Studio Exploration: Create	70
			Unit 4	4.2 Plant Patterns	Shapes for Printing	97
			Unit 5	5.4 Remember Fun Times	Choosing Colors: Studio Time: A Good Time	133
			Unit 6	6.1 Changing Seasons	Using Color and Contrast: Studio Time: A Favorite Season	155
		TE	Unit 1	1.3 My Beautiful Place	Creating Lines and Shapes: Differentiated Instruction: Spanish Speakers	9
				1.5 Everyday Objects	All Kinds of Shapes: Teach Through Inquiry Explore the Images	14
				1.7 Beauty in Nature	Finding Textures: Teach Through Inquiry: Create: Studio Time (2)	20
			Unit 2	2.2 Looking at Classmates	Seeing Details: Language Arts: Word Portraits	37
				2.8 Neighborhood Buildings	Designing with Shapes: Teach Through Inquiry: Explore the Images (2)	52
				2.9 Planning Our Town	Designing with Forms: Writing Process	55
			Unit 3	3.2 A Story Setting	Wet on Wet: Assess	66
				3.4 Outdoor Stories	Warm and Cool Colors: Teach Through Inquiry: Create: Studio Time	72
			Unit 4	4.1 Insects Up Close	Drawing What We See: Teach Through Inquiry: Engage (2) and Explore the Images (1)	94
				4.3 Fancy Flying Insects	Shape and Pattern: Teach Through Inquiry: Studio Exploration: 1. Explore (2)	98
				4.5 Patterned Landscapes	Repeating Lines and Colors: Writing Process: Prewriting	105
				Unit 4 Review	Unit Performance Tasks: Portfolio Review, Reflection and Presentation	121
			Unit 5	5.5 Remembering Pets	Planning a Painting: Differentiated Instruction: English Language Learners	135
			Unit 6	6.5 Dressing for Play	Variety and Contrast: Assess	164
VA:Pr4.1.1a	Explain why some objects, artifacts, and artwork are valued over others.	SE	Unit 1	Review/Unit 1	Critical Thinking	30
			Unit 2	Unit 2 Review	Writing About Art	60

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
		TE	Unit 1	1.6 A Beautiful	Playground Arranging Shapes and Lines: Explore Images (1)	16
					Playground Arranging Shapes and Lines: Explore the Essential Question	19
			Unit 4	4.5 Patterned Landscapes	Repeating Lines and Colors: Reading Comprehension: Evaluate	105
				Unit 4 Review	Unit Performance Tasks: Writing About Art	120
			Unit 5	Unit 5 Review	Portfolio Review, Reflection, and Presentation (1)	151
VA:Pr5.1.1a	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	SE		5.6 A Quilt to Remember	Planning a Project: Studio Exploration: 5. Reflect and Present	138
		TE	Unit 2	Unit 2 Review	Portfolio Review, Reflection, and Presentation	61
			Unit 4	Unit 4 Review	Unit Performance Tasks: Portfolio Review, Reflection and Presentation	121
			Unit 5	Unit 5 Review	Portfolio Review, Reflection, and Presentation (3)	151
			Unit 6	6.6 Dressing Up and Down Puppet	Creating with Paper: Presenting	169
				6.9 Work in the Future	Designing a Robot: Portfolio Tip	177
				Unit 6 Review	Portfolio Review, Reflection, and Presentation (3)	181
VA:Pr6.1.1a	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	Unit 4	Unit 4 STEAM Consider Categories When Creating Art		118
		TE			Close (2)	119
		TE	Unit 6	Intro/Unit 6 Change	Art History: About the Artwork (teaching museum)	153
				6.1 Changing Seasons	Using Color and Contrast: About the Artists: Hale A. Woodruff	155
				6.2 Day and Night	Light and Dark: About the Artist: Marjorie Phillips	157
VA:Re7.1.1a	Select and describe works of art that illustrate daily life experiences of one's self and others.	SE	Unit 2	Intro/Unit 2 People and Places	Mary Cassatt paintings	33
				2.5 Fun at the Park	Showing Near and Far	45
			Unit 3	3.6 Telling a Real Story	Painting Characters in a Setting: Studio Exploration: Create	78
			Unit 5	5.4 Remember Fun Times	Choosing Colors	132
				Unit 5 Review	Art Criticism	151
			Unit 6	6.5 Dressing for Play	Variety and Contrast	164-165
		TE	Unit 1	1.5 Everyday Objects	All Kinds of Shapes: Teach Through Inquiry Explore the Images	14
			Unit 5	5.1 Then and Now	Drawing from Memory	124
			Unit 6	6.2 Day and Night	Light and Dark: Teach Through Inquiry: Create: Studio Time	156
VA:Re7.2.1a	Compare images that represent the same subject.	SE	Unit 1	1.1 Beautiful Buildings	Finding Lines Everywhere	4
			Unit 2	2.1 Who I Am	Working with Shapes	34-35
				2.7 A Room for My Family and Me	Picturing a Space	50
			Unit 3	3.2 A Story Setting	Wet on Wet	66
				3.8 What Happens Next? Designing a Story Sequence		82-83
			Unit 4	Intro/Unit 4 Art and Nature	What do we see in nature?	93
				4.2 Plant Patterns	Shapes for Printing	97
				4.4 Land and Sky	Showing Near and Far	102-103
				4.5 Patterned Landscapes	Repeating Lines and Colors	104 - 105
				4.6 Nature at Night	Resist Painting	107

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
				4.7 Animal Alphabets	Designing Letters	111
			Unit 5	5.1 Then and Now	Drawing from Memory	124-125
				5.4 Remember Fun Times	Choosing Colors	132
				5.7 Party Cakes	Designing with Line and Color: Studio Time: Fancy Cakes	140-141
			Unit 6	6.4 Dressing Up	Pattern and Repetition	162-163
				6.6 Dressing Up and Down Puppet	Creating with Paper: Inspiration from Our World	166-167
				6.9 Work in the Future	Designing a Robot	174-175
		TE	Unit 1	Intro/Unit 1 Looking Around	Teach through Inquiry: Compare and Contrast	2
				1.9 A Beautiful Animal	Making Textures to Touch: Teach Through Inquiry: Studio Exploration 1.Explore 1	24
			Unit 2	Intro/Unit 2 People and Places	Teach through Inquiry: Compare and Contrast	32
			Unit 3	Intro/Unit 3 Colorful Stories	How do we tell stories? Compare and Contrast	62-63
			Unit 4	Intro/Unit 4 Art and Nature	What do we see in nature?: Teach Through Inquiry: Compare and Contrast	92
				4.7 Animal Alphabets	Designing Letters: Teach Through Inquiry: Explore the Images (3)	110
				4.8 Creature Collage	Planning with Shapes: Reading Comprehension: Compare and Contrast	113
			Unit 5	Intro/Unit 5 Special Times	How do we remember special times? Assess: Venn Diagram	122
				5.2 Remember Your School	Designing a Stamp: Teach Through Inquiry: Explore the Images	126
				5.8 Dressing for Celebration	Designing with Forms: Teach Through Inquiry: Explore the Images (2)	142
				5.9 Celebrating with Masks	Designing a Paper Mask: Reading Comprehension: Compare and Contrast	147
			Unit 6	Intro/Unit 6 Change	Image A caption	152
VA:Re8.1.1a	Interpret art by categorizing subject matter and identifying the characteristics of form.	SE	Unit 1	1.4 Special Objects	Finding Shapes	12-13
				Review/Unit 1	Match each phrase to a picture	30
			Unit 3	Unit 3 Review	Art Criticism	91
			Unit 4	4.3 Fancy Flying Insects	Shape and Pattern: Art Criticism: Interpret	101
				Unit 4 STEAM Consider Categories When Creating Art		118
			Unit 5	5.5 Remembering Pets	Planning a Painting	134
			Unit 6	Intro/Unit 6 Change	Image A caption	152
				Unit 6 Review	Writing About Art	180
		TE	Unit 1	Intro/Unit 1 Looking Around	Teach through Inquiry: Explore the Images	2
				1.9 A Beautiful Animal	Making Textures to Touch: Presenting	27
			Unit 3	Unit 3 Review	Unit Performance Tasks: Critical Thinking	90
			Unit 6	6.1 Changing Seasons	Using Color and Contrast: Lesson Objectives and Assess	154
				6.6 Dressing Up and Down Puppet	Creating with Paper: Teaching Through Inquiry: Explore the Images: Focus on A-D	166
				6.8 A Way to Travel	Fun with Shapes: Teach Through Inquiry: Explore the Images	172

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
				Unit 6 STEAM Consider Transformation When Creating Art	Teach Through Inquiry: Explore the Images (4 and 5)	178
VA:Re9.1.1a	Classify artwork based on different reasons for preferences.	SE	Unit 2	Unit 2 Review	Writing About Art	60
			Unit 4	4.9 Clay Creatures	Natural Forms: Art Criticism	117
		TE	Unit 1	Review/Unit 1	Portfolio Review, Reflection, and Presentation	31
			Unit 3	3.4 Outdoor Stories	Warm and Cool Colors: Language Arts	73
				Unit 3 Review	Unit Performance Tasks: Portfolio Review, Reflection, and Presentation	91
			Unit 6	6.7 Furniture for the Future	Constructing Forms: Close: Aesthetic Awareness	171
				Unit 6 Review	Portfolio Review, Reflection, and Presentation (1)	181
VA:Cn10.1.1a	Identify times, places, and reasons by which students make art outside of school.		Unit 2	Intro/Unit 2 People and Places	Close: Aesthetic Awareness	33
				2.2 Looking at Classmates	Seeing Details: Close: Aesthetic Awareness	37
			Unit 3	3.8 What Happens Next? Designing a Story Sequence	Close: Aesthetic Awareness	83
			Unit 4	4.6 Nature at Night	Resist Painting: Teach Through Inquiry: Introduce the Studio (1)	106
			Unit 5	Intro/Unit 5 Special Times	How do we remember special times? Close: Aesthetic Awareness	123
				5.3 A Building to Remember	Big and Little Shapes: Close: Aesthetic Awareness	131
				5.4 Remember Fun Times	Choosing Colors: Close: Explore the Essential Question	133
				5.5 Remembering Pets	Planning a Painting: Close: Aesthetic Awareness	135
				5.8 Dressing for Celebration	Designing with Forms: Close: Aesthetic Awareness	143
			Unit 6	6.9 Work in the Future	Designing a Robot: Research Journal	175
VA:Cn11.1.1a	Understand that people from different places and times have made art for a variety of reasons.	SE	Unit 1	Intro/Unit 1 Looking Around	Looking Around: Artists help us find beauty in our world.	3
				Unit 1 STEAM Consider Mapping When Creating Art		28
			Unit 3	Intro/Unit 3 Colorful Stories	How do we tell stories?	63
				3.7 Illustrating a Story	Designing a Colorful Page	80
				3.9 A Pocket Book for Stories	Constructing a Story Book	85
			Unit 4	4.7 Animal Alphabets	Designing Letters	110
				Unit 4 Review	Critical Thinking	120
			Unit 5	Intro/Unit 5 Special Times	How do we remember special times?	123
				5.2 Remember Your School	Designing a Stamp	126
				5.9 Celebrating with Masks	Designing a Paper Mask: Inspiration from Art	145
			Unit 6	Intro/Unit 6 Change	Meet Frank Gehry	153
				6.6 Dressing Up and Down Puppet	Creating with Paper: Inspiration from Art	167
		TE	Unit 1	1.6 A Beautiful	Playground Arranging Shapes and Lines: Art History	17
			Unit 2	2.5 Fun at the Park	Showing Near and Far	45
				2.8 Neighborhood Buildings	Designing with Shapes: About the Artist	52
				2.9 Planning Our Town	Designing with Forms: Connections Across the Arts: Theater	55
			Unit 3	3.6 Telling a Real Story	Painting Characters in a Setting: Art History: About the Artist	77

Iowa Visual Arts Standards
Explorations in Art 2E Grade 1 Correlations

Standard Code	Standard	Student or Teacher Edition	Unit	Lesson	Subsection	Page
				3.9 A Pocket Book for Stories	Constructing a Story Book: About the Artwork: Ragmala painting	85
			Unit 4	4.1 Insects Up Close	Drawing What We See: STEAM Science: Scarab Beetles	95
				4.8 Creature Collage	Planning with Shapes: About the Artists	113
			Unit 5	5.1 Then and Now	Drawing from Memory: Prepare: Lesson Objectives: photographs can provide a historical record.	124
				5.3 A Building to Remember	Big and Little Shapes: Art History	129
				Unit 5 STEAM Consider Structure When Creating Art	STEAM Technology	149
				Unit 5 Review	Art History: About the Artist	151
			Unit 6	6.3 Changes over Time	Differences in Shapes: Art History	159
				6.4 Dressing Up	Pattern and Repetition: About the Artists	163
				Unit 6 STEAM Consider Transformation When Creating Art	Art History: About the Artist	179
				Unit 6 Review	Art History	181