

Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

Standard #	Standard	SE or TE	Page	Citation		
VA.CR.1.2a	a. Brainstorm collaboratively (such as contributing to and listening to various ideas) multiple approaches to an art or design problem (such as celebrations, cross-curriculum projects, school events, etc.).	SE	8	Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between		
		SE	81	Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces: Studio Time		
		TE	14	Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Create: Studio Time (2)		
		TE	23	Unit 1:1.8 Active Beauty:Rolling Landscapes: Connections Across the Arts: Dance		
		TE	36	Unit 2:2.2 Drawing Classmates:Creating Portraits: Teach Through Inquiry: Engage		
		TE	43	Unit 2:2.4 Celebrating Together:Shape and Space: Differentiated Instruction: English Language Learners		
		TE	54	Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Teach Through Inquiry: Studio Exploration: 1.Explore (2)		
		TE	102	Unit 4:4.4 Comical Characters:Humor in Sculpture -Teach Through Inquiry: Create: Studio Time (1)		
		TE	105	Unit 4:4.5 Silly Settings:Space and Viewpoint: Differentiated Instruction: Extra Help		
		TE	112	Unit 4:4.8 Picture Story:Creative Lettering: Teach Through Inquiry: Create: Studio Time (1)		
		TE	124	Unit 5:5.1 Take a Pose:Posture and Placement: Teach Through Inquiry: Create: Studio Time (1)		
		VA.CR.1.2b	b. Make art or design to explore personal interests, questions, and curiosity.	SE	5	Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Studio Time: Draw a Tree
				SE	7	Unit 1:1.2 Observing Flowers:Lines as Edges: Studio Time: Drawing Flowers
				SE	11	Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between: Studio Exploration
SE	13			Unit 1:1.4 Colors in Nature:Mixing Colors of Paint: Studio Time		
SE	15			Unit 1:1.5 Picturing Places:Color Families and Mood: Studio Time		
SE	21			Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Studio Time		
SE	23			Unit 1:1.8 Active Beauty:Rolling Landscapes: Studio Time		
SE	26			Unit 1:1.9 Moods of Weather:Line and Color: Studio Exploration: 2. Create		
SE	37			Unit 2:2.2 Drawing Classmates:Creating Portraits: Studio Time		
SE	45			Unit 2:2.5 Fun Times:Near and Far: Studio Time		
SE	51			Unit 2:2.7 Say You Belong:Balance in Symbols: Studio Time		
SE	56			Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Studio Exploration: 2. Create		
SE	65			Unit 3:3.1 Nature's Creatures:Shape and Detail: Studio Time		
SE	67			Unit 3:3.2 Animal Actions:Center of Interest and Movement: Studio Time		
SE	70			Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Studio Exploration: .2 Create		
SE	83			Unit 3:3.8 Fantasy Landscapes:Stencils: Studio Time		
SE	95			Unit 4:4.1 Favorite Characters:Drawing a Story: Studio Time		
SE	97			Unit 4:4.2 Character Studies:Rhythm and Movement: Studio Time		
SE	100			Unit 4:4.3 Faces and Feelings:Puppet Characters: Studio Exploration- 2. Create		
SE	103			Unit 4:4.4 Comical Characters:Humor in Sculpture: Studio Time		
SE	105			Unit 4:4.5 Silly Settings:Space and Viewpoint: Studio Time		
SE	111			Unit 4:4.7 Story Collage:Shapes and Symbols: Studio Time		
SE	113			Unit 4:4.8 Picture Story:Creative Lettering: Studio Time		
SE	119			Unit 4:Unit 4 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise		
SE	125			Unit 5:5.1 Take a Pose:Posture and Placement: Studio Time		
SE	133			Unit 5:5.4 Objects We Use:Overlapping Shapes: Studio Time		
SE	135			Unit 5:5.5 Observing People at Play:Printmaking		
SE	141			Unit 5:5.7 How We Work and Play:Form in Sculpture- Studio Time		
SE	143			Unit 5:5.8 Rooms for Work and Play:Space and Order: Studio Time		
SE	155			Unit 6:6.1 Buildings Up Close:Architectural Details: Studio Time		
SE	157			Unit 6:6.2 Building Models:Forms in Buildings: Studio Time		
SE	165			Unit 6:6.5 Space for Living:Building Interiors: Studio Time		
SE	169			Unit 6:6.6 A Row of Buildings:Inside and Outside: Studio Exploration: Process Illustrations		
SE	171			Unit 6:6.7 Patterns for Living:Printing with Objects: Studio Time		
SE	173	Unit 6:6.8 Texture and Pattern:Weaving: Studio Time				
SE	108-109	Unit 4:4.6 What Happens Next?:Shape and Sequence: Studio Exploration: Process illustrations				
TE	28	Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise				
TE	34	Unit 2:2.1 Picturing My Friends:Shapes Express Feelings: Teach Through Inquiry: Create: Studio Time				
TE	41	Unit 2:2.3 What I Think About:Self-Portraits: Studio Options				
TE	127	Unit 5:5.2 How We Move:Showing Action: Studio Time				
VA.CR.2.2a	a. Experiment with various materials, tools, and approaches (such as using elements and principles of modern art, applying artistic ideas from diverse cultures, etc.) to explore personal interests in a work of art or design.	SE	73	Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Studio Time		
		SE	75	Unit 3:3.5 Animal Environments:Real and Imagined Places : Studio Time		
		SE	78	Unit 3:3.6 Materials from Nature:Assemblage : Studio Exploration: 2. Create		
		SE	89	Unit 3:Unit 3 STEAM Consider Reflection When Creating:Create, Reflect, Revise		
		SE	114	Unit 4:4.9 Pop-Up Story:Paper Sculpture: Studio Exploration: 3. Explore		
		SE	149	Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Create, Reflect, Revise		

Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

	TE	8 Unit 1:1.3 Looking at Leaves:Seeing Lines ,Shapes, and the Spaces In-Between Teach Through Inquiry Studio Exploration: 1. Explore (1)
	TE	12 Unit 1:1.4 Colors in Nature:Mixing Colors of Paint -Teach Through Inquiry: Create: Studio Time
	TE	20 Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Teach Through Inquiry: Create: Studio Time (3)
	TE	24 Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
	TE	37 Unit 2:2.2 Drawing Classmates:Creating Portraits: Research Journal
	TE	38 Unit 2:2.3 What I Think About:Self-Portraits -Teach Through Inquiry: Studio Exploration: 1. Explore (1)
	TE	52 Unit 2:2.8 Show Your School:Make a Patterned Banner: Teach Through Inquiry: Create: Studio Time (2)
	TE	84 Unit 3:3.9 Nature's Forms:Working with Clay: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
	TE	96 Unit 4:4.2 Character Studies:Rhythm and Movement: Teach Through Inquiry: Create: Studio Time (3)
	TE	111 Unit 4:4.7 Story Collage:Shapes and Symbols: Research Journal
	TE	125 Unit 5:5.1 Take a Pose:Posture and Placement: Research Journal
	TE	141 Unit 5:5.7 How We Work and Play:Form in Sculpture -Research Journal
	TE	144 Unit 5:5.9 Work or Play:Sculpture: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
	TE	171 Unit 6:6.7 Patterns for Living:Printing with Objects: Differentiate Instruction: Advanced and Research Journal
	TE	173 Unit 6:6.8 Texture and Pattern:Weaving: Differentiated Instruction
	TE	177 Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Option
VA.CR.2.2b	TE	178 Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
b. Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	SE	35 Unit 2:2.1 Picturing My Friends:Shapes Express Feelings: Studio Time
	TE	13 Unit 1:1.4 Colors in Nature:Mixing Colors of Paint: Process Tip
	TE	19 Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Art Safety Tip
	TE	41 Unit 2:2.3 What I Think About:Self-Portraits -Safety Tip
	TE	69 Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Process Tip and Art Safety Tip
	TE	82 Unit 3:3.8 Fantasy Landscapes:Stencils: Teach Through Inquiry: Create: Studio Time (3)
	TE	88 Unit 3:Unit 3 STEAM Consider Reflection When Creating:Teach Through Inquiry: Create, Reflect, Revise
	TE	117 Unit 4:4.9 Pop-Up Story:Paper Sculpture: Art Safety Tip
	TE	147 Unit 5:5.9 Work or Play:Sculpture: Art Criticism: Art Safety Tip
	TE	159 Unit 6:6.3 Mod Pods:Building with Paper: Art Safety Tip
	TE	163 Unit 6:6.4 Form and Function:Building Exteriors: Portfolio Tip
	TE	169 Unit 6:6.6 A Row of Buildings:Inside and Outside: Art Safety Tip
VA.CR.2.2c	SE	29 Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise
c. Repurpose objects to make something new.	SE	59 Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Create, Reflect, Revise
	SE	149 Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Create, Reflect, Revise
	SE	171 Unit 6:6.7 Patterns for Living:Printing with Objects: Studio Time
	SE	176 Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Exploration: 2. Create
	TE	76 Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: Introduce the Studio (2)
VA.CR.3.2	SE	18 Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Studio Exploration: 2. Create
Discuss and reflect with peers about choices made in creating artwork.	SE	40 Unit 2:2.3 What I Think About:Self-Portraits -Teach Through Inquiry: Studio Exploration: 5. Reflect and Present
	SE	56 Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Studio Exploration: 3. Reflect and Revise
	SE	60 Unit 2:Unit 2 Review:Reflect and Present
	SE	100 Unit 4:4.3 Faces and Feelings:Puppet Characters: Studio Exploration- 5.Reflect and Present
	SE	108 Unit 4:4.6 What Happens Next?:Studio Exploration: 5. Reflect and Present
	SE	130 Unit 5:5.3 Games We Play:Moving Together: Studio Exploration: 5. Reflect and Present
	SE	138 Unit 5:5.6 People at Work:Space and Shape: Studio Exploration: 5. Reflect and Present
	SE	176 Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Exploration: 5. Reflect and Present
	TE	2 Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Explore the Images
	TE	4 Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Teach Through Inquiry: Create: Studio Time
	TE	14 Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Create: Studio Time (3)
	TE	30 Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (2)
	TE	44 Unit 2:2.5 Fun Times:Near and Far: Teach Through Inquiry: Create: Studio Time
	TE	48 Unit 2:2.6 Quiet Moments:Expression and Mood: Teach Through Inquiry: 3. Reflect and Revise
	TE	58 Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Teach Through Inquiry: Create, Reflect, Revise (2)
	TE	78 Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: 3. Reflect and Revise
	TE	80 Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces: Teach Through Inquiry: Create: Studio Time (4)
	TE	86 Unit 3:3.9 Nature's Forms:Working with Clay: Teach Through Inquiry: 3. Reflect and Revise
	TE	91 Unit 3:Unit 3 Review:Portfolio Review, Reflection, and Presentation (2)
	TE	116 Unit 4:4.9 Pop-Up Story:Paper Sculpture: Teach Through Inquiry: 3. Reflect and Revise
	TE	121 Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation
	TE	146 Unit 5:5.9 Work or Play:Sculpture: Teach Through Inquiry: Studio Exploration: 5. Reflect and Present

Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

		TE	148 Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		TE	151 Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(2)
		TE	160 Unit 6:6.3 Mod Pods:Building with Paper: Teach Through Inquiry: 3. Reflect and Revise
		TE	167 Unit 6:6.6 A Row of Buildings:Inside and Outside: Differentiated Instruction: English Language Learners
		TE	181 Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (2)
VA.PR.4.2	Categorize artworks based on a theme or concept for an exhibit (such as bulletin board display, student art show, postcard mock gallery, etc.).	TE	5 Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Differentiated Instruction: English Language Learners
		TE	19 Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Presenting
		TE	31 Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	60 Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	117 Unit 4:4.9 Pop-Up Story:Paper Sculpture: Presenting
		TE	121 Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	131 Unit 5:5.3 Games We Play:Moving Together: Presenting
		TE	132 Unit 5:5.4 Objects We Use:Overlapping Shapes: Teach Through Inquiry: Explore the Images
		TE	139 Unit 5:5.6 People at Work:Space and Shape: Presenting
		TE	151 Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(3)
		TE	161 Unit 6:6.3 Mod Pods:Building with Paper: Presenting
		TE	181 Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (3)
VA.PR.5.2	Distinguish between different materials or artistic techniques for preparing artwork for presentation and preservation (such as mounted on construction paper, elevated on a base, hung from the ceiling, etc., and including a label with student name and title).	SE	29 Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise
		TE	58 Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Lesson Objectives
		TE	78 Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: 5. Reflect and Revise (2)
		TE	91 Unit 3:Unit 3 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	109 Unit 4:4.6 What Happens Next?:Presenting
VA.PR.6.2	Analyze how art exhibited inside and outside of schools (such as in school lobby, on hallway bulletin boards, in museums, galleries, virtual spaces, and other venues) contributes to communities.	TE	26 Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: 5. Reflect and Present
		TE	28 Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		TE	31 Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	47 Unit 2:2.6 Quiet Moments:Expression and Mood: Art History (About the Artwork)
		TE	52 Unit 2:2.8 Show Your School:Make a Patterned Banner: Teach Through Inquiry: Explore the Images(3)
		TE	59 Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: STEAM Engineering and About the Artist: Do Ho Such
		TE	60 Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	67 Unit 3:3.2 Animal Actions:Center of Interest and Movement: Process Tip
		TE	99 Unit 4:4.3 Faces and Feelings:Puppet Characters: About the Artist
		TE	121 Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	151 Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(3)
		TE	178 Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images
VA.RE.7.2a	a. Use art-specific vocabulary to describe one's natural world and constructed environments.	SE	8 Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between
		SE	22 Unit 1:1.8 Active Beauty:Rolling Landscapes
		SE	42 Unit 2:2.4 Celebrating Together:Shape and Space
		SE	66 Unit 3:3.2 Animal Actions:Center of Interest and Movement
		SE	81 Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces (image C)
		SE	84 Unit 3:3.9 Nature's Forms:Working with Clay: Inspiration from Our World
		SE	118 Unit 4:Unit 4 STEAM Focus on Science:Consider Stages When Creating Art
		SE	152 Unit 6:Unit 6 Intro Outside and Inside:How do we plan our places and spaces?: Images A and B
		TE	2 Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Engage
		TE	4 Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Teach Through Inquiry: Engage
		TE	7 Unit 1:1.2 Observing Flowers:Lines as Edges: Close: Explore the Essential Question
		TE	19 Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Close: Aesthetic Awareness
		TE	24 Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	30 Unit 1:Unit 1 Review:Review the Essential Question: Where do we find beauty in nature?
		TE	33 Unit 2:Unit 2 Intro We Belong Together:Close: Aesthetic Awareness
		TE	49 Unit 2:2.6 Quiet Moments:Expression and Mood: Visual Culture
		TE	53 Unit 2:2.8 Show Your School:Make a Patterned Banner: STEAM Science
		TE	62 Unit 3:Unit 3 Intro Back to Nature:Teach Through Inquiry: Engage (1)
		TE	64 Unit 3:3.1 Nature's Creatures:Shape and Detail: Teach Through Inquiry: Engage
		TE	68 Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Teach Through Inquiry: Explore the Images
		TE	73 Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Close: Aesthetic Awareness
		TE	74 Unit 3:3.5 Animal Environments:Real and Imagined Places: Teach Through Inquiry: Explore the Images
		TE	83 Unit 3:3.8 Fantasy Landscapes:Stencils: Close: Aesthetic Awareness
		TE	89 Unit 3:Unit 3 STEAM Consider Reflection When Creating:Close: Look Around You

Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

		TE	92 Unit 4:Unit 4 Intro Picture Stories:How do we tell stories?: Teach Through Inquiry: Explore the Images
		TE	105 Unit 4:4.5 Silly Settings:Space and Viewpoint: Close: Aesthetic Awareness and STEAM Science
		TE	111 Unit 4:4.7 Story Collage:Shapes and Symbols: Close: Aesthetic Awareness
		TE	113 Unit 4:4.8 Picture Story:Creative Lettering: Close: Aesthetic Awareness
		TE	122 Unit 5:Unit 5 Intro Work and Play:How do we work and play?: Close
		TE	126 Unit 5:5.2 How We Move:Showing Action: Prepare: Lesson Objectives
		TE	141 Unit 5:5.7 How We Work and Play:Form in Sculpture: Close: Aesthetic Awareness
		TE	143 Unit 5:5.8 Rooms for Work and Play:Space and Order: close: Aesthetic Awareness
		TE	154 Unit 6:6.1 Buildings Up Close:Architectural Details: Teach Through Inquiry: Engage
		TE	157 Unit 6:6.2 Building Models:Forms in Buildings: Close: Aesthetic Awareness
		TE	163 Unit 6:6.4 Form and Function:Building Exteriors: Close: Aesthetic Awareness
		TE	165 Unit 6:6.5 Space for Living:Building Interiors: Close: Aesthetic Awareness
		TE	170 Unit 6:6.7 Patterns for Living:Printing with Objects: Teach Through Inquiry: Engage
		TE	172 Unit 6:6.8 Texture and Pattern:Weaving: Teach Through Inquiry: Engage
		TE	178 Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images (2)
		TE	180 Unit 6:Unit 6 Review>About Art, Design, and Human Experience
VA.RE.7.2b	b. Compare images based on expressive properties (such as Albrecht Durer's calm "Hare," the energetic Energizer Bunny, the silly Bugs Bunny, etc.).	SE	6 Unit 1:1.2 Observing Flowers:Lines as Edges
		SE	32 Unit 2:Unit 2 Intro We Belong Together:Image A
		SE	34 Unit 2:2.1 Picturing My Friends:Shapes Express Feelings
		SE	50 Unit 2:2.7 Say You Belong:Balance in Symbols
		SE	162 Unit 6:6.4 Form and Function:Building Exteriors
		TE	20 Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Teach Through Inquiry: Explore the Images
		TE	94 Unit 4:4.1 Favorite Characters:Drawing a Story: Teach Through Inquiry: Explore the Images
		TE	95 Unit 4:4.2 Character Studies:Rhythm and Movement: Teach Through Inquiry: Explore the Images
		TE	98 Unit 4:4.3 Faces and Feelings:Puppet Characters: Teach Through Inquiry -Explore the Images (1)
		TE	152 Unit 6:Unit 6 Intro Outside and Inside:How do we plan our places and spaces?: Teach Through Inquiry: Explore the Images
VA.RE.8.2	Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and elements and principles.	SE	20 Unit 1:1.7 Calm Beauty:Land, Sea, and Sky
		SE	22 Unit 1:1.8 Active Beauty:Rolling Landscapes
		SE	34 Unit 2:2.1 Picturing My Friends:Shapes Express Feelings
		SE	43 Unit 2:2.4 Celebrating Together:Shape and Space: Image B
		SE	49 Unit 2:2.6 Quiet Moments:Expression and Mood: Art Criticism: Analyze and Interpret
		SE	103 Unit 4:4.4 Comical Characters:Humor in Sculpture: Picture A
		TE	12 Unit 1:1.4 Colors in Nature:Mixing Colors of Paint -Teach Through Inquiry: Explore the Images
		TE	14 Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Explore the Images (4)
		TE	32 Unit 2:Unit 2 Intro We Belong Together:Teach Through Inquiry: Explore the Images (2)
		TE	36 Unit 2:2.2 Drawing Classmates:Creating Portraits: Teach Through Inquiry: Explore the Images
		TE	64 Unit 3:3.1 Nature's Creatures:Shape and Detail: Teach Through Inquiry: Explore the Images (2)
		TE	74 Unit 3:3.5 Animal Environments:Real and Imagined Places: Teach Through Inquiry: Explore the Images (3)
		TE	92 Unit 4:Unit 4 Intro Picture Stories:How do we tell stories?: Teach Through Inquiry: Compare and Contrast
		TE	104 Unit 4:4.5 Silly Settings:Space and Viewpoint: Teach Through Inquiry: Explore the Images (2)
		TE	122 Unit 5:Unit 5 Intro Work and Play:How do we work and play?: Teach Through Inquiry: Explore the Images
		TE	128 Unit 5:5.3 Games We Play:Moving Together: Teach Through Inquiry: Explore the Images
		TE	135 Unit 5:5.5 Observing People at Play:Printmaking: Reading Comprehension: Drawing a Conclusion
VA.RE.9.2	Use art-specific vocabulary to express preferences about artwork.	1E	Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Introduce the Unit Theme (2)
		SE	60 Unit 2:Unit 2 Review:Writing About Art
		SE	70 Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Studio Exploration: .5 Reflect and Present
		SE	74 Unit 3:3.5 Animal Environments:Real and Imagined Places
		SE	87 Unit 3:3.9 Nature's Forms:Working with Clay: Art Criticism
		SE	121 Unit 4:Unit 4 Review:Art Criticism: Evaluate
		SE	139 Unit 5:5.6 People at Work:Space and Shape: Art Criticism: Evaluate
		SE	169 Unit 6:6.6 A Row of Buildings:Inside and Outside: Art Criticism: Evaluate
		SE	180 Unit 6:Unit 6 Review:Reflect and Present
		TE	6 Unit 1:1.2 Observing Flowers:Lines as Edges: Teach Through Inquiry: Create: Studio Time
		TE	50 Unit 2:2.7 Say You Belong:Balance in Symbols: Assess
		TE	62 Unit 3:Unit 3 Intro Back to Nature:Teach Through Inquiry: Explore the Images
		TE	65 Unit 3:3.1 Nature's Creatures:Shape and Detail: Differentiated Instruction: Advanced
		TE	72 Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Assess (2)
		TE	90 Unit 3:Unit 3 Review:Writing About Art

Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

VA.CN.10.2	Create works of art about events in home, school, or community life.	SE	43 Unit 2:2.4 Celebrating Together:Shape and Space: Studio Time
		SE	45 Unit 2:2.5 Fun Times:Near and Far: Studio Time
		SE	53 Unit 2:2.8 Show Your School:Make a Patterned Banner: Studio Time
		SE	119 Unit 4:Unit 4 STEAM Focus on Science:Consider Stages When Creating Art: Create Reflect, Revise
		SE	131 Unit 5:5.3 Games We Play:Moving Together: Studio Exploration: Process illustrations
		SE	138 Unit 5:5.6 People at Work:Space and Shape: Studio Exploration: 2. Create
VA.CN.11.2	Compare cultural uses (such as honoring people, remembering events, etc.) of artwork from different times and places.	TE	135 Unit 5:5.5 Observing People at Play:Printmaking: Research Journal
		SE	55 Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Inspiration from Art
		SE	165 Unit 6:6.5 Space for Living:Building Interiors: Images B and C
		TE	50 Unit 2:2.7 Say You Belong:Balance in Symbols: Teach Through Inquiry: Engage (1) and Explore the Images
		TE	94 Unit 4:4.1 Favorite Characters:Drawing a Story: Teach Through Inquiry: Explore the Images
		TE	142 Unit 5:5.8 Rooms for Work and Play:Space and Order: Teach Through Inquiry: Explore the Images
		TE	156 Unit 6:6.2 Building Models:Forms in Buildings: Teach Through Inquiry: Explore the Images (3)
		TE	158 Unit 6:6.3 Mod Pods:Building with Paper: Teach Through Inquiry: Explore the Images