Visual Arts Curriculum Standards Publisher: Davis Publications, Inc	<u> </u>						
Title: Discovering Drawing, Third							
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Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
Chapter 1 What Is Drawing?	Introduction	SE			Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Opener
			2	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Overview
		TE	1	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Opener
			1	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
			1	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
			1	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	Opener
	A Brief History of Drawing	SE	4	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			5	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			5		Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			5	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
		TE	4	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			5	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	The Purposes of Drawing	SE	6	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			6	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			6	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			7	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Drawing to Record Information
			7	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Drawing to Record Information
			7	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Drawing to Record Information
			7	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to contemporary issues.	Drawing to Record Information

apter	Lesson	SE/TE		Domain	Standard Number		Citation
			9	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Drawing for Understanding
			10	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Drawing as Story
			10	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Drawing as Story
			11	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Drawing as Expression
			11	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Drawing as Expression
			11	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Drawing as Expression
			12	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Drawing as Imagination
			12	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Drawing as Imagination
		TE	6	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			6	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			6	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			6	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	
			10	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Drawing as Story
			10	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Drawing as Story
			10	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Drawing as Story
			10	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Drawing as Story
			10	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	Drawing as Story
			11	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Art History
			11	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Interdisciplinary Connection
			12	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Interdisciplinary Connection

ter	Lesson	SE/TE		Domain	Standard Numbe	r Standards	Citation
			12	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	Interdisciplinary Connection
	Drawing for Design: Michael Graves Tea Kettle	SE	8	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			8	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	8	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	Drawing Becomes: Roy Lichtenstein Sculpture	SE	13	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			13	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	13	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	Criticism and the Critical Process	SE	14	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			15	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Description
			15	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Analysis
			15	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Analysis
			16	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Caption
			16	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Caption
			16	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Caption
			16	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Interpretation
			16	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	Caption
			16	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	Evaluation
		TE	15	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			16	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	
	Art Fundamentals: Line (Element of Art) in Mark- Making	SE	17	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	

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		TE	17	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Drawing Media and Materials	SE	18	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			18	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			19	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Charcoal
			20	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Ink
			20	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Ink
			21	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Colored Pencils, Crayons, and Pastels
			21	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Colored Pencils, Crayons, and Pastels
			22	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Watercolor and Mixed Media
			22	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Watercolor and Mixed Media
			22	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Watercolor and Mixed Media
			22	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to contemporary issues.	Watercolor and Mixed Media
			23	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Printmaking
		TE	18	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Pencils
			21	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Colored Pencils, Crayons, and Pastels
			22	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Watercolor and Mixed Media
			24	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Paper
	How toCreate an Oil Pastel	SE	25	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			25	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	

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Priving on History: Delacricit's Moroocan Statutional 26 Creating Act VAC12 Choose from a range of materials and methods of traditional and contemporary attributions (and construction devices of pain works of at and design.) Te 26 Responding Act VAC12.1 Choose from a range of materials and methods of traditional and contemporary attribution attribut		Sketchbooks	SE	26	Connecting	Acc.VA:Cn10		
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Image: space				26	Responding	Acc.VA:Re7.1		
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Study Drawings SE 32 Connecting Acc.VA:Cr1.2 Demonstrate awareness of ethical implications of making and distributing creative work. Study Drawings SE 32 Connecting Acc.VA:Cr1.0 Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking. 32 Connecting Acc.VA:Cr1.1 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. 32 Creating Acc.VA:Cr1.2 Choose from a range of materials and methods of traditional and				30	Presenting	Acc.VA:Pr5		
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32 Creating Acc.VA:Cr11 Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts. 32 Creating Acc.VA:Cr12 Choose from a range of materials and methods of traditional and				31	Creating	Acc.VA:Cr2.2		
See		Study Drawings	SE	32	Connecting	Acc.VA:Cn10		
				32	Connecting	Acc.VA:Cn11	contexts and make connections to uses of art in contemporary,	
				32	Creating	Acc.VA:Cr1.2		

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			32	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
				Creating	A		
			32	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
		TE	32	Responding		Identify types of contextual information useful in the process of	
		115	52	Responding	ALL.VA.REO	constructing interpretations of an artwork or collection of works.	
	Nontraditional Approaches: Sonja Hinrichsen	SE	33	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical	
				_		contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
			33	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			- 22	Description	A) (A - D - O		
			33	Responding	ACC.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
						constructing interpretations of an artwork of conection of works.	
	Studio Experience: Study Drawing and Original	SE	35	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
	Drawing					experimentation to explore unfamiliar subjects through artmaking.	
			35	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems	
						based on students' existing artwork.	
			35	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			35	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
			35	Creating	ACC.VA.CIZ.I	acquisition of skills and knowledge in a chosen art form.	
			35	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and	
				_		distributing creative work.	
			35	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to	
						contemporary issues.	
			35	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			35	Responding		Identify types of contextual information useful in the process of	
				Responding	Acc. VA.NCO	constructing interpretations of an artwork or collection of works.	
			36	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems	
						based on students' existing artwork.	
	Chapter Review	SE	41	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
				Creating		Through approximantation prostics and providence days to the	
			41	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			41	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and	
						distributing creative work.	
			41	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or	
						portfolio presentation.	
			41	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	

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			41	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			41	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			41	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	
Chapter 2 The Basics	Introduction	SE	44	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
			45	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Overview
			45	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
		TE	44	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Opener
			44	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
	A Brief History of Drawing Elements and Principles	SE	48	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			48	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			48	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			49	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			49	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			49	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	The Formal Language of Art	SE	50	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			50	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			50	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			51	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Elements of Art
			51	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Elements of Art

ter	Lesson	SE/TE		1	Standard Number		Citation
			51	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Elements of Art
			52	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Elements of Art
			52	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Elements of Art
			52	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Elements of Art
			53	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Elements of Art
			53	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Elements of Art
			53	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Elements of Art
			54	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Elements of Art
			54	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Elements of Art
			54	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Elements of Art
			56	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Principles of Design
			56	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Principles of Design
			56	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Principles of Design
			57	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Principles of Design
			57	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Principles of Design
			57	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Principles of Design
			58	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Principles of Design
			58	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Principles of Design

hapter	Lesson	SE/TE		Domain	Standard Number		Citation
			58	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Principles of Design
			59	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Principles of Design
			59	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Principles of Design
			59	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Principles of Design
		TE	59	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	The Principles of Design
	Drawing for Design: Bauhaus Weaving Workshop	SE	55	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			55	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			55	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Art Fundamentals: Color Theory	SE	60	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			60	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			60	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			60	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			60	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	Drawing on History: Goethe's Theory of Color	SE	61	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			61	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			61	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	Observational Drawing	SE	62	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			62	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	How toDraw a Tree from Observation	SE	63	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			63	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			64	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			64	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	64	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	Design Extension
	Line Drawing	SE	65	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			65	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			66	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			66	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	66	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			66	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Basic Shapes	SE	67	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			67	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			67	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Framing and Sighting	SE	68	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			68	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			69	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			69	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	How toUse Sighting	SE	70	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	

oter	Lesson	SE/TE		Domain	Standard Number	Standards	Citation
			70	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			71	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			71	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Organizing a Composition	SE	72	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			72	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			73	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Size / Overlapping
			73	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Size / Overlapping
			73	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Size / Overlapping
			74	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Placement
			74	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Placement
			74	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Placement
		TE	74	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Placement
			74	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Placement
			74	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Placement
	Drawing Becomes: Spoonbridge and Cherry	SE	75	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
			75	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			75	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			75	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Nontraditional Approaches: Drawbots	SE	76	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	

Chapter	Lesson	SE/TE		Domain	Standard Numbe		Citation
			76	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: Conducting a Visual Investigation	SE	78	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			78	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			78	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			79	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			79	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			79	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Chapter Review	SE	84	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			84	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	For Your Portfolio
			84	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			84	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			84	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
napter 3 Still Life	Introduction	SE	87	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
			88	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Overview
		TE	87	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
			88	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	Overview
	A Brief History of Drawing Still Life	SE	90	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			90	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			91	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			91	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	Organizing a Still Life	SE	92	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			92	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			92	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			92	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Defining Forms with Value	SE	93	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Light
			93	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Light
			94	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Shadows
			94	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Shadows
			94	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Shadows
			94	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Shadows
			94	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Shadows
		TE	94	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	Shadows
	Drawing for Design: An Iconic Chair	SE	97	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			97	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
	Defining Forms in Space		97	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		SE	98	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			98	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			99	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
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Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			99	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	99	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	How toDraw a Still Life in Contour Line	SE	95	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			95	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			95	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			96	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			96	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Single Objects as Still Life	SE	100	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			100	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
				Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	Drawing on History: The Index of American Design	SE		Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			101	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	How toDraw a Paper Bag	SE	102	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			102	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			103	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Collage		103	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		SE	104	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			104	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			104	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	

Chapter	Lesson		Page	Domain	Standard Number	Standards	Citation
	Drawing on History: Papier Colle	SE	105	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Still Life as Metaphor	SE	106	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			106	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			106	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			106	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Drapery	SE	107	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			107	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			107	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			107	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	How toDraw Drapery Folds, Shadows, and Highlight	s SE	108	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			108	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			108	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			109	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			109	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	Drawing Becomes: Drapery Study for a Portrait		109	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		SE	110	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			110	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	Space in Still Life	SE	111	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			111	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			111	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			112	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			112	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			112	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Art Fundamentals: Space (Element of Art)	SE	113	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			113	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			113	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	Nontraditional Approaches: Katharine Morling	SE	114	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			114	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: Draped Corner Still Life	SE	116	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			116	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			116	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			117	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
				Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
	Chapter Review		117	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			117	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	
		SE	122	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			122	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			122	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	r Standards	Citation
			122	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			122	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			122	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			122	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			122	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	
Chapter 4 Drawing Landscapes	Introduction	SE	126	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Overview
			126	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
		TE	125	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Opener
			125	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
			125	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
	A Brief History of Drawing Landscapes	SE	128	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			128	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			128	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Seeing and Organizing Landscapes	SE	130	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			130	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			130	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			130	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			130	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			130	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	

Chapter	Lesson			Domain	Standard Number		Citation
		SE	131	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
	Landscape					constructing interpretations of an artwork or collection of works.	
	Organizing Space with Grounds	SE	132	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			122	Connecting	Acc.VA:Cn11	Compare uses of ert in a variaty of societal sultural and historical	
			132	Connecting	ACC.VA:CHII	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
			132	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			132	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
		TE	132	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
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	Alternative Ways of Seeing Landscape	SE	135	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			125	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
			135	Creating	ACC.VA.CI1.2	contemporary artistic practices to plan works of art and design.	
			135	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			135	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork	
						and social, cultural, and political history.	
			135	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			1.25	Description	A) (A -D 0		
			135	Responding	ACC.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	134	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
		·-				experimentation to explore unfamiliar subjects through artmaking.	
			134	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			134	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			424				
			134	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			134	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
			1.24			ideas, feelings, and behaviors of specific audiences.	
			134	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	

Note: N	Chapter	Lesson	SE/TE		Domain	Standard Numbe		Citation
Image: space with Acta Parepective Image: space with Acta Parepective Space Parepective <				135	Connecting	Acc.VA:Cn10		
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				141	Creating	Acc.VA:Cr2.1		
contemporary artistic practices to plan works of art and design.		Creating Space with Aerial Perspective	SE	143	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	

apter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			143	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
		TE	143	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			143	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
			143	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			143	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
			145	Cicuting	///////////////////////////////////////	acquisition of skills and knowledge in a chosen art form.	
			143	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
			143	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	Drawing for Design: The High Line	SE	144	Perpending	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
	Drawing for Design. The high Line	52	144	Responding	Acc.VA.Ne7.1	responses to the natural world and constructed environments.	
	Eye Levels	SE	146	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems	
			146	Creating	Acc.VA:Cr1.2	based on students' existing artwork. Choose from a range of materials and methods of traditional and	
			140	Cicuting	///////////////////////////////////////	contemporary artistic practices to plan works of art and design.	
			146	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			146	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on,	
						reengage, revise, and refine works of art and design in response to	
		ТЕ	145	Bosponding	Acc.VA:Re7.1	personal artistic vision. Recognize and describe personal aesthetic and empathetic	
		16	145	Responding	ACC.VA.RE7.1	responses to the natural world and constructed environments.	
			145	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	Nontraditional Approaches: Monika Gryzmala	SE	147	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			1 47	Bospendir -		Identify types of contextual information useful in the array of	
			14/	Responding	ALL.VAIKES	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: Drawing a Landscape	SE	149	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			149	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	

Chapter	Lesson	SE/TE		Domain	Standard Number	Standards	Citation
			149	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
		TE	149	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			149	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			149	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
	Chapter Review	SE			Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			155	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			155	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			155	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE		Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
					Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
Chapter 5 The Built Environment	Introduction	SE	158	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Opener
			159	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Overview
		TE	158	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Opener
			158	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Opener
			158	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
			158	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
A Brief History of Drawing the Built Environment	SE	161	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.		
			161	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			161	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			161	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	

Chapter	Lesson			Domain	Standard Number	Standards	Citation
	Organizing Constructions in Space	SE	163	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			164	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	Linear Perspective
						responses to the natural world and constructed environments.	
			164	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	Linear Perspective
						constructing interpretations of an artwork or collection of works.	
			165	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	One-Point Perspective
						contemporary artistic practices to plan works of art and design.	
			1.00	Curatina	A		One Drivt Deservative
			100	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	One-Point Perspective
			166	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	One-Point Perspective
						responses to the natural world and constructed environments.	
			170	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	Two-Point Perspective
						responses to the natural world and constructed environments.	
			170	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	Two-Point Perspective
						constructing interpretations of an artwork or collection of works.	
			171	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	Two-Point Perspective
						contemporary artistic practices to plan works of art and design.	
			171	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	Two-Point Perspective
						acquisition of skills and knowledge in a chosen art form.	
		TE	166	Responding		Identify types of contextual information useful in the process of	One-Point Perspective
		'	100	Responding	ACC.VA.Reo	constructing interpretations of an artwork or collection of works.	one-roint reispective
			170	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Two-Point Perspective
	How toDraw a City Street in One-Point Perspective	SE	167	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			167	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			168	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
		TE	167	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
		-				responses to the natural world and constructed environments.	
			169	Droconting		Analyza calact and criticus percent artwork for a collection or	
			108	Presenting	ALC.VA:PT4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	Two-Point Perspective	SE	171	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on,	Try It
						reengage, revise, and refine works of art and design in response to	
						personal artistic vision.	

Chapter	Lesson			Domain	Standard Number		Citation
	Drawing on History: Kevin Lynch and The Image of the City	SE	172	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			172	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			172	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Point of View and the Built Environment	SE	173	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			173	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			173	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			174	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			174	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	174	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			174	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			174	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing for Design: The Holland Prize	SE	175	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			175	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			175	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			175	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
		TE			Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	How toDraw with Ink and Wash	SE	176	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			176	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			176	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
	Art Fundamentals: Intentionality and Perspective	SE	178	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			178	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			178	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	178	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
	More Ways to Look at the Built Environment	SE	179	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			179	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			179	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			180	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			180	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			180	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			180	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			180	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
	How toCreate a Charcoal Wash		180	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		SE	181	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			181	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			181	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			181	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	

Chapter	Lesson			Domain	Standard Number		Citation
	Expressive Uses of the Built Environment	SE	183	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			183	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			183	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			183	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			183	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			185	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Memorials and Environmental Works
			185	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Memorials and Environmental Works
			185	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Memorials and Environmental Works
			185	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Memorials and Environmental Works
			185	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to contemporary issues.	Memorials and Environmental Works
				Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	Memorials and Environmental Works
				Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	Memorials and Environmental Works
			185	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Memorials and Environmental Works
			185	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Memorials and Environmental Works
			186	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	Memorials and Environmental Works
			186	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Memorials and Environmental Works
			186	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Memorials and Environmental Works
			186	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Memorials and Environmental Works
		TE	185	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	Memorials and Environmental Works
	Drawing on History: Piranesi's Dark Visions	SE	184	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			184	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			104	Despending		Identify types of contractual information yeaful in the process of	
			184	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	184	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			184	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
	Mana aniala and Environmental Mente		105	Caratina	A \/A - C -2		Ter H
	Memorials and Environmental Works	SE	185	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to	Try It
						personal artistic vision.	
	Drawing Becomes: Christo and Jeanne-Claude's	SE	187	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork	
	Wrapped Reichstag					and social, cultural, and political history.	
			187	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			187	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
		TE	187	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
		1.	107	connecting	Acc.VA.CHIO	experimentation to explore unfamiliar subjects through artmaking.	
			187	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
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	Nontraditional Approaches: Terry Winters	SE	188	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			188	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
			100	litespending		constructing interpretations of an artwork or collection of works.	
		TE	188	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
				-			
	Studio Experience: Drawing Your Home	SE	190	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			190	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			190	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			100				
			191	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems	
			101	Presenting	Acc.VA:Pr4	based on students' existing artwork. Analyze, select, and critique personal artwork for a collection or	
			1 191	riesenting	ALL.VA.PI4	portfolio presentation.	
	Chapter Review	SE	195	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
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Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			195	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
			195	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			195	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			195	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			195	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			195	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
A Brief History of Figure Drawing	Introduction	SE	199	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
	TE	198	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener	
	A Brief History of Figure Drawing	SE	201	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			201	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			201	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			201	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			201	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Purposes of Figure Drawing	SE	203	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			203	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			204	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			204	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			205	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			205	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			205	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			205	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to contemporary issues.	
			205	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
		TE	204	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Ideal Figures	SE			Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			206	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			207	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			208	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Fashion
			208	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Fashion
			208	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Fashion
		TE	207	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
	Drawing on History: The Classical Ideal	SE	209	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			209	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Figure Anatomy	SE	210	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			210	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			210	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			210	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			211	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Hands and Feet
			211	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Hands and Feet
			211	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Hands and Feet

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			211	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Hands and Feet
	How toDraw with Continuous Line	SE	212	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			212	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			212	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Drawing for Design: Medical Illustration	SE	214	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	The Artist and the Model	SE	215	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			215	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			215	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
			215	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	215	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	How toDraw a Sighted Figure	SE	216	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			216	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			216	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Drawing Becomes: Michelangelo's Study for The Libyan Sibyl	SE	219	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			219	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	219	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
	Foreshortening the Figure	SE	220	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			220	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			221	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	

er	Lesson	SE/TE	Page	Domain	Standard Numbe	r Standards	Citation
			221	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			221	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	220	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
	Art Fundamentals: Repetition and Intesity	SE	222	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			222	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	222	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			222	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			222	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			222	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
				Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	Figure Poses and Movement	SE	223	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			223	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			223	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			224	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			224	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			224	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
					Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			224	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing on History: Abraham Walkowitz and Isad Duncan	lora SE	225	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			225	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	The Figure in Contour and Value	SE	226	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			226	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			227	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			227	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			227	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			227	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	
		TE	226	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing on History: Allan Houser's Ghost Dancers	SE	228	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			228	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Expression and the Figure	SE	229	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			229	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			229	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			229	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			230	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			230	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			230	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			230	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			230	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	

Chapter	Lesson			Domain	Standard Numbe		Citation
		TE	230	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			230	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			230	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	Nontraditional Approaches: Heather Hansen	SE	231	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			231	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: Drawing on the Canon	SE	233	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			233	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			233	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			234	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
	Chapter Review	SE	238	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			238	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			238	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			238	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
Chapter 7 Portraits	Introduction	SE	241	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
			242	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
		TE	241	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Opener
	A Brief History of Drawing Portraits	SE	244	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			244	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			244	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			245	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Numbe	er Standards	Citation
			245	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			245	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Portraits as Documents	SE	246	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			247	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			247	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			247	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	247	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			247	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Portraits as Illustration and Exploration	SE	248	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			248	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			248	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
		TE	248	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			248	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	Design Extension
	Drawing Becomes: Making an Ukiyo-e Woodblock Prin	t SE	249	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	249	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	Working with a Model	SE	250	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			250	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			250	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			250	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
			250	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			250	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	The Portrait Poses	SE	251	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			251	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
			251	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
			252	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			252	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
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			252	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
			252	Description	A == 1/A : D = 0		
			252	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	Art Fundamentales Contrast (Drinsials of Design)	SE	252	Despending		Furthers the effectiveness of an image or images to influence	
	Art Fundamentals: Contrast (Principle of Design)	SE	253	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
			252	Despending		Identify types of contextual information useful in the process of	
			253	Responding	ACC.VA.Reo	constructing interpretations of an artwork or collection of works.	
	Anatomy and the Portrait	SE	25/	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
			2.54	Creating	ACC. VA.CI 1.2	contemporary artistic practices to plan works of art and design.	
			254	Responding	Acc VA·Re8	Identify types of contextual information useful in the process of	
			234	litesponding		constructing interpretations of an artwork or collection of works.	
			255	Responding	Acc VA·Re8	Identify types of contextual information useful in the process of	
			200	litespending		constructing interpretations of an artwork or collection of works.	
	Drawing for Design: One-Sheet Movie Poster	SE	256	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
		02	200	licopolicing		constructing interpretations of an artwork or collection of works.	
		TE	256	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
					-	ideas, feelings, and behaviors of specific audiences.	
	Contour Portraits	SE	257	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			257	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	How toCreate Lighting Effects	SE	258	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
	now tomercute Egnting Effects					experimentation to explore unfamiliar subjects through artmaking.	

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			258	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			258	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Focus on the Features	SE	260	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			261	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Mouth
			261	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Mouth
			262	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Eyes
			262	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Eyes
			262	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Eyes
			262	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Eyes
			262	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Eyes
			263	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Nose
			264	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	The Nose
			264	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	The Nose
			264	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	The Nose
			264	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	The Nose
			265	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Hair
			265	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Hair
			265	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Hair

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
		TE	263	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	The Nose
			263	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	The Nose
			263	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	The Nose
			263	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	The Nose
			263	Responding	Acc.VA:Re9	Determine the relevance of criteria used by others to evaluate a work of art or collection of works.	The Nose
	How toDraw Facial Features	SE	266	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			266	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			266	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Drawing on History: Hockney's Camera Obscura	SE	269	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			269	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			269	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Relating the Features	SE	272	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			272	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			272	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			272	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	271	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	How toCreate a Trois Crayons Portrait	How toCreate a Trois Crayons Portrait SE	273	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			273	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			273	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
	Expressions	SE	275	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			275	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			275	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Nontraditional Approaches: Marlene Dumas	SE	276	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
		TE	276	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			276	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			276	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			276	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
			276	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: Grounded Charcoal Portraits	SE	278	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			278	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			278	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
	Chapter Review	SE	284	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			284	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			284	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			284	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			284	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			284	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
hapter 8 Drawing Anima	als Introduction	SE	288	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview

Chapter	Lesson	SE/TE	Page	Domain	Standard Numbe	r Standards	Citation
		TE	287	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	Opener
			288	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Overview
	A Brief History of Drawing Animals	SE		Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			290	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			291	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
	Basic Shapes and Animal Anatomy	SE	292	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			292	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			292	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			293	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Skeletons
			293	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Skeletons
			293	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Skeletons
	Drawing Becomes: Henry Moore's Sheep	SE	294	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Observing Animals	SE	295	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			296	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			296	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			296	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			296	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
		TE	295	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
	How toCreate an Animal Value Study	SE	297	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	

apter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
			297	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			297	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
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	Drawing for Design: Beatrix Potter's Animals	SE	299	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork	
			200	Responding		and social, cultural, and political history.	
			299	Responding	ACC.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	299	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical	
			200	Connecting		contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
	Exotic Animals	SE	300	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork	
						and social, cultural, and political history.	
			300	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
						ideas, feelings, and behaviors of specific audiences.	
			300	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
			301	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			201	Creating	A = = 1/A : C = 1 - 2		
			301	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			301	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
			001	loi cutting		acquisition of skills and knowledge in a chosen art form.	
			301	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to	
						display artwork in a specific place.	
	Drawing Animals in Motion	SE	302	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			302	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
							1
			302	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			303	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
			505	Connecting		experimentation to explore unfamiliar subjects through artmaking.	
			303	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	1
						contemporary artistic practices to plan works of art and design.	
			303	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	1
						acquisition of skills and knowledge in a chosen art form.	
			303	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
		1	1	1	1	constructing interpretations of an artwork or collection of works.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
		TE	303	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
	Drawing on History: Muybridge's Motion Studies	SE	304	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Art Fundamentals: Visual or Implied Texture	SE	305	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			305	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			305	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			305	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Animals with a Message	SE	306	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			306	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			306	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			306	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			307	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			307	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			307	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			307	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	
			307	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	How toUse Drawing with Digital Imaging	SE	308	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			308	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	308	Creating	Acc.VA:Cr2.2	Demonstrate awareness of ethical implications of making and distributing creative work.	
	Nontraditional Approaches: Kim Nam-Pyo	SE	312	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			312	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			312	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Studio Experience: A Hybrid Animal	SE	314	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			314	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			314	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	315	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
				Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
	Chapter Review	SE	319	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			319	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			319	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			319	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			319	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
hapter 9 Making Meaning hrough Drawing	Introduction	SE	322	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
			323	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
		TE	322	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Opener
			322	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener
	A Brief History of Making Meaning through Drawing	SE		Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			325	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
			326	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	

Chapter	Lesson	SE/TE		Domain	Standard Numbe		Citation
			326	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
	The Artistic Process	SE	327	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
		TE	327	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			327	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
	How toCreate a Series	SE	328	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			328	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			328	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			328	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			328	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
	Art Fundamentals: Rhythm and Movement Using Texture	SE		Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			329	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			329	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Exploring Big Ideas	SE	330	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			330	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			331	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	What is a Big Idea?
			331	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	What is a Big Idea?
			332	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	What is a Big Idea?
			332	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	What is a Big Idea?
			333	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Personal Connections
				Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Personal Connections
			333	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Personal Connections

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			334	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	Personal Connections
			334	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Personal Connections
			334	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Personal Connections
		TE	333	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	Teaching Tip (1)
			333	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on, reengage, revise, and refine works of art and design in response to personal artistic vision.	
			334	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	Personal Connections
	How toUse Mark-Making as Visual Language	SE	335	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			335	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
	Drawing for Design: Data Made Meaningful	SE	336	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			336	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	336	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	Personal Symbolism	SE	337	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			337	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
		TE	337	Creating	Acc.VA:Cr2.3	Redesign an object, system, place, or design in response to contemporary issues.	
			337	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing Becomes: Aaron Douglas Illustrations	SE	338	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			338	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Abstract and Nonobjective Art	SE	339	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			339	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			339	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	

Chapter	Lesson	SE/TE		Domain	Standard Number		Citation
			339	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to	
						display artwork in a specific place.	
	Drawing on History: Conceptual Drawing	TE	340	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			340	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			340	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
			340	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
	Nontraditional Approaches: Hew Locke	SE	341	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			341	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
		TE	341	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
	Studio Experience: Visual Conversation	SE	343	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			343	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			343	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			344	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			344	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
		TE	344	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	
	Chapter Review	SE	349	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			349	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			349	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			349	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			349	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
napter 10 Imaginary Worlds	Introduction	SE	352	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Opener
			352	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	Opener

Chapter	Lesson	SE/TE		Domain	Standard Number	Standards	Citation
			352	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Opener
			353	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Overview
			353	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Overview
	A Brief History of Drawing Imaginary Worlds	SE	355	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			356	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary, local, and global contexts.	
			356	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			356	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Creating Imaginary Worlds	SE	357	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			357	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			357	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			357	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			357	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Seeing the Real World Imaginatively	SE	358	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			358	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			358	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing on History: The Lunar Lander	SE	359	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
		TE	359	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			359	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
	The Tools of the Imagination	SE	360	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Exaggeration

Chapter	Lesson	SE/TE	Page	Domain	Standard Numbe	r Standards	Citation
			361	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	Contrast
			361	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	Contrast
			361	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	Contrast
			362	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	Concealment
			362	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	Concealment
	Art Fundamentals: Absurdity	TE	363	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Creating a Narrative	SE	364	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			364	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Drawing for Design: Video Game Concept Art	SE	365	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			365	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Cartoons and Comics	SE	366	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through artmaking.	
			366	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			366	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			366	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			366	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
	Superheroes	SE	367	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and contemporary artistic practices to plan works of art and design.	
			367	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			367	Presenting	Acc.VA:Pr5	Evaluate, select, and apply methods or processes appropriate to display artwork in a specific place.	

Chapter	Lesson			Domain	Standard Number		Citation
	Monsters	SE	368	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			368	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
			200	Drecenting	Acc.VA:Pr6	Make eveloin and justify connections between extists or extructly	
			308	Presenting	ACC.VA.PID	Make, explain, and justify connections between artists or artwork and social, cultural, and political history.	
			368	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence	
			500	litesponding	Acc. VA.NC7.2	ideas, feelings, and behaviors of specific audiences.	
						·····	
			368	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
	Drawing on History: Monster Myths	SE	369	Presenting	Acc.VA:Pr6	Make, explain, and justify connections between artists or artwork	
						and social, cultural, and political history.	
			369	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
		TE	369	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical	
						contexts and make connections to uses of art in contemporary, local, and global contexts.	
	Drawing Reserves Creature Creation	SE	270	Despending	Acc.VA:Re8		
	Drawing Becomes: Creature Creation	SE	370	Responding	ACC.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	
						constructing interpretations of an artwork of conection of works.	
	How toWork with Markers	SE	371	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
		02	0.1			experimentation to explore unfamiliar subjects through artmaking.	
			371	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			371	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
	Nontraditional Approaches: Phlegm	SE	373	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic	
						responses to the natural world and constructed environments.	
			070				
			3/3	Kesponding	Acc.VA:Re8	Identify types of contextual information useful in the process of	
						constructing interpretations of an artwork or collection of works.	
		TE	372	Connecting	Acc.VA:Cn11	Compare uses of art in a variety of societal, cultural, and historical	
		'-	5/3		ALL.VA.CIIII	compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary,	
						local, and global contexts.	
	Studio Experience: Making a Storyboard	SE	375	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			375	Creating	Acc.VA:Cr1.2	Choose from a range of materials and methods of traditional and	
						contemporary artistic practices to plan works of art and design.	
			375	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate	
						acquisition of skills and knowledge in a chosen art form.	
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			376	Creating	Acc.VA:Cr3	Engage in constructive critique with peers, then reflect on,	
						reengage, revise, and refine works of art and design in response to	
						personal artistic vision.	

Chapter	Lesson	SE/TE	Page	Domain	Standard Number	Standards	Citation
	Chapter Review	SE	381	Connecting	Acc.VA:Cn10	Utilize inquiry methods of observation, research, and	
						experimentation to explore unfamiliar subjects through artmaking.	
			381	Creating	Acc.VA:Cr1.1	Individually or collaboratively formulate new creative problems based on students' existing artwork.	
			381	Creating	Acc.VA:Cr2.1	Through experimentation, practice, and persistence, demonstrate acquisition of skills and knowledge in a chosen art form.	
			381	Presenting	Acc.VA:Pr4	Analyze, select, and critique personal artwork for a collection or portfolio presentation.	
			381	Responding	Acc.VA:Re7.1	Recognize and describe personal aesthetic and empathetic responses to the natural world and constructed environments.	
			381	Responding	Acc.VA:Re7.2	Evaluate the effectiveness of an image or images to influence ideas, feelings, and behaviors of specific audiences.	
			381	Responding	Acc.VA:Re8	Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.	