

Arizona Visual Arts Standards
Explorations in Art 2E Grade 1
1st Grade Correlations

Standard #	Standard	SE or TE	Page	Citation		
VA.CR.1.1a	a. Engage collaboratively (such as in pairs, small groups, or whole group) in exploration and imaginative play with materials (such as puppets, model towns, paper murals, etc.).	SE	56	Unit 2:2.9 Planning Our Town:Designing with Forms: Studio Exploration		
		SE	136	Unit 5:5.6 A Quilt to Remember:Planning a Project		
		SE	143	Unit 5:5.8 Dressing for Celebration:Designing with Forms		
		SE	179	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Research and Collaborate		
		TE	58	Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art: Teach Through Inquiry: Research and Collaborate		
		TE	108	Unit 4:4.6 Nature at Night:Resist Painting: Teach Through Inquiry: 2. Create		
		TE	115	Unit 4:4.9 Clay Creatures:Natural Forms: Differentiated Instruction: Advanced		
		TE	127	Unit 5:5.2 Remember Your School:Designing a Stamp: Differentiated Instruction: Extra Help		
		TE	141	Unit 5:5.7 Party Cakes:Designing with Line and Color: Research Journal		
		TE	145	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Connections Across the Arts: Theater : Pantomime		
		TE	148	Unit 5:Unit 5 STEAM Consider Structure When Creating Art:Teach Through Inquiry: Research and Collaborate (1)		
		TE	159	Unit 6:6.3 Changes over Time:Differences in Shapes: Studio Option		
		VA.CR.1.1	b. Use careful observation in preparation for making a work of art.	SE	12	Unit 1:1.4 Special Objects:Finding Shapes
				SE	16	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore
				SE	22	Unit 1:1.8 Looking at Creatures:Creating Textures
				SE	24	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Explore and Vocabulary
				SE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art:Look and Respond
SE	34			Unit 2:2.1 Who I Am:Working with Shapes		
SE	37			Unit 2:2.2 Looking at Classmates:Seeing Details: Studio Time: Draw a Portrait		
SE	38			Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration		
SE	42			Unit 2:2.4 Active People:Seeing Action		
SE	44			Unit 2:2.5 Fun at the Park:Showing Near and Far		
SE	46			Unit 2:2.6 People Every Day:Clay Sculpture		
SE	52			Unit 2:2.8 Neighborhood Buildings:Designing with Shapes		
SE	54			Unit 2:2.9 Planning Our Town:Designing with Forms		
SE	58			Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art		
SE	72			Unit 3:3.4 Outdoor Stories:Warm and Cool Colors		
SE	74			Unit 3:3.5 Colorful Weather Stories:Tints and Shades		
SE	76			Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting		
SE	80			Unit 3:3.7 Illustrating a Story:Designing a Colorful Page		
SE	85			Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book		
SE	88			Unit 3:Unit 3 STEAM Consider Geometry when Creating Art		
SE	94			Unit 4:4.1 Insects Up Close:Drawing What We See		
SE	98			Unit 4:4.3 Fancy Flying Insects:Shape and Pattern		
SE	112			Unit 4:4.8 Creature Collage:Planning with Shapes		
SE	114			Unit 4:4.9 Clay Creatures:Natural Forms		
SE	119			Unit 4:Unit 4 STEAM Consider Categories When Creating Art		
SE	140			Unit 5:5.7 Party Cakes:Designing with Line and Color		
SE	148			Unit 5:Unit 5 STEAM Consider Structure When Creating Art:Image A		
SE	158			Unit 6:6.3 Changes over Time:Differences in Shapes: Studio Exploration: 1. Explore		
SE	170			Unit 6:6.7 Furniture for the Future:Constructing Forms		
SE	124-125			Unit 5:5.1 Then and Now:Drawing from Memory		
SE	144-145			Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Inspiration from Our World		
SE	156-157			Unit 6:6.2 Day and Night:Light and Dark		
SE	162-163			Unit 6:6.4 Dressing Up:Pattern and Repetition		
SE	164-165			Unit 6:6.5 Dressing for Play:Variety and Contrast		
SE	172-173			Unit 6:6.8 A Way to Travel:Fun with Shapes		
SE	82-83			Unit 3:3.8 What Happens Next? Designing a Story Sequence		
TE	15			Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Research Journal		
TE	36	Unit 2:2.2 Looking at Classmates:Seeing Details: Teach Through Inquiry: Engage (2)				
TE	50	Unit 2:2.7 A Room for My Family and Me:Picturing a Space: Teach Through Inquiry: Create: Studio Time (2)				
TE	62	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories? Teach Through Inquiry: Explore the Images				
TE	64	Unit 3:3.1 A Story About a Castle:Color Mixing: Teach Through Inquiry: Explore the Images				
TE	69	Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Inspiration from Art				
TE	92	Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?: Teach Through Inquiry: Engage				
TE	129	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Research Journal				
TE	135	Unit 5:5.5 Remembering Pets:Planning a Painting: Research Journal				
TE	136	Unit 5:5.6 A Quilt to Remember:Planning a Project: Studio Exploration: 1. Explore (1)				

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VA.CR.2.1a	a. Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures, etc.) to create works of art or design.	TE	154 Unit 6:6.1 Changing Seasons:Using Color and Contrast: Teach Through Inquiry: Explore the Images
		SE	21 Unit 1:1.7 Beauty in Nature:Finding Textures: Studio Time: Nature Rubbing
		SE	35 Unit 2:2.1 Who I Am:Working with Shapes
		SE	43 Unit 2:2.4 Active People:Seeing Action
		SE	48 Unit 2:2.6 People Every Day:Clay Sculpture
		SE	59 Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art: Research and Collaborate
		SE	67 Unit 3:3.2 A Story Setting:Wet on Wet: Studio Time: A Story Setting
		SE	70 Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Studio Exploration: Create
		SE	75 Unit 3:3.5 Colorful Weather Stories:Tints and Shades: illustration B
		SE	97 Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	105 Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors
		SE	143 Unit 5:5.8 Dressing for Celebration:Designing with Forms
		VA.CR.2.1b	b. Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.
SE	171 Unit 6:6.7 Furniture for the Future:Constructing Forms: Studio Time		
SE	173 Unit 6:6.8 A Way to Travel:Fun with Shapes: Studio Time: Future Travel		
SE	179 Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Create, Reflect, Revise		
SE	130-131 Unit 5:5.3 A Building to Remember:Big and Little Shapes: Studio Exploration: Create: Illustrations		
TE	8 Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Studio Exploration		
TE	12 Unit 1:1.4 Special Objects:Finding Shapes: Teaching Through Inquiry: Create: Studio Time		
TE	22 Unit 1:1.8 Looking at Creatures:Creating Textures: Teach Through Inquiry: Create: Studio Time (3)		
TE	23 Unit 1:1.8 Looking at Creatures:Creating Textures: Research Journal		
TE	28 Unit 1:Unit 1 STEAM Consider Mapping When Creating Art		
TE	38 Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (3)		
TE	52 Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: Process Tip		
TE	64 Unit 3:3.1 A Story About a Castle:Color Mixing: Teach Through Inquiry: Create: Studio Time (2)		
TE	80 Unit 3:3.7 Illustrating a Story:Designing a Colorful Page: Teach Through Inquiry		
TE	88 Unit 3:Unit 3 STEAM Consider Geometry when Creating Art:Teach Through Inquiry: Research and Collaborate		
TE	103 Unit 4:4.4 Land and Sky:Showing Near and Far: Differentiated Instruction: Extra Help		
TE	114 Unit 4:4.9 Clay Creatures:Natural Forms: Teach Through Inquiry: Studio Exploration: 1. Explore (1)		
TE	156 Unit 6:6.2 Day and Night:Light and Dark: Teach Through Inquiry: Create: Studio Time		
TE	162 Unit 6:6.4 Dressing Up:Pattern and Repetition: Teach Through Inquiry: Create: Studio Time		
TE	164 Unit 6:6.5 Dressing for Play:Variety and Contrast: Teach Through Inquiry: Create: Studio Time (2)		
TE	176 Unit 6:6.9 Work in the Future:Designing a Robot: Teach Through Inquiry: 2. Create (2)		
VA.CR.2.1c	c. Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	SE	7 Unit 1:1.2 Beauty in Nature:Seeing Lines Change Direction
		SE	41 Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration
		SE	49 Unit 2:2.6 People Every Day:Clay Sculpture
		SE	75 Unit 3:3.5 Colorful Weather Stories:Tints and Shades: illustration B
		SE	101 Unit 4:4.3 Fancy Flying Insects:Shape and Pattern
		SE	103 Unit 4:4.4 Land and Sky:Showing Near and Far
		SE	113 Unit 4:4.8 Creature Collage:Planning with Shapes
		SE	173 Unit 6:6.8 A Way to Travel:Fun with Shapes: Studio Time: Future Travel
		TE	11 Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Art Safety Tip
		TE	28 Unit 1:Unit 1 STEAM Consider Mapping When Creating Art
		TE	35 Unit 2:2.1 Who I Am:Working with Shapes: Process Tip
		TE	38 Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (2)
		TE	42 Unit 2:2.4 Active People:Seeing Action
TE	50 Unit 2:2.7 A Room for My Family and Me:Picturing a Space: Teach Through Inquiry: Create: Studio Time (4)		
TE	66 Unit 3:3.2 A Story Setting:Wet on Wet: Teach Through Inquiry: Create: Studio Time		
TE	96 Unit 4:4.2 Plant Patterns:Shapes for Printing: Teach through Inquiry: Create: Studio Time (2)		
TE	159 Unit 6:6.3 Changes over Time:Differences in Shapes: Art Safety Tip		
VA.CR.3.1	Use art vocabulary to describe choices in personal artwork.	SE	170 Unit 6:6.7 Furniture for the Future:Constructing Forms
		TE	126 Unit 5:5.2 Remember Your School:Designing a Stamp: Teach Through Inquiry: Create: Studio Time (1)
VA.CR.3.1	Use art vocabulary to describe choices in personal artwork.	TE	136 Unit 5:5.6 A Quilt to Remember:Planning a Project: Teach Through Inquiry: Introduce the Studio (1)
		SE	7 Unit 1:1.2 Beauty in Nature:Seeing Lines Change Direction
		SE	12 Unit 1:1.4 Special Objects:Finding Shapes
		SE	14 Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Vocabulary
		SE	20 Unit 1:1.7 Beauty in Nature: Finding Textures: Vocabulary
SE	22 Unit 1:1.8 Looking at Creatures:Creating Textures: Vocabulary		
SE	65 Unit 3:3.1 A Story About a Castle:Color Mixing: Studio Time		
SE	70 Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Studio Exploration: Create		

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		SE	97 Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	133 Unit 5:5.4 Remember Fun Times:Choosing Colors: Studio Time: A Good Time
		SE	155 Unit 6:6.1 Changing Seasons:Using Color and Contrast: Studio Time: A Favorite Season
		TE	9 Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Differentiated Instruction: Spanish Speakers
		TE	14 Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Teach Through Inquiry Explore the Images
		TE	20 Unit 1:1.7 Beauty in Nature: Finding Textures: Teach Through Inquiry: Create: Studio Time (2)
		TE	37 Unit 2:2.2 Looking at Classmates:Seeing Details: Language Arts: Word Portraits
		TE	52 Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: Teach Through Inquiry: Explore the Images (2)
		TE	55 Unit 2:2.9 Planning Our Town:Designing with Forms: Writing Process
		TE	66 Unit 3:3.2 A Story Setting:Wet on Wet: Assess
		TE	72 Unit 3:3.4 Outdoor Stories:Warm and Cool Colors: Teach Through Inquiry: Create: Studio Time
		TE	94 Unit 4:4.1 Insects Up Close:Drawing What We See: Teach Through Inquiry: Engage (2) and Explore the Images (1)
		TE	98 Unit 4:4.3 Fancy Flying Insects:Shape and Pattern: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
		TE	105 Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors: Writing Process: Prewriting
		TE	121 Unit 4:Unit 4 Review:Unit Performance Tasks: Portfolio Review, Reflection and Presentation
		TE	135 Unit 5:5.5 Remembering Pets:Planning a Painting: Differentiated Instruction: English Language Learners
		TE	164 Unit 6:6.5 Dressing for Play:Variety and Contrast: Assess
VA.PR.4.1	Explain why some objects, artifacts, and artwork are valued over others.	SE	30 Unit 1:Review/Unit 1:Critical Thinking
		SE	60 Unit 2:Unit 2 Review:Writing About Art
		TE	16 Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore Images (1)
		TE	19 Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore the Essential Question
		TE	105 Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors: Reading Comprehension: Evaluate
		TE	120 Unit 4:Unit 4 Review:Unit Performance Tasks: Writing About Art
		TE	151 Unit 5:Unit 5 Review:Portfolio Review, Reflection, and Presentation (1)
VA.PR.5.1	Give reasonable answers to questions about preserving artworks (such as where, when, why, and how artwork should be preserved.)	SE	138 Unit 5:5.6 A Quilt to Remember:Planning a Project: Studio Exploration: 5. Reflect and Present
		TE	61 Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation
		TE	121 Unit 4:Unit 4 Review:Unit Performance Tasks: Portfolio Review, Reflection and Presentation
		TE	151 Unit 5:Unit 5 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	169 Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Presenting
		TE	177 Unit 6:6.9 Work in the Future:Designing a Robot: Portfolio Tip
		TE	181 Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (3)
VA.PR.6.1	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	118 Unit 4:Unit 4 STEAM Consider Categories When Creating Art
		TE	119 Unit 4:Unit 4 STEAM Consider Categories When Creating Art:Close (2)
		TE	153 Unit 6:Intro/Unit 6 Change:Art History: About the Artwork (teaching museum)
		TE	155 Unit 6:6.1 Changing Seasons:Using Color and Contrast: About the Artists: Hale A. Woodruff
		TE	157 Unit 6:6.2 Day and Night:Light and Dark: About the Artist: Marjorie Phillips
VA.RE.7.1a	a. Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one's self and others).	SE	33 Unit 2:Intro/Unit 2 People and Places:Mary Cassatt paintings
		SE	45 Unit 2:2.5 Fun at the Park:Showing Near and Far
		SE	78 Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting: Studio Exploration: Create
		SE	132 Unit 5:5.4 Remember Fun Times:Choosing Colors
		SE	151 Unit 5:Unit 5 Review:Art Criticism
		SE	164-165 Unit 6:6.5 Dressing for Play:Variety and Contrast
		TE	14 Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Teach Through Inquiry Explore the Images
		TE	124 Unit 5:5.1 Then and Now:Drawing from Memory
		TE	156 Unit 6:6.2 Day and Night:Light and Dark: Teach Through Inquiry: Create: Studio Time
VA.RE.7.1b	b. Compare images that represent the same subject matter.	SE	4 Unit 1:1.1 Beautiful Buildings:Finding Lines Everywhere
		SE	50 Unit 2:2.7 A Room for My Family and Me:Picuring a Space
		SE	66 Unit 3:3.2 A Story Setting:Wet on Wet
		SE	93 Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?
		SE	97 Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	107 Unit 4:4.6 Nature at Night:Resist Painting
		SE	111 Unit 4:4.7 Animal Alphabets:Designing Letters
		SE	132 Unit 5:5.4 Remember Fun Times:Choosing Colors
		SE	102-103 Unit 4:4.4 Land and Sky:Showing Near and Far
		SE	104 - 105 Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors
		SE	124-125 Unit 5:5.1 Then and Now:Drawing from Memory
		SE	140-141 Unit 5:5.7 Party Cakes:Designing with Line and Color: Studio Time: Fancy Cakes
		SE	162-163 Unit 6:6.4 Dressing Up:Pattern and Repetition
		SE	166-167 Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Inspiration from Our World
		SE	174-175 Unit 6:6.9 Work in the Future:Designing a Robot

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		SE	34-35	Unit 2:2.1 Who I Am:Working with Shapes
		SE	82-83	Unit 3:3.8 What Happens Next? Designing a Story Sequence
		TE	2	Unit 1:Intro/Unit 1 Looking Around:Teach through Inquiry: Compare and Contrast
		TE	24	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Teach Through Inquiry: Studio Exploration 1.Explore 1
		TE	32	Unit 2:Intro/Unit 2 People and Places:Teach Through Inquiry: Compare and Contrast
		TE	92	Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?: Teach Through Inquiry: Compare and Contrast
		TE	110	Unit 4:4.7 Animal Alphabets:Designing Letters: Teach Through Inquiry: Explore the Images (3)
		TE	113	Unit 4:4.8 Creature Collage:Planning with Shapes: Reading Comprehension: Compare and Contrast
		TE	122	Unit 5:Intro/Unit 5 Special Times:How do we remember special times? Assess: Venn Diagram
		TE	126	Unit 5:5.2 Remember Your School:Designing a Stamp: Teach Through Inquiry: Explore the Images
		TE	142	Unit 5:5.8 Dressing for Celebration:Designing with Forms: Teach Through Inquiry: Explore the Images (2)
		TE	147	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Reading Comprehension: Compare and Contrast
		TE	152	Unit 6:Intro/Unit 6 Change:Image A caption
		TE	62-63	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories? Compare and Contrast
VA.RE.8.1	Interpret art by categorizing subject matter and identifying the elements and principles.	SE	30	Unit 1:Review/Unit 1:Match each phrase to a picture
		SE	91	Unit 3:Unit 3 Review:Art Criticism
		SE	101	Unit 4:4.3 Fancy Flying Insects:Shape and Pattern: Art Criticism: Interpret
		SE	118	Unit 4:Unit 4 STEAM Consider Categories When Creating Art
		SE	134	Unit 5:5.5 Remembering Pets:Planning a Painting
		SE	152	Unit 6:Intro/Unit 6 Change:Image A caption
		SE	180	Unit 6:Unit 6 Review:Writing About Art
		SE	12-13	Unit 1:1.4 Special Objects:Finding Shapes
		TE	2	Unit 1:Intro/Unit 1 Looking Around:Teach through Inquiry: Explore the Images
		TE	27	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Presenting
		TE	90	Unit 3:Unit 3 Review:Unit Performance Tasks: Critical Thinking
		TE	154	Unit 6:6.1 Changing Seasons:Using Color and Contrast: Lesson Objectives and Assess
		TE	166	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Teaching Through Inquiry: Explore the Images: Focus on A-D
		TE	172	Unit 6:6.8 A Way to Travel:Fun with Shapes: Teach Through Inquiry: Explore the Images
		TE	178	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Teach Through Inquiry: Explore the Images (4 and 5)
VA.RE.9.1	Classify artwork based on different reasons for preferences (favorite color, favorite subject matter, etc.).	SE	60	Unit 2:Unit 2 Review:Writing About Art
		SE	117	Unit 4:4.9 Clay Creatures:Natural Forms: Art Criticism
		TE	31	Unit 1:Review/Unit 1:Portfolio Review, Reflection, and Presentation
		TE	73	Unit 3:3.4 Outdoor Stories:Warm and Cool Colors: Language Arts
		TE	91	Unit 3:Unit 3 Review:Unit Performance Tasks: Portfolio Review, Reflection, and Presentation
		TE	171	Unit 6:6.7 Furniture for the Future:Constructing Forms: Close: Aesthetic Awareness
		TE	181	Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (1)
VA.CN.10.1	Identify times, places, and reasons students make art outside of school.	TE	33	Unit 2:Intro/Unit 2 People and Places:Close: Aesthetic Awareness
		TE	37	Unit 2:2.2 Looking at Classmates:Seeing Details: Close: Aesthetic Awareness
		TE	83	Unit 3:3.8 What Happens Next? Designing a Story Sequence:Close: Aesthetic Awareness
		TE	106	Unit 4:4.6 Nature at Night:Resist Painting: Teach Through Inquiry: Introduce the Studio (1)
		TE	123	Unit 5:Intro/Unit 5 Special Times:How do we remember special times? Close: Aesthetic Awareness
		TE	131	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Close: Aesthetic Awareness
		TE	133	Unit 5:5.4 Remember Fun Times:Choosing Colors: Close: Explore the Essential Question
		TE	135	Unit 5:5.5 Remembering Pets:Planning a Painting: Close: Aesthetic Awareness
		TE	143	Unit 5:5.8 Dressing for Celebration:Designing with Forms: Close: Aesthetic Awareness
		TE	175	Unit 6:6.9 Work in the Future:Designing a Robot: Research Journal
VA.CN.11.1	Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events, etc.).	SE	3	Unit 1:Intro/Unit 1 Looking Around:Looking Around: Artists help us find beauty in our world.
		SE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art
		SE	63	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories?
		SE	80	Unit 3:3.7 Illustrating a Story:Designing a Colorful Page
		SE	85	Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book
		SE	110	Unit 4:4.7 Animal Alphabets:Designing Letters
		SE	120	Unit 4:Unit 4 Review:Critical Thinking
		SE	123	Unit 5:Intro/Unit 5 Special Times:How do we remember special times?
		SE	126	Unit 5:5.2 Remember Your School:Designing a Stamp
		SE	145	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Inspiration from Art
		SE	153	Unit 6:Intro/Unit 6 Change:Meet Frank Gehry
		SE	167	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Inspiration from Art
		TE	17	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Art History
		TE	45	Unit 2:2.5 Fun at the Park:Showing Near and Far

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TE	52 Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: About the Artist
TE	55 Unit 2:2.9 Planning Our Town:Designing with Forms: Connections Across the Arts: Theater
TE	77 Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting: Art History: About the Artist
TE	85 Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book: About the Artwork: Ragmala painting
TE	95 Unit 4:4.1 Insects Up Close:Drawing What We See: STEAM Science: Scarab Beetles
TE	113 Unit 4:4.8 Creature Collage:Planning with Shapes: About the Artists
TE	124 Unit 5:5.1 Then and Now:Drawing from Memory: Prepare: Lesson Objectives: photographs can provide a historical record.
TE	129 Unit 5:5.3 A Building to Remember:Big and Little Shapes: Art History
TE	149 Unit 5:Unit 5 STEAM Consider Structure When Creating Art:STEAM Technology
TE	151 Unit 5:Unit 5 Review:Art History: About the Artist
TE	159 Unit 6:6.3 Changes over Time:Differences in Shapes: Art History
TE	163 Unit 6:6.4 Dressing Up:Pattern and Repetition: About the Artists
TE	179 Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Art History: About the Artist
TE	181 Unit 6:Unit 6 Review:Art History