

Explorations in Art 2E Grade 2
California Correlations

Visual Arts Curriculum Standards: Grade 2								
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Title: Explorations in Art Grade 2, Second Edition								
Domain	Standard Number	Standards	SE or TE	Page(s)	Citation			
Creating	2.VA:Cr1.1	Brainstorm to generate multiple approaches to an art or design problem.	SE	8	Unit 1: 1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In-Between			
				81	Unit 3: 3.7 Borrowed from Nature: Shapes Make Spaces: Studio Time			
			TE	14	Unit 1: 1.5 Picturing Places: Color Families and Mood: Teach Through Inquiry: Create: Studio Time (2)			
				23	Unit 1: 1.8 Active Beauty: Rolling Landscapes: Connections Across the Arts: Dance			
				36	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Teach Through Inquiry: Engage			
				43	Unit 2: 2.4 Celebrating Together: Shape and Space: Differentiated Instruction: English Language Learners			
				54	Unit 2: 2.9 We Can Wear Who We Are: Patterns and Borders: Teach Through Inquiry: Studio Exploration: 1.Explore (2)			
				102	Unit 4: 4.4 Comical Characters: Humor in Sculpture -Teach Through Inquiry: Create: Studio Time (1)			
				105	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Differentiated Instruction: Extra Help			
				112	Unit 4: 4.8 Picture Story: Creative Lettering: Teach Through Inquiry: Create: Studio Time (1)			
				124	Unit 5: 5.1 Take a Pose: Posture and Placement: Teach Through Inquiry: Create: Studio Time (1)			
				2.VA:Cr1.2	Make art or design with various art materials and tools to explore personal interests, questions, and curiosity.	SE	5	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Studio Time: Draw a Tree
							7	Unit 1: 1.2 Observing Flowers: Lines as Edges: Studio Time: Drawing Flowers
							11	Unit 1: 1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In-Between: Studio Exploration
	13	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint: Studio Time						
	15	Unit 1: 1.5 Picturing Places: Color Families and Mood: Studio Time						
	21	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky: Studio Time						
	23	Unit 1: 1.8 Active Beauty: Rolling Landscapes: Studio Time						
	26	Unit 1: 1.9 Moods of Weather: Line and Color: Studio Exploration: 2. Create						
	37	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Studio Time						
	45	Unit 2: 2.5 Fun Times: Near and Far: Studio Time						
	51	Unit 2: 2.7 Say You Belong: Balance in Symbols: Studio Time						
	56	Unit 2: 2.9 We Can Wear Who We Are: Patterns and Borders: Studio Exploration: 2. Create						
	65	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Studio Time						
	67	Unit 3: 3.2 Animal Actions: Center of Interest and Movement: Studio Time						
	70	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Studio Exploration: 2. Create						
	83	Unit 3: 3.8 Fantasy Landscapes: Stencils: Studio Time						
	95	Unit 4: 4.1 Favorite Characters: Drawing a Story: Studio Time						
97	Unit 4: 4.2 Character Studies: Rhythm and Movement: Studio Time							
100	Unit 4: 4.3 Faces and Feelings: Puppet Characters: Studio Exploration-2. Create							
103	Unit 4: 4.4 Comical Characters: Humor in Sculpture: Studio Time							
105	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Studio Time							
111	Unit 4: 4.7 Story Collage: Shapes and Symbols: Studio Time							
113	Unit 4: 4.8 Picture Story: Creative Lettering: Studio Time							
119	Unit 4: Unit 4 STEAM Focus on Science: Consider Sorting When Creating Art: Create, Reflect, Revise							
125	Unit 5: 5.1 Take a Pose: Posture and Placement: Studio Time							
133	Unit 5: 5.4 Objects We Use: Overlapping Shapes: Studio Time							
135	Unit 5: 5.5 Observing People at Play: Printmaking							
141	Unit 5: 5.7 How We Work and Play: Form in Sculpture- Studio Time							
143	Unit 5: 5.8 Rooms for Work and Play: Space and Order: Studio Time							
155	Unit 6: 6.1 Buildings Up Close: Architectural Details: Studio Time							
157	Unit 6: 6.2 Building Models: Forms in Buildings: Studio Time							
165	Unit 6: 6.5 Space for Living: Building Interiors: Studio Time							
169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Studio Exploration: Process Illustrations							
171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Studio Time							
173	Unit 6: 6.8 Texture and Pattern: Weaving: Studio Time							
108-109	Unit 4: 4.6 What Happens Next?: Shape and Sequence: Studio Exploration: Process illustrations							
TE			28	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise				

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			34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings: Teach Through Inquiry: Create: Studio Time
			41	Unit 2: 2.3 What I Think About: Self-Portraits: Studio Options
			127	Unit 5: 5.2 How We Move: Showing Action: Studio Time
2.VA:Cr2.1	Experiment with various materials and tools to explore personal interests in a work of art or design.	SE	73	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Studio Time
			75	Unit 3: 3.5 Animal Environments: Real and Imagined Places : Studio Time
			78	Unit 3: 3.6 Materials from Nature: Assemblage : Studio Exploration: 2. Create
			89	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Create, Reflect, Revise
			114	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Studio Exploration: 3. Explore
			149	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Create, Reflect, Revise
		TE	8	Unit 1: 1.3 Looking at Leaves: Seeing Lines ,Shapes, and the Spaces In-Between Teach Through Inquiry Studio Exploration: 1. Explore (1)
			12	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint -Teach Through Inquiry: Create: Studio Time
			20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky: Teach Through Inquiry: Create: Studio Time (3)
			24	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
			37	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Research Journal
			38	Unit 2: 2.3 What I Think About: Self-Portraits -Teach Through Inquiry: Studio Exploration: 1. Explore (1)
			52	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Teach Through Inquiry: Create: Studio Time (2)
			84	Unit 3: 3.9 Nature's Forms: Working with Clay: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
			96	Unit 4: 4.2 Character Studies: Rhythm and Movement: Teach Through Inquiry: Create: Studio Time (3)
			111	Unit 4: 4.7 Story Collage: Shapes and Symbols: Research Journal
			125	Unit 5: 5.1 Take a Pose: Posture and Placement: Research Journal
			141	Unit 5: 5.7 How We Work and Play: Form in Sculpture -Research Journal
			144	Unit 5: 5.9 Work or Play: Sculpture: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
			171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Differentiate Instruction: Advanced and Research Journal
			173	Unit 6: 6.8 Texture and Pattern: Weaving: Differentiated Instruction
			177	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Option
			178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
2.VA:Cr2.2	Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	SE	35	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings: Studio Time
		TE	13	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint: Process Tip
			19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Art Safety Tip
			41	Unit 2: 2.3 What I Think About: Self-Portraits -Safety Tip
			69	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Process Tip and Art Safety Tip
			82	Unit 3: 3.8 Fantasy Landscapes: Stencils: Teach Through Inquiry: Create: Studio Time (3)
			88	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Teach Through Inquiry: Create, Reflect, Revise
			117	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Art Safety Tip
			147	Unit 5: 5.9 Work or Play: Sculpture: Art Criticism: Art Safety Tip
			159	Unit 6: 6.3 Mod Pods: Building with Paper: Art Safety Tip
			163	Unit 6: 6.4 Form and Function: Building Exteriors: Portfolio Tip
			169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Art Safety Tip
2.VA:Cr2.3	Repurpose found objects to make a new artwork or design.	SE	29	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Create, Reflect, Revise
			59	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Create, Reflect, Revise
			149	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Create, Reflect, Revise
			171	Unit 6: 6.7 Patterns for Living: Printing with Objects: Studio Time
			176	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Exploration: 2. Create
		TE	76	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: Introduce the Studio (2)
2.VA:Cr3	Discuss and reflect with peers about choices made in creating artwork.	SE	18	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Studio Exploration: 2. Create

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				40	Unit 2: 2.3 What I Think About: Self-Portraits: Studio Exploration: 5. Reflect and Present
				56	Unit 2: 2.9 We Can Wear Who We Are: Patterns and Borders: Studio Exploration: 3. Reflect and Revise
				60	Unit 2: Unit 2 Review: Reflect and Present
				100	Unit 4: 4.3 Faces and Feelings: Puppet Characters: Studio Exploration-5.Reflect and Present
				108	Unit 4: 4.6 What Happens Next?: Studio Exploration: 5. Reflect and Present
				130	Unit 5: 5.3 Games We Play: Moving Together: Studio Exploration: 5. Reflect and Present
				138	Unit 5: 5.6 People at Work: Space and Shape: Studio Exploration: 5. Reflect and Present
				176	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Studio Exploration: 5. Reflect and Present
			TE	2	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Explore the Images
				4	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Teach Through Inquiry: Create: Studio Time
				14	Unit 1: 1.5 Picturing Places: Color Families and Mood: Teach Through Inquiry: Create: Studio Time (3)
				30	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (2)
				44	Unit 2: 2.5 Fun Times: Near and Far: Teach Through Inquiry: Create: Studio Time
				48	Unit 2: 2.6 Quiet Moments: Expression and Mood: Teach Through Inquiry: 3. Reflect and Revise
				58	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Teach Through Inquiry: Create, Reflect, Revise (2)
				78	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: 3. Reflect and Revise
				80	Unit 3: 3.7 Borrowed from Nature: Shapes Make Spaces: Teach Through Inquiry: Create: Studio Time (4)
				86	Unit 3: 3.9 Nature's Forms: Working with Clay: Teach Through Inquiry: 3. Reflect and Revise
				91	Unit 3: Unit 3 Review: Portfolio Review, Reflection, and Presentation (2)
				116	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Teach Through Inquiry: 3. Reflect and Revise
				121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation
				146	Unit 5: 5.9 Work or Play: Sculpture: Teach Through Inquiry: Studio Exploration: 5. Reflect and Present
				148	Unit 5: Unit 5 STEAM Focus on Engineering: Consider Components When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(2)
				160	Unit 6: 6.3 Mod Pods: Building with Paper: Teach Through Inquiry: 3. Reflect and Revise
				167	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Differentiated Instruction: English Language Learners
				181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (2)
Presenting	2.VA:Pr4	Categorize artwork based on a theme or concept for an exhibit.	SE	n/a	
			TE	5	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Differentiated Instruction: English Language Learners
				19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Presenting
				31	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (3)
				60	Unit 2: Unit 2 Review: Portfolio Review, Reflection, and Presentation (2)
				117	Unit 4: 4.9 Pop-Up Story: Paper Sculpture: Presenting
				121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation (2)
				131	Unit 5: 5.3 Games We Play: Moving Together: Presenting
				132	Unit 5: 5.4 Objects We Use: Overlapping Shapes: Teach Through Inquiry: Explore the Images
				139	Unit 5: 5.6 People at Work: Space and Shape: Presenting
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(3)
				161	Unit 6: 6.3 Mod Pods: Building with Paper: Presenting
				181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (3)
	2.VA:Pr5	Distinguish between different materials or artistic techniques for preparing artwork for	SE	29	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Create, Reflect, Revise

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		presentation.	TE	58	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: Lesson Objectives
				78	Unit 3: 3.6 Materials from Nature: Assemblage : Teach Through Inquiry: 5. Reflect and Revise (2)
				91	Unit 3: Unit 3 Review: Portfolio Review, Reflection, and Presentation (3)
				109	Unit 4: 4.6 What Happens Next?: Presenting
	2.VA:Pr6	Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities.	SE	n/a	
			TE	26	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: 5. Reflect and Present
				28	Unit 1: Unit 1 STEAM Focus on Science: Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
				31	Unit 1: Unit 1 Review: Portfolio Review, Reflection, and Presentation (3)
				47	Unit 2: 2.6 Quiet Moments: Expression and Mood: Art History (About the Artwork)
				52	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Teach Through Inquiry: Explore the Images(3)
				59	Unit 2: Unit 2 STEAM Consider Materials When Creating Art: Prepare: STEAM Engineering and About the Artist: Do Ho Suh
				60	Unit 2: Unit 2 Review: Portfolio Review, Reflection, and Presentation (3)
				67	Unit 3: 3.2 Animal Actions: Center of Interest and Movement: Process Tip
				99	Unit 4: 4.3 Faces and Feelings: Puppet Characters: About the Artist
				121	Unit 4: Unit 4 Review: Portfolio Review, Reflection, and Presentation (3)
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection and Presentation(3)
				178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images
Responding	2.VA:Re7.1	Perceive and describe aesthetic characteristics of one's natural world and constructed environments.	SE	8	Unit 1: 1.3 Looking at Leaves: Seeing Lines, Shapes, and the Spaces In-Between
				22	Unit 1: 1.8 Active Beauty: Rolling Landscapes
				42	Unit 2: 2.4 Celebrating Together: Shape and Space
				66	Unit 3: 3.2 Animal Actions: Center of Interest and Movement
				81	Unit 3: 3.7 Borrowed from Nature: Shapes Make Spaces (image C)
				84	Unit 3: 3.9 Nature's Forms: Working with Clay: Inspiration from Our World
				118	Unit 4: Unit 4 STEAM Focus on Science: Consider Stages When Creating Art
				152	Unit 6: Unit 6 Intro Outside and Inside: How do we plan our places and spaces?: Images A and B
			TE	2	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Engage
				4	Unit 1: 1.1 Remembering Nature: Trees as Subject Matter: Teach Through Inquiry: Engage
				7	Unit 1: 1.2 Observing Flowers: Lines as Edges: Close: Explore the Essential Question
				19	Unit 1: 1.6 Nature from a Distance: Mixing Tints and Shades: Close: Aesthetic Awareness
				24	Unit 1: 1.9 Moods of Weather: Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
				30	Unit 1: Unit 1 Review: Review the Essential Question: Where do we find beauty in nature?
				33	Unit 2: Unit 2 Intro We Belong Together: Close: Aesthetic Awareness
				49	Unit 2: 2.6 Quiet Moments: Expression and Mood: Visual Culture
				53	Unit 2: 2.8 Show Your School: Make a Patterned Banner: STEAM Science
				62	Unit 3: Unit 3 Intro Back to Nature: Teach Through Inquiry: Engage (1)
				64	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Teach Through Inquiry: Engage
				68	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Teach Through Inquiry: Explore the Images
				73	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Close: Aesthetic Awareness
				74	Unit 3: 3.5 Animal Environments: Real and Imagined Places: Teach Through Inquiry: Explore the Images
				83	Unit 3: 3.8 Fantasy Landscapes: Stencils: Close: Aesthetic Awareness
				89	Unit 3: Unit 3 STEAM Consider Reflection When Creating: Close: Look Around You
				92	Unit 4: Unit 4 Intro Picture Stories: How do we tell stories?: Teach Through Inquiry: Explore the Images

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			105	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Close: Aesthetic Awareness and STEAM Science
			111	Unit 4: 4.7 Story Collage: Shapes and Symbols: Close: Aesthetic Awareness
			113	Unit 4: 4.8 Picture Story: Creative Lettering: Close: Aesthetic Awareness
			122	Unit 5: Unit 5 Intro Work and Play: How do we work and play?: Close
			126	Unit 5: 5.2 How We Move: Showing Action: Prepare: Lesson Objectives
			141	Unit 5: 5.7 How We Work and Play: Form in Sculpture: Close: Aesthetic Awareness
			143	Unit 5: 5.8 Rooms for Work and Play: Space and Order: close: Aesthetic Awareness
			154	Unit 6: 6.1 Buildings Up Close: Architectural Details: Teach Through Inquiry: Engage
			157	Unit 6: 6.2 Building Models: Forms in Buildings: Close: Aesthetic Awareness
			163	Unit 6: 6.4 Form and Function: Building Exteriors: Close: Aesthetic Awareness
			165	Unit 6: 6.5 Space for Living: Building Interiors: Close: Aesthetic Awareness
			170	Unit 6: 6.7 Patterns for Living: Printing with Objects: Teach Through Inquiry: Engage
			172	Unit 6: 6.8 Texture and Pattern: Weaving: Teach Through Inquiry: Engage
			178	Unit 6: Unit 6 STEAM Focus on Technology: Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images (2)
			180	Unit 6: Unit 6 Review: About Art, Design, and Human Experience
2.VA:Re7.2	Categorize images based on expressive properties.	SE	6	Unit 1: 1.2 Observing Flowers: Lines as Edges
			32	Unit 2: Unit 2 Intro We Belong Together: Image A
			34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings
			50	Unit 2: 2.7 Say You Belong: Balance in Symbols
			147	Unit 5: 5.9 Work or Play: Sculpture: Art Criticism: Interpret
			151	Unit 5: Unit 5 Review: Art Criticism: Interpret
			162	Unit 6: 6.4 Form and Function: Building Exteriors
			177	Unit 6: 6.9 Fun and Fantasy Furniture: Structure and Decoration: Art Criticism: Interpret
		TE	20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky: Teach Through Inquiry: Explore the Images
			94	Unit 4: 4.1 Favorite Characters: Drawing a Story: Teach Through Inquiry: Explore the Images
			95	Unit 4: 4.2 Character Studies: Rhythm and Movement: Teach Through Inquiry: Explore the Images
			98	Unit 4: 4.3 Faces and Feelings: Puppet Characters: Teach Through Inquiry -Explore the Images (1)
			152	Unit 6: Unit 6 Intro Outside and Inside: How do we plan our places and spaces?: Teach Through Inquiry: Explore the Images
2.VA:Re8	Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	SE	49	Unit 2: 2.6 Quiet Moments: Expression and Mood: Art Criticism: Analyze and Interpret
			20	Unit 1: 1.7 Calm Beauty: Land, Sea, and Sky
			22	Unit 1: 1.8 Active Beauty: Rolling Landscapes
			34	Unit 2: 2.1 Picturing My Friends: Shapes Express Feelings
			43	Unit 2: 2.4 Celebrating Together: Shape and Space: Image B
			103	Unit 4: 4.4 Comical Characters: Humor in Sculpture: Picture A
		TE	12	Unit 1: 1.4 Colors in Nature: Mixing Colors of Paint -Teach Through Inquiry: Explore the Images
			14	Unit 1: 1.5 Picturing Places: Color Families and Mood: Teach Through Inquiry: Explore the Images (4)
			32	Unit 2: Unit 2 Intro We Belong Together: Teach Through Inquiry: Explore the Images (2)
			36	Unit 2: 2.2 Drawing Classmates: Creating Portraits: Teach Through Inquiry: Explore the Images
			64	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Teach Through Inquiry: Explore the Images (2)
			74	Unit 3: 3.5 Animal Environments: Real and Imagined Places: Teach Through Inquiry: Explore the Images (3)
			92	Unit 4: Unit 4 Intro Picture Stories: How do we tell stories?: Teach Through Inquiry: Compare and Contrast
			104	Unit 4: 4.5 Silly Settings: Space and Viewpoint: Teach Through Inquiry: Explore the Images (2)
			122	Unit 5: Unit 5 Intro Work and Play: How do we work and play?: Teach Through Inquiry: Explore the Images
			128	Unit 5: 5.3 Games We Play: Moving Together: Teach Through Inquiry: Explore the Images

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				135	Unit 5: 5.5 Observing People at Play: Printmaking: Reading Comprehension: Drawing a Conclusion
				1E	Unit 1: Unit 1 Intro Nature's Beauty: Teach Through Inquiry: Introduce the Unit Theme (2)
	2.VA:Re9	Use learned art vocabulary to express preferences about artwork.	SE	60	Unit 2: Unit 2 Review: Writing About Art
				70	Unit 3: 3.3 Fur, Feathers, and Fins: Monoprinting: Studio Exploration: .5 Reflect and Present
				74	Unit 3: 3.5 Animal Environments: Real and Imagined Places
				87	Unit 3: 3.9 Nature's Forms: Working with Clay: Art Criticism
				121	Unit 4: Unit 4 Review: Art Criticism: Evaluate
				139	Unit 5: 5.6 People at Work: Space and Shape: Art Criticism: Evaluate
				169	Unit 6: 6.6 A Row of Buildings: Inside and Outside: Art Criticism: Evaluate
				180	Unit 6: Unit 6 Review: Reflect and Present
			TE	6	Unit 1: 1.2 Observing Flowers: Lines as Edges: Teach Through Inquiry: Create: Studio Time
				50	Unit 2: 2.7 Say You Belong: Balance in Symbols: Assess
				62	Unit 3: Unit 3 Intro Back to Nature: Teach Through Inquiry: Explore the Images
				65	Unit 3: 3.1 Nature's Creatures: Shape and Detail: Differentiated Instruction: Advanced
				72	Unit 3: 3.4 Hiding in Nature: Exploring Brushstrokes: Assess (2)
				90	Unit 3: Unit 3 Review: Writing About Art
Connecting	2.VA:Cn10	Create works of art about events in home, school, or community life.	SE	43	Unit 2: 2.4 Celebrating Together: Shape and Space: Studio Time
				45	Unit 2: 2.5 Fun Times: Near and Far: Studio Time
				53	Unit 2: 2.8 Show Your School: Make a Patterned Banner: Studio Time
				119	Unit 4: Unit 4 STEAM Focus on Science: Consider Stages When Creating Art: Create Reflect, Revise
				131	Unit 5: 5.3 Games We Play: Moving Together: Studio Exploration: Process illustrations
				138	Unit 5: 5.6 People at Work: Space and Shape: Studio Exploration: 2. Create
			TE	135	Unit 5: 5.5 Observing People at Play: Printmaking: Research Journal
	2.VA:Cn11	Compare and contrast cultural uses of artwork from different times and places.	SE	55	Unit 2: 2.9 We Can Wear Who We Are: Patterns and Borders: Inspiration from Art
				165	Unit 6: 6.5 Space for Living: Building Interiors: Images B and C
			TE	50	Unit 2: 2.7 Say You Belong: Balance in Symbols: Teach Through Inquiry: Engage (1) and Explore the Images
				94	Unit 4: 4.1 Favorite Characters: Drawing a Story: Teach Through Inquiry: Explore the Images
				142	Unit 5: 5.8 Rooms for Work and Play: Space and Order: Teach Through Inquiry: Explore the Images
				156	Unit 6: 6.2 Building Models: Forms in Buildings: Teach Through Inquiry: Explore the Images (3)
				158	Unit 6: 6.3 Mod Pods: Building with Paper: Teach Through Inquiry: Explore the Images