Standard # Standard

VA.CR.1.HS1a a. Use multiple approaches (such as exploring artwork from the past, experimenting with materials, expressing a personal concern, etc.) to begin creative endeavors.

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Chapter 2:Lesson 6:Qualitives of Shapes:Teach: Light and Heavy Shapes

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VA.CR.1.HS1b b. Shape an artistic investigation of an aspect of present-day life using
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              contemporary practices of art or design.
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VA.CR.2.HS1a a. Engage in making works of art or design both spontaneously and
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              deliberately (such as using elements and principles of modern art, applying SE
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              artistic norms of diverse cultures, addressing social issues in contemporary SE
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              art, etc.).
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TE	240	Chapter 12: Movement and Rhythm: Types of Rhythm: Design Extension
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TE	10d	Chapter 1:Lesson 2:Line Types:Teach: Gesture Lines, Sketch Lines, Calligraphy
TE	10e	Chapter 1:Lesson 3:Line Personality:Teach: Vertical and Horizontal Lines, Diagonal Lines, Curved Lines
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TE		Chapter 10:Lesson 6:Using Simplicity:Teach
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TE		Chapter 11: Lesson 5: Basic Types of Planned Patterns: Teach Grids
TE		Chapter 11:Lesson 8:Basic Types of Planned Patterns:Teach: Radial Patterns
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SE	55	Chapter 2:Studio Experience:Another Look at Shape and Form:Helpful Hints

VA.CR.2.HS1b b. Demonstrate safe and skillful handling of materials, tools, and

VA.CR.2.HS1	equipment; explain how traditional and non-traditional materials may impact human health and the environment, and demonstrate safe handling of materials, tools, and equipment. c. Collaboratively develop a proposal for an installation, artwork, or space design that transforms the perception and experience of a particular place.	TE TE TE TE	249 187b 227b 93a 24 129 145 149 199 223 237 154c 167b 168g 205b 227b 228c	Chapter 8:Studio Experience:Another Look at Unity:Helpful Hints Chapter 12:Studio Experience:Another Look at Movement and Rhythym:Helpful Hints Chapter 9:Studio Experience:Another Look at Contrast:Classroom Management Chapter 11:Studio Experience:Another Look at Color:Prepare Chapter 4:Studio Experience:Another Look at Color:Prepare Chapter 1:Line:Line Quality:Cooperative Learning Chapter 6:Texture:Artists and the Use of Texture:Cooperative Learning Chapter 7:Balance:Approximate Symmetry:Design Extension Chapter 7:Balance:Radial Balance:Cooperative Learning Chapter 10:Emphasis:Emphasis Through Isolation:Cooperative Learning Chapter 11:Pattern:Random Patterns:Cooperative Learning Chapter 12:Movement and Rhythm:Compositional Movement:Cooperative Learning Chapter 8:Lesson 1:Dominance:Chapter Opener Chapter 8:Studio Experience:Another Look at Unity:Classroom Management Chapter 10:Studio Experience:Another Look at Emphasis:Classroom Management Chapter 11:Studio Experience:Pattern Prints:Classroom Management Chapter 12:Lesson 1:Introduction:Chapter Opener
VA.CR.3.HS1	Apply traditional, cultural, or contemporary criteria to examine, reflect on, and plan revisions for works of art and design in progress.	SE SE SE SE SE SE SE SE TE TE TE TE TE TE TE	33 55 71 93 119 137 153 167 187 205 227 249 51 62 73 107 127 133 150 179 198 233 10h 55b	Chapter 12:Studio Experience:Another Look at Movement and Rhythym:Classroom Management Chapter 1:Studio Experience:Another Look at Line:Check It Chapter 2:Studio Experience:Another Look at Shape and Form:Check it Chapter 3:Studio Experience:Another Look at Value:Check It Chapter 4:Studio Experience:Another Look at Color:Check it Chapter 5:Studio Experience:Another Look at Space:Check it Chapter 5:Studio Experience:Another Look At Texture:Check it Chapter 6:Studio Experience:Another Look at Balance:Check it Chapter 7:Studio Experience:Another Look at Unity:Check it Chapter 9:Studio Experience:Another Look at Unity:Check it Chapter 9:Studio Experience:Another Look at Emphasis:Check it Chapter 10:Studio Experience:Another Look at Emphasis:Check it Chapter 11:Studio Experience:Pattern Prints:Check it Chapter 12:Studio Experience:Another Look at Movement and Rhythym:Check it Chapter 12:Studio Experience:Another Look at Movement and Rhythym:Check it Chapter 2:Shape and Form:Form and Light:Portfolio Tip Chapter 4:Color:Introduction:Portfolio Tip Chapter 4:Color:Introduction:Portfolio Tip Chapter 5:Space:The Illusion of Depth:Portfolio Tip Chapter 6:Texture:Patture and Light:Portfolio Tip Chapter 6:Texture:Another Look at Balance:Portfolio Tip Chapter 9:Contrast:Color Contrasts:Portfolio Tip Chapter 9:Contrast:Color Contrasts:Portfolio Tip Chapter 10:Emphasis:Emphasis Through Isolation:Portfolio Tip Chapter 10:Emphasis:Emphasis Through Isolation:Portfolio Tip Chapter 12:Movement and Rhythm:Recorded Action:Portfolio Tip Chapter 1:Chapter Review:Another Look at Line:Assess Chapter 2:Studio Experience:Another Look at Shape and Form:Extend
VA.PR.4.HS1	Analyze, select, and curate artifacts (such as pop culture items, heirlooms, personal collections, etc.) and/or artworks for presentation (such as in spaces in the classroom, digital presentation, on school campus, local businesses, public spaces, etc.).	TE TE TE TE TE TE TE TE TE	120g 167b	Chapter 4:Chapter Review:Another Look at Color:Assess Chapter 5:Space:The Illusion of Depth:Design Extension Chapter 6:Texture:Surface Qualities:Design Extension Chapter 6:Texture:Another Look at Texture:Higher-Order Thinking Skills Chapter 6:Chapter Review:Another Look At Texture:Assess Chapter 8:Studio Experience:Another Look at Unity:Classroom Management Chapter 9:Chapter Review:Another Look at Contrast:Assess
VA.PR.5.HS1	Analyze and evaluate the reasons (such as showcasing student artwork, recording the past, provoking thought, learning about other cultures, protecting vulnerable artworks, etc.) and ways an exhibition is presented (such as examining an exhibition catalogue, visiting an online exhibition, visiting a museum, etc.).	SE TE	70a 99	Chapter 3:Value:Art and You:Be the Judge Chapter 5:Space:Flowing Space:Design Extension
VA.PR.6.HS1	Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings.	SE TE	118a 99	Chapter 5:Space:Art and You:Look Around You Chapter 5:Space:Flowing Space:Design Extension
VA.RE.7.HS1	a a. Speculate about ways in which art impacts people's perception and	SE	151	Chapter 7:Balance:Another Look at Balance

	understanding or numan experiences (such as the impact or Diego Rivera's political murals, Pablo Picasso's "Guernica," Jacob Lawrence's "Migration	SE	193	Chapter 10: Emphasis: Emphasizing: Value, Color, Space, and Texture: Note It
	Series," etc.).	TE	180	Chapter 9: Contrast: Contrasting Textures: Higher-Order Thinking Skills
VA.RF.7.HS1b	b. Analyze how one's understanding of the world is affected by	SE	11	Chapter 1:Line:Introduction
***************************************	experiencing visual imagery (such as icons, logos, advertisements).	SE	48	Chapter 2:Shape and Form:Form and Light
		SE	49	Chapter 2:Shape and Form:Form and Light
		SE		
		SE	122	- · · · · · · · · · · · · · · · · · · ·
		SE		Chapter 6:Texture:Surface Qualities
		SE		Chapter 7:Balance:Symmetrical Balance
		SE		Chapter 9: Contrast: Color Contrasts: Try It
		SE	190	
		SE		, , , , , , , , , , , , , , , , , , , ,
		SE		Chapter 11: Pattern: Patterns in Nature: Discuss it
		SE		Chapter 11: Pattern: Patterns in Manufactured Designs
		SE		Chapter 11: Pattern: Patterns in Manufactured Designs: Note It
		TE	3	Introduction::Introduction:What is Design?
		TE	40	Chapter 2: Shape and Form: Categories of Shapes: Design Extension
		TE	72	Chapter 4:Color:Introduction:Higher-Order Thinking Skills
		TE	94	Chapter 5:Space:Introduction:Chapter Warm-Up
		TE	192	Chapter 10: Emphasis: Emphasizing: Value, Color, Space, and Texture: Higher-Order Thinking Skills
		TE	206	Chapter 11: Pattern: Introduction
		TE	208	Chapter 11: Pattern: Patterns in Nature: Design Extension
		TE	214	Chapter 11: Pattern: Patterns in Manufactured Designs: Design Extension
		TE	230	Chapter 12: Movement and Rhythm: Actual Movement: Higher-Order Thinking Skills
		TE	120c	Chapter 6:Lesson 1:Introduction:Chapter Opener
		TE	188g	Chapter 10:Lesson 7:Using Placement and Grouping:Teach
		TE	188h	Chapter 10:Lesson 9:Using Size and Repetion:Teach
		TE	206e	Chapter 11:Lesson 4:Basic Types of Planned Patterns:Teach: Planned Patterns
		TE		Chapter 11: Studio Experience: Pattern Prints: Engage
		TE		and the control of th
		TE		Chapter 2:Lesson 10:Form and Light:Teach
		TE		Chapter 2:Lesson 11:Form and Light:Teach
VA.RE.8.HS1	Interpret an artwork or collection of works, supported by relevant	SE	10	Chapter 1:Line:Introduction
	and sufficient evidence (such as subject matter, media, elements and	SE	11	Chapter 1:Line:Introduction
	principles of modern art, artistic norms of diverse cultures, social issues in		16	Chapter 1:Line:Line Personality
	contemporary art, etc.) found in the work and its various contexts (artists'		17	Chapter 1:Line:Line Personality
	life and times, for example).	SE	18	Chapter 1:Line:Line Personality
		SE	21	Chapter 1:Line:Line Personality
		SE	21	Chapter 1:Line:Line Personality
		SE	22	Chapter 1:Line:Line Quality
		SE SE	22 23	Chapter 1: Line: Line Quality Chapter 1: Line: Line Quality
		SE	23 24	Chapter 1:Line:Line Quality Chapter 1:Line:Line Quality
		SE	25	Chapter 1:Line:Line Quality Chapter 1:Line:Line Quality
		SE	27	Chapter 1:Line:Line Quanty Chapter 1:Line:Line as Texture and Pattern
		SE	30	Chapter 1:Line:Another Look at Line
		SE	30	Chapter 1:Line:Another Look at Line Chapter 1:Line:Another Look at Line
		SE	31	Chapter 1:Line:Another Look at Line
		SE	31	Chapter 1:Line:Another Look at Line
		SE	33	Chapter 1:Studio Experience:Another Look at Line:Think About It
		SE	37	Chapter 2:Shape and Form:Categories of Shapes
		SE	50	Chapter 2:Shape and Form:Form and Light
		SE	51	Chapter 2:Shape and Form:Form and Light
		SE	52	Chapter 2:Shape and Form:Another Look at Shape and Form
		SE	52	Chapter 2:Shape and Form:Another Look at Shape and Form
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		SE	53	Chapter 2: Shape and Form: Another Look at Shape and Form
		SE	55	Chapter 2:Studio Experience:Another Look at Shape and Form:Think about it
		SE	57	Chapter 3: Value: Introduction

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TE		Chapter 7: Chapter Review: Another Look at Balance: Assess
	1 109	Chapter Transport Notice Providence Educate Databases

TF 154c Chapter 8:Lesson 1:Dominance:Teach ΤE 154c Chapter 8:Lesson 2:Dominance:Teach 154d Chapter 8:Lesson 3:Repetition of Visual Units:Teach ΤE TE 154e Chapter 8:Lesson 4:Use of Color:Teach TE 154f Chapter 8:Lesson 6:Surface Quality:Teach TE 154g Chapter 8: Chapter Review: Another Look at Unity: Assess TE 168c Chapter 9:Lesson 1:Introduction:Chapter Opener TE 168c Chapter 9:Lesson 2:Contrasting Materials:Teach TE 168d Chapter 9:Lesson 3:Line Contrast:Teach TE 168e Chapter 9:Lesson 5:Using Shape, Form, and Size:Teach 168e Chapter 9:Lesson 6:Contrasting Dark and Light:Teach ΤE TE 168f Chapter 9:Lesson 7:Color Contrasts:Teach ΤE 168h Chapter 9:Lesson 10:Contrast of Time and Style:Teach Contrasting Ideas ΤE 168h Chapter 9:Lesson 10:Contrast of Time and Style:Teach: Contrasts of Time and Style TE 168i Chapter 9: Chapter Review: Another Look at Contrast: Assess 188c Chapter 10: Lesson 2: Emphasizing One Element of Design: Line, or Shape and Form: Teach TE TE 188d Chapter 10:Lesson 3:Emphasizing: Value, Color, Space, and Texture:Teach TE 188e Chapter 10: Lesson 4: Emphasizing: Value, Color, Space, and Texture: Teach TE 188f Chapter 10: Lesson 6: Using Simplicity: Teach TE 188g Chapter 10: Lesson 8: Emphasis Through Isolation: Teach TE 188h Chapter 10:Lesson 10:Using Size and Repetion:Teach TE 205a Chapter 10: Studio Experience: Another Look at Emphasis: Teach TE 206c Chapter 11:Lesson 1:Patterns in Nature:Chapter Opener TE 206d Chapter 11:Lesson 3:Patterns in Manufactured Designs:Teach 206e Chapter 11:Lesson 4:Basic Types of Planned Patterns:Teach: Rows ΤE 206g Chapter 11:Lesson 7:Basic Types of Planned Patterns:Teach: Half-Drop and Alternating Patterns TE 206h Chapter 11: Lesson 8: Basic Types of Planned Patterns: Teach: Radial Patterns TE TE 206i Chapter 11:Lesson 10:Random Patterns:Teach TE Chapter 11: Chapter Review: Another Look at Pattern: Assess 228d Chapter 12: Lesson 2: Actual Movement: Teach TE TE 228d Chapter 12:Lesson 3:Recorded Action:Teach TE 228f Chapter 12: Lesson 5: Types of Rhythm: Teach: Regular 228g Chapter 12: Lesson 7: Types of Rhythm: Teach: Alternating TE TE 228I Chapter 12: Chapter Review: Another Look at Movement and Rhythym: Assess TF Chapter 1:Studio Experience:Another Look at Line:Extend TE Chapter 1:Studio Experience:Another Look at Line:Inquiry TE Chapter 1: Studio Experience: Another Look at Line: Thinking Critically ΤE Chapter 2:Lesson 1:Categories of Shapes:Chapter Opener ΤE Chapter 2:Lesson 1:Categories of Shapes:Teach: Geometric and Organic Shape TE Chapter 2:Lesson 4 :Categories of Shapes:Teach: Categories of Shapes Chapter 2:Lesson 5: Qualitives of Shapes:Teach: Light and Heavy Shapes TE TE Chapter 2: Chapter Review: Another Look at Shape and Form: Assess TE Chapter 2: Studio Experience: Another Look at Shape and Form: Thinking Critically TE Chapter 3:Lesson 2:Using Value in Design:Teach TE 56d Chapter 3:Lesson 3:Light Value Dark Values:Teach TE Chapter 3:Lesson 4: Value Contrast:Teach Chapter 3: Chapter Review: Another Look at Value: Assess TE 56g 71a Chapter 3: Studio Experience: Another Look at Value: Teach ΤE Chapter 3: Studio Experience: Another Look at Value: Extend TE TE Chapter 3: Studio Experience: Another Look at Value: Inquiry ΤE 72d Chapter 4:Lesson 1:The Source of Color:Teach: Neutrals ΤE 72f Chapter 4:Lesson 4:Color Harmonies:Teach Chapter 4:Lesson 6:Warm and Cool Color:Teach ΤE 72g TE 72i Chapter 4: Chapter Review: Another Look at Color: Assess TE Chapter 4: Studio Experience: Another Look at Color: Inquiry TE Chapter 5:Lesson 5:The Illusion of Depth:Teach: Nonlinear Methods TE Chapter 5:Lesson 7: :The Illusion of Depth:Teach: Linear Perspective 94h TE Chapter 5:Lesson 10:Subjective Space:Teach: Cubism TE 94h Chapter 5:Lesson 9:Subjective Space:Teach: Cubism TE 94i Chapter 5: Chapter Review: Another Look at Space: Assess ΤE Chapter 5:Lesson 11:Subjective Space:Teach: Abstract and Nonrepresentational Art

Arizona Visual Arts Standards Exploring Visual Design 4E HS Proficient Correlations

		TE		Chapter Fil agen 9. Cubiostive Chapter Chapter that Descives
		TE	g	Chapter 5:Lesson 8:Subjective Space:Space that Deceives Chapter 12:Lesson 4:Compositional Movement:Teach
VA DE O LICI	Catablish valoused seiteria and distinct from process of success to	SE	F0	
VA.RE.9.HS1	Establish relevant criteria - as distinct from personal preference - to evaluate a work of art or collection of works.	SE	59 65	Chapter 3: Value: Using Value in Design: Discuss it
	evaluate a work of art or collection of works.			Chapter 3: Value: Value Contrast: Note It
		TE	6 7	Introduction::Introduction:Observing Design
		TE	•	Introduction::Introduction
		TE	12	Chapter 1:Line:Line Types:Higher-Order Thinking Skills
		TE	14	Chapter 1:Line:Line Types:Design Extension
		TE	14	Chapter 1:Line:Line Types:Higher-Order Thinking Skills
		TE	25	Chapter 1:Line:Line Quality:Inquiry
		TE	27	Chapter 1:Line:Line as Texture and Pattern:Higher-Order Thinking Skills
		TE	28	Chapter 1:Line:Line Combinations:Design Extension
		TE	10d	Chapter 1:Lesson 2:Line Types:Teach: Gesture Lines, Sketch Lines, Calligraphy
		TE	34g	Chapter 2:Lesson 8:Qualitives of Shapes:Teach: Static and Dynamic Shapes
		TE	34g	Chapter 2:Lesson 9:Qualitives of Shapes:Teach: Static and Dynamic Shapes
		TE	55b	Chapter 2:Studio Experience:Another Look at Shape and Form:Inquiry
		TE	72d	Chapter 4:Lesson 2:The Properties of Color:Teach: Hue
		TE	72f	Chapter 4:Lesson 3:Color Harmonies:Teach
VA.CN.10.HS1	Document the process of developing ideas that reflect group concerns from		33	Chapter 1:Studio Experience:Wire Sculptures from Gesture Drawings
	early stages to fully elaborated ideas.	SE	205	Chapter 10: Studio Experience: Emphasis in a Photomontage
VA.CN.11.HS1	Describe how knowledge of culture, traditions, and history may influence	TE	29	Chapter 1:Line:Line Combinations:Inquiry
	personal responses to art (by comparing initial response to an artwork at	TE	29	Chapter 1:Line:Line Combinations:Internet Connection
	the beginning of the course and periodically throughout the course to	TE	183	Chapter 9: Contrast: Contrasting Ideas: Inquiry
	identify changes in perception after study of the context, for instance).	TE	190	Chapter 10: Emphasis: Emphasizing One Element of Design: Line, or Shape and Form: Internet Connection
		TE	211	Chapter 11: Pattern: Patterns in Manufactured Designs: Inquiry
		TE	231	Chapter 12:Movement and Rhythm:Actual Movement:Inquiry
		TE	168c	Chapter 9:Lesson 1:Introduction:Chapter Opener
		TE	168g	Chapter 9:Lesson 8:Contrasting Textures:Teach
		TE	227b	Chapter 11:Studio Experience:Pattern Prints:Inquiry
		TE	228e	Chapter 12:Lesson 4:Compositional Movement:Teach
		TE	249b	Chapter 12: Studio Experience: Another Look at Movement and Rhythym: Inquiry