



Interdisciplinary Objectives

for Architecture and Environment

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1. Vocabulary of Architecture

Art: Students will identify parts of buildings using architectural terms.

Writing: Students will use pre-writing strategies to generate and organize ideas for descriptive writing.

Social Studies: Students will explain how societies use resources from their natural environments.

2. Designing for Contrast

Art: Students will design buildings that contrast with their environments.

Art: Students will design buildings that combine a variety of architectural parts.

Writing (pre-writing): Students will use charts to record choices (color, shape, and texture) among relevant details.

Social Studies: Students will explain why communities develop in various environments (near water, in mountains, in deserts, on hills and plains).

3. Designing for Harmony

Art: Students will identify ways buildings can be designed to harmonize with their environments.

Art: Students will identify client's needs.

Writing: Students will draft persuasive proposals for the needs of specific audiences.

Social Studies: Students will explain why people's environments and their personal and social needs influence their houses.

4. Designing for an Environment

Art: Students will produce relief sculptures.

Art: Students will design buildings that harmonize with particular environments.

Art: Students will design buildings that harmonize with client's needs and interests.

Writing: Students will revise persuasive proposals for the needs and interests of specific audiences.