Visual Arts Curriculum Standards: High School Accomplished

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|-------------------------------------|-----------------------------|--------|------|------------|-----------------|--|----------------------------------|
| Chapter                             | Lesson                      | -      | Page | Domain     | Standard Number |  | Citation                         |
| Chapter 1 The Basics of<br>Painting | Opener                      | SE     | 1    | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                  |
|                                     |                             | TE     | 1    | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | , , , , ,                        |
|                                     | Getting to Know Paint       | SE     | 5    | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                                  |
|                                     |                             | SE     | 7    | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Try It                           |
|                                     |                             | SE     | 8    | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.  |                                  |
|                                     |                             | SE     | 9    | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | How to: Choose and Use a Journal |
|                                     |                             | SE     | 9    | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | How to: Choose and Use a Journal |
|                                     |                             | TE     | 5    | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.  | Inquiry                          |
|                                     |                             | TE     | 7    | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism                    |
|                                     |                             | TE     | 8    | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.  | Inquiry                          |
|                                     |                             | TE     | 11   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension                 |
|                                     | Personal Painting Practices | SE     | 13   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                  |
|                                     |                             | SE     | 16   | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                                  |
|                                     |                             | TE     | 13   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism                    |
|                                     |                             | TE     | 15   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism                    |

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|---------|-----------------------------|-------|------|------------|-----------------|--|------------------|
|         | What Are Paintings?         | SE    | 17   | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  |                  |
|         |                             | TE    | 17   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism    |
|         | A Brief History of Painting | SE    | 20   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 21   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | Art History      |
|         |                             | SE    | 22   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 25   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 26   | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                  |
|         |                             | SE    | 27   | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 |                  |
|         |                             | SE    | 27   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 28   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 29   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | SE    | 30   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                             | TE    | 19   | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.  | Inquiry          |
|         |                             | TE    | 21   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism    |
|         |                             | TE    | 22   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism    |
|         |                             | TE    | 25   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension |
|         |                             | TE    | 27   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism    |

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|                                  |  | TE    | 30   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension               |
|                                  | Collage and Painting                     | SE    | 31   | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   |                                |
|                                  |  | TE    | 31   | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Documenting and Exhibiting Art |
|                                  | Studio Experience: Encounters with Paint | SE    | 34   | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Before You Begin               |
|                                  |  | SE    | 34   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Create It                      |
|                                  |  | SE    | 34   | Creating   | Acc.VA:Cr2.3    | Redesign an object, system, place, or design in response to contemporary issues.   |                                |
|                                  |  | SE    | 35   | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.       | Check It                       |
|                                  |  | TE    | 34   | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Create It                      |
|                                  |  | TE    | 34   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Studio Objectives              |
|                                  | Chapter Review                           | SE    | 39   | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Understand                     |
|                                  |  | SE    | 40   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | For Your Portfolio             |
|                                  |  | SE    | 40   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Evaluate                       |
|                                  |  | TE    | 39   | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Understand                     |
|                                  |  | TE    | 39   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Evaluate                       |
| Chapter 2 Tempera and<br>Gouache | Opener                                   | SE    | 43   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                |
|                                  | Getting to Know Opaque Media             |       | 46   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                |
|                                  |  |       | 47   | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Try It                         |

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|---------|---|-------|------|------------|-----------------|--|---------------------------------|
|         |   |       | 47   | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   |                                 |
|         |   |       | 48   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   |       | 51   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | How to: Create an Underpainting |
|         |   | TE    | 48   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         | Using Opaque Media                        | TE    | 54   | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.  | Inquiry                         |
|         |   |       | 55   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Teaching Tip                    |
|         | Artistic Strategies                       | SE    | 57   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   |       | 58   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   |       | 60   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   | TE    | 58   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   |       | 60   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension                |
|         |   |       | 60   | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism                   |
|         | Collage and Opaque Media                  | SE    | 62   | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                                 |
|         |   |       | 62   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |
|         |   | TE    | 62   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension                |
|         | A Brief History of Opaque-Media Paintings | SE    | 65   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                 |

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|         |  |       | 66   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                    |
|         |  |       | 67   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                    |
|         |  |       | 68   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                    |
|         |  | TE    | 66   | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Collaboration      |
|         | Studio Experience: Working from<br>Observation | SE    | 70   | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Before You Begin   |
|         |  |       | 71   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It          |
|         |  |       | 71   | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It           |
|         |  | TE    | 70   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Objectives         |
|         |  |       | 71   | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Art Criticism      |
|         | Chapter Review                                 | SE    | 75   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Apply              |
|         |  |       | 75   | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Evaluate           |
|         |  |       | 75   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                    |
|         |  |       | 76   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | For Your Portfolio |
|         |  |       | 76   | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Writing About Art  |
|         |  | TE    | 75   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Apply              |

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|                     |                           |       | 75 | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Evaluate            |
|                     |                           |       | 75 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
| Chapter 3 Dry Media | Getting to Know Dry Media | SE    | 84 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 85 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 86 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 88 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 90 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           | TE    | 83 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Design Extension    |
|                     |                           |       | 84 | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Inquiry             |
|                     |                           |       | 87 | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Inquiry             |
|                     |                           |       | 88 | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Responding to Art   |
|                     | Using Dry Media           | SE    | 92 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | How to: Cross-Hatch |
|                     |                           |       | 93 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     | Artistic Strategies       | SE    | 94 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 95 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|                     |                           |       | 96 | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  |                     |

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|         |  |       | 97   | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  |                            |
|         |  |       | 98   |            | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         |  |       | 98   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         |  | TE    | 94   | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Tips for Using the Image   |
|         | Collage and Dry Media                  | SE    | 99   | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Try It                     |
|         |  |       | 99   | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         |  | TE    | 99   | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Collaboration              |
|         | Technology and Dry Media               | SE    | 100  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         | A Brief History of Dry Media           | SE    | 103  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         |  |       | 104  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                            |
|         | Studio Experience: Expressing Extremes | SE    | 107  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Before You Begin           |
|         |  |       | 108  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It                  |
|         |  |       | 108  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It                  |
|         |  |       | 108  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It                   |
|         |  | TE    | 107  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Objectives                 |
|         |  |       | 109  | Presenting | Acc.VA:Pr4      | Analyze, select, and critique personal artwork for a collection or portfolio presentation.   | Presentation/Art Criticism |

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|                                   | Chapter Review                       | SE    |      | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            |                                  |
|                                   |                                      |       | 114  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | For Your Portfolio               |
|                                   |                                      |       | 114  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
| Chapter 4 Watercolors and<br>Inks | Opener                               | TE    | 117  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Tips for Using the Opening Image |
|                                   |                                      |       | 117  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   | Overview                             | SE    | 117  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   | Getting to Know Watercolors and Inks | SE    | 120  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      |       | 121  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      |       | 121  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      |       | 122  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                           |
|                                   |                                      |       | 122  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      |       | 123  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      |       | 124  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                           |
|                                   |                                      |       | 124  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                  |
|                                   |                                      | TE    | 121  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.                       | Art History/Appreciation         |
|                                   |                                      |       | 122  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Design Extension                 |
|                                   |                                      |       | 122  | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.                                 | Art Criticism                    |

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|---------|----------------------------|-------|------|------------|-----------------|--|-----------------------------|
|         |                            |       | 123  | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Inquiry                     |
|         | Using Watercolors and Inks | SE    | 125  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            |       | 126  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Try It                      |
|         |                            |       | 126  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | How to: Create Light Values |
|         |                            |       | 129  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            |       | 131  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            | TE    | 129  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Design Extension            |
|         |                            |       | 130  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Design Extension            |
|         |                            |       | 130  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Design Extension            |
|         |                            |       | 131  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Design Extension            |
|         |                            |       | 131  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Design Extension            |
|         |                            |       | 131  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         | Artistic Strategies        | SE    | 132  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            |       | 133  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            |       | 134  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |
|         |                            |       | 135  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                             |

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|         |   |       | 136  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                      |
|         |   | TE    | 133  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Aesthetics           |
|         |   |       | 134  | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Try It               |
|         | Collage and Transparent Media           | SE    | 137  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                      |
|         | A Brief History of Watercolors and Inks | SE    | 140  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                      |
|         |   |       | 141  | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Research It          |
|         |   |       | 141  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                      |
|         |   |       | 144  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                      |
|         |   | TE    | 140  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Responding to Art    |
|         |   |       | 141  | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Inquiry              |
|         |   |       | 144  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Organize and Exhibit |
|         | Studio Experience: Mapping              | SE    | 146  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Before You Begin     |
|         |   |       | 146  | Creating   | Acc.VA:Cr2.3    | Redesign an object, system, place, or design in response to contemporary issues.   |                      |
|         |   |       | 147  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It            |
|         |   |       | 147  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It            |
|         |   |       | 147  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It             |
|         |   |       |      |            |                 |  |                      |

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|                    |                          | TE    | 146  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | ·                                       |
|                    |                          |       | 147  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.                | Responding to Art                       |
|                    | Chapter Review           | SE    | 150  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Apply                                   |
|                    |                          |       | 150  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.                  | Understand                              |
|                    |                          |       | 150  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |   |
|                    |                          |       | 151  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | For Your Portfolio                      |
|                    |                          |       | 151  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.                  | Writing About Art                       |
|                    |                          | TE    | 151  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Apply                                   |
|                    |                          |       | 151  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.                  | Understand                              |
|                    |                          |       | 151  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |   |
| Chapter 5 Acrylics | Opener                   | SE    | 154  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |   |
|                    | Overview                 | SE    | 155  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |   |
|                    |                          | TE    | 154  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. | , |
| G                  | Getting to Know Acrylics | SE    | 162  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |   |
|                    |                          | TE    | 158  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | _                                       |
|                    |                          |       | 160  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.                       | Inquiry                                 |

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|         |                         |       | 162  |            | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            |                                     |
|         | Using Acrylics          | SE    | 167  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                              |
|         |                         |       | 168  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                              |
|         |                         |       | 169  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | How to: Create Texture with Impasto |
|         |                         | TE    | 163  | Presenting | Acc.VA:Pr4      | Analyze, select, and critique personal artwork for a collection or portfolio presentation.   | Documenting and Exhibiting Art      |
|         |                         |       | 167  | Creating   | Acc.VA:Cr2.2    | Demonstrate awareness of ethical implications of making and distributing creative work.  | Inquiry                             |
|         | Artistic Strategies     | SE    | 170  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                     |
|         |                         |       | 171  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.                                 | Try It                              |
|         |                         |       | 171  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.                       |                                     |
|         |                         |       | 172  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                     |
|         |                         |       | 173  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                     |
|         |                         | TE    | 170  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                                     |
|         |                         |       | 172  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.                       | Responding to Art                   |
|         |                         |       | 172  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.          | Teaching Tip                        |
|         |                         |       | 172  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.                  | Responding to Art                   |
|         |                         |       | 173  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Design Extension                    |
|         | Technology and Acrylics | TE    | 176  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Design Extension                    |

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|         | Collage and Acrylics                   | SE    | 175  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  |                     |
|         | A Brief History of Acrylic Painting    | SE    | 178  | Presenting | Acc.VA:Pr4      | Analyze, select, and critique personal artwork for a collection or portfolio presentation.   | Discuss It          |
|         |  |       | 178  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|         |  |       | 179  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                     |
|         |  |       | 181  | Creating   | Acc.VA:Cr2.2    | Demonstrate awareness of ethical implications of making and distributing creative work.  | Discuss It          |
|         |  | TE    | 178  | Connecting | Acc.VA:Cn10     | Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.                                    | Inquiry             |
|         |  |       | 181  | Creating   | Acc.VA:Cr2.2    | Demonstrate awareness of ethical implications of making and distributing creative work.  | Responding to Art   |
|         | Studio Experience: Representing Change | SE    | 183  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Before You Begin    |
|         |  |       | 184  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It           |
|         |  |       | 184  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It           |
|         |  |       | 184  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It            |
|         |  | TE    | 183  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Objectives          |
|         |  |       | 184  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It            |
|         |  |       | 184  | Presenting | Acc.VA:Pr4      | Analyze, select, and critique personal artwork for a collection or portfolio presentation.   | Display and Respond |
|         | Chapter Review                         | SE    | 189  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Apply               |
|         |  |       | 189  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Synthesize          |
|         |  |       | 189  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       | , ,                 |

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|                |                      |       |      | Presenting | Acc.VA:Pr4      | collection or portfolio presentation.  | For Your Portfolio         |
|                |                      |       | 190  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.                                 | Writing about Art          |
|                |                      | TE    | 189  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Apply                      |
|                |                      |       | 189  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Synthesize                 |
|                |                      |       | 189  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. | Analyze                    |
| Chapter 6 Oils | Opener               | SE    | 193  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |
|                | Getting to Know Oils | SE    | 196  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |
|                |                      |       | 197  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |
|                |                      |       | 198  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                     |
|                |                      | TE    | 198  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. | Responding to Art          |
|                | Using Oils           | SE    | 200  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |
|                |                      |       | 202  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | How to: Transfer a Drawing |
|                |                      | TE    | 203  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.                                 | Design Extension           |
|                | Artistic Strategies  | SE    | 205  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | How to: Use Glazing        |
|                |                      |       | 205  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It                     |
|                |                      |       | 206  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |
|                |                      |       | 207  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                            |

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|         |                                  |       |     | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                                  |       |     | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |                                  | TE    | 208 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | Aesthetics       |
|         |                                  |       | 210 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension |
|         | Collage and Oils                 | SE    | 211 | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.                                      | Discuss It       |
|         |                                  | TE    | 211 | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.                                      | Teaching Tip     |
|         | Technology and Oils              | SE    | 212 | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   |                  |
|         | A Brief History of Oils          | SE    | 215 | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  |                  |
|         |                                  |       | 218 | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                  |
|         |                                  | TE    | 218 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | - · ·            |
|         | Studio Experience: Juxtaposition | SE    | 220 | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Before You Begin |
|         |                                  |       | 221 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Create It        |
|         |                                  |       | 221 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Create It        |
|         |                                  |       | 221 | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.       | Check It         |
|         |                                  | TE    | 220 | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Objectives       |
|         |                                  |       | 221 | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | , ,              |

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|                      | Chapter Review             | SE    |      | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.                                 | Evaluate           |
|                      |                            |       |      | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            |                    |
|                      |                            |       | 224  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Synthesize         |
|                      |                            |       | 224  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
|                      |                            |       | 225  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | For Your Portfolio |
|                      |                            |       | 225  | Creating   | Acc.VA:Cr2.3    | Redesign an object, system, place, or design in response to contemporary issues.   | For Your Portfolio |
|                      |                            |       | 225  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.                  | For Your Portfolio |
|                      |                            |       | 225  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
|                      |                            | TE    | 224  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.                                 | Evaluate           |
|                      |                            |       | 224  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Apply              |
|                      |                            |       | 224  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Synthesize         |
|                      |                            |       | 224  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
| Chapter 7 Encaustics | Overview                   | SE    | 228  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
|                      | Getting to Know Encaustics | SE    | 231  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
|                      |                            |       | 232  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.            | Try It             |
|                      |                            |       | 233  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |
|                      |                            |       | 234  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works. |                    |

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|         |                               | TE    | 233  |            | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |  |
|         | Using Encaustics              | SE    |      | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  |  |
|         |                               |       | 238  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | How to: Use Direct, Sgraffito and Inlay Encaustic Techniques |
|         |                               | TE    | 235  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Teaching Tip   |
|         | Artistic Strategies           | SE    | 240  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Try It   |
|         |                               |       | 241  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |  |
|         |                               |       | 243  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |  |
|         |                               |       | 244  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Try It   |
|         |                               |       | 244  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |  |
|         |                               | TE    | 241  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Collaboration: Community                                     |
|         |                               |       | 242  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Design Extension   |
|         | Technology and Encaustics     | SE    | 246  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It   |
|         |                               |       | 246  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   |  |
|         |                               | TE    | 246  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It   |
|         | A Brief History of Encaustics | SE    | 248  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It   |
|         |                               |       | 248  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |  |

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|         |                                   |       | 250  | , ,        | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             | ·                  |
|         |                                   |       |      | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                    |
|         |                                   | TE    | 248  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It         |
|         |                                   |       | 248  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Design Extension   |
|         |                                   |       | 250  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Artistic Process   |
|         |                                   |       | 251  | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism      |
|         | Studio Experience: Text + Imagery | SE    | 253  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Before You Begin   |
|         |                                   |       | 253  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Create It          |
|         |                                   |       | 254  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.       | Check It           |
|         |                                   | TE    | 253  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Objectives         |
|         |                                   |       | 254  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Display            |
|         | Chapter Review                    | SE    | 258  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Apply              |
|         |                                   |       | 258  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Analyze            |
|         |                                   |       | 258  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | For Your Portfolio |
|         |                                   |       | 258  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Synthesize         |
|         |                                   | TE    | 258  | Creating   | Acc.VA:Cr1.1    | Individually or collaboratively formulate new creative problems based on students' existing artwork.   | Apply              |

| Chapter                 | Lesson                        | SE/TE | Page | Domain     | Standard Number | Standards  | Citation                             |
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|                         |                               |       | 258  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  |                                      |
|                         |                               |       | 258  |            | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  |                                      |
| Chapter 8 Wall Painting | Overview                      | SE    | 262  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |
|                         | Getting to Know Wall Painting | SE    | 265  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |
|                         |                               |       | 266  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.                                      |                                      |
|                         |                               |       | 268  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |
|                         |                               |       | 269  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.                                      |                                      |
|                         |                               |       | 270  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |
|                         |                               | TE    | 265  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Art History/Art Criticism            |
|                         |                               |       | 266  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Art History                          |
|                         |                               |       | 269  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Interdisciplinary Connection-Science |
|                         |                               |       | 270  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Try It                               |
|                         | Painting on Walls             | SE    | 272  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | How to: Scale Up                     |
|                         | Artistic Strategies           | SE    | 273  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |
|                         |                               |       | 274  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Discuss It                           |
|                         |                               |       | 274  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                                      |

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|         |   |       |      | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                   |
|         |   |       |      | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.                                      |                   |
|         |   | TE    | 274  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Discuss It        |
|         |   |       | 276  | Creating   | Acc.VA:Cr2.2    | Demonstrate awareness of ethical implications of making and distributing creative work.  | Discuss It        |
|         | Collage and Wall Painting               | TE    | 278  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Try It            |
|         | Technology and Wall Painting            | SE    | 279  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  |                   |
|         |   | TE    | 279  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.                                      | Discuss It        |
|         | A Brief History of Wall Painting        | SE    | 282  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                   |
|         |   |       | 283  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and<br>empathetic responses to the natural world and<br>constructed environments.                                | Art History       |
|         |   |       | 284  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Discuss It        |
|         |   |       | 284  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                       |                   |
|         |   | TE    | 281  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Responding to Art |
|         |   |       | 283  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Design Extension  |
|         | Studio Experience: Collaboarative Mural | SE    | 286  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                           | Before You Begin  |
|         |   |       | 286  | Creating   | Acc.VA:Cr2.3    | Redesign an object, system, place, or design in response to contemporary issues.   |                   |
|         |   |       | 287  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.                                  | Create It         |
|         |   |       | 287  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision. | Check It          |
|         |   |       |      |            |                 |  |                   |

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|                               |   | TE    | 286  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Objectives         |
|                               |   |       | 287  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Art Criticism      |
|                               | Chapter Review                          | SE    | 292  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Analyze            |
|                               |   |       | 292  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Synthesize         |
|                               |   |       | 292  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Apply              |
|                               |   |       | 292  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Synthesize         |
|                               |   |       | 292  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Evaluate           |
|                               |   |       | 293  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | For Your Portfolio |
|                               |   | TE    | 291  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Analyze            |
|                               |   |       | 291  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Synthesize         |
|                               |   |       | 291  | Presenting | Acc.VA:Pr5      | Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.   | Apply              |
|                               |   |       |      | Presenting | Acc.VA:Pr5      | appropriate to display artwork in a specific place.  | Synthesize         |
|                               |   |       | 291  | Responding | Acc.VA:Re7.2    | Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.  | Evaluate           |
| Chapter 9 Other Ways to Paint | Getting to Know Nontraditional Painting | SE    | 299  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                    |
|                               |   | TE    | 298  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It         |
|                               | Using Nontraditional Painting Media     | SE    | 300  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                    |

| Social Responding   Acc.VA.Re8   Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  | pter Les                            | esson                              | SE/TE | Page | Domain     | Standard Number | Standards  | Citation                            |
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| process of constructing interpretations of an artwork or collection of works.  307 Presenting Acc.VA.Pr6 Make, explain, and justify connections between artists or artwork and social, cultural, and political history.  309 Creating Acc.VA.Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  TE 303 Connecting Acc.VA.Cr2.1 Compare uses of art in a variety of societat, cultural, and instorical contexts and make connections to uses of art in contemporary, local, and global contexts and the connections of uses of art in contemporary, local, and global contexts and the connections to uses of art in a variety of societat, cultural, and connections of uses of art in a variety of societat, cultural, and instorical contexts and make connections to uses of art in a variety of societat, cultural, and instorical contexts and make connections to uses of art in contemporary, local, and global contexts and make connections to uses of art in contemporary, local, and global contexts and make connections to uses of art in contemporary, local, and global contexts and make connections to uses of art in contemporary, local, and global contexts and make connections to use of art in contemporary, local, and global contexts and make connections to use of art in contemporary, local, and global contexts and make connections to use of art in contemporary local, and global contexts and make connections to use of art in contemporary local, and global contexts and make connections to use of art in contemporary local, and global contexts and make connections to use of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:G2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  316 Creating Acc.VA:G2.2 Engage in constructive critique with pee |                                     |                                    |       |      |            |                 | process of constructing interpretations of an artwork or collection of works.                  |                                     |
| artists or artwork and social, cultural, and political history.  309 Creating Acc.VA.Cr.2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  TE 303 Connecting Acc.VA.Cr.11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  303 Creating Acc.VA.Cr.2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  Artistic Strategies SE 311 Connecting Acc.VA.Cr.2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  Acc.VA.Cr.2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  Acc.VA.Cr.2.1 Through experimentation and instortical contexts and make connections to use of art in a variety of societal, cultural, and historical contexts and make connections to use of art in a variety of societal, cultural, and historical contexts and make connections to use of art in a variety of societal, cultural, and historical contexts and make connections to use of art in contemporary, local, and global contexts.  311 Responding Acc.VA.Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA.Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA.Cr.2.1 Through experimentation, practice, and persistence, and refine works of art and design in response to personal artistic wision.  315 Creating Acc.VA.Cr.2.1 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine w |                                     |                                    |       |      |            |                 | process of constructing interpretations of an artwork or collection of works.                  |                                     |
| demonstrate acquisition of skills and knowledge in a chosen art form.  TE 303 Connecting Acc.VA:Cn11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  303 Creating Acc.VA:Cn1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  Artistic Strategies SE 311 Connecting Acc.VA:Cn11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  311 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  315 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific  |                                     |                                    |       | 307  | Presenting | Acc.VA:Pr6      | artists or artwork and social, cultural, and political   | Art Fundamentals                    |
| and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  303 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  Artistic Strategies SE 311 Connecting Acc.VA:Cn11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  311 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:C2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:C3 Engage in constructive critique with peers, then reflect on, reengage, reviews, and refine works of art and design in response to personal artistic vision.  |                                     |                                    |       | 309  | Creating   | Acc.VA:Cr2.1    | demonstrate acquisition of skills and knowledge in a   | How to: Adhere Plastic to a Surface |
| demonstrate acquisition of skills and knowledge in a chosen art form.  Artistic Strategies  SE 311 Connecting Acc.VA:Cn11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  311 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:Cr2.1 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  315 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific  |                                     |                                    | TE    | 303  | Connecting | Acc.VA:Cn11     | and historical contexts and make connections to uses of art in contemporary, local, and global | Art Criticism                       |
| and historical contexts and make connections to uses of art in contemporary, local, and global contexts.  311 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  316 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  317 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific  |                                     |                                    |       | 303  | Creating   | Acc.VA:Cr2.1    | demonstrate acquisition of skills and knowledge in a   | Design Extension                    |
| process of constructing interpretations of an artwork or collection of works.  314 Responding Acc.VA:Re8 Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  316 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific   | Art                                 | rtistic Strategies                 | SE    | 311  | Connecting | Acc.VA:Cn11     | and historical contexts and make connections to uses of art in contemporary, local, and global |                                     |
| process of constructing interpretations of an artwork or collection of works.  315 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  315 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific   |                                     |                                    |       | 311  | Responding | Acc.VA:Re8      | process of constructing interpretations of an artwork  |                                     |
| demonstrate acquisition of skills and knowledge in a chosen art form.  315 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  315 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific  |                                     |                                    |       | 314  | Responding | Acc.VA:Re8      | process of constructing interpretations of an artwork  |                                     |
| reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.  315 Responding Acc.VA:Re7.2 Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific  |                                     |                                    |       | 315  | Creating   | Acc.VA:Cr2.1    | demonstrate acquisition of skills and knowledge in a   | Try It                              |
| influence ideas, feelings, and behaviors of specific   |                                     |                                    |       | 315  | Creating   | Acc.VA:Cr3      | reflect on, reengage, revise, and refine works of art  | Try It                              |
|  |                                     |                                    |       | 315  | Responding | Acc.VA:Re7.2    | influence ideas, feelings, and behaviors of specific   |                                     |
| TE 311 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.   |                                     |                                    | TE    | 311  | Creating   | Acc.VA:Cr2.1    | demonstrate acquisition of skills and knowledge in a   | Design Extension                    |
| Collage and Nontraditional Painting SE 316 Creating Acc.VA:Cr2.1 Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.   | Collage and Nontraditional Painting | ollage and Nontraditional Painting | SE    | 316  | Creating   | Acc.VA:Cr2.1    | demonstrate acquisition of skills and knowledge in a   | Try It                              |
| 316 Creating Acc.VA:Cr3 Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.   |                                     |                                    |       | 316  | Creating   | Acc.VA:Cr3      | reflect on, reengage, revise, and refine works of art  | Try It                              |

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|         | Technology and Nontraditional Painting      | SE    | 317  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It       |
|         |   |       | 317  | Responding | Acc.VA:Re7.1    | Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.  | Discuss It       |
|         |   | TE    | 317  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It       |
|         | A Brief History of Nontraditional Paintings | SE    | 320  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. |                  |
|         |   |       | 321  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Discuss It       |
|         | Studio Experience: Altered Objects          |       | 322  | Responding | Acc.VA:Re8      | Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.                             |                  |
|         |   | SE    | 325  | Creating   | Acc.VA:Cr1.2    | Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.                                 | Before You Begin |
|         |   |       | 325  | Creating   | Acc.VA:Cr2.3    | Redesign an object, system, place, or design in response to contemporary issues.   |                  |
|         |   |       | 326  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Create It        |
|         | Chapter Review                              |       | 326  | Creating   | Acc.VA:Cr3      | Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.       | Check It         |
|         |   | TE    | 325  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Objectives       |
|         |   |       | 326  | Responding | Acc.VA:Re9      | Determine the relevance of criteria used by others to evaluate a work of art or collection of works.   | Art Criticism    |
|         |   | SE    | 330  | Connecting | Acc.VA:Cn11     | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Apply            |
|         |   |       | 330  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Synthesize       |
|         |   |       | 330  | Presenting | Acc.VA:Pr6      | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Apply            |

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|         |        |       | 331  | Creating   |                 | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | For Your Portfolio |
|         |        | TE    | 330  | Connecting |                 | Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. | Apply              |
|         |        |       | 330  | Creating   | Acc.VA:Cr2.1    | Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.  | Synthesize         |
|         |        |       | 330  | Presenting |                 | Make, explain, and justify connections between artists or artwork and social, cultural, and political history.   | Apply              |