

Indiana Visual Arts Standards 2023
Explorations in Art 2E Grade 2
Correlations

Domain	Correlation: Standard #	Student Edition/ Teacher Edition	Chapter/Unit	Lesson	Page (Print and Digital)	
Creating	VA:Cr1.1.2 (a) Brainstorm multiple approaches to an art or design problem collaboratively.	SE	Unit 1	1.3 Looking at Leaves	8	
			Unit 3	3.7 Borrowed from Nature	81	
		TE	Unit 1	1.5 Picturing Places	14	
				1.8 Active Beauty	23	
			Unit 2	2.2 Drawing Classmates	36	
				2.4 Celebrating Together	43	
				2.9 We Can Wear Who We Are	54	
			Unit 4	4.4 Comical Characters	102	
				4.5 Silly Settings	105	
				4.8 Picture Story	112	
		Unit 5	5.1 Take a Pose	124		
		VA:Cr1.2.2 (a) Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	SE	Unit 1	1.1 Remembering Nature	5
					1.2 Observing Flowers	7
					1.3 Looking at Leaves	11
	1.4 Colors in Nature				13	
	1.5 Picturing Places				15	
	1.7 Calm Beauty				21	
	1.8 Active Beauty				23	
	1.9 Moods of Weather				26	
	Unit 2				2.2 Drawing Classmates	37
				2.5 Fun Times	45	
				2.7 Say You Belong	51	
				2.9 We Can Wear Who We Are	56	
	Unit 3			3.1 Nature's Creatures	65	
				3.2 Animal Actions	67	
				3.3 Fur, Feathers, and Fins	70	
				3.8 Fantasy Landscapes	83	
	Unit 4			4.1 Favorite Characters	95	
				4.2 Character Studies	97	
				4.3 Faces and Feelings	100	
				4.4 Comical Characters	103	
				4.5 Silly Settings	105	
				4.6 What Happens Next?	108-109	
				4.7 Story Collage	111	
				4.8 Picture Story	113	
	Unit 4 STEAM Focus on Science			119		
	Unit 5			5.1 Take a Pose	125	
				5.4 Objects We Use	133	
				5.5 Observing People at Play	135	
				5.7 How We Work and Play	141	
				5.8 Rooms for Work and Play	143	
				Unit 6	6.1 Buildings Up Close	155
					6.2 Building Models	157
					6.5 Space for Living	165
	6.6 A Row of Buildings				169	
	6.7 Patterns for Living	171				
	6.8 Texture and Pattern	173				
Unit 1	Unit 1 STEAM Focus on Science	28				
	Unit 2	2.1 Picturing My Friends	34			
		2.3 What I Think About	41			
	Unit 5	5.2 How We Move	127			
	VA:Cr2.1.2 (a) Experiment with various materials and tools to explore personal interests in a work of art or design.	SE	Unit 3	3.4 Hiding in Nature	73	
3.5 Animal Environments				75		
3.6 Materials from Nature				78		
Unit 3 STEAM Consider Reflection When Creating			89			
Unit 4			4.9 Pop-Up Story	114		
Unit 5		Unit 5 STEAM Focus on Engineering	149			
TE		Unit 1	1.3 Looking at Leaves	8		
			1.4 Colors in Nature	12		
			1.7 Calm Beauty	20		
		Unit 2	1.9 Moods of Weather	24		
	2.2 Drawing Classmates		37			
	2.3 What I Think About		38			
	Unit 3	2.8 Show Your School	52			
		3.9 Nature's Forms	84			
	Unit 4	4.2 Character Studies	96			
		4.7 Story Collage	111			
	Unit 5	5.1 Take a Pose	125			
		5.7 How We Work and Play	141			
		5.9 Work or Play	144			
	Unit 6	6.7 Patterns for Living	171			
		6.8 Texture and Pattern	173			
6.9 Fun and Fantasy Furniture		177				
Unit 6 STEAM Focus on Technology		178				

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	VA:Cr2.2.2 (a) Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	SE	Unit 2	2.1 Picturing My Friends	35		
		TE	Unit 1	1.4 Colors in Nature	13		
				1.6 Nature from a Distance	19		
			Unit 2	2.3 What I Think About	41		
			Unit 3	3.3 Fur, Feathers, and Fins	69		
				3.8 Fantasy Landscapes	82		
				Unit 3 STEAM Consider Reflection When Creating	88		
			Unit 4	4.9 Pop-Up Story	117		
			Unit 5	5.9 Work or Play	147		
			Unit 6	6.3 Mod Pods	159		
				6.4 Form and Function	163		
				6.6 A Row of Buildings	169		
			VA:Cr2.3.2 (a) Repurpose objects to make something new.	SE	Unit 1	Unit 1 STEAM Focus on Science	29
					Unit 2	Unit 2 STEAM Consider Materials When Creating Art	59
	Unit 5	Unit 5 STEAM Focus on Engineering			149		
	Unit 6	6.7 Patterns for Living			171		
		6.9 Fun and Fantasy Furniture			176		
	TE	Unit 3		3.6 Materials from Nature	76		
	VA:Cr3.1.2 (a) Discuss and reflect with peers about choices made in creating artwork.	SE	Unit 1	1.6 Nature from a Distance	18		
			Unit 2	2.3 What I Think About	40		
				2.9 We Can Wear Who We Are	56		
				Unit 2 Review	60		
			Unit 4	4.3 Faces and Feelings	100		
				4.6 What Happens Next?	108		
			Unit 5	5.3 Games We Play	130		
				5.6 People at Work	138		
			Unit 6	6.9 Fun and Fantasy Furniture	176		
TE			Unit 1	1.1 Remembering Nature	4		
			1.5 Picturing Places	14			
			Unit 1 Intro Nature's Beauty	2			
			Unit 1 Review	30			
		Unit 2	2.5 Fun Times	44			
			2.6 Quiet Moments	48			
			Unit 2 STEAM Consider Materials When Creating Art	58			
		Unit 3	3.6 Materials from Nature	78			
			3.7 Borrowed from Nature	80			
			3.9 Nature's Forms	86			
		Unit 3 Review	91				
Unit 4	4.9 Pop-Up Story	116					
	Unit 4 Review	121					
Unit 5	5.9 Work or Play	146					
	Unit 5 Review	151					
	Unit 5 STEAM Focus on Engineering	148					
Unit 6	6.3 Mod Pods	160					
	6.6 A Row of Buildings	167					
	Unit 6 Review	181					
Presenting	VA:Pr4.1.2 (a) Categorize artwork based on a theme or concept for an exhibit.	TE	Unit 1	1.1 Remembering Nature	5		
				1.6 Nature from a Distance	19		
				Unit 1 Review	31		
			Unit 2	Unit 2 Review	60		
			Unit 4	4.9 Pop-Up Story	117		
				Unit 4 Review	121		
		Unit 5	5.3 Games We Play	131			
			5.4 Objects We Use	132			
			5.6 People at Work	139			
			Unit 5 Review	151			
		Unit 6	6.3 Mod Pods	161			
			Unit 6 Review	181			
	VA:Pr5.1.2 (a) Distinguish between different materials or artistic techniques for preparing artwork for presentation.	SE	Unit 1	Unit 1 STEAM Focus on Science	29		
			TE	Unit 2	Unit 2 STEAM Consider Materials When Creating Art	58	
		Unit 3	3.6 Materials from Nature	78			
			Unit 3 Review	91			
	Unit 4	4.6 What Happens Next?	109				
	VA:Pr6.1.2 (a) Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	TE	Unit 1	1.9 Moods of Weather	26		
Unit 1 Review				31			
Unit 1 STEAM Focus on Science				28			
Unit 2			2.6 Quiet Moments	47			
			2.8 Show Your School	52			
			Unit 2 Review	60			
		Unit 2 STEAM Consider Materials When Creating Art	59				
Unit 3		3.2 Animal Actions	67				
Unit 4		4.3 Faces and Feelings	99				
		Unit 4 Review	121				
Unit 5		Unit 5 Review	151				

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Responding	VA:Re7.1.2 (a) Perceive and describe aesthetic characteristics of one's natural world and constructed environments.	SE	Unit 6	Unit 6 STEAM Focus on Technology	178	
			Unit 1	1.3 Looking at Leaves	8	
				1.8 Active Beauty	22	
			Unit 2	2.4 Celebrating Together	42	
			Unit 3	3.2 Animal Actions	66	
				3.7 Borrowed from Nature	81	
				3.9 Nature's Forms	84	
			Unit 4	Unit 4 STEAM Focus on Science	118	
			Unit 6	Unit 6 Intro Outside and Inside	152	
			TE	Unit 1	1.1 Remembering Nature	4
					1.2 Observing Flowers	7
					1.6 Nature from a Distance	19
				1.9 Moods of Weather	24	
				Unit 1 Intro Nature's Beauty	2	
				Unit 1 Review	30	
		Unit 2		2.6 Quiet Moments	49	
				2.8 Show Your School	53	
				Unit 2 Intro We Belong Together	33	
		Unit 3		3.1 Nature's Creatures	64	
				3.3 Fur, Feathers, and Fins	68	
				3.4 Hiding in Nature	73	
				3.5 Animal Environments	74	
				3.8 Fantasy Landscapes	83	
				Unit 3 Intro Back to Nature	62	
				Unit 3 STEAM Consider Reflection When Creating	89	
				Unit 4	4.5 Silly Settings	105
				4.7 Story Collage	111	
				4.8 Picture Story	113	
				Unit 4 Intro Picture Stories	92	
		Unit 5		5.2 How We Move	126	
				5.7 How We Work and Play	141	
				5.8 Rooms for Work and Play	143	
				Unit 5 Intro Work and Play	122	
		Unit 6		6.1 Buildings Up Close	154	
				6.2 Building Models	157	
				6.4 Form and Function	163	
				6.5 Space for Living	165	
				6.7 Patterns for Living	170	
				6.8 Texture and Pattern	172	
				Unit 6 Review	180	
				Unit 6 STEAM Focus on Technology	178	
				Unit 1	1.2 Observing Flowers	6
				Unit 2	2.1 Picturing My Friends	34
		2.7 Say You Belong			50	
		Unit 2 Intro We Belong Together			32	
		Unit 5	5.9 Work or Play	147		
			Unit 5 Review	151		
			Unit 6	6.4 Form and Function	162	
			6.9 Fun and Fantasy Furniture	177		
		TE	Unit 1	1.7 Calm Beauty	20	
Unit 4	4.1 Favorite Characters		94			
	4.2 Character Studies		95			
	4.3 Faces and Feelings		98			
Unit 6	Unit 6 Intro Outside and Inside	152				
VA:Re8.1.2 (a) Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	SE	Unit 1	1.7 Calm Beauty	20		
			1.8 Active Beauty	22		
		Unit 2	2.1 Picturing My Friends	34		
			2.4 Celebrating Together	43		
			2.6 Quiet Moments	49		
		Unit 4	4.4 Comical Characters	103		
		TE	Unit 1	1.4 Colors in Nature	12	
				1.5 Picturing Places	14	
				Unit 1 Intro Nature's Beauty	1E	
	Unit 2		2.2 Drawing Classmates	36		
			Unit 2 Intro We Belong Together	32		
	Unit 3		3.1 Nature's Creatures	64		
			3.5 Animal Environments	74		
	Unit 4		4.5 Silly Settings	104		
			Unit 4 Intro Picture Stories	92		
	Unit 5		5.3 Games We Play	128		
		5.5 Observing People at Play	135			
		Unit 5 Intro Work and Play	122			

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Connecting	VA:Re9.1.2 (a) Use learned art vocabulary to express preferences about artwork.	SE	Unit 2	Unit 2 Review	60
			Unit 3	3.3 Fur, Feathers, and Fins	70
				3.5 Animal Environments	74
				3.9 Nature's Forms	87
			Unit 4	Unit 4 Review	121
			Unit 5	5.6 People at Work	139
			Unit 6	6.6 A Row of Buildings	169
		Unit 6 Review		180	
		TE	Unit 1	1.2 Observing Flowers	6
			Unit 2	2.7 Say You Belong	50
			Unit 3	3.1 Nature's Creatures	65
				3.4 Hiding in Nature	72
				Unit 3 Intro Back to Nature	62
			Unit 3 Review	90	
	VA:Cn10.1.2 (a) Create works of art about events in home, school, or community life.	SE	Unit 2	2.4 Celebrating Together	43
				2.5 Fun Times	45
				2.8 Show Your School	53
			Unit 4	Unit 4 STEAM Focus on Science	119
			Unit 5	5.3 Games We Play	131
				5.6 People at Work	138
TE			Unit 5	5.5 Observing People at Play	135
VA:Cn11.1.2 (a) Compare and contrast cultural uses of artwork from different times and places.		SE	Unit 2	2.9 We Can Wear Who We Are	55
			Unit 6	6.5 Space for Living	165
		TE	Unit 2	2.7 Say You Belong	50
	Unit 4		4.1 Favorite Characters	94	
	Unit 5		5.8 Rooms for Work and Play	142	
	Unit 6		6.2 Building Models	156	
6.3 Mod Pods		158			