

Explorations in Art 2E Grade 1
California Correlations

Visual Arts Curriculum Standards: Grade 1										
Publisher: Davis Publications, Inc.										
Title: Explorations in Art Grade 1, Second Edition										
Domain	Standard Number	Standards	SE or TE	Page(s)	Citation					
Creating	1.VA:Cr1.1	Engage collaboratively in exploration and imaginative play with various arts materials.	SE	56	Unit 2: 2.9 Planning Our Town: Designing with Forms: Studio Exploration					
				136	Unit 5: 5.6 A Quilt to Remember: Planning a Project					
				143	Unit 5: 5.8 Dressing for Celebration: Designing with Forms					
				179	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Research and Collaborate					
			TE				58	Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art: Teach Through Inquiry: Research and Collaborate		
							108	Unit 4: 4.6 Nature at Night: Resist Painting: Teach Through Inquiry: 2. Create		
							115	Unit 4: 4.9 Clay Creatures: Natural Forms: Differentiated Instruction: Advanced		
							127	Unit 5: 5.2 Remember Your School: Designing a Stamp: Differentiated Instruction: Extra Help		
							141	Unit 5: 5.7 Party Cakes: Designing with Line and Color: Research Journal		
							145	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Connections Across the Arts: Theater : Pantomime		
							148	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Teach Through Inquiry: Research and Collaborate (1)		
							159	Unit 6: 6.3 Changes over Time: Differences in Shapes: Studio Option		
							1.VA:Cr1.2	Use observation and investigation in preparation for making a work of art.		SE
	16	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore								
	22	Unit 1: 1.8 Looking at Creatures: Creating Textures								
	24	Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Explore and Vocabulary								
	28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art: Look and Respond								
	34	Unit 2: 2.1 Who I Am: Working with Shapes								
	37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Studio Time: Draw a Portrait								
	38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration								
	42	Unit 2: 2.4 Active People: Seeing Action								
	44	Unit 2: 2.5 Fun at the Park: Showing Near and Far								
	46	Unit 2: 2.6 People Every Day: Clay Sculpture								
	52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes								
	54	Unit 2: 2.9 Planning Our Town: Designing with Forms								
	58	Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art								
	72	Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors								
	74	Unit 3: 3.5 Colorful Weather Stories: Tints and Shades								
	76	Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting								
80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page									
85	Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book									
88	Unit 3: Unit 3 STEAM Consider Geometry when Creating Art									
94	Unit 4: 4.1 Insects Up Close: Drawing What We See									
98	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern									
112	Unit 4: 4.8 Creature Collage: Planning with Shapes									
114	Unit 4: 4.9 Clay Creatures: Natural Forms									
119	Unit 4: Unit 4 STEAM Consider Categories When Creating Art									
140	Unit 5: 5.7 Party Cakes: Designing with Line and Color									
148	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Image A									
158	Unit 6: 6.3 Changes over Time: Differences in Shapes: Studio Exploration: 1. Explore									
170	Unit 6: 6.7 Furniture for the Future: Constructing Forms									
124-125	Unit 5: 5.1 Then and Now: Drawing from Memory									
144-145	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Inspiration from Our World									
156-157	Unit 6: 6.2 Day and Night: Light and Dark									
162-163	Unit 6: 6.4 Dressing Up: Pattern and Repetition									
164-165	Unit 6: 6.5 Dressing for Play: Variety and Contrast									
172-173	Unit 6: 6.8 A Way to Travel: Fun with Shapes									
82-83	Unit 3: 3.8 What Happens Next? Designing a Story Sequence									
TE				15	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Research Journal					
				36	Unit 2: 2.2 Looking at Classmates: Seeing Details: Teach Through Inquiry: Engage (2)					
				50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space: Teach Through Inquiry: Create: Studio Time (2)					

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				62	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories? Teach Through Inquiry: Explore the Images
				64	Unit 3: 3.1 A Story About a Castle: Color Mixing: Teach Through Inquiry: Explore the Images
				69	Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Inspiration from Art
				92	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?: Teach Through Inquiry: Engage
				129	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Research Journal
				135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Research Journal
				136	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Studio Exploration: 1. Explore (1)
				154	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Teach Through Inquiry: Explore the Images
	1.VA:Cr2.1	Explore uses of materials and tools to create works of art or design.	SE	21	Unit 1: 1.7 Beauty in Nature: Finding Textures: Studio Time: Nature Rubbing
				35	Unit 2: 2.1 Who I Am: Working with Shapes
				43	Unit 2: 2.4 Active People: Seeing Action
				48	Unit 2: 2.6 People Every Day: Clay Sculpture
				59	Unit 2: Unit 2 STEAM Focus on Technology: Consider Interaction when Creating Art: Research and Collaborate
				67	Unit 3: 3.2 A Story Setting: Wet on Wet: Studio Time: A Story Setting
				70	Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Studio Exploration: Create
				75	Unit 3: 3.5 Colorful Weather Stories: Tints and Shades: illustration B
				97	Unit 4: 4.2 Plant Patterns: Shapes for Printing
				105	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors
				143	Unit 5: 5.8 Dressing for Celebration: Designing with Forms
				149	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: Create, Reflect, Revise
				171	Unit 6: 6.7 Furniture for the Future: Constructing Forms: Studio Time
				173	Unit 6: 6.8 A Way to Travel: Fun with Shapes: Studio Time: Future Travel
				179	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Create, Reflect, Revise
				130-131	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Studio Exploration: Create: Illustrations
			TE	8	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Studio Exploration
				12	Unit 1: 1.4 Special Objects: Finding Shapes: Teaching Through Inquiry: Create: Studio Time
				22	Unit 1: 1.8 Looking at Creatures: Creating Textures: Teach Through Inquiry: Create: Studio Time (3)
				23	Unit 1: 1.8 Looking at Creatures: Creating Textures: Research Journal
				28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art
				38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (3)
				52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: Process Tip
				64	Unit 3: 3.1 A Story About a Castle: Color Mixing: Teach Through Inquiry: Create: Studio Time (2)
				80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page: Teach Through Inquiry
				88	Unit 3: Unit 3 STEAM Consider Geometry when Creating Art: Teach Through Inquiry: Research and Collaborate
				103	Unit 4: 4.4 Land and Sky: Showing Near and Far: Differentiated Instruction: Extra Help
				114	Unit 4: 4.9 Clay Creatures: Natural Forms: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
				156	Unit 6: 6.2 Day and Night: Light and Dark: Teach Through Inquiry: Create: Studio Time
				162	Unit 6: 6.4 Dressing Up: Pattern and Repetition: Teach Through Inquiry: Create: Studio Time
				164	Unit 6: 6.5 Dressing for Play: Variety and Contrast: Teach Through Inquiry: Create: Studio Time (2)
				176	Unit 6: 6.9 Work in the Future: Designing a Robot: Teach Through Inquiry: 2. Create (2)
	1.VA:Cr2.2	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	SE	7	Unit 1: 1.2 Beauty in Nature: Seeing Lines Change Direction
				41	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration
				49	Unit 2: 2.6 People Every Day: Clay Sculpture
				75	Unit 3: 3.5 Colorful Weather Stories: Tints and Shades: illustration B

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Domain	Standard Number	Standards	SE or TE	Page(s)	Citation							
				101	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern							
				103	Unit 4: 4.4 Land and Sky: Showing Near and Far							
				113	Unit 4: 4.8 Creature Collage: Planning with Shapes							
				173	Unit 6: 6.8 A Way to Travel: Fun with Shapes: Studio Time: Future Travel							
			TE				11	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Art Safety Tip				
							28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art				
							35	Unit 2: 2.1 Who I Am: Working with Shapes: Process Tip				
							38	Unit 2: 2.3 Special People in My Life: Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (2)				
							42	Unit 2: 2.4 Active People: Seeing Action				
							50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space: Teach Through Inquiry: Create: Studio Time (4)				
							66	Unit 3: 3.2 A Story Setting: Wet on Wet: Teach Through Inquiry: Create: Studio Time				
							96	Unit 4: 4.2 Plant Patterns: Shapes for Printing: Teach through Inquiry: Create: Studio Time (2)				
							159	Unit 6: 6.3 Changes over Time: Differences in Shapes: Art Safety Tip				
							1.VA:Cr2.3	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.		SE	170	Unit 6: 6.7 Furniture for the Future: Constructing Forms
										TE	126	Unit 5: 5.2 Remember Your School: Designing a Stamp: Teach Through Inquiry: Create: Studio Time (1)
			136	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Teach Through Inquiry: Introduce the Studio (1)								
			1.VA:Cr3	Use art vocabulary to describe choices while creating art.		SE	7	Unit 1: 1.2 Beauty in Nature: Seeing Lines Change Direction				
							12	Unit 1: 1.4 Special Objects: Finding Shapes				
							14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Vocabulary				
							20	Unit 1: 1.7 Beauty in Nature: Finding Textures: Vocabulary				
							22	Unit 1: 1.8 Looking at Creatures: Creating Textures: Vocabulary				
							65	Unit 3: 3.1 A Story About a Castle: Color Mixing: Studio Time				
							70	Unit 3: 3.3 Telling a Make-Believe Story: Color and Detail: Studio Exploration: Create				
							97	Unit 4: 4.2 Plant Patterns: Shapes for Printing				
							133	Unit 5: 5.4 Remember Fun Times: Choosing Colors: Studio Time: A Good Time				
							155	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Studio Time: A Favorite Season				
							TE				9	Unit 1: 1.3 My Beautiful Place: Creating Lines and Shapes: Differentiated Instruction: Spanish Speakers
											14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Teach Through Inquiry Explore the Images
											20	Unit 1: 1.7 Beauty in Nature: Finding Textures: Teach Through Inquiry: Create: Studio Time (2)
37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Language Arts: Word Portraits											
52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: Teach Through Inquiry: Explore the Images (2)											
55	Unit 2: 2.9 Planning Our Town: Designing with Forms: Writing Process											
66	Unit 3: 3.2 A Story Setting: Wet on Wet: Assess											
72	Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors: Teach Through Inquiry: Create: Studio Time											
94	Unit 4: 4.1 Insects Up Close: Drawing What We See: Teach Through Inquiry: Engage (2) and Explore the Images (1)											
98	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern: Teach Through Inquiry: Studio Exploration: 1. Explore (2)											
105	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors: Writing Process: Prewriting											
121	Unit 4: Unit 4 Review: Unit Performance Tasks: Portfolio Review, Reflection and Presentation											
135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Differentiated Instruction: English Language Learners											
164	Unit 6: 6.5 Dressing for Play: Variety and Contrast: Assess											
Presenting	1.VA:Pr4	Explain why some objects, artifacts, and artworks are valued over others.				SE	30	Unit 1: Review/Unit 1: Critical Thinking				
							60	Unit 2: Unit 2 Review: Writing About Art				
						TE	16	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore Images (1)				
							19	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Explore the Essential Question				
							105	Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors: Reading Comprehension: Evaluate				
			120	Unit 4: Unit 4 Review: Unit Performance Tasks: Writing About Art								

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	1.VA:Pr5	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.		151	Unit 5: Unit 5 Review: Portfolio Review, Reflection, and Presentation (1)			
			SE	138	Unit 5: 5.6 A Quilt to Remember: Planning a Project: Studio Exploration: 5. Reflect and Present			
			TE	61	Unit 2: Unit 2 Review: Portfolio Review, Reflection, and Presentation			
				121	Unit 4: Unit 4 Review: Unit Performance Tasks: Portfolio Review, Reflection and Presentation			
				151	Unit 5: Unit 5 Review: Portfolio Review, Reflection, and Presentation (3)			
				169	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Presenting			
				177	Unit 6: 6.9 Work in the Future: Designing a Robot: Portfolio Tip			
				181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (3)			
			1.VA:Pr6	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	118	Unit 4: Unit 4 STEAM Consider Categories When Creating Art	
					TE	119	Unit 4: Unit 4 STEAM Consider Categories When Creating Art: Close (2)	
						153	Unit 6: Intro/Unit 6 Change: Art History: About the Artwork (teaching museum)	
						155	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: About the Artists: Hale A. Woodruff	
						157	Unit 6: 6.2 Day and Night: Light and Dark: About the Artist: Marjorie Phillips	
			Responding	1.VA:Re7.1	Select and describe works of art that illustrate daily life experiences of one's self and others.	SE	33	Unit 2: Intro/Unit 2 People and Places: Mary Cassatt paintings
45	Unit 2: 2.5 Fun at the Park: Showing Near and Far							
78	Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting: Studio Exploration: Create							
132	Unit 5: 5.4 Remember Fun Times: Choosing Colors							
151	Unit 5: Unit 5 Review: Art Criticism							
164-165	Unit 6: 6.5 Dressing for Play: Variety and Contrast							
TE	14	Unit 1: 1.5 Everyday Objects: All Kinds of Shapes: Teach Through Inquiry Explore the Images						
	124	Unit 5: 5.1 Then and Now: Drawing from Memory						
	156	Unit 6: 6.2 Day and Night: Light and Dark: Teach Through Inquiry: Create: Studio Time						
	1.VA:Re7.2	Compare images that represent the same subject				SE	4	Unit 1: 1.1 Beautiful Buildings: Finding Lines Everywhere
							50	Unit 2: 2.7 A Room for My Family and Me: Picturing a Space
							66	Unit 3: 3.2 A Story Setting: Wet on Wet
							93	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?
97				Unit 4: 4.2 Plant Patterns: Shapes for Printing				
107				Unit 4: 4.6 Nature at Night: Resist Painting				
111				Unit 4: 4.7 Animal Alphabets: Designing Letters				
132				Unit 5: 5.4 Remember Fun Times: Choosing Colors				
102-103				Unit 4: 4.4 Land and Sky: Showing Near and Far				
104 - 105				Unit 4: 4.5 Patterned Landscapes: Repeating Lines and Colors				
124-125				Unit 5: 5.1 Then and Now: Drawing from Memory				
140-141				Unit 5: 5.7 Party Cakes: Designing with Line and Color: Studio Time: Fancy Cakes				
162-163				Unit 6: 6.4 Dressing Up: Pattern and Repetition				
166-167	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Inspiration from Our World							
174-175	Unit 6: 6.9 Work in the Future: Designing a Robot							
34-35	Unit 2: 2.1 Who I Am: Working with Shapes							
82-83	Unit 3: 3.8 What Happens Next? Designing a Story Sequence							
TE	2	Unit 1: Intro/Unit 1 Looking Around: Teach through Inquiry: Compare and Contrast						
	24	Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Teach Through Inquiry: Studio Exploration 1.Explore 1						
	32	Unit 2: Intro/Unit 2 People and Places: Teach Through Inquiry: Compare and Contrast						
	92	Unit 4: Intro/Unit 4 Art and Nature: What do we see in nature?: Teach Through Inquiry: Compare and Contrast						
	110	Unit 4: 4.7 Animal Alphabets: Designing Letters: Teach Through Inquiry: Explore the Images (3)						
	113	Unit 4: 4.8 Creature Collage: Planning with Shapes: Reading Comprehension: Compare and Contrast						
	122	Unit 5: Intro/Unit 5 Special Times: How do we remember special times? Assess: Venn Diagram						
	126	Unit 5: 5.2 Remember Your School: Designing a Stamp: Teach Through Inquiry: Explore the Images						
142	Unit 5: 5.8 Dressing for Celebration: Designing with Forms: Teach Through Inquiry: Explore the Images (2)							

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				147	Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Reading Comprehension: Compare and Contrast					
				152	Unit 6: Intro/Unit 6 Change: Image A caption					
				62-63	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories? Compare and Contrast					
	1.VA:Re8	Interpret art by categorizing subject matter and identifying the mood and characteristics of form.		SE	30	Unit 1: Review/Unit 1: Match each phrase to a picture				
					91	Unit 3: Unit 3 Review: Art Criticism				
					101	Unit 4: 4.3 Fancy Flying Insects: Shape and Pattern: Art Criticism: Interpret				
					118	Unit 4: Unit 4 STEAM Consider Categories When Creating Art				
					134	Unit 5: 5.5 Remembering Pets: Planning a Painting				
					152	Unit 6: Intro/Unit 6 Change: Image A caption				
					180	Unit 6: Unit 6 Review: Writing About Art				
					12-13	Unit 1: 1.4 Special Objects: Finding Shapes				
					TE				2	Unit 1: Intro/Unit 1 Looking Around: Teach through Inquiry: Explore the Images
									27	Unit 1: 1.9 A Beautiful Animal: Making Textures to Touch: Presenting
	90	Unit 3: Unit 3 Review: Unit Performance Tasks: Critical Thinking								
	154	Unit 6: 6.1 Changing Seasons: Using Color and Contrast: Lesson Objectives and Assess								
	166	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Teaching Through Inquiry: Explore the Images: Focus on A-D								
	172	Unit 6: 6.8 A Way to Travel: Fun with Shapes: Teach Through Inquiry: Explore the Images								
	178	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Teach Through Inquiry: Explore the Images (4 and 5)								
	1.VA:Re9	Classify artwork based on different reasons for preferences using learned art vocabulary.		SE	60	Unit 2: Unit 2 Review: Writing About Art				
					117	Unit 4: 4.9 Clay Creatures: Natural Forms: Art Criticism				
					TE			31	Unit 1: Review/Unit 1: Portfolio Review, Reflection, and Presentation	
73								Unit 3: 3.4 Outdoor Stories: Warm and Cool Colors: Language Arts		
91								Unit 3: Unit 3 Review: Unit Performance Tasks: Portfolio Review, Reflection, and Presentation		
171								Unit 6: 6.7 Furniture for the Future: Constructing Forms: Close: Aesthetic Awareness		
181	Unit 6: Unit 6 Review: Portfolio Review, Reflection, and Presentation (1)									
Connecting	1.VA:Cn10	Identify times, places, and reasons by which students make art outside of school.	SE	n/a						
				TE			33	Unit 2: Intro/Unit 2 People and Places: Close: Aesthetic Awareness		
							37	Unit 2: 2.2 Looking at Classmates: Seeing Details: Close: Aesthetic Awareness		
							83	Unit 3: 3.8 What Happens Next? Designing a Story Sequence: Close: Aesthetic Awareness		
							106	Unit 4: 4.6 Nature at Night: Resist Painting: Teach Through Inquiry: Introduce the Studio (1)		
							123	Unit 5: Intro/Unit 5 Special Times: How do we remember special times? Close: Aesthetic Awareness		
							131	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Close: Aesthetic Awareness		
							133	Unit 5: 5.4 Remember Fun Times: Choosing Colors: Close: Explore the Essential Question		
							135	Unit 5: 5.5 Remembering Pets: Planning a Painting: Close: Aesthetic Awareness		
							143	Unit 5: 5.8 Dressing for Celebration: Designing with Forms: Close: Aesthetic Awareness		
	175	Unit 6: 6.9 Work in the Future: Designing a Robot: Research Journal								
	1.VA:Cn11	Understand that people from different places and times have made art for a variety of reasons.		SE	3	Unit 1: Intro/Unit 1 Looking Around: Looking Around: Artists help us find beauty in our world.				
					28	Unit 1: Unit 1 STEAM Consider Mapping When Creating Art				
					63	Unit 3: Intro/Unit 3 Colorful Stories: How do we tell stories?				
					80	Unit 3: 3.7 Illustrating a Story: Designing a Colorful Page				
					85	Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book				
					110	Unit 4: 4.7 Animal Alphabets: Designing Letters				
					120	Unit 4: Unit 4 Review: Critical Thinking				
					123	Unit 5: Intro/Unit 5 Special Times: How do we remember special times?				
					126	Unit 5: 5.2 Remember Your School: Designing a Stamp				
145					Unit 5: 5.9 Celebrating with Masks: Designing a Paper Mask: Inspiration from Art					
153	Unit 6: Intro/Unit 6 Change: Meet Frank Gehry									
167	Unit 6: 6.6 Dressing Up and Down Puppet: Creating with Paper: Inspiration from Art									

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			TE	17	Unit 1: 1.6 A Beautiful: Playground Arranging Shapes and Lines: Art History
				45	Unit 2: 2.5 Fun at the Park: Showing Near and Far
				52	Unit 2: 2.8 Neighborhood Buildings: Designing with Shapes: About the Artist
				55	Unit 2: 2.9 Planning Our Town: Designing with Forms: Connections Across the Arts: Theater
				77	Unit 3: 3.6 Telling a Real Story: Painting Characters in a Setting: Art History: About the Artist
				85	Unit 3: 3.9 A Pocket Book for Stories: Constructing a Story Book: About the Artwork: Ragmala painting
				95	Unit 4: 4.1 Insects Up Close: Drawing What We See: STEAM Science: Scarab Beetles
				113	Unit 4: 4.8 Creature Collage: Planning with Shapes: About the Artists
				124	Unit 5: 5.1 Then and Now: Drawing from Memory: Prepare: Lesson Objectives: photographs can provide a historical record.
				129	Unit 5: 5.3 A Building to Remember: Big and Little Shapes: Art History
				149	Unit 5: Unit 5 STEAM Consider Structure When Creating Art: STEAM Technology
				151	Unit 5: Unit 5 Review: Art History: About the Artist
				159	Unit 6: 6.3 Changes over Time: Differences in Shapes: Art History
				163	Unit 6: 6.4 Dressing Up: Pattern and Repetition: About the Artists
				179	Unit 6: Unit 6 STEAM Consider Transformation When Creating Art: Art History: About the Artist
				181	Unit 6: Unit 6 Review: Art History