Arizona Visual Arts Standards
Explorations in Art 2E Grade 2
2nd Grade Correlations

Standard #	Standard	SE or TE	Page	Citation
VA:2.Cr1.a	Brainstorm collaboratively (such as contributing to and listening to various ideas) multiple approaches to an art or design problem (such as celebrations, cross-curriculum projects, school events, etc.).	SE	8	Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between
		SE	81	Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces: Studio Time
		TE	14	Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Create: Studio Time (2)
		TE	23	Unit 1:1.8 Active Beauty:Rolling Landscapes: Connections Across the Arts: Dance
		TE	36	Unit 2:2.2 Drawing Classmates:Creating Portraits: Teach Through Inquiry: Engage
		TE	43	Unit 2:2.4 Celebrating Together:Shape and Space: Differentiated Instruction: English Language Learners
		TE	54	Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Teach Through Inquiry: Studio Exploration: 1.Explore (2)
		TE	102	Unit 4:4.4 Comical Characters:Humor in Sculpture -Teach Through Inquiry: Create: Studio Time (1)
		TE	105	Unit 4:4.5 Silly Settings:Space and Viewpoint: Differentiated Instruction: Extra Help
		TE	112	Unit 4:4.8 Picture Story:Creative Lettering: Teach Through Inquiry: Create: Studio Time (1)
		TE	124	Unit 5:5.1 Take a Pose:Posture and Placement: Teach Through Inquiry: Create: Studio Time (1)
VA:2.Cr1.b	Make art or design to explore personal interests, questions, and curiosity.	SE	5	Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Studio Time: Draw a Tree
		SE	7	Unit 1:1.2 Observing Flowers:Lines as Edges: Studio Time: Drawing Flowers
		SE	11	Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between: Studio Exploration
		SE	13	Unit 1:1.4 Colors in Nature:Mixing Colors of Paint: Studio Time
		SE	15	Unit 1:1.5 Picturing Places:Color Families and Mood: Studio Time
		SE	21	Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Studio Time
		SE	23	Unit 1:1.8 Active Beauty:Rolling Landscapes: Studio Time
		SE	26	Unit 1:1.9 Moods of Weather:Line and Color: Studio Exploration: 2. Create
		SE	37	Unit 2:2.2 Drawing Classmates:Creating Portraits: Studio Time
		SE	45	Unit 2:2.5 Fun Times:Near and Far: Studio Time
		SE	51	Unit 2:2.7 Say You Belong:Balance in Symbols: Studio Time
		SE	56	Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Studio Exploration: 2. Create
		SE	65	Unit 3:3.1 Nature's Creatures:Shape and Detail: Studio Time
		SE	67	Unit 3:3.2 Animal Actions:Center of Interest and Movement: Studio Time
		SE	70	Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Studio Exploration: .2 Create
		SE	83	Unit 3:3.8 Fantasy Landscapes:Stencils: Studio Time
		SE	95	Unit 4:4.1 Favorite Characters:Drawing a Story: Studio Time
		SE	97	Unit 4:4.2 Character Studies:Rhythm and Movement: Studio Time
		SE	100	Unit 4:4.3 Faces and Feelings:Puppet Characters: Studio Exploration- 2. Create
		SE	103	Unit 4:4.4 Comical Characters:Humor in Sculpture: Studio Time
		SE	105	Unit 4:4.5 Silly Settings:Space and Viewpoint: Studio Time
		SE	111	Unit 4:4.7 Story Collage:Shapes and Symbols: Studio Time
		SE	113	Unit 4:4.8 Picture Story:Creative Lettering: Studio Time
		SE	119	Unit 4:Unit 4 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise
		SE	125	Unit 5:5.1 Take a Pose:Posture and Placement: Studio Time
		SE	133	Unit 5:5.4 Objects We Use:Overlapping Shapes: Studio Time
		SE	135	Unit 5:5.5 Observing People at Play:Printmaking
		SE	141	Unit 5:5.7 How We Work and Play:Form in Sculpture- Studio Time
		SE	143	Unit 5:5.8 Rooms for Work and Play:Space and Order: Studio Time
		SE	155	Unit 6:6.1 Buildings Up Close:Architectural Details: Studio Time
		SE	157	Unit 6:6.2 Building Models:Forms in Buildings: Studio Time
		SE	165	Unit 6:6.5 Space for Living:Building Interiors: Studio Time
		SE	169	Unit 6:6.6 A Row of Buildings:Inside and Outside: Studio Exploration: Process Illustrations
		SE	171	Unit 6:6.7 Patterns for Living:Printing with Objects: Studio Time
		SE	173	Unit 6:6.8 Texture and Pattern:Weaving: Studio Time
		SE	108-109	Unit 4:4.6 What Happens Next?:Shape and Sequence: Studio Exploration: Process illustrations
		TE	28	Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		TE	34	Unit 2:2.1 Picturing My Friends:Shapes Express Feelings: Teach Through Inquiry: Create: Studio Time
		TE	41	Unit 2:2.3 What I Think About:Self-Portraits: Studio Options
		TE	127	Unit 5:5.2 How We Move:Showing Action: Studio Time
VA:2.Cr2.a	Experiment with various materials, tools, and approaches (such as using elements and principles of modern art, applying artistic ideas from diverse cultures, etc.) to explore personal interests in a work of art or design.	SE	73	Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Studio Time
		SE	75	Unit 3:3.5 Animal Environments:Real and Imagined Places : Studio Time
		SE	78	Unit 3:3.6 Materials from Nature:Assemblage : Studio Exploration: 2. Create
		SE	89	Unit 3:Unit 3 STEAM Consider Reflection When Creating:Create, Reflect, Revise
		SE	114	Unit 4:4.9 Pop-Up Story:Paper Sculpture: Studio Exploration: 3. Explore
		SE	149	Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Create, Reflect, Revise

		TE	8	Unit 1:1.3 Looking at Leaves:Seeing Lines ,Shapes, and the Spaces In-Between Teach Through Inquiry Studio Exploration: 1. Explore (1)
		TE	12	Unit 1:1.4 Colors in Nature:Mixing Colors of Paint -Teach Through Inquiry: Create: Studio Time
		TE	20	Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Teach Through Inquiry: Create: Studio Time (3)
		TE	24	Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
		TE	37	Unit 2:2.2 Drawing Classmates:Creating Portraits: Research Journal
		TE	38	Unit 2:2.3 What I Think About:Self-Portraits -Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	52	Unit 2:2.8 Show Your School:Make a Patterned Banner: Teach Through Inquiry: Create: Studio Time (2)
		TE	84	Unit 3:3.9 Nature's Forms:Working with Clay: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	96	Unit 4:4.2 Character Studies:Rhythm and Movement: Teach Through Inquiry: Create: Studio Time (3)
		TE	111	Unit 4:4.7 Story Collage:Shapes and Symbols: Research Journal
		TE	125	Unit 5:5.1 Take a Pose:Posture and Placement: Research Journal
		TE	141	Unit 5:5.7 How We Work and Play:Form in Sculpture -Research Journal
		TE	144	Unit 5:5.9 Work or Play:Sculpture: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	171	Unit 6:6.7 Patterns for Living:Printing with Objects: Differentiate Instruction: Advanced and Research Journal
		TE	173	Unit 6:6.8 Texture and Pattern:Weaving: Differentiated Instruction
		TE	177	Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Option
VA:2.Cr2.b	Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	TE	178	Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		SE	35	Unit 2:2.1 Picturing My Friends:Shapes Express Feelings: Studio Time
		TE	13	Unit 1:1.4 Colors in Nature:Mixing Colors of Paint: Process Tip
		TE	19	Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Art Safety Tip
		TE	41	Unit 2:2.3 What I Think About:Self-Portraits -Safety Tip
		TE	69	Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Process Tip and Art Safety Tip
		TE	82	Unit 3:3.8 Fantasy Landscapes:Stencils: Teach Through Inquiry: Create: Studio Time (3)
		TE	88	Unit 3:Unit 3 STEAM Consider Reflection When Creating:Teach Through Inquiry: Create, Reflect, Revise
		TE	117	Unit 4:4.9 Pop-Up Story:Paper Sculpture: Art Safety Tip
		TE	147	Unit 5:5.9 Work or Play:Sculpture: Art Criticism: Art Safety Tip
		TE	159	Unit 6:6.3 Mod Pods:Building with Paper: Art Safety Tip
		TE	163	Unit 6:6.4 Form and Function:Building Exteriors: Portfolio Tip
		TE	169	Unit 6:6.6 A Row of Buildings:Inside and Outside: Art Safety Tip
VA:2.Cr2.c	Repurpose objects to make something new.	SE	29	Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise
		SE	59	Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Create, Reflect, Revise
		SE	149	Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Create, Reflect, Revise
		SE	171	Unit 6:6.7 Patterns for Living:Printing with Objects: Studio Time
		SE	176	Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Exploration: 2. Create
		TE	76	Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: Introduce the Studio (2)
VA:2.Cr3.a	Discuss and reflect with peers about choices made in creating artwork.	SE	18	Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Studio Exploration: 2. Create
		SE	40	Unit 2:2.3 What I Think About:Self-Portraits -Teach Through Inquiry: Studio Exploration: 5. Reflect and Present
		SE	56	Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Studio Exploration: 3. Reflect and Revise
		SE	60	Unit 2:Unit 2 Review:Reflect and Present
		SE	100	Unit 4:4.3 Faces and Feelings:Puppet Characters: Studio Exploration- 5.Reflect and Present
		SE	108	Unit 4:4.6 What Happens Next?:Studio Exploration: 5. Reflect and Present
		SE	130	Unit 5:5.3 Games We Play:Moving Together: Studio Exploration: 5. Reflect and Present
		SE	138	Unit 5:5.6 People at Work:Space and Shape: Studio Exploration: 5. Reflect and Present
		SE	176	Unit 6:6.9 Fun and Fantasy Furniture:Structure and Decoration: Studio Exploration: 5. Reflect and Present
		TE	2	Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Explore the Images
		TE	4	Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Teach Through Inquiry: Create: Studio Time
		TE	14	Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Create: Studio Time (3)
		TE	30	Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	44	Unit 2:2.5 Fun Times:Near and Far: Teach Through Inquiry: Create: Studio Time
		TE	48	Unit 2:2.6 Quiet Moments:Expression and Mood: Teach Through Inquiry: 3. Reflect and Revise
		TE	58	Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Teach Through Inquiry: Create, Reflect, Revise (2)
		TE	78	Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: 3. Reflect and Revise
		TE	80	Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces: Teach Through Inquiry: Create: Studio Time (4)
		TE	86	Unit 3:3.9 Nature's Forms:Working with Clay: Teach Through Inquiry: 3. Reflect and Revise
		TE	91	Unit 3:Unit 3 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	116	Unit 4:4.9 Pop-Up Story:Paper Sculpture: Teach Through Inquiry: 3. Reflect and Revise
		TE	121	Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation
		TE	146	Unit 5:5.9 Work or Play:Sculpture: Teach Through Inquiry: Studio Exploration: 5. Reflect and Present

		TE	148	Unit 5:Unit 5 STEAM Focus on Engineering:Consider Components When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		TE	151	Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(2)
		TE	160	Unit 6:6.3 Mod Pods:Building with Paper: Teach Through Inquiry: 3. Reflect and Revise
		TE	167	Unit 6:6.6 A Row of Buildings:Inside and Outside: Differentiated Instruction: English Language Learners
		TE	181	Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (2)
VA:2.Pr4.a	Categorize artworks based on a theme or concept for an exhibit (such as bulletin board display, student art show, postcard mock gallery, etc.).	TE	5	Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Differentiated Instruction: English Language Learners
		TE	19	Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Presenting
		TE	31	Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	60	Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	117	Unit 4:4.9 Pop-Up Story:Paper Sculpture: Presenting
		TE	121	Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation (2)
		TE	131	Unit 5:5.3 Games We Play:Moving Together: Presenting
		TE	132	Unit 5:5.4 Objects We Use:Overlapping Shapes: Teach Through Inquiry: Explore the Images
		TE	139	Unit 5:5.6 People at Work:Space and Shape: Presenting
		TE	151	Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(3)
		TE	161	Unit 6:6.3 Mod Pods:Building with Paper: Presenting
		TE	181	Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (3)
VA:2.Pr5.a	Distinguish between different materials or artistic techniques for preparing artwork for presentation and preservation (such as mounted on construction paper, elevated on a base, hung from the ceiling, etc., and including a label with student name and title).	SE	29	Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Create, Reflect, Revise
		TE	58	Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: Lesson Objectives
		TE	78	Unit 3:3.6 Materials from Nature:Assemblage : Teach Through Inquiry: 5. Reflect and Revise (2)
		TE	91	Unit 3:Unit 3 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	109	Unit 4:4.6 What Happens Next?:Presenting
VA:2.Pr6.a	Analyze how art exhibited inside and outside of schools (such as in school lobby, on hallway bulletin boards, in museums, galleries, virtual spaces, and other venues) contributes to communities.	TE	26	Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: 5. Reflect and Present
		TE	28	Unit 1:Unit 1 STEAM Focus on Science:Consider Sorting When Creating Art: Teach Through Inquiry: Create, Reflect, Revise
		TE	31	Unit 1:Unit 1 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	47	Unit 2:2.6 Quiet Moments:Expression and Mood: Art History (About the Artwork)
		TE	52	Unit 2:2.8 Show Your School:Make a Patterned Banner: Teach Through Inquiry: Explore the Images(3)
		TE	59	Unit 2:Unit 2 STEAM Consider Materials When Creating Art:Prepare: STEAM Engineering and About the Artist: Do Ho Such
		TE	60	Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	67	Unit 3:3.2 Animal Actions:Center of Interest and Movement: Process Tip
		TE	99	Unit 4:4.3 Faces and Feelings:Puppet Characters: About the Artist
		TE	121	Unit 4:Unit 4 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	151	Unit 5:Unit 5 Review:Portfolio Review, Reflection and Presentation(3)
		TE	178	Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images
VA:2.Re7.a	Use art-specific vocabulary to describe one's natural world and constructed environments.	SE	8	Unit 1:1.3 Looking at Leaves:Seeing Lines, Shapes, and the Spaces In-Between
		SE	22	Unit 1:1.8 Active Beauty:Rolling Landscapes
		SE	42	Unit 2:2.4 Celebrating Together:Shape and Space
		SE	66	Unit 3:3.2 Animal Actions:Center of Interest and Movement
		SE	81	Unit 3:3.7 Borrowed from Nature:Shapes Make Spaces (image C)
		SE	84	Unit 3:3.9 Nature's Forms:Working with Clay: Inspiration from Our World
		SE	118	Unit 4:Unit 4 STEAM Focus on Science:Consider Stages When Creating Art
		SE	152	Unit 6:Unit 6 Intro Outside and Inside:How do we plan our places and spaces?: Images A and B
		TE	2	Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Engage
		TE	4	Unit 1:1.1 Remembering Nature:Trees as Subject Matter: Teach Through Inquiry: Engage
		TE	7	Unit 1:1.2 Observing Flowers:Lines as Edges: Close: Explore the Essential Question
		TE	19	Unit 1:1.6 Nature from a Distance:Mixing Tints and Shades: Close: Aesthetic Awareness
		TE	24	Unit 1:1.9 Moods of Weather:Line and Color: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	30	Unit 1:Unit 1 Review:Review the Essential Question: Where do we find beauty in nature?
		TE	33	Unit 2:Unit 2 Intro We Belong Together:Close: Aesthetic Awareness
		TE	49	Unit 2:2.6 Quiet Moments:Expression and Mood: Visual Culture
		TE	53	Unit 2:2.8 Show Your School:Make a Patterned Banner: STEAM Science
		TE	62	Unit 3:Unit 3 Intro Back to Nature:Teach Through Inquiry: Engage (1)
		TE	64	Unit 3:3.1 Nature's Creatures:Shape and Detail: Teach Through Inquiry: Engage
		TE	68	Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Teach Through Inquiry: Explore the Images
		TE	73	Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Close: Aesthetic Awareness
		TE	74	Unit 3:3.5 Animal Environments:Real and Imagined Places: Teach Through Inquiry: Explore the Images
		TE	83	Unit 3:3.8 Fantasy Landscapes:Stencils: Close: Aesthetic Awareness
		TE	89	Unit 3:Unit 3 STEAM Consider Reflection When Creating:Close: Look Around You

		TE	92	Unit 4:Unit 4 Intro Picture Stories:How do we tell stories?: Teach Through Inquiry: Explore the Images
		TE	105	Unit 4:4.5 Silly Settings:Space and Viewpoint: Close: Aesthetic Awareness and STEAM Science
		TE	111	Unit 4:4.7 Story Collage:Shapes and Symbols: Close: Aesthetic Awareness
		TE	113	Unit 4:4.8 Picture Story:Creative Lettering: Close: Aesthetic Awareness
		TE	122	Unit 5:Unit 5 Intro Work and Play:How do we work and play?: Close
		TE	126	Unit 5:5.2 How We Move:Showing Action: Prepare: Lesson Objectives
		TE	141	Unit 5:5.7 How We Work and Play:Form in Sculpture: Close: Aesthetic Awareness
		TE	143	Unit 5:5.8 Rooms for Work and Play:Space and Order: close: Aesthetic Awareness
		TE	154	Unit 6:6.1 Buildings Up Close:Architectural Details: Teach Through Inquiry: Engage
		TE	157	Unit 6:6.2 Building Models:Forms in Buildings: Close: Aesthetic Awareness
		TE	163	Unit 6:6.4 Form and Function:Building Exteriors: Close: Aesthetic Awareness
		TE	165	Unit 6:6.5 Space for Living:Building Interiors: Close: Aesthetic Awareness
		TE	170	Unit 6:6.7 Patterns for Living:Printing with Objects: Teach Through Inquiry: Engage
		TE	172	Unit 6:6.8 Texture and Pattern:Weaving: Teach Through Inquiry: Engage
		TE	178	Unit 6:Unit 6 STEAM Focus on Technology:Consider Mechanics When Creating Art: Teach Through Inquiry: Explore the Images (2)
		TE	180	Unit 6:Unit 6 Review:About Art, Design, and Human Experience
VA:2.Re7.b	Compare images based on expressive properties (such as Albrecht Durer's calm "Hare," the energetic Energizer Bunny, the silly Bugs Bunny, etc.).	SE	6	Unit 1:1.2 Observing Flowers:Lines as Edges
		SE	32	Unit 2:Unit 2 Intro We Belong Together:Image A
		SE	34	Unit 2:2.1 Picturing My Friends:Shapes Express Feelings
		SE	50	Unit 2:2.7 Say You Belong:Balance in Symbols
		SE	162	Unit 6:6.4 Form and Function:Building Exteriors
		TE	20	Unit 1:1.7 Calm Beauty:Land, Sea, and Sky: Teach Through Inquiry: Explore the Images
		TE	94	Unit 4:4.1 Favorite Characters:Drawing a Story: Teach Through Inquiry: Explore the Images
		TE	95	Unit 4:4.2 Character Studies:Rhythm and Movement: Teach Through Inquiry: Explore the Images
		TE	98	Unit 4:4.3 Faces and Feelings:Puppet Characters: Teach Through Inquiry -Explore the Images (1)
		TE	152	Unit 6:Unit 6 Intro Outside and Inside:How do we plan our places and spaces?: Teach Through Inquiry: Explore the Images
VA:2.Re8.a	Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and elements and principles.	SE	20	Unit 1:1.7 Calm Beauty:Land, Sea, and Sky
		SE	22	Unit 1:1.8 Active Beauty:Rolling Landscapes
		SE	34	Unit 2:2.1 Picturing My Friends:Shapes Express Feelings
		SE	43	Unit 2:2.4 Celebrating Together:Shape and Space: Image B
		SE	49	Unit 2:2.6 Quiet Moments:Expression and Mood: Art Criticism: Analyze and Interpret
		SE	103	Unit 4:4.4 Comical Characters:Humor in Sculpture: Picture A
		TE	12	Unit 1:1.4 Colors in Nature:Mixing Colors of Paint -Teach Through Inquiry: Explore the Images
		TE	14	Unit 1:1.5 Picturing Places:Color Families and Mood: Teach Through Inquiry: Explore the Images (4)
		TE	32	Unit 2:Unit 2 Intro We Belong Together:Teach Through Inquiry: Explore the Images (2)
		TE	36	Unit 2:2.2 Drawing Classmates:Creating Portraits: Teach Through Inquiry: Explore the Images
		TE	64	Unit 3:3.1 Nature's Creatures:Shape and Detail: Teach Through Inquiry: Explore the Images (2)
		TE	74	Unit 3:3.5 Animal Environments:Real and Imagined Places: Teach Through Inquiry: Explore the Images (3)
		TE	92	Unit 4:Unit 4 Intro Picture Stories:How do we tell stories?: Teach Through Inquiry: Compare and Contrast
		TE	104	Unit 4:4.5 Silly Settings:Space and Viewpoint: Teach Through Inquiry: Explore the Images (2)
		TE	122	Unit 5:Unit 5 Intro Work and Play:How do we work and play?: Teach Through Inquiry: Explore the Images
		TE	128	Unit 5:5.3 Games We Play:Moving Together: Teach Through Inquiry: Explore the Images
		TE	135	Unit 5:5.5 Observing People at Play:Printmaking: Reading Comprehension: Drawing a Conclusion
		TE	1E	Unit 1:Unit 1 Intro Nature's Beauty:Teach Through Inquiry: Introduce the Unit Theme (2)
VA:2.Re9.a	Use art-specific vocabulary to express preferences about artwork.	SE	60	Unit 2:Unit 2 Review:Writing About Art
		SE	70	Unit 3:3.3 Fur, Feathers, and Fins:Monoprinting: Studio Exploration: .5 Reflect and Present
		SE	74	Unit 3:3.5 Animal Environments:Real and Imagined Places
		SE	87	Unit 3:3.9 Nature's Forms:Working with Clay: Art Criticism
		SE	121	Unit 4:Unit 4 Review:Art Criticism: Evaluate
		SE	139	Unit 5:5.6 People at Work:Space and Shape: Art Criticism: Evaluate
		SE	169	Unit 6:6.6 A Row of Buildings:Inside and Outside: Art Criticism: Evaluate
		SE	180	Unit 6:Unit 6 Review:Reflect and Present
		TE	6	Unit 1:1.2 Observing Flowers:Lines as Edges: Teach Through Inquiry: Create: Studio Time
		TE	50	Unit 2:2.7 Say You Belong:Balance in Symbols: Assess
		TE	62	Unit 3:Unit 3 Intro Back to Nature:Teach Through Inquiry: Explore the Images
		TE	65	Unit 3:3.1 Nature's Creatures:Shape and Detail: Differentiated Instruction: Advanced
		TE	72	Unit 3:3.4 Hiding in Nature:Exploring Brushstrokes: Assess (2)
		TE	90	Unit 3:Unit 3 Review:Writing About Art

VA:2.Cn10.a	Create works of art about events in home, school, or community life.	SE	43	Unit 2:2.4 Celebrating Together:Shape and Space: Studio Time
		SE	45	Unit 2:2.5 Fun Times:Near and Far: Studio Time
		SE	53	Unit 2:2.8 Show Your School:Make a Patterned Banner: Studio Time
		SE	119	Unit 4:Unit 4 STEAM Focus on Science:Consider Stages When Creating Art: Create Reflect, Revise
		SE	131	Unit 5:5.3 Games We Play:Moving Together: Studio Exploration: Process illustrations
		SE	138	Unit 5:5.6 People at Work:Space and Shape: Studio Exploration: 2. Create
		TE	135	Unit 5:5.5 Observing People at Play:Printmaking: Research Journal
VA:2.Cn11.a	Compare cultural uses (such as honoring people, remembering events, etc.) of artwork from different times and places.	SE	55	Unit 2:2.9 We Can Wear Who We Are:Patterns and Borders: Inspiration from Art
		SE	165	Unit 6:6.5 Space for Living:Building Interiors: Images B and C
		TE	50	Unit 2:2.7 Say You Belong:Balance in Symbols: Teach Through Inquiry: Engage (1) and Explore the Images
		TE	94	Unit 4:4.1 Favorite Characters:Drawing a Story: Teach Through Inquiry: Explore the Images
		TE	142	Unit 5:5.8 Rooms for Work and Play:Space and Order: Teach Through Inquiry: Explore the Images
		TE	156	Unit 6:6.2 Building Models:Forms in Buildings: Teach Through Inquiry: Explore the Images (3)
		TE	158	Unit 6:6.3 Mod Pods:Building with Paper: Teach Through Inquiry: Explore the Images