Arizona Visual Arts Standards
Explorations in Art 2E Grade 1
1st Grade Correlations

Standard #	Standard	SE or TE	Page	Citation
VA:1.Cr1.a	Engage collaboratively (such as in pairs, small groups, or whole group) in exploration and imaginative play with materials (such as puppets, model towns, paper murals, etc.).	SE	56	Unit 2:2.9 Planning Our Town:Designing with Forms: Studio Exploration
		SE	136	Unit 5:5.6 A Quilt to Remember:Planning a Project
		SE	143	Unit 5:5.8 Dressing for Celebration:Designing with Forms
		SE	179	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Research and Collaborate
		TE	58	Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art: Teach Through Inquiry: Research and Collaborate
		TE	108	Unit 4:4.6 Nature at Night:Resist Painting: Teach Through Inquiry: 2. Create
		TE	115	Unit 4:4.9 Clay Creatures:Natural Forms: Differentiated Instruction: Advanced
		TE	127	Unit 5:5.2 Remember Your School:Designing a Stamp: Differentiated Instruction: Extra Help
		TE	141	Unit 5:5.7 Party Cakes:Designing with Line and Color: Research Journal
		TE	145	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Connections Across the Arts: Theater : Pantomime
		TE	148	Unit 5:Unit 5 STEAM Consider Structure When Creating Art:Teach Through Inquiry: Research and Collaborate (1)
		TE	159	Unit 6:6.3 Changes over Time:Differences in Shapes: Studio Option
VA:1.Cr1.b	Use careful observation in preparation for making a work of art.	SE	12	Unit 1:1.4 Special Objects:Finding Shapes
		SE	16	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore
		SE	22	Unit 1:1.8 Looking at Creatures:Creating Textures
		SE	24	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Explore and Vocabulary
		SE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art:Look and Respond
		SE	34	Unit 2:2.1 Who I Am:Working with Shapes
		SE	37	Unit 2:2.2 Looking at Classmates:Seeing Details: Studio Time: Draw a Portrait
		SE	38	Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration
		SE	42	Unit 2:2.4 Active People:Seeing Action
		SE	44	Unit 2:2.5 Fun at the Park:Showing Near and Far
		SE	46	Unit 2:2.6 People Every Day:Clay Sculpture
		SE	52	Unit 2:2.8 Neighborhood Buildings:Designing with Shapes
		SE	54	Unit 2:2.9 Planning Our Town:Designing with Forms
		SE	58	Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art
		SE	72	Unit 3:3.4 Outdoor Stories:Warm and Cool Colors
		SE	74	Unit 3:3.5 Colorful Weather Stories:Tints and Shades
		SE	76	Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting
		SE	80	Unit 3:3.7 Illustrating a Story:Designing a Colorful Page
		SE	85	Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book
		SE	88	Unit 3:Unit 3 STEAM Consider Geometry when Creating Art
		SE	94	Unit 4:4.1 Insects Up Close:Drawing What We See
		SE	98	Unit 4:4.3 Fancy Flying Insects:Shape and Pattern
		SE	112	Unit 4:4.8 Creature Collage:Planning with Shapes
		SE	114	Unit 4:4.9 Clay Creatures:Natural Forms
		SE	119	Unit 4:Unit 4 STEAM Consider Categories When Creating Art
		SE	140	Unit 5:5.7 Party Cakes:Designing with Line and Color
		SE	148	Unit 5:Unit 5 STEAM Consider Structure When Creating Art:Image A
		SE	158	Unit 6:6.3 Changes over Time:Differences in Shapes: Studio Exploration: 1. Explore
		SE	170	Unit 6:6.7 Furniture for the Future:Constructing Forms
		SE	124-125	Unit 5:5.1 Then and Now:Drawing from Memory
		SE	144-145	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Inspiration from Our World
		SE	156-157	Unit 6:6.2 Day and Night:Light and Dark
		SE	162-163	Unit 6:6.4 Dressing Up:Pattern and Repetition
		SE	164-165	Unit 6:6.5 Dressing for Play:Variety and Contrast
		SE	172-173	Unit 6:6.8 A Way to Travel:Fun with Shapes
		SE	82-83	Unit 3:3.8 What Happens Next? Designing a Story Sequence
		TE	15	Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Research Journal
		TE	36	Unit 2:2.2 Looking at Classmates:Seeing Details: Teach Through Inquiry: Engage (2)
		TE	50	Unit 2:2.7 A Room for My Family and Me:Picturing a Space: Teach Through Inquiry: Create: Studio Time (2)
		TE	62	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories? Teach Through Inquiry: Explore the Images
		TE	64	Unit 3:3.1 A Story About a Castle:Color Mixing: Teach Through Inquiry: Explore the Images
		TE	69	Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Inspiration from Art
		TE	92	Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?: Teach Through Inquiry: Engage
		TE	129	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Research Journal
		TE	135	Unit 5:5.5 Remembering Pets:Planning a Painting: Research Journal
		TE	136	Unit 5:5.6 A Quilt to Remember:Planning a Project: Studio Exploration: 1. Explore (1)

		TE	154	Unit 6:6.1 Changing Seasons:Using Color and Contrast: Teach Through Inquiry: Explore the Images
VA:1.Cr2.a	Explore uses of materials, tools, approaches (such as using elements of modern art, applying artistic ideas from diverse cultures, etc.) to create works of art or design.	SE	21	Unit 1:1.7 Beauty in Nature:Finding Textures: Studio Time: Nature Rubbing
		SE	35	Unit 2:2.1 Who I Am:Working with Shapes
		SE	43	Unit 2:2.4 Active People:Seeing Action
		SE	48	Unit 2:2.6 People Every Day:Clay Sculpture
		SE	59	Unit 2:Unit 2 STEAM Focus on Technology:Consider Interaction when Creating Art: Research and Collaborate
		SE	67	Unit 3:3.2 A Story Setting:Wet on Wet: Studio Time: A Story Setting
		SE	70	Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Studio Exploration: Create
		SE	75	Unit 3:3.5 Colorful Weather Stories:Tints and Shades: illustration B
		SE	97	Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	105	Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors
		SE	143	Unit 5:5.8 Dressing for Celebration:Designing with Forms
		SE	149	Unit 5:Unit 5 STEAM Consider Structure When Creating Art:Create, Reflect, Revise
		SE	171	Unit 6:6.7 Furniture for the Future:Constructing Forms: Studio Time
		SE	173	Unit 6:6.8 A Way to Travel:Fun with Shapes: Studio Time: Future Travel
		SE	179	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Create, Reflect, Revise
		SE	130-131	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Studio Exploration: Create: Illustrations
		TE	8	Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Studio Exploration
		TE	12	Unit 1:1.4 Special Objects:Finding Shapes: Teaching Through Inquiry: Create: Studio Time
		TE	22	Unit 1:1.8 Looking at Creatures:Creating Textures: Teach Through Inquiry: Create: Studio Time (3)
		TE	23	Unit 1:1.8 Looking at Creatures:Creating Textures: Research Journal
		TE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art
		TE	38	Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (3)
		TE	52	Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: Process Tip
		TE	64	Unit 3:3.1 A Story About a Castle:Color Mixing: Teach Through Inquiry: Create: Studio Time (2)
		TE	80	Unit 3:3.7 Illustrating a Story:Designing a Colorful Page: Teach Through Inquiry
		TE	88	Unit 3:Unit 3 STEAM Consider Geometry when Creating Art:Teach Through Inquiry: Research and Collaborate
		TE	103	Unit 4:4.4 Land and Sky:Showing Near and Far: Differentiated Instruction: Extra Help
		TE	114	Unit 4:4.9 Clay Creatures:Natural Forms: Teach Through Inquiry: Studio Exploration: 1. Explore (1)
		TE	156	Unit 6:6.2 Day and Night:Light and Dark: Teach Through Inquiry: Create: Studio Time
		TE	162	Unit 6:6.4 Dressing Up:Pattern and Repetition: Teach Through Inquiry: Create: Studio Time
		TE	164	Unit 6:6.5 Dressing for Play:Variety and Contrast: Teach Through Inquiry: Create: Studio Time (2)
		TE	176	Unit 6:6.9 Work in the Future:Designing a Robot: Teach Through Inquiry: 2. Create (2)
VA:1.Cr2.b	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	SE	7	Unit 1:1.2 Beauty in Nature:Seeing Lines Change Direction
		SE	41	Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration
		SE	49	Unit 2:2.6 People Every Day:Clay Sculpture
		SE	75	Unit 3:3.5 Colorful Weather Stories:Tints and Shades: illustration B
		SE	101	Unit 4:4.3 Fancy Flying Insects:Shape and Pattern
		SE	103	Unit 4:4.4 Land and Sky:Showing Near and Far
		SE	113	Unit 4:4.8 Creature Collage:Planning with Shapes
		SE	173	Unit 6:6.8 A Way to Travel:Fun with Shapes: Studio Time: Future Travel
		TE	11	Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Art Safety Tip
		TE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art
		TE	35	Unit 2:2.1 Who I Am:Working with Shapes: Process Tip
		TE	38	Unit 2:2.3 Special People in My Life:Showing Expression: Studio Exploration: Teach Through Inquiry: Explore (2)
		TE	42	Unit 2:2.4 Active People:Seeing Action
		TE	50	Unit 2:2.7 A Room for My Family and Me:Picturing a Space: Teach Through Inquiry: Create: Studio Time (4)
		TE	66	Unit 3:3.2 A Story Setting:Wet on Wet: Teach Through Inquiry: Create: Studio Time
		TE	96	Unit 4:4.2 Plant Patterns:Shapes for Printing: Teach through Inquiry: Create: Studio Time (2)
		TE	159	Unit 6:6.3 Changes over Time:Differences in Shapes: Art Safety Tip
VA:1.Cr2.c	Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.	SE	170	Unit 6:6.7 Furniture for the Future:Constructing Forms
		TE	126	Unit 5:5.2 Remember Your School:Designing a Stamp: Teach Through Inquiry: Create: Studio Time (1)
		TE	136	Unit 5:5.6 A Quilt to Remember:Planning a Project: Teach Through Inquiry: Introduce the Studio (1)
VA:1.Cr3.a	Use art vocabulary to describe choices in personal artwork.	SE	7	Unit 1:1.2 Beauty in Nature:Seeing Lines Change Direction
		SE	12	Unit 1:1.4 Special Objects:Finding Shapes
		SE	14	Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Vocabulary
		SE	20	Unit 1:1.7 Beauty in Nature: Finding Textures: Vocabulary
		SE	22	Unit 1:1.8 Looking at Creatures:Creating Textures: Vocabulary
		SE	65	Unit 3:3.1 A Story About a Castle:Color Mixing: Studio Time
		SE	70	Unit 3:3.3 Telling a Make-Believe Story:Color and Detail: Studio Exploration: Create

		SE	97	Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	133	Unit 5:5.4 Remember Fun Times:Choosing Colors: Studio Time: A Good Time
		SE	155	Unit 6:6.1 Changing Seasons:Using Color and Contrast: Studio Time: A Favorite Season
		TE	9	Unit 1:1.3 My Beautiful Place:Creating Lines and Shapes: Differentiated Instruction: Spanish Speakers
		TE	14	Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Teach Through Inquiry Explore the Images
		TE	20	Unit 1:1.7 Beauty in Nature: Finding Textures: Teach Through Inquiry: Create: Studio Time (2)
		TE	37	Unit 2:2.2 Looking at Classmates:Seeing Details: Language Arts: Word Portraits
		TE	52	Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: Teach Through Inquiry: Explore the Images (2)
		TE	55	Unit 2:2.9 Planning Our Town:Designing with Forms: Writing Process
		TE	66	Unit 3:3.2 A Story Setting:Wet on Wet: Assess
		TE	72	Unit 3:3.4 Outdoor Stories:Warm and Cool Colors: Teach Through Inquiry: Create: Studio Time
		TE	94	Unit 4:4.1 Insects Up Close:Drawing What We See: Teach Through Inquiry: Engage (2) and Explore the Images (1)
		TE	98	Unit 4:4.3 Fancy Flying Insects:Shape and Pattern: Teach Through Inquiry: Studio Exploration: 1. Explore (2)
		TE	105	Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors: Writing Process: Prewriting
		TE	121	Unit 4:Unit 4 Review:Unit Performance Tasks: Portfolio Review, Reflection and Presentation
		TE	135	Unit 5:5.5 Remembering Pets:Planning a Painting: Differentiated Instruction: English Language Learners
		TE	164	Unit 6:6.5 Dressing for Play:Variety and Contrast: Assess
VA:1.Pr4.a	Explain why some objects, artifacts, and artwork are valued over others.	SE	30	Unit 1:Review/Unit 1:Critical Thinking
		SE	60	Unit 2:Unit 2 Review:Writing About Art
		TE	16	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore Images (1)
		TE	19	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Explore the Essential Question
		TE	105	Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors: Reading Comprehension: Evaluate
		TE	120	Unit 4:Unit 4 Review:Unit Performance Tasks: Writing About Art
		TE	151	Unit 5:Unit 5 Review:Portfolio Review, Reflection, and Presentation (1)
VA:1.Pr5.a	Give reasonable answers to questions about preserving artworks (such as where, when, why, and how artwork should be preserved.)	SE	138	Unit 5:5.6 A Quilt to Remember:Planning a Project: Studio Exploration: 5. Reflect and Present
		TE	61	Unit 2:Unit 2 Review:Portfolio Review, Reflection, and Presentation
		TE	121	Unit 4:Unit 4 Review:Unit Performance Tasks: Portfolio Review, Reflection and Presentation
		TE	151	Unit 5:Unit 5 Review:Portfolio Review, Reflection, and Presentation (3)
		TE	169	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Presenting
		TE	177	Unit 6:6.9 Work in the Future:Designing a Robot: Portfolio Tip
		TE	181	Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (3)
VA:1.Pr6.a	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	SE	118	Unit 4:Unit 4 STEAM Consider Categories When Creating Art
		TE	119	Unit 4:Unit 4 STEAM Consider Categories When Creating Art:Close (2)
		TE	153	Unit 6:Intro/Unit 6 Change:Art History: About the Artwork (teaching museum)
		TE	155	Unit 6:6.1 Changing Seasons:Using Color and Contrast: About the Artists: Hale A. Woodruff
		TE	157	Unit 6:6.2 Day and Night:Light and Dark: About the Artist: Marjorie Phillips
VA:1.Re7.a	Select and describe the subject matter of art (such as artworks that illustrate daily life experiences of one's self and others).	SE	33	Unit 2:Intro/Unit 2 People and Places:Mary Cassatt paintings
		SE	45	Unit 2:2.5 Fun at the Park:Showing Near and Far
		SE	78	Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting: Studio Exploration: Create
		SE	132	Unit 5:5.4 Remember Fun Times:Choosing Colors
		SE	151	Unit 5:Unit 5 Review:Art Criticism
		SE	164-165	Unit 6:6.5 Dressing for Play:Variety and Contrast
		TE	14	Unit 1:1.5 Everyday Objects:All Kinds of Shapes: Teach Through Inquiry Explore the Images
		TE	124	Unit 5:5.1 Then and Now:Drawing from Memory
		TE	156	Unit 6:6.2 Day and Night:Light and Dark: Teach Through Inquiry: Create: Studio Time
VA:1.Re7.b	Compare images that represent the same subject matter.	SE	4	Unit 1:1.1 Beautiful Buildings:Finding Lines Everywhere
		SE	50	Unit 2:2.7 A Room for My Family and Me:Picturing a Space
		SE	66	Unit 3:3.2 A Story Setting:Wet on Wet
		SE	93	Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?
		SE	97	Unit 4:4.2 Plant Patterns:Shapes for Printing
		SE	107	Unit 4:4.6 Nature at Night:Resist Painting
		SE	111	Unit 4:4.7 Animal Alphabets:Designing Letters
		SE	132	Unit 5:5.4 Remember Fun Times:Choosing Colors
		SE	102-103	Unit 4:4.4 Land and Sky:Showing Near and Far
		SE	104 - 105	Unit 4:4.5 Patterned Landscapes:Repeating Lines and Colors
		SE	124-125	Unit 5:5.1 Then and Now:Drawing from Memory
		SE	140-141	Unit 5:5.7 Party Cakes:Designing with Line and Color: Studio Time: Fancy Cakes
		SE	162-163	Unit 6:6.4 Dressing Up:Pattern and Repetition
		SE	166-167	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Inspiration from Our World
		SE	174-175	Unit 6:6.9 Work in the Future:Designing a Robot

		SE	34-35	Unit 2:2.1 Who I Am:Working with Shapes
		SE	82-83	Unit 3:3.8 What Happens Next? Designing a Story Sequence
		TE	2	Unit 1:Intro/Unit 1 Looking Around:Teach through Inquiry: Compare and Contrast
		TE	24	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Teach Through Inquiry: Studio Exploration 1.Explore 1
		TE	32	Unit 2:Intro/Unit 2 People and Places:Teach Through Inquiry: Compare and Contrast
		TE	92	Unit 4:Intro/Unit 4 Art and Nature:What do we see in nature?: Teach Through Inquiry: Compare and Contrast
		TE	110	Unit 4:4.7 Animal Alphabets:Designing Letters: Teach Through Inquiry: Explore the Images (3)
		TE	113	Unit 4:4.8 Creature Collage:Planning with Shapes: Reading Comprehension: Compare and Contrast
		TE	122	Unit 5:Intro/Unit 5 Special Times:How do we remember special times? Assess: Venn Diagram
		TE	126	Unit 5:5.2 Remember Your School:Designing a Stamp: Teach Through Inquiry: Explore the Images
		TE	142	Unit 5:5.8 Dressing for Celebration:Designing with Forms: Teach Through Inquiry: Explore the Images (2)
		TE	147	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Reading Comprehension: Compare and Contrast
		TE	152	Unit 6:Intro/Unit 6 Change:Image A caption
		TE	62-63	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories? Compare and Contrast
VA:1.Re8.a	Interpret art by categorizing subject matter and identifying the elements and principles.	SE	30	Unit 1:Review/Unit 1:Match each phrase to a picture
		SE	91	Unit 3:Unit 3 Review:Art Criticism
		SE	101	Unit 4:4.3 Fancy Flying Insects:Shape and Pattern: Art Criticism: Interpret
		SE	118	Unit 4:Unit 4 STEAM Consider Categories When Creating Art
		SE	134	Unit 5:5.5 Remembering Pets:Planning a Painting
		SE	152	Unit 6:Intro/Unit 6 Change:Image A caption
		SE	180	Unit 6:Unit 6 Review:Writing About Art
		SE	12-13	Unit 1:1.4 Special Objects:Finding Shapes
		TE	2	Unit 1:Intro/Unit 1 Looking Around:Teach through Inquiry: Explore the Images
		TE	27	Unit 1:1.9 A Beautiful Animal:Making Textures to Touch: Presenting
		TE	90	Unit 3:Unit 3 Review:Unit Performance Tasks: Critical Thinking
		TE	154	Unit 6:6.1 Changing Seasons:Using Color and Contrast: Lesson Objectives and Assess
		TE	166	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Teaching Through Inquiry: Explore the Images: Focus on A-D
		TE	172	Unit 6:6.8 A Way to Travel:Fun with Shapes: Teach Through Inquiry: Explore the Images
		TE	178	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Teach Through Inquiry: Explore the Images (4 and 5)
VA:1.Re9.a	Classify artwork based on different reasons for preferences (favorite color, favorite subject matter, etc.).	SE	60	Unit 2:Unit 2 Review:Writing About Art
		SE	117	Unit 4:4.9 Clay Creatures:Natural Forms: Art Criticism
		TE	31	Unit 1:Review/Unit 1:Portfolio Review, Reflection, and Presentation
		TE	73	Unit 3:3.4 Outdoor Stories:Warm and Cool Colors: Language Arts
		TE	91	Unit 3:Unit 3 Review:Unit Performance Tasks: Portfolio Review, Reflection, and Presentation
		TE	171	Unit 6:6.7 Furniture for the Future:Constructing Forms: Close: Aesthetic Awareness
		TE	181	Unit 6:Unit 6 Review:Portfolio Review, Reflection, and Presentation (1)
VA:1.Cn10.a	Identify times, places, and reasons students make art outside of school.	TE	33	Unit 2:Intro/Unit 2 People and Places:Close: Aesthetic Awareness
		TE	37	Unit 2:2.2 Looking at Classmates:Seeing Details: Close: Aesthetic Awareness
		TE	83	Unit 3:3.8 What Happens Next? Designing a Story Sequence:Close: Aesthetic Awareness
		TE	106	Unit 4:4.6 Nature at Night:Resist Painting: Teach Through Inquiry: Introduce the Studio (1)
		TE	123	Unit 5:Intro/Unit 5 Special Times:How do we remember special times? Close: Aesthetic Awareness
		TE	131	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Close: Aesthetic Awareness
		TE	133	Unit 5:5.4 Remember Fun Times:Choosing Colors: Close: Explore the Essential Question
		TE	135	Unit 5:5.5 Remembering Pets:Planning a Painting: Close: Aesthetic Awareness
		TE	143	Unit 5:5.8 Dressing for Celebration:Designing with Forms: Close: Aesthetic Awareness
		TE	175	Unit 6:6.9 Work in the Future:Designing a Robot: Research Journal
VA:1.Cn11.a	Identify a variety of reasons why people from different places and times make art (such as to express themselves, to tell a story, to make things look beautiful, to remember special people and events, etc.).	SE	3	Unit 1:Intro/Unit 1 Looking Around:Looking Around: Artists help us find beauty in our world.
		SE	28	Unit 1:Unit 1 STEAM Consider Mapping When Creating Art
		SE	63	Unit 3:Intro/Unit 3 Colorful Stories:How do we tell stories?
		SE	80	Unit 3:3.7 Illustrating a Story:Designing a Colorful Page
		SE	85	Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book
		SE	110	Unit 4:4.7 Animal Alphabets:Designing Letters
		SE	120	Unit 4:Unit 4 Review:Critical Thinking
		SE	123	Unit 5:Intro/Unit 5 Special Times:How do we remember special times?
		SE	126	Unit 5:5.2 Remember Your School:Designing a Stamp
		SE	145	Unit 5:5.9 Celebrating with Masks:Designing a Paper Mask: Inspiration from Art
		SE	153	Unit 6:Intro/Unit 6 Change:Meet Frank Gehry
		SE	167	Unit 6:6.6 Dressing Up and Down Puppet:Creating with Paper: Inspiration from Art
		TE	17	Unit 1:1.6 A Beautiful:Playground Arranging Shapes and Lines: Art History
		TE	45	Unit 2:2.5 Fun at the Park:Showing Near and Far

TE	52	Unit 2:2.8 Neighborhood Buildings:Designing with Shapes: About the Artist
TE	55	Unit 2:2.9 Planning Our Town:Designing with Forms: Connections Across the Arts: Theater
TE	77	Unit 3:3.6 Telling a Real Story:Painting Characters in a Setting: Art History: About the Artist
TE	85	Unit 3:3.9 A Pocket Book for Stories:Constructing a Story Book: About the Artwork: Ragmala painting
TE	95	Unit 4:4.1 Insects Up Close:Drawing What We See: STEAM Science: Scarab Beetles
TE	113	Unit 4:4.8 Creature Collage:Planning with Shapes: About the Artists
TE	124	Unit 5:5.1 Then and Now:Drawing from Memory: Prepare: Lesson Objectives: photographs can provide a historical record.
TE	129	Unit 5:5.3 A Building to Remember:Big and Little Shapes: Art History
TE	149	Unit 5:Unit 5 STEAM Consider Structure When Creating Art:STEAM Technology
TE	151	Unit 5:Unit 5 Review:Art History: About the Artist
TE	159	Unit 6:6.3 Changes over Time:Differences in Shapes: Art History
TE	163	Unit 6:6.4 Dressing Up:Pattern and Repetition: About the Artists
TE	179	Unit 6:Unit 6 STEAM Consider Transformation When Creating Art:Art History: About the Artist
TE	181	Unit 6:Unit 6 Review:Art History