

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or Teacher Edition	Section	Page(s)
Unit 1 Introduction: Alone and Together	VA.3.S.1.4	TE	Teach through Inquiry	2-3
Unit 1 Introduction: Alone and Together	VA.3.C.1.2	TE	Teach through Inquiry	2-3
1.1 Who I Am: Portraits and Self-Portraits	VA.3.C.1.1	SE		4-5
1.2 Focusing on Faces: Portraits and Proportion	VA.3.F.3.2	TE	Teach through Inquiry	6-7
1.2 Focusing on Faces: Portraits and Proportion	ELA.K12.EE.3.1	TE	Teach through Inquiry/Reading Comprehension	6-7
1.3 Faces and Feelings: Expression and Mood	VA.3.S.2.2	SE		8-11
1.3 Faces and Feelings: Expression and Mood	VA.3.F.3.2	TE	Teach through Inquiry	8-11
1.3 Faces and Feelings: Expression and Mood	VA.3.O.2.1	TE	Teach through Inquiry	8-11
1.3 Faces and Feelings: Expression and Mood	VA.3.C.2.2	TE	Teach through Inquiry/Art Criticism	8-11
1.3 Faces and Feelings: Expression and Mood	ELA.K12.EE.3.1	TE	Teach through Inquiry/Reading Comprehension/Visual Culture	8-11
1.3 Faces and Feelings: Expression and Mood	VA.3.O.3.1	TE	Teach through Inquiry/STEAM Technology/Portfolio Tip	8-11
1.3 Faces and Feelings: Expression and Mood	VA.3.S.3.3	TE	Art Safety Tip	9
1.4 Posing for Friends: Seeing Proportion	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	13
1.5 People Outdoors: Seeing Perspective	VA.3.S.1.2	TE	Teach through Inquiry/Connections Across the Arts/Children's Trade Books	14-15
1.6 People in Action: Sculpting with Clay	VA.3.F.1.1	SE		16-19
1.6 People in Action: Sculpting with Clay	VA.3.S.1.1	SE		16-19
1.6 People in Action: Sculpting with Clay	VA.3.C.2.1	SE	3. Reflect and Revise/5. Reflect and Present	18
1.6 People in Action: Sculpting with Clay	VA.3.O.3.1	TE	Teach through Inquiry/Language Arts	16-19
1.6 People in Action: Sculpting with Clay	VA.3.F.1.2	TE	Teach through Inquiry/Research Journal/Studio Option	16-19
1.6 People in Action: Sculpting with Clay	VA.3.C.2.3	TE	Teach through Inquiry	18
1.7 People on the Move: Positive and Negative Shapes	VA.3.S.2.1	SE		20-21
1.7 People on the Move: Positive and Negative Shapes	VA.3.S.3.2	TE	Teach through Inquiry	20-21
1.7 People on the Move: Positive and Negative Shapes	MA.K12.MTR.1.1	TE	Teach through Inquiry/STEAM Math	20-21
1.7 People on the Move: Positive and Negative Shapes	MA.K12.MTR.3.1	TE	Teach through Inquiry/STEAM Math	20-21
1.7 People on the Move: Positive and Negative Shapes	MA.K12.MTR.4.1	TE	Teach through Inquiry/STEAM Math	20-21
1.7 People on the Move: Positive and Negative Shapes	MA.K12.MTR.5.1	TE	Teach through Inquiry/STEAM Math	20-21
1.8 Moving Together: Visual Rhythms	VA.3.O.1.1	SE		22-23
1.8 Moving Together: Visual Rhythms	VA.3.S.3.2	TE	Teach through Inquiry	22-23
1.8 Moving Together: Visual Rhythms	VA.3.F.3.1	TE	Teach through Inquiry	22-23
1.8 Moving Together: Visual Rhythms	VA.3.H.2.2	TE	Teach through Inquiry	22-23
1.9 People and Places: Overlap and Visual Rhythms	VA.3.S.1.3	SE	1. Explore/Inspiration from Art	24-25
1.9 People and Places: Overlap and Visual Rhythms	VA.3.S.1.2	SE	Inspiration from Art/Inspiration from Our World	24-25
1.9 People and Places: Overlap and Visual Rhythms	VA.3.F.3.1	SE		24-27
1.9 People and Places: Overlap and Visual Rhythms	VA.3.F.3.3	SE		24-27
1.9 People and Places: Overlap and Visual Rhythms	ELA.K12.EE.5.1	SE		24-25
1.9 People and Places: Overlap and Visual Rhythms	VA.3.C.3.1	SE	Inspiration from Art/5. Reflect and Present/Art Criticism	25-27
1.9 People and Places: Overlap and Visual Rhythms	MA.K12.MTR.6.1	SE	3. Reflect and Revise/5. Reflect and Present	26
1.9 People and Places: Overlap and Visual Rhythms	VA.3.O.1.1	TE	Teach through Inquiry	24-27
1.9 People and Places: Overlap and Visual Rhythms	VA.3.S.3.1	TE	Teach through Inquiry	24-27
1.9 People and Places: Overlap and Visual Rhythms	VA.3.S.3.2	TE	Teach through Inquiry	24-27
STEAM Consider Stability When Creating Art	VA.3.C.3.2	SE		28-29
STEAM Consider Stability When Creating Art	VA.3.F.3.2	SE		28-29
STEAM Consider Stability When Creating Art	VA.3.H.2.3	TE	Teach through Inquiry/About the Artwork	28-29
Unit 1 Review	VA.3.S.1.4	SE		30-31
Unit 2 Introduction: Invented Worlds	VA.3.C.1.2	SE		32-33
Unit 2 Introduction: Invented Worlds	ELA.K12.EE.1.1	SE		32-33
Unit 2 Introduction: Invented Worlds	ELA.K12.EE.4.1	TE	Prepare/Teach through Inquiry/Assess/Close	32-33
2.1 Imagine That: Line Types	ELA.K12.EE.2.1	TE	Teach through Inquiry/Reading Comprehension/Children's Trade Books	34-35
2.3 Imaginary Animals: Sculpture	VA.3.C.2.2	SE	Inspiration from Art/Art Criticism	38-41

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or Teacher Edition	Section	Page(s)
2.3 Imaginary Animals: Sculpture	VA.3.F.1.2	SE	What Ideas Will You Explore/1. Explore/3. Reflect and Revise/4. Finish Up/For Your Research Journal	38–41
2.3 Imaginary Animals: Sculpture	VA.3.O.2.1	SE		38–41
2.3 Imaginary Animals: Sculpture	VA.3.S.2.2	TE	Teach through Inquiry	38–41
2.3 Imaginary Animals: Sculpture	VA.3.S.1.3	TE	Teach through Inquiry/About the Artwork/Geography	38–39
2.3 Imaginary Animals: Sculpture	VA.3.S.3.4	TE	STEAM Technology	39
2.3 Imaginary Animals: Sculpture	VA.3.C.2.3	TE	Teach through Inquiry	40
2.4 Colorful Places: Primary and Secondary Colors	VA.3.S.3.2	SE		42–43
2.4 Colorful Places: Primary and Secondary Colors	VA.3.S.1.4	TE	Teach through Inquiry/Language Arts	42–43
2.4 Colorful Places: Primary and Secondary Colors	ELA.K12.EE.6.1	TE	Teach through Inquiry/Language Arts	42–43
2.5 An Animal World: Animal Murals	VA.3.S.3.2	SE		44–45
2.5 An Animal World: Animal Murals	ELA.K12.EE.6.1	TE	Teach through Inquiry/Language Arts/Connections Across the Arts	44–45
2.5 An Animal World: Animal Murals	VA.3.H.3.1	TE	Language Arts/Geography/Connections Across the Arts	45
2.6 A Strange World for an Animal: Mixing Colors	VA.3.F.1.1	SE		46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.S.3.1	SE		46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.S.3.2	SE		46–49
2.6 A Strange World for an Animal: Mixing Colors	ELA.K12.EE.4.1	SE		46–49
2.6 A Strange World for an Animal: Mixing Colors	ELA.K12.EE.5.1	SE		46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.F.3.3	TE	Teach through Inquiry	46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.C.3.1	TE	Teach through Inquiry/Art Criticism	46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.S.1.2	TE	Teach through Inquiry/Children's Trade books/Connections Across the Arts	46–49
2.6 A Strange World for an Animal: Mixing Colors	VA.3.S.3.3	TE	Art Safety Tip	47
2.6 A Strange World for an Animal: Mixing Colors	VA.3.C.2.1	TE	Teach through Inquiry/Assess/Assessment Rubric	48
2.7 Make–Believe Places: Choosing Media	ELA.K12.EE.1.1	SE		50–51
2.8 Dreamy Places: Color Families	ELA.K12.EE.4.1	TE	Teach through Inquiry/Assess/Close	52–53
2.8 Dreamy Places: Color Families	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	53
2.9 Fantasy Land: Pattern and Rhythm	VA.3.C.1.2	SE	1. Explore/Inspiration from Art	54–55
2.9 Fantasy Land: Pattern and Rhythm	VA.3.O.1.1	SE		54–57
2.9 Fantasy Land: Pattern and Rhythm	VA.3.S.2.1	SE		54–57
2.9 Fantasy Land: Pattern and Rhythm	VA.3.C.1.1	SE		54–57
2.9 Fantasy Land: Pattern and Rhythm	VA.3.C.3.1	SE	Inspiration from Art/5. Reflect and Present/Art Criticism	55–57
2.9 Fantasy Land: Pattern and Rhythm	MA.K12.MTR.6.1	SE	3. Reflect and Revise/5. Reflect and Present	56
2.9 Fantasy Land: Pattern and Rhythm	ELA.K12.EE.5.1	TE	Teach through Inquiry	54–57
STEAM Consider Data When Creating Art	ELA.K12.EE.4.1	SE		58–59
STEAM Consider Data When Creating Art	VA.3.C.3.2	SE		58–59
STEAM Consider Data When Creating Art	VA.3.H.3.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.2.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.3.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.4.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.5.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.6.1	SE		58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.7.1	SE		58–59
STEAM Consider Data When Creating Art	VA.3.F.3.2	TE	Teach through Inquiry	58–59
STEAM Consider Data When Creating Art	VA.3.O.3.1	TE	Teach through Inquiry	58–59
STEAM Consider Data When Creating Art	MA.K12.MTR.1.1	TE	Teach through Inquiry	58–59
Unit 2 Review	ELA.K12.EE.1.1	SE		60–61
Unit 3 Introduction: Stories	VA.3.H.1.3	SE		62–63
Unit 3 Introduction: Stories	ELA.K12.EE.2.1	SE		62–63
Unit 3 Introduction: Stories	ELA.K12.EE.1.1	TE	Teach through Inquiry	62–63
3.1 Picture Writing: Drawing	VA.3.H.1.1	SE		64–65

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or		Page(s)
		Teacher Edition	Section	
3.1 Picture Writing: Drawing	VA.3.H.2.1	SE		64–65
3.1 Picture Writing: Drawing	VA.3.O.3.1	SE		64–65
3.2 Stories and Patterns: Printing	VA.3.S.1.1	TE	Teach through Inquiry	66–67
3.2 Stories and Patterns: Printing	MA.K12.MTR.5.1	TE	Teach through Inquiry	66–67
3.2 Stories and Patterns: Printing	VA.3.C.3.1	TE	Teach through Inquiry/Assess	66
3.2 Stories and Patterns: Printing	VA.3.S.1.2	TE	Teach through Inquiry/Connections Across the Arts/Children's Trade Books	66–67
3.2 Stories and Patterns: Printing	VA.3.H.1.2	TE	Connections Across the Arts	67
3.3 Musical Symbols: Collage	VA.3.H.3.1	SE		68–71
3.3 Musical Symbols: Collage	VA.3.S.1.4	SE		68–71
3.3 Musical Symbols: Collage	VA.3.C.2.1	SE	3. Reflect and Revise/5. Reflect and Present	70
3.3 Musical Symbols: Collage	VA.3.F.1.2	TE	Teach through Inquiry/Research Journal/Studio Option	68
3.3 Musical Symbols: Collage	VA.3.C.3.2	TE	Teach through Inquiry/Writing Process/Language Arts/Connections Across the Arts/STEAM Technology	68–71
3.3 Musical Symbols: Collage	VA.3.H.1.2	TE	Connections Across the Arts	69
3.3 Musical Symbols: Collage	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	69
3.4 A Story about Myself: Tints and Shades	VA.3.C.1.1	SE		72–73
3.4 A Story about Myself: Tints and Shades	VA.3.O.3.1	SE		72–73
3.4 A Story about Myself: Tints and Shades	VA.3.S.2.1	SE		72–73
3.4 A Story about Myself: Tints and Shades	ELA.K12.EE.1.1	TE	Teach through Inquiry	72–73
3.4 A Story about Myself: Tints and Shades	ELA.K12.EE.6.1	TE	Teach through Inquiry/Language Arts	72–73
3.5 Public Stories: Relief Sculpture	VA.3.F.2.1	SE		74–75
3.5 Public Stories: Relief Sculpture	VA.3.S.1.3	SE		74–75
3.5 Public Stories: Relief Sculpture	VA.3.H.2.3	SE		74–75
3.5 Public Stories: Relief Sculpture	VA.3.F.3.1	TE	Teach through Inquiry	74–75
3.5 Public Stories: Relief Sculpture	ELA.K12.EE.4.1	TE	Teach through Inquiry/Assess/Close	74–75
3.6 Story Boxes: Assemblage	VA.3.S.1.2	SE	Inspiration from Art/Inspiration from Our World	76–77
3.6 Story Boxes: Assemblage	VA.3.F.1.1	SE		76–79
3.6 Story Boxes: Assemblage	VA.3.F.3.3	SE		76–79
3.6 Story Boxes: Assemblage	ELA.K12.EE.5.1	SE		76–79
3.6 Story Boxes: Assemblage	VA.3.O.2.1	TE	Teach through Inquiry	76–79
3.6 Story Boxes: Assemblage	VA.3.S.3.1	TE	Teach through Inquiry	76–79
3.6 Story Boxes: Assemblage	VA.3.S.3.3	TE	Art Safety Tip	77
3.6 Story Boxes: Assemblage	VA.3.C.2.3	TE	Teach through Inquiry	78
3.6 Story Boxes: Assemblage	VA.3.H.1.2	TE	Teach through Inquiry: 5. Reflect and Present	78
3.7 Powerful Stories: Graphic Design	ELA.K12.EE.2.1	SE		80–81
3.7 Powerful Stories: Graphic Design	ELA.K12.EE.3.1	SE		80–81
3.7 Powerful Stories: Graphic Design	ELA.K12.EE.6.1	SE		80–81
3.7 Powerful Stories: Graphic Design	VA.3.S.1.1	TE	Teach through Inquiry	80–81
3.7 Powerful Stories: Graphic Design	ELA.K12.EE.5.1	TE	Teach through Inquiry	80–81
3.7 Powerful Stories: Graphic Design	VA.3.F.2.1	TE	Teach through Inquiry/Visual Culture	80–81
3.8 Picturing an Alphabet: Lettering	ELA.K12.EE.2.1	TE	Teach through Inquiry/Children's Trade Books	82–83
3.9 Illustrating Stories: Illustration	VA.3.S.2.2	SE		84–87
3.9 Illustrating Stories: Illustration	ELA.K12.EE.2.1	SE		84–87
3.9 Illustrating Stories: Illustration	ELA.K12.EE.3.1	SE		84–87
3.9 Illustrating Stories: Illustration	ELA.K12.EE.4.1	SE		84–87
3.9 Illustrating Stories: Illustration	ELA.K12.EE.6.1	SE		84–87
3.9 Illustrating Stories: Illustration	VA.3.S.3.4	TE	Teach through Inquiry	84–87
3.9 Illustrating Stories: Illustration	ELA.K12.EE.5.1	TE	Teach through Inquiry	84–87
3.9 Illustrating Stories: Illustration	VA.3.C.2.2	TE	Teach through Inquiry/Art Criticism	84–87
3.9 Illustrating Stories: Illustration	VA.3.C.3.2	TE	Teach through Inquiry/Language Arts/STEAM Technology/Reading Comprehension/Connections Across the Arts	84–87

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or		Page(s)
		Teacher Edition	Section	
3.9 Illustrating Stories: Illustration	MA.K12.MTR.2.1	TE	Teach through Inquiry/Research Journal/Studio Option/STEAM Technology	84-87
3.9 Illustrating Stories: Illustration	VA.3.H.3.1	TE	Language Arts/Reading Comprehension/Connections Across the Arts	85
STEAM Consider Properties When Creating Art	VA.3.F.3.2	SE		88-89
STEAM Consider Properties When Creating Art	VA.3.H.2.3	SE		88-89
STEAM Consider Properties When Creating Art	VA.3.S.1.4	SE		88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.1.1	SE		88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.2.1	SE		88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.3.1	SE		88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.5.1	SE		88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.4.1	TE	Teach through Inquiry	88-89
STEAM Consider Properties When Creating Art	MA.K12.MTR.6.1	TE	Teach through Inquiry	88-89
STEAM Consider Properties When Creating Art	SC.3.P.8.3	TE	Teach through Inquiry	88-89
STEAM Consider Properties When Creating Art	VA.3.C.3.2	TE	Teach through Inquiry/STEAM Science/STEAM Engineering/STEAM Math	88-89
Unit 3 Review	VA.3.C.1.2	SE		90-91
Unit 3 Review	ELA.K12.EE.3.1	SE		90-91
Unit 3 Review	ELA.K12.EE.6.1	SE		90-91
Unit 3 Review	ELA.K12.EE.1.1	TE	Unit Review/Unit Performance Tasks	90-91
4.2 Shapes in Buildings: Seeing Symmetry	VA.3.C.3.3	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	VA.3.F.2.1	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	VA.3.O.1.1	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	MA.K12.MTR.1.1	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	MA.K12.MTR.3.1	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	MA.K12.MTR.7.1	SE		96-97
4.2 Shapes in Buildings: Seeing Symmetry	VA.3.H.2.2	TE	Teach through Inquiry	96-97
4.2 Shapes in Buildings: Seeing Symmetry	VA.3.S.2.1	TE	Teach through Inquiry	96-97
4.2 Shapes in Buildings: Seeing Symmetry	MA.K12.MTR.4.1	TE	Teach through Inquiry/STEAM Math	96-97
4.2 Shapes in Buildings: Seeing Symmetry	MA.K12.MTR.2.1	TE	Teach through Inquiry/STEAM Science/STEAM Math	96-97
4.3 Seasons and Spaces: Drawing with Oil Pastels	VA.3.F.1.2	SE	What Ideas Will You Explore/1. Explore/2. Create/3. Reflect and Revise/4. Finish Up/For Your Research Journal	98-101
4.3 Seasons and Spaces: Drawing with Oil Pastels	VA.3.F.1.1	TE	Teach through Inquiry	98-101
4.3 Seasons and Spaces: Drawing with Oil Pastels	VA.3.F.3.1	TE	Teach through Inquiry	98-101
4.3 Seasons and Spaces: Drawing with Oil Pastels	VA.3.F.3.3	TE	Teach through Inquiry	98-101
4.3 Seasons and Spaces: Drawing with Oil Pastels	VA.3.C.2.1	TE	Teach through Inquiry/Assess/Assessment Rubric	98
4.4 Building Styles: Drawing Details	VA.3.F.2.1	SE		102-103
4.4 Building Styles: Drawing Details	VA.3.H.1.1	SE		102-103
4.4 Building Styles: Drawing Details	VA.3.H.2.1	SE		102-103
4.4 Building Styles: Drawing Details	VA.3.C.3.3	TE	Teach through Inquiry	102-103
4.5 Colorful Mosaics: Decorative Designs	VA.3.H.1.1	SE		104-105
4.5 Colorful Mosaics: Decorative Designs	VA.3.H.2.1	SE		104-105
4.5 Colorful Mosaics: Decorative Designs	VA.3.H.2.3	SE		104-105
4.5 Colorful Mosaics: Decorative Designs	VA.3.S.1.3	SE		104-105
4.6 Creating a Caryatid: Sculpture	VA.3.H.1.3	SE		106-109
4.6 Creating a Caryatid: Sculpture	VA.3.S.3.1	SE		106-109
4.7 Imagine a Castle: Paper Construction	VA.3.C.3.3	SE		110-111
4.6 Creating a Caryatid: Sculpture	VA.3.H.1.1	TE	Teach through Inquiry	106-109
4.6 Creating a Caryatid: Sculpture	VA.3.H.2.1	TE	Teach through Inquiry	106-109
4.6 Creating a Caryatid: Sculpture	VA.3.S.2.2	TE	Teach through Inquiry	106-109
4.6 Creating a Caryatid: Sculpture	VA.3.S.1.3	TE	Teach through Inquiry/Art History	106-107
4.6 Creating a Caryatid: Sculpture	VA.3.S.3.3	TE	Art Safety Tip	107
4.7 Imagine a Castle: Paper Construction	VA.3.O.2.1	SE		110-111

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or Teacher Edition	Section	Page(s)
4.8 Park Planning: Landscape Architecture	VA.3.H.2.2	SE		112-113
4.8 Park Planning: Landscape Architecture	MA.K12.MTR.7.1	SE		112-113
4.8 Park Planning: Landscape Architecture	VA.3.H.1.2	TE	Teach through Inquiry	112-113
4.8 Park Planning: Landscape Architecture	VA.3.F.2.1	TE	Teach through Inquiry/Geography Connection	112-113
4.8 Park Planning: Landscape Architecture	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	113
4.9 Moody Places: Contrast Painting	VA.3.C.2.2	SE	Inspiration from Art/Art Criticism	114-117
4.9 Moody Places: Contrast Painting	VA.3.F.3.1	SE		114-117
4.9 Moody Places: Contrast Painting	VA.3.H.2.2	SE		114-117
4.9 Moody Places: Contrast Painting	VA.3.C.3.1	SE	Inspiration from Art/5. Reflect and Present/Art Criticism	115-117
4.9 Moody Places: Contrast Painting	VA.3.C.1.1	TE	Teach through Inquiry	114-115
4.9 Moody Places: Contrast Painting	VA.3.O.1.1	TE	Teach through Inquiry	114-117
4.9 Moody Places: Contrast Painting	VA.3.S.1.4	TE	Teach through Inquiry/Research Journal/Presenting	114-117
4.9 Moody Places: Contrast Painting	VA.3.C.2.3	TE	Teach through Inquiry	116
STEAM Consider Form When Creating Art	VA.3.C.3.2	SE		118-119
STEAM Consider Form When Creating Art	MA.K12.MTR.1.1	SE		118-119
STEAM Consider Form When Creating Art	MA.K12.MTR.4.1	SE		118-119
STEAM Consider Form When Creating Art	MA.K12.MTR.7.1	SE		118-119
STEAM Consider Form When Creating Art	VA.3.H.3.1	SE		118-119
STEAM Consider Form When Creating Art	MA.K12.MTR.3.1	TE	Teach through Inquiry	118-119
STEAM Consider Form When Creating Art	MA.K12.MTR.5.1	TE	Teach through Inquiry	118-119
Unit 4 Review	VA.3.H.2.3	TE	Unit Performance Tasks: Portfolio Review, Reflection, and Presentation	120-121
Unit 4 Review	VA.3.C.1.2	TE	Unit Review/Unit Performance Tasks	120-121
Unit 5 Introduction: Forces of Nature	SC.3.P.8.3	TE	Teach through Inquiry	122-123
5.1 Animal Expressions: Line and Movement	VA.3.O.1.1	TE	Teach through Inquiry	124-125
5.1 Animal Expressions: Line and Movement	VA.3.S.2.1	TE	Teach through Inquiry	124-125
5.2 Nature's Creatures: Texture and Value	SC.3.P.8.3	SE		126-127
5.2 Nature's Creatures: Texture and Value	ELA.K12.EE.3.1	TE	Teach through Inquiry/Reading Comprehension	126-127
5.3 Small Creatures: Expression and Mood	VA.3.S.1.1	SE		128-131
5.3 Small Creatures: Expression and Mood	VA.3.S.2.2	SE		128-131
5.3 Small Creatures: Expression and Mood	VA.3.C.1.1	TE	Teach through Inquiry	128-129
5.3 Small Creatures: Expression and Mood	VA.3.F.1.2	TE	Teach through Inquiry/Research Journal/Studio Option	128-131
5.4 Weather Fronts: Shading	MA.K12.MTR.2.1	TE	Teach through Inquiry/STEAM Science	132-133
5.5 Contrast in Nature: Color, Size, and Value	SC.3.P.8.3	SE		134-135
5.5 Contrast in Nature: Color, Size, and Value	VA.3.S.1.1	TE	Teach through Inquiry	134-135
5.5 Contrast in Nature: Color, Size, and Value	VA.3.C.3.1	TE	Teach through Inquiry/Assess	134
5.6 Watercolor Painting: Nature Scroll	VA.3.S.1.2	SE	Inspiration from Art/Inspiration from Our World	136-137
5.6 Watercolor Painting: Nature Scroll	VA.3.F.1.1	TE	Teach through Inquiry	136-139
5.6 Watercolor Painting: Nature Scroll	VA.3.C.2.3	TE	Teach through Inquiry	138
5.6 Watercolor Painting: Nature Scroll	VA.3.S.3.3	TE	Art Safety Tip	139
5.7 Skin and Bones: Rubbing	SC.3.P.8.3	TE	Teach through Inquiry	140-141
5.7 Skin and Bones: Rubbing	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	141
5.8 Dinos with Feelings: Invented Textures	SC.3.P.8.3	SE		142-143
5.8 Dinos with Feelings: Invented Textures	ELA.K12.EE.2.1	TE	Teach through Inquiry/Reading Comprehension	142-143
5.9 Lost Worlds: Moody Landscapes	VA.3.F.3.3	SE		144-147
5.9 Lost Worlds: Moody Landscapes	VA.3.O.2.1	TE	Teach through Inquiry	144-147
5.9 Lost Worlds: Moody Landscapes	VA.3.S.3.1	TE	Teach through Inquiry	144-147
5.9 Lost Worlds: Moody Landscapes	VA.3.S.3.4	TE	For Your Research Journal	147
Unit 6 Introduction: Traditions	VA.3.H.2.2	SE		152-153
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.C.3.3	SE		156-157

Florida Correlations by Lesson
Explorations in Art 2E Grade 3
5001040 Art Intermediate 1

Lesson	Standard Code	Student Edition or Teacher Edition	Section	Page(s)
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.H.1.1	TE	Teach through Inquiry	156-157
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.H.2.1	TE	Teach through Inquiry	156-157
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.S.3.4	TE	Teach through Inquiry	156-157
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.H.1.3	TE	Teach through Inquiry/About the Artworks	156-157
6.2 The Tradition of Embroidery and Appliqué: Fiber Arts	VA.3.S.1.3	TE	Teach through Inquiry/About the Artworks	156-157
6.3 Weaving Traditions: Cardboard Loom Weaving	VA.3.C.2.2	SE	Inspiration from Art/Art Criticism	158-161
6.3 Weaving Traditions: Cardboard Loom Weaving	VA.3.F.3.3	TE	Teach through Inquiry	158-161
6.3 Weaving Traditions: Cardboard Loom Weaving	VA.3.S.2.2	TE	Teach through Inquiry	158-161
6.3 Weaving Traditions: Cardboard Loom Weaving	MA.K12.MTR.7.1	TE	Teach through Inquiry/STEAM Technology	158-161
6.3 Weaving Traditions: Cardboard Loom Weaving	VA.3.C.2.1	TE	Teach through Inquiry/Assess/Assessment Rubric	160
6.3 Weaving Traditions: Cardboard Loom Weaving	MA.K12.MTR.6.1	TE	Teach through Inquiry/Assess/Assessment Rubric/STEAM Technology	160-161
6.4 The Tradition of Batik: Fabric Design	VA.3.H.1.3	TE	Teach through Inquiry/About the Art/Geography	162-163
6.4 The Tradition of Batik: Fabric Design	VA.3.H.1.1	TE	Teach through Inquiry/Geography	162-163
6.4 The Tradition of Batik: Fabric Design	VA.3.H.2.1	TE	Teach through Inquiry/Geography	162-163
6.5 Artworks You Can Use: Creating a Fan	VA.3.H.1.3	SE		164-165
6.5 Artworks You Can Use: Creating a Fan	VA.3.C.3.3	TE	Teach through Inquiry	164-165
6.5 Artworks You Can Use: Creating a Fan	ELD.K12.ELL.SI.1	TE	Differentiated Instruction: English Language Learners	165
6.6 Celebrating with Masks: Paper Traditions	VA.3.F.2.1	SE		166-167
6.6 Celebrating with Masks: Paper Traditions	VA.3.F.3.1	SE		166-169
6.6 Celebrating with Masks: Paper Traditions	VA.3.C.2.1	SE	3. Reflect and Revise/5. Reflect and Present	168
6.6 Celebrating with Masks: Paper Traditions	VA.3.H.1.2	TE	Teach through Inquiry	166-169
6.6 Celebrating with Masks: Paper Traditions	VA.3.H.2.3	TE	Teach through Inquiry/About the Artwork/Social Studies/Connections Across the Arts	166-169
6.6 Celebrating with Masks: Paper Traditions	VA.3.C.2.2	TE	Teach through Inquiry/Art Criticism	166-169
6.7 Clay Containers: Texture and Form	VA.3.S.2.1	TE	Teach through Inquiry	170-171
6.8 A Tradition of Decoration: Papier-Mâché	VA.3.C.3.3	SE		172-173
6.8 A Tradition of Decoration: Papier-Mâché	VA.3.H.2.2	TE	Teach through Inquiry/Close: Aesthetic Awareness	172-173
6.9 Containers That Communicate: Decoration	VA.3.F.1.2	SE	What Ideas Will You Explore/1. Explore/3. Reflect and Revise/4. Finish Up/For Your Research Journal	174-177
6.9 Containers That Communicate: Decoration	VA.3.S.3.1	SE		174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.4.1	SE		174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.5.1	SE		174-177
6.9 Containers That Communicate: Decoration	VA.3.C.1.1	SE		174-175
6.9 Containers That Communicate: Decoration	VA.3.O.2.1	SE		174-177
6.9 Containers That Communicate: Decoration	VA.3.O.3.1	SE		174-177
6.9 Containers That Communicate: Decoration	VA.3.S.1.1	SE		174-177
6.9 Containers That Communicate: Decoration	VA.3.H.1.3	SE	Inspiration from Art	175
6.9 Containers That Communicate: Decoration	VA.3.F.1.1	TE	Teach through Inquiry	174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.1.1	TE	Teach through Inquiry	174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.3.1	TE	Teach through Inquiry	174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.6.1	TE	Teach through Inquiry/Assess/Assessment Rubric	174-177
6.9 Containers That Communicate: Decoration	MA.K12.MTR.7.1	TE	Teach through Inquiry/STEAM Technology	174-177
6.9 Containers That Communicate: Decoration	VA.3.S.3.3	TE	Art Safety Tip	175
6.9 Containers That Communicate: Decoration	VA.3.S.3.4	TE	STEAM Technology	175
6.9 Containers That Communicate: Decoration	VA.3.C.2.3	TE	Teach through Inquiry	176
STEAM Consider Landforms When Creating Art	VA.3.F.3.2	SE		178-179
STEAM Consider Landforms When Creating Art	MA.K12.MTR.2.1	SE		178-179
STEAM Consider Landforms When Creating Art	VA.3.C.1.2	TE	Teach through Inquiry	178-179
STEAM Consider Landforms When Creating Art	VA.3.H.3.1	TE	Teach through Inquiry/STEAM Science/STEAM Math/STEAM Technology/STEAM Engineering	178-179