Standard \# Standar
VA:CR1.6a a. Combine concepts collaboratively to generate innovative ideas for creating art

VA:CR1.6 b. Formulate an artistic investigation of personally relevant content for creating art (such as drawing on traditions of the past to generate new ideas).

| SE | 109 Unit 4:Lesson 4.4:Art History and Traditions:Studio Time-Town History Mural |
| :---: | :---: |
| SE | 221 Unit 8:Lesson 8.2:Skills and Techniques:Studio Time-Buildings in Paper |
| TE | 25 Unit 1:Lesson 1.6:Studio Exploration-Clay Sculpture:Teaching Through Inquiry |
| TE | 28 Unit 1:Unit 1 Connections:Theater |
| te | 36 Unit 2:Lesson 2.1:Exploring the Unit Theme:Teaching Through Inquiry |
| TE | 86 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Teaching Through Inquiry |
| TE | 87 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Assessment Options |
| te | 96 Unit 4:Lesson 4.1:Exploring the Unit Theme:Differentiated Instruction |
| TE | 104 Unit 4:Lesson 4.3:Studio Exploration-Graphic Design:Teaching Through Inquiry |
| TE | 109 Unit 4:Lesson 4.4:Art History and Traditions:Assessment Options |
| TE | 118 Unit 4:Unit 4 Connections:Social Studies |
| TE | 128 Unit 5:Lesson 5.2:Skills and Techniques:Teaching Through Inquiry |
| TE | 130 Unit 5:Lesson 5.2:Skills and Techniques:Teaching Through Inquiry |
| te | 160 Unit 6:Lesson 6.2:Skills and Techniques:Teaching Through Inquiry |
| TE | 176 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Studio Collaboration |
| TE | 179 Unit 6:Unit 6 Connections:Daily Life |
| TE | 191 Unit 7:Lesson 7.2:Skills and Techniques:Assessment Options |
| TE | 220 Unit 8:Lesson 8.2:Skills and Techniques:Create: Studio Time |
| TE | 237 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Teaching Through Inquiry |
| TE | 1218 Unit 4:Unit 4 Close:Unit Summative Assessment:Unit Performance Tasks |
| TE | 151B Unit 5:Unit 5 Close:Unit Summative Assessment:Unit Performance Tasks |
| SE | 7 Unit 1:Lesson 1.1:Exploring the Unit Theme:Studio Time-Story Illustration |
| SE | 12 Unit 1:Lesson 1.3:Studio Exploration-Drawing:Step 1 Plan and Practice |
| SE | 19 Unit 1:Lesson 1.4:Art History and Traditions:Studio Time-A Story Collage |
| SE | 24 Unit 1:Lesson 1.6:Studio Exploration-Clay Sculpture:Step 1 Plan and Practice |
| SE | 37 Unit 2:Lesson 2.1: Exploring the Unit Theme:Studio Time-Drawing Student Life |
| SE | 42 Unit 2:Lesson 2.3:Studio Exploration-Drawing:Step 1 Plan and Practice |
| SE | 49 Unit 2:Lesson 2.4:Art History and Traditions:Studio Time-Records of the Past |
| SE | 53 Unit 2:Lesson 2.5:Global View:Studio Time-Record Your Daily Life |
| SE | 54 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Step 1 Plan and Practice |
|  | 72 Unit 3:Lesson 3.3:Studio Exploration-Drawing:Step 1 Plan and Practice |
| SE | 85 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Step 1 Plan and Practice |
|  | 97 Unit 4:Lesson 4.1:Exploring the Unit Theme:Studio Time-A Current Collage |
| SE | 102 Unit 4:Lesson 4.3:Studio Exploration-Graphic Design:Step 1 Plan and Practice |
| SE | 114 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Step 1 Plan and Practice |
| SE | 132 Unit 5:Lesson 5.3:Studio Exploration-Painting:Step 1 Plan and Practice |
| SE | 144 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Step 1 Plan and Practice |
|  | 148 Unit 5:Unit 5 Connections:Language Arts |
| SE | 162 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Step 1 Plan and Practice |
|  | 174 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Step 1 Plan and Practice |
| SE | 192 Unit 7:Lesson 7.3:Studio Exploration-Drawing:Step 1 Plan and Practice |
|  | 204 Unit 7:Lesson 7.6:Studio Exploration-Mask making:Step 1 Plan and Practice |
| SE | 222 Unit 8:Lesson 8.3:Studio Exploration-3-D Design:Step 1 Plan and Practice |
|  | 234 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Step 1 Plan and Practice |
| SE | 252 Unit 9:Lesson 3:Studio Exploration-Cast Relief:Step 1 Plan and Practice |
| SE | 264 Unit 9:Lesson 6:Studio Exploration-Sculpture:Step 1 Plan and Practice |
| te | 3 Unit 1:Unit 1 Overview: : Extend the Lesson |
| TE | 11 Unit 1:Lesson 1.2:Skills and Techniques:Close |
|  | 16 Unit 1:Lesson 1.4:Art History and Traditions:Differentiated Instruction |
| TE | 18 Unit 1:Lesson 1.4:Art History and Traditions:Create: Studio Time |
|  | 33 Unit 2:Unit 2 Overview: :Extend the Lesson |
| TE | 36 Unit 2:Lesson 2.1:Exploring the Unit Theme:Create: Studio Time |
|  | 52 Unit 2:Lesson 2.5:Global View:Create: Studio Time |
| TE | 55 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Create: Studio Exploration |
| TE | 57 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Close |
| TE | 59 Unit 2:Unit 2 Connections: Daily Life |
| TE | 61 Unit 2:Unit 2 Vocabulary and Content Review:Reteach |
| TE | 96 Unit 4:Lesson 4.1:Exploring the Unit Theme:Create: Studio Time |
| TE | 115 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Teach |
|  | 131 Unit 5:Lesson 5.2:Skills and Techniques:Close |
| TE | 148 Unit 5: Unit 5 Connections:Language Arts |
|  | 168 Unit 6:Lesson 6.4:Art History and Traditions: Create: Studio Time |
| TE | 183 Unit 7:Unit 7 Overview: :Close |
|  | 31B Unit 1:Unit 1 Close:Unit Summative Assessment:Unit Performance T |
| SE | 7 Unit 1:Lesson 1.1:Exploring the Unit Theme:Studio Time-Story Illustration |
| SE | 9 Unit 1:Lesson 1.2:Skills and Techniques:Practice: Contour Drawing |
|  | 10 Unit 1:Lesson 1.2:Skills and Techniques:Practice: Gesture Drawing |
|  | 11 Unit 1:Lesson 1.2:Skills and Techniques:Studio Time-Character in Line |
|  | 14 Unit 1:Lesson 1.4:Studio Exploration-Drawing:Step 2 Begin to Create |
| SE | 19 Unit 1:Lesson 1.4:Art History and Traditions:Studio Time-A Story Collage |
|  | 23 Unit 1:Lesson 1.5:Global View:Studio Time-Animal Banner |
| SE | 26 Unit 1:Lesson 1.6:Studio Exploration-Clay Sculpture:Step 2 Begin to Create |
|  | 37 Unit 2:Lesson 2.1:Exploring the Unit Theme:Studio Time-Drawing Student Life |
| SE | 39 Unit 2:Lesson 2.2:Skills and Techniques: Practice: Hatching and Crosshatching |
|  | 40 Unit 2:Lesson 2.2:Skills and Techniques: Practice: Stippling |
| SE | 41 Unit 2:Lesson 2.2:Skills and Techniques: Practice: Blending |
| SE | 41 Unit 2:Lesson 2.2:Skills and Techniques:Studio Time-Illusion of Three-Dimensional Four |
| SE | 44 Unit 2:Lesson 2.3:Studio Exploration-Drawing:Step 2 Begin to Create |
| SE | 49 Unit 2:Lesson 2.4:Art History and Traditions:Studio Time-Records of the Past |
|  | 53 Unit 2:Lesson 2.5:Global View:Studio Time-Record Your Daily Life |
| SE | 56 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Step 2 Begin to Create |
|  | 69 Unit 3:Lesson 3.2:Skills and Techniques:Practice: Figure Drawing |
| SE | 71 Unit 3:Lesson 3.2:Skills and Techniques: Practice: Portraits |
| SE | 71 Unit 3:Lesson 3.2:Skills and Techniques:Studio Time-A Detailed Portrait |
| SE | 74 Unit 3:Lesson 3.3:Studio Exploration-Drawing:Step 2 Begin to Create |
| SE | 79 Unit 3:Lesson 3.4:Art History and Traditions:Studio Time-Form and Function |
| SE | 83 Unit 3:Lesson 3.5:Global View:Studio Time-A 3-D Prototype |
| SE | 86 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Step 2 Begin to Create |
| SE | 97 Unit 4:Lesson 4.1:Exploring the Unit Theme:Studio Time-A Current Collage |
| SE | 99 Unit 4:Lesson 4.2:Skills and Techniques:Practice: Calligraphy Writing |
| SE | 101 Unit 4:Lesson 4.2:Skills and Techniques:Practice: Mechanical Lettering |
| SE | 101 Unit 4:Lesson 4.2:Skills and Techniques:Studio Time-Learn from a License Plate |
| SE | 104 Unit 4:Lesson 4.3:Studio Exploration-Graphic Design:Step 2 Begin to Create |
| SE | 113 Unit 4:Lesson 4.5: Global View:Studio Time-A Decorative Plaque |
| SE | 116 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Step 2 Begin to Create |
| SE | 127 Unit 5:Lesson 5.1:Exploring the Unit Theme:Studio Time-Expression in Wire |
| SE | 128 Unit 5:Lesson 5.2:Skills and Techniques:Practice: Mixing Primary Colors |
| SE | 129 Unit 5:Lesson 5.2:Skills and Techniques:Practice: Tints and Shades |
| SE | 131 Unit 5:Lesson 5.2:Skills and Techniques:Practice: Intensities |
| SE | 131 Unit 5:Lesson 5.2:Skills and Techniques:Studio Time-Color in Nature |
| SE | 134 Unit 5:Lesson 5.3:Studio Exploration-Painting:Step 2 Begin to Create |
| SE | 139 Unit 5:Lesson 5.4:Art History and Traditions:Studio Time-A Colorful Outdoor Scene |
| SE | 143 Unit 5:Lesson 5.5:Global View:Studio Time-Watercolor Flowers |
| SE | 146 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Step 2 Begin to Create |
| SE | 157 Unit 6:Lesson 6.1:Exploring the Unit Theme:Studio Time-Thinking Visually |
| SE | 159 Unit 6:Lesson 6.2:Skills and Techniques:Practice: Method 1 |
| SE | 160 Unit 6:Lesson 6.2:Skills and Techniques:Practice: Method 2 |
| SE | 161 Unit 6:Lesson 6.2:Skills and Techniques:Practice: Method 3 |
| SE | 161 Unit 6:Lesson 6.2:Skills and Techniques:Studio Time-Make a Monotype |
| SE | 164 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Step 2 Begin to Create |
| SE SE | 169 Unit 6:Lesson 6.4:Art History and Traditions:Studio Time-Animals as Symbols 173 Unit 6:Lesson 6.5:Global View:Studio Time-A Stencil Pattern |



|  |  | TE | 249 Unit 9:Lesson 2:Skills and Techniques: Safety Note |
| :---: | :---: | :---: | :---: |
|  |  | TE | 254 Unit 9:Lesson 3:Studio Exploration-Cast Relief:Safety Note |
|  |  | TE | 261 Unit 9:Lesson 5:Global View:Visual Culture |
|  |  | TE | 265 Unit 9:Lesson 6:Studio Exploration-Sculpture:Safety Note |
| VA:CR2.6c | c. Design or redesign objects or places (such as eating utensils, vending machines, wheelchair- | SE | 67 Unit 3:Lesson 3.1:Exploring the Unit Theme:Studio Time-Design for the Future |
|  |  | SE | 79 Unit 3:Lesson 3.4:Art History and Traditions:Studio Time-Form and Function |
|  |  | SE | 83 Unit 3:Lesson 3.5:Global View:Studio Time-A 3-D Prototype |
|  |  | SE | 86 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Step 2 Begin to Create |
|  |  | SE | 87 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Step 5 Share and Reflect |
|  |  | SE | 233 Unit 8:Lesson 8.5:Global View:Studio Time-Planning a Public Space |
|  |  | SE | 236 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Step 2 Begin to Create |
|  |  | TE | 63 Unit 3:Unit 3 Overview: : Extend the Lesson |
|  |  | TE | 68 Unit 3:Lesson 3.2: Skills and Techniques:Teaching Through Inquiry |
|  |  | TE | 76 Unit 3:Lesson 3.4:Art History and Traditions: Differentiated Instruction |
|  |  | TE | 82 Unit 3:Lesson 3.5:Global View:Create: Studio Time 86 Unit $3: L e s s o n ~ 3.6 . S t u d i o ~ E x p l o r a t i o n-P a c k a g e ~ D e s i g n: T e a c h i n g ~ T h r o u g h ~ I n q u i r y ~$ |
|  |  | TE | 87 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Assessment Options |
|  |  | TE | 97 Unit 4:Lesson 4.1:Exploring the Unit Theme:Teaching Through Inquiry |
|  |  | TE | 176 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Studio Collaboration |
|  |  | TE | 179 Unit 6: Unit 6 Connections:Daily Life |
|  |  | TE | 181 Unit 6:Unit 6 Vocabulary and Content Review:Advocacy |
|  |  | TE | 229 Unit 8:Lesson 8.4:Art History and Traditions:Teaching Through Inquiry |
|  |  | TE | 232 Unit 8:Lesson 8.5:Global View:Create: Studio Time |
|  |  | TE | 235 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Teach |
|  |  | TE | 237 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Teaching Through Inquiry |
| VA:CR3. 6 | Reflect on whether personal artwork conveys the intended meaning and revise accordingly. | SE | 11 Unit 1:Lesson 1.2:Skills and Techniques:Studio Time-Character in Line |
|  |  | SE | 14 Unit 1:Lesson 1.4:Studio Exploration-Drawing:Step 3 Revise |
|  |  | SE | 23 Unit 1:Lesson 1.5:Global View:Studio Time-Animal Banner |
|  |  | SE | 26 Unit 1:Lesson 1.6:Studio Exploration-Clay Sculpture:Step 3 Revise |
|  |  | SE | 37 Unit 2:Lesson 2.1:Exploring the Unit Theme:Studio Time-Drawing Student Life |
|  |  | SE | 41 Unit 2:Lesson 2.2:Skills and Techniques:Studio Time-Illusion of Three-Dimensional Forms |
|  |  | SE | 44 Unit 2:Lesson 2.3:Studio Exploration-Drawing:Step 3 Revise |
|  |  | SE | 49 Unit 2:Lesson 2.4:Art History and Traditions:Studio Time-Records of the Past |
|  |  | SE | 56 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Step 3 Revise |
|  |  | SE | 57 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Step 5 Share and Reflect |
|  |  | SE | 67 Unit 3:Lesson 3.1:Exploring the Unit Theme:Studio Time-Design for the Future |
|  |  | SE | 71 Unit 3:Lesson 3.2:Skills and Techniques:Studio Time-A Detailed Portrait |
|  |  | SE | 74 Unit 3:Lesson 3.3:Studio Exploration-Drawing:Step 3 Revise |
|  |  | SE | 75 Unit 3:Lesson 3.3:Studio Exploration-Drawing:Step 5 Share and Reflect |
|  |  | SE | 87 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Step 3 Revise |
|  |  | SE | 91 Unit 3:Unit 3 Vocabulary and Content Review:For Your Portfolio |
|  |  | SE | 97 Unit 4:Lesson 4.1:Exploring the Unit Theme:Studio Time-A Current Collage |
|  |  | SE | 101 Unit 4:Lesson 4.2:Skills and Techniques:Studio Time-Learn from a License Plate |
|  |  | SE | 104 Unit 4:Lesson 4.3:Studio Exploration-Graphic Design:Step 3 Revise |
|  |  | SE | 105 Unit 4:Lesson 4.3:Studio Exploration-Graphic Design:Step 5 Share and Reflect |
|  |  | SE | 109 Unit 4:Lesson 4.4:Art History and Traditions:Studio Time-Town History Mural |
|  |  | SE | 113 Unit 4:Lesson 4.5:Global View:Studio Time-A Decorative Plaque |
|  |  | SE | 116 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Step 3 Revise |
|  |  | SE | 117 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Step 5 Share and Reflect |
|  |  | SE | 120 Unit 4:Unit 4 Vocabulary and Content Review:For Your Portfolio |
|  |  | SE | 127 Unit 5:Lesson 5.1:Exploring the Unit Theme:Studio Time-Expression in Wire |
|  |  | SE | 131 Unit 5:Lesson 5.2:Skills and Techniques:Studio Time-Color in Nature |
|  |  | SE | 134 Unit 5:Lesson 5.3:Studio Exploration-Painting:Step 3 Revise |
|  |  | SE | 135 Unit 5:Lesson 5.3:Studio Exploration-Painting:Step 5 Share and Reflect |
|  |  | SE | 139 Unit 5:Lesson 5.4:Art History and Traditions:Studio Time-A Colorful Outdoor Scene |
|  |  | SE | 143 Unit 5:Lesson 5.5:Global View:Studio Time-Watercolor Flowers |
|  |  | SE | 146 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Step 3 Revise |
|  |  | SE | 147 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Step 5 Share and Reflect |
|  |  | SE | 157 Unit 6:Lesson 6.1:Exploring the Unit Theme:Studio Time-Thinking Visually |
|  |  | SE | 161 Unit 6:Lesson 6.2:Skills and Techniques:Studio Time-Make a Monotype |
|  |  | SE | 164 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Step 3 Revise |
|  |  | SE | 165 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Step 4 Add Finishing Touches |
|  |  | SE | 165 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Step 5 Share and Reflect |
|  |  | SE | 169 Unit 6:Lesson 6.4:Art History and Traditions:Studio Time-Animals as Symbols |
|  |  | SE | 173 Unit 6:Lesson 6.5:Global View:Studio Time-A Stencil Pattern |
|  |  | SE | 176 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Step 3 Revise |
|  |  | SE | 177 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Step 5 Share and Reflect 187 Unit 7:Lesson 7.1:Exploring the Unit Theme:Studio Time-It's An Illusion |
|  |  | SE | 194 Unit 7:Lesson 7.3:Studio Exploration-Drawing:Step 3 Revise |
|  |  | SE | 195 Unit 7:Lesson 7.3:Studio Exploration-Drawing:Step 5 Share and Reflect |
|  |  | SE | 203 Unit 7:Lesson 7.5:Global View:Studio Time-Cut-Paper Mask |
|  |  | SE | 206 Unit 7:Lesson 7.6:Studio Exploration-Mask making:Step 3 Revise |
|  |  | SE | 207 Unit 7:Lesson 7.6:Studio Exploration-Mask making:Step 5 Share and Reflect |
|  |  | SE | 221 Unit 8:Lesson 8.2:Skills and Techniques:Studio Time-Buildings in Paper |
|  |  | SE | 224 Unit 8:Lesson 8.3:Studio Exploration-3-D Design:Step 3 Revise |
|  |  | SE | 225 Unit 8:Lesson 8.3:Studio Exploration-3-D Design:Step 5 Share and Reflect |
|  |  | SE | 229 Unit 8:Lesson 8.4:Art History and Traditions:Studio Time-Dream House Drawing |
|  |  | SE | 233 Unit 8:Lesson 8.5:Global View:Studio Time-Planning a Public Space |
|  |  | SE | 237 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Step 3 Revise |
|  |  | SE | 237 Unit 8:Lesson 8.6:Studio Exploration-Sculpture:Step 5 Share and Reflect |
|  |  | SE | 247 Unit 9:Lesson 1:Exploring the Unit Theme:Studio Time-Changing Old Habits |
|  |  | SE | 254 Unit 9:Lesson 3:Studio Exploration-Cast Relief:Step 3 Revise |
|  |  | SE | 255 Unit 9:Lesson 3:Studio Exploration-Cast Relief:Step 5 Share and Reflect |
|  |  | SE | 259 Unit 9:Lesson 4:Art History and Traditions:Studio Time-A Challenging Clay Sculpture |
|  |  | SE | 266 Unit 9:Lesson 6:Studio Exploration-Sculpture:Step 3 Revise 266 Unit 9 :Lesson 6.Studio Exploration-Sculpture:Step 5 Share and Reflect |
|  |  | ${ }_{\text {SE }}^{\text {TE }}$ | 266 Unit 9:Lesson 6:Studio Exploration-Sculpture:Step 5 Share and Reflect 11 Unit 1:Lesson 1.2:Skills and Techniques:Assessment Options |
|  |  | TE | 120 Unit 4:Unit 4 Vocabulary and Content Review |
|  |  | TE | 147 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Writing Process Connection |
|  |  | TE | 218 Unit 8:Lesson 8.2:Skills and Techniques:Teaching Through Inquiry |
|  |  | TE | 225 Unit 8:Lesson 8.3:Studio Exploration-3-D Design:Writing Process Connection |
|  |  | TE | 255 Unit 9:Lesson 3:Studio Exploration-Cast Relief:Writing Process Connection |
|  |  | TE | 1218 Unit 4:Unit 4 Close:Unit Summative Assessment:Unit Performance Tasks |
| VA:PR4.6 |  | $\begin{aligned} & \mathrm{SE} \\ & \mathrm{TE} \end{aligned}$ |  |
|  | dimensional, and digital artwork (such as hanging on wall, placing on pedestal, lighting, video display monitor, space to walk around a sculpture, etc.). | $\begin{aligned} & \mathrm{TE} \\ & \mathrm{TE} \end{aligned}$ | 266 Unit 9:Lesson 6:Studio Exploration-Sculpture:Digital Option <br> 27 Unit 1:Lesson 6:Studio Exploration-Clay Sculpture:Digital Option |
|  |  | TE | 43 Unit 2:Lesson 3:Studio Exploration-Drawing:More About... |
| VA:PR5.6 | Individually or collaboratively, develop a visual plan (such as a mock gallery in a box, floor plan, | TE | 15 Unit 1:Lesson 1.3:Studio Exploration-Drawing:Assessment Options |
|  | etc.) for displaying works of art (such as analyzing exhibit space, identifying the needs of the | TE | 31 Unit 1:Unit 1 Vocabulary and Content Review:Advocacy |
|  | viewer, planning for the security and protection of the artwork, etc.). | TE | 32 Unit 2:Unit 2 Overview:: Teaching Through Inquiry |
|  |  | TE | 45 Unit 2:Lesson 2.3: Studio Exploration-Drawing:Differentiated Instruction |
|  |  | TE | 62 Unit 3:Unit 3 Overview: :Teaching Through Inquiry |
|  |  | TE | 91 Unit 3:Unit 3 Vocabulary and Content Review:Advocacy |
|  |  | TE | 96 Unit 4:Lesson 4.1:Exploring the Unit Theme:Differentiated Instruction |
|  |  | TE | 212 Unit 8:Unit 8 Overview: :Teaching Through Inquiry |
|  |  | TE | 271 Unit 9:Unit 9 Vocabulary and Content Review:Reteach |
| VA:PR6.6 | Assess, explain, and provide evidence of how museums or other venues (such as school lobbies, | TE | 119 Unit 4:Unit 4 Connections: Community Involvement |
|  | bulletin boards, local businesses, etc.) reflect history and values of a community. | TE | 269 Unit 9:Unit 9 Connections: Daily Life |
| VA:RR7.6a | a. Use art-specific vocabulary to identify how artworks/artifacts made in different cultures reveal the lives and values of the people living at that time and place. | $\begin{aligned} & \mathrm{SE} \\ & \mathrm{CE} \end{aligned}$ | 2 Unit 1:Introduction:Artists are Storytellers <br> 13 Unit 1:Lesson 1.3:Studio Exploration-Drawing:Inspiration from Art |
|  |  | SE | 18 Unit 1:Lesson 1.4:Art History and Traditions:A Tradition of Narrative Art |
|  |  | $\begin{aligned} & \text { SE } \\ & \text { SE } \end{aligned}$ | 21 Unit 1:Lesson 1.5:Global View:Narrative Art from Dahomey 22 Unit 1:Lesson 1.5:Global View:Narrative Art from Dahomey |

VA:RR7.6b b. Analyze ways that visual characteristics and cultural associations suggested by images influence ideas, emotions, and actions (such as white associated with Western weddings and with mourning in some Asian cultures).
VA:RR8.6 Interpret art by analyzing elements and principles in modern art or visual characteristics of diverse cultures, and other visual characteristics, contextual information (such as the artist's life and times), subject matter, and use of media to identify ideas and mood conveyed.
62 Unit 3: Introduction:Artists are Designers
63 Unit 3:Introduction:Artists are Designers
63 Unit 3: Introduction:Artists are Designers
64 Unit 3:Lesson 3.1:Exploring the Unit Theme:Meeting Human Needs
65 Unit 3:Lesson 3.1:Exploring the Unit Theme:Meeting Human Needs
68 Unit 3:Lesson 3.2:Skills and Techniques:Drawing Human Proportions
70 Unit 3:Lesson 3.2:Skills and Techniques:Drawing Human Proportions
73 Unit 3:Lesson 3.3:Studio Exploration-Drawing:Inspiration from Art
77 Unit 3:Lesson 3.4:Art History and Traditions: A Tradition of Design for Living
78 Unit 3:Lesson 3.4:Art History and Traditions:A Tradition of Design for Living
81 Unit 3:Lesson 3.5:Global View:Design in Japan
82 Unit 3:Lesson 3.5:Global View:Design in Japan
83 Unit 3:Lesson 3.5: Global View: Design in Japan
85 Unit 3:Lesson 3.6:Studio Exploration-Package Design:Inspiration from Art
89 Unit 3:Unit 3 Connections: Daily Life
93 Unit 4:Introduction:Artists are Teachers
4 Unit 4: Lesson 4.1. Exploring the Unit Th
Theme:Making a Point
98 Unit 4:Lesson 4.2:Skills and Techniques:Lettering and Calligraphy
103 Unit 4.Lesson 4.3:Studio Exploration-Graphic Design:Inspiration from At
11 Unit 4.Lesson 4.4:Art History and Traditions:Art and Beliefs
12 4.Lesson 4.5:Global View:The Islamic Art of North Africa
112 Unit 4:Lesson 4.5:Global View:The Islamic Art of North Africa
113 Unit 4:Lesson 4.5: Global View:The Islamic Art of North Africa
122 Unit 5 :Introduction:Artists are Naturalists
123 Unit 5: Introduction:Artists are Naturalists
124 Unit 5:Lesson 5.1:Exploring the Unit Theme:Observing Your Environmen 125 Unit 5:Lesson 5.1: Exploring the Unit Theme:Observing Your Environment 129 Unit 5:Lesson 5.2:Skills and Techniques:Color Mixing
129 Unit 5:Lesson 5.2:Skills and Techniques:Color Mixing
133 Unit 5:Lesson 5.3:Studio Exploration-Painting:Inspiration from Art
136 Unit 5:Lesson 5.4:Art History and Traditions:A Tradition of Landscape
137 Unit 5:Lesson 5.4:Art History and Traditions:A Tradition of Landscape
138 Unit 5:Lesson 5.4:Art History and Traditions:A Tradition of Landscape
140 Unit 5:Lesson 5.5:Global View:Chinese Nature Paintings
141 Unit 5:Lesson 5.5:Global View:Chinese Nature Paintings
142 Unit 5:Lesson 5.5: Global View:Chinese Nature Paintings
143 Unit 5:Lesson 5.5:Global View:Chinese Nature Paintings
145 Unit 5:Lesson 5.6:Studio Exploration-Sculpture:Inspiration from Art
152 Unit 6:Introduction:Artists are Messengers
154 Unit 6:Lesson 6.1:Exploring the Unit Theme:Recognizing Messages
155 Unit 6:Lesson 6.1:Exploring the Unit Theme:Recognizing Messages
160 Unit 6:Lesson 6.2:Skills and Techniques:One-of-a-Kind Prints
163 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Inspiration from Art
166 Unit 6:Lesson 6.4:Art History and Traditions:Symbolism in Portraits
167 Unit 6:Lesson 6.4:Art History and Traditions:Symbolism in Portraits
172 Unit 6:Lesson 6.5: Global View:Australian Aboriginal Symbols
175 Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Inspiration from Art
180 Unit 6: Unit 6 Vocabulary and Content Review: Write About Art
183 Unit 7:Introduction:Artists are Inventors
186 Unit 7 .
189 Unit 7:Lesson 7.2:Skills and Techniques:Perspective
190 Unit 7:Lesson 7.2:Skills and Techniques:Perspective
193 Unit 7:Lesson 7.3:Studio Exploration-Drawing:Inspiration from Art
196 Unit 7:Lesson 7.4:Art History and Traditions:Fantasy in Art
198 Unit 7:Lesson 7.Lesson 7.4:Art History and Traditions: Fantasy in Art
205 Unit 7:Lesson 7.6:Studio Exploration-Mask making:Inspiration from Art
208 Unit 7:Unit 7 Connections: Mathematics
211 Unit 7:Unit 7 Vocabulary and Content Review:For Your Portfolio
212 Unit 8:Introduction:Artists are Planners
214 Unit 8:Lesson 8.1:Exploring the Unit Theme:The Planning Process
216 Unit 8:Lesson 8.1:Exploring the Unit Theme:The Planning Process
218 Unit 8:Lesson 8.2:Skills and Techniques:Making Three-Dimensional Models
227 Unit 8:Lesson 8.4:Art History and Traditions:Architecture for Living
230 Unit 8:Lesson 8.5:Global View:Mexican Architecture
233 Unit 8:Lesson 8.5:Global View:Mexican Architecture
242 Unit 9:Introduction:Artists are Pioneers
243 Unit 9: Introduction:Artists are Pioneer
246 Unit 9:Lesson 1:Exploring the Unit Theme:Breaking New Ground
249 Unit 9:Lesson 2:Skills and Techniques:Relief Sculpture
256 Unit 9:Lesson 4:Art History and Traditions:Traditions of Sculpture
257 Unit 9:Lesson 4:Art History and Traditions:Traditions of Sculpture
258 Unit 9:Lesson 4:Art History and Traditions:Traditions of Sculpture
259 Unit 9:Lesson 4:Art History and Traditions:Traditions of Sculpture
269 Unit 9:Unit 9 Connections: Careers: Fiber Artist
2 Unit 1:Unit 1 Overview::Teaching Through Inquiry
3 Unit 1:Unit 1 Overview: :Teach
6 Unit 1:Lesson 1.1:Exploring the Unit Theme:Teaching Through Inquiry
10 Unit 1:Lesson 1.2:Skills and Techniques:Using the Overhead
12 Unit 1:Lesson 1.3:Studio Exploration-Drawing:Differentiated Instruction
7 Unit 1:Lesson 1.4:Art History and Traditions: Teach
Unit 1:Lesson 1.5:G1at View: Using the Lare Reprotuction
5 Unit 1:Lesson 1.6.Studio Exploration-Clay Sculpture:Teach
25 Unit 1:Lesson 1.6:Studio Exploration-Clay Sculpture:Using the Overhead 29 Unit 1:Unit 1 Connections: Painters
31 Unit 1:Unit 1 Vocabulary and Content Review:Reteach
32 Unit 2:Unit 2 Overview::Teaching Through Inquiry
34 Unit 2:Lesson 2.1:Exploring the Unit Theme:Teaching Through Inquiry
35 Unit 2:Lesson 2.1:Exploring the Unit Theme:Differentiated Instruction
35 Unit 2:Lesson 2.1:Exploring the Unit Theme:Teach
35 Unit 2:Lesson 2.1: Exploring the Unit Theme:Using the Large Reproduction
39 Unit 2:Lesson 2.2:Skills and Techniques:Teach
39 Unit 2:Lesson 2.2.Skills and Techniques.Using the Overhead
42 Unit 2:Lesson 2.3:Studio Exploration-Drawing:Teaching Through Inquiry
43 Unit 2:Lesson 2.3:Studio Exploration-Drawing:Using the Overhead
47 Unit 2:Lesson 2.4:Art History and Traditions:Teach
49 Unit 2:Lesson 2.4:Art History and Traditions:Assessment Options
49 Unit 2:Lesson 2.4:Art History and Traditions:Using the Overhead
51 Unit 2:Lesson 2.5:Global View:Teach
53 Unit 2:Lesson 2.5: Global View:Using the Large Reproduction
55 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Teach
55 Unit 2:Lesson 2.6:Studio Exploration-Still Life Drawing:Using the Overhead 63 Unit 3:Unit 3 Overview: :Teach
65 Unit 3:Lesson 3.1:Exploring the Unit Theme:Teach
65 Unit 3:Lesson 3.1:Exploring the Unit Theme:Using the Large Reproduction


VA:CN11.6 Analyze how art reflects changing times, traditions, resources, and cultural uses (such as a comparison of an Egyptian tomb fresco, the Mayan mural at Bonampak, or Arizona's Robert comparison of an Egypt
McCall's space murals).

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157 Unit 6:Lesson 6.1:Exploring the Unit Theme:Close
    158 Unit 6:Lesson 6.2:Skills and Techniques:Teaching Through Inquiry
    165 Unit 6:Lesson 6.3:Studio Exploration-Printmaking:Clos
    169 Unit 6:Lesson 6.4:Art History and Traditions:Clos
    3 Unit 6:Lesson 6.5:Global View:Close
    Unit 6:Lesson 6.6:Studio Exploration-Linoleum Block Printing:Clos
    183 Unit 7:Unit 7 Overview::Close
    1 9 1 \text { Unit 7:Lesson 7.2:Skills and Techniques:Close}
    217 Unit 8:Lesson 8.1:Exploring the Unit Theme:Clos
    240 Unit 8:Unit 8 Vocabulary and Content Review:For Your Sketchbook
    249 Unit 9:Lesson 2:Skills and Techniques:Teaching Through Inquiry
    259 Unit 9:Lesson 4:Art History and Traditions:Close
    263 Unit 9:Lesson 5:Global View:Close
    267 Unit 9:Lesson 6:Studio Exploration-Sculpture:Close
        Unit 1:Lesson 1.1:Exploring the Unit Theme:Finding a Story to Tell
    7 Unit 1:Lesson 1.4:Art History and Traditions:A Tradition of Narrative Art
    18Unit 1:Lesson 1.4:Art History and Traditions:A Tradition of Narrative Art
    21 Unit 1:Lesson 1.5:Global View:Narrative Art from Dahomey
    Unit 1:Lesson 1.5:Global View:Narrative Art from Dahomey
    28Unit 1:Unit 1 Connections:Social Studies
    Unit 2:Lesson 2.3:Studio Exploration-Drawing:Inspiration from Art
    59 Unit 2:Unit 2 Connections:Careers Art Historians
    Unit 3.Leson 3.1.Explor.Carears Art Historians 
    76
    76 Unit 3:Lesson 3.4:Art History and Traditions:A Tradition of Design for Living
    7% Unit 3:Lesson 3.4:Art History and Traditions:A Tradition of Design for Living
    81 Unit 3:Lesson 3.5:Global View:Design in Japan
    92 Unit 4:Introduction:Artists are Teachers
    120 Unit 4:Unit 4 Vocabulary and Content Rev
    141 Unit 5:Lesson 5.5:Global View:Visual Culture
    149 Unit 5:Unit 5 Connections:Daily Life
    209 Unit 7:Unit 7 Connections:Daily Life
    226 Unit 8:Lesson 8.4:Art History and Traditions:Architecture for Living
    5 \text { Unit 1:Lesson 1.1:Exploring the Unit Theme:Teaching Through Inquir}
    3 Unit 1:Lesson 1.3:Studio Exploration-Drawing:Teach
    13 Unit 1:Lesson 1.3:Studio Exploration-
    3 Unit 1:Lesson 1.5:Global View:Teaching Through Inquiry
    Unit 1:Unit 1 Connections:Social Studies
    28 Unit 1:Unit 1 Connections:Socia
    35 Unit 2:Lesson 2.1:Exploring the Unit Theme:Teach
    5 9 \text { Unit 2:Unit 2 Connections:Careers: Art Historians}
    G7 Unit 3:Lesson 3.1:Exploring the Unit Theme:Reading Comprehension Connection
    7 7 \text { Unit 3:Lesson 3.4:Art History and Traditions:Teach}
    Unit 3:Lesson 3.4:Art History and Traditions:Using the Overhead
    95 Unit 4:Lesson 4.1:Exploring the Unit Theme:Using the Large Reproduction
    96 Unit 4:Lesson 4.1:Exploring the Unit Theme:Critical Thinking
    106 Unit 4:Lesson 4.4:Art History and Traditions:Teaching Through Inquiry
    107 Unit 4:Lesson 4.4:Art History and Traditions:Teach
    107 Unit 4:Lesson 4.4:Art History and Traditions:Using the Overhead
    13 Unit 4:Lesson 4.5:Global View:Close
    115 Unit 4:Lesson 4.6:Studio Exploration-Puppetry:Teach
    142 Unit 5:Lesson 5.5:Global View:Differentiated Instruction
    167 Unit 6:Lesson 6.4:Art History and Traditions:Teach
    209 Unit 7:Unit 7 Connections:Daily Life
    227 Unit 8:Lesson 8.4:Art History and Traditions:Teach
    227 Unit 8:Lesson 8.4:Art History and Traditions:Teaching Through Inquiry
    245 Unit 9:Lesson 1:Exploring the Unit Theme:Teaching Through Inquiry
    256 Unit 9:Lesson 4:Art History and Traditions:Teaching Through Inquiry
    257 Unit 9:Lesson 4:Art History and Traditions:Teach
61B Unit 2:Unit 2 Close:Unit Summative Assessment:Unit Performance Task
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